



**Monroe Community College**  
STATE UNIVERSITY OF NEW YORK



# What Happened to the Class of 2018?

A Comprehensive Follow-Up Study of MCC Graduates



**Inspiring every day.**

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## Follow-Up Study of 2018 Graduates

The information in this study is based upon the 2,278 credentials (i.e., degrees and certificates) earned by graduates of the Class of 2018. We have outcome data on 1,555 (68%) of those graduates that came from the Graduate Follow-Up Survey, the National Student Clearinghouse, and various MCC departments.

### ❖ GRADUATES

2,278 CREDENTIALS WERE AWARDED TO GRADUATES OF THE CLASS OF 2018

- 1,352 (59%) GRADUATES HAD BEEN IN TRANSFER PROGRAMS
- 607 (27%) GRADUATES HAD BEEN IN CAREER PROGRAMS
- 319 (14%) GRADUATES HAD BEEN IN CERTIFICATE PROGRAMS

### ❖ TRANSFER PROGRAM GRADUATES

WE HAVE OUTCOME DATA ON 981 A.S./A.A. GRADUATES:

- 882 (90%) ARE CONTINUING THEIR EDUCATION (FULL-TIME OR PART-TIME)
- 59 (6%) ARE EMPLOYED FULL-TIME
- 25 (3%) ARE EMPLOYED PART-TIME
- 6 (1%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT
- 9 (1%) HAVE NOT CONTINUED THEIR EDUCATION AND ARE NOT EMPLOYED

### ❖ CAREER PROGRAM GRADUATES

WE HAVE OUTCOME DATA ON 351 OF THE A.A.S. GRADUATES:

- 210 (60%) ARE EMPLOYED FULL-TIME, 196 (56%) IN THEIR MAJOR FIELD
- 24 (7%) ARE EMPLOYED PART-TIME
- 111 (32%) ARE CONTINUING THEIR EDUCATION (FULL-TIME OR PART-TIME)
- 5 (1%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT
- 1 (<1%) HAVE NOT CONTINUED THEIR EDUCATION AND ARE NOT EMPLOYED

### ❖ CAREER PROGRAM GRADUATES - CERTIFICATES

WE HAVE OUTCOME DATA ON 223 OF THE CERTIFICATE GRADUATES:

- 83 (32%) ARE EMPLOYED FULL-TIME, 70 (31%) IN THEIR MAJOR FIELD
- 12 (5%) ARE EMPLOYED PART-TIME
- 124 (56%) ARE CONTINUING THEIR EDUCATION (FULL-TIME OR PART-TIME)
- 4 (2%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT

## ❖ COLLEGE TRANSFER:

- **759 (33%)** OF ALL GRADUATES ARE CONTINUING THEIR EDUCATION FULL-TIME
- **1,202 (53%)** OF GRADUATES TRANSFERRED EITHER FULL- OR PART-TIME TO 139 DIFFERENT COLLEGES & UNIVERSITIES
- **936 (41%)** OF TRANSFERRING GRADUATES ARE ENROLLED IN LOCAL COLLEGES AND UNIVERSITIES INCLUDING:

SUNY COLLEGE AT BROCKPORT .....	260
ROCHESTER INSTITUTE OF TECHNOLOGY.....	120
ST. JOHN FISHER COLLEGE.....	60
NAZARETH COLLEGE.....	43
SUNY COLLEGE AT GENESEO .....	39
ROBERTS WESLEYAN COLLEGE.....	28
SUNY EMPIRE STATE COLLEGE.....	22
UNIVERSITY OF ROCHESTER .....	14

- ALL SUNY/CUNY COLLEGES COMBINED ACCOUNT FOR **808 (68%)** OF TRANSFERRING GRADUATES
- **1,530 (67%)** OF GRADUATES ARE EMPLOYED AND/OR CONTINUING THEIR EDUCATION

## ❖ EMPLOYMENT:

- GRADUATES WERE HIRED BY **380** EMPLOYERS.
- LOCAL EMPLOYERS CONTINUE TO HIRE THE VAST MAJORITY OF OUR GRADUATES. OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO INDICATED CURRENT FULL-TIME EMPLOYMENT, **96%** ARE EMPLOYED IN MONROE COUNTY OR AN ADJACENT COUNTY.
- OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO ARE EMPLOYED FULL-TIME, **91%** ARE IN JOBS RELATED TO THEIR MAJOR AT MONROE COMMUNITY COLLEGE .
- **403 (26%)** OF THE GRADUATES WE HAVE OUTCOME DATA ON ARE EMPLOYED FULL-TIME, AND **233 (15%)** ARE EMPLOYED PART-TIME.

### • THE TYPES OF COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY EMPLOY OUR GRADUATES ARE:

HOSPITALS, HEALTH CARE FACILITIES, DENTAL OFFICES, & NURSING HOMES.....	200
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### • THE LOCAL COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY HIRE OUR GRADUATES ARE:

UNIVERSITY OF ROCHESTER, INCLUDING UR MEDICINE CAMPUSES .....	72
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MONROE COUNTY, INCLUDING MCC .....	26
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CITY OF ROCHESTER, INCLUDING POLICE & FIRE DEPARTMENTS & SCHOOL DISTRICT .....	12

# 2018 TRANSFER COLLEGES

(Not Disclosed)  
 (Undecided)  
 (Undisclosed SUNY School)  
 Albany College of Pharmacy & Health Sciences  
 Alfred University  
 Arizona State University  
 Ashford University  
 Ball State University  
 Bard College at Simon's Rock  
 Berklee College of Music  
 Bryant & Stratton College  
 Canisius College  
 Chamberlain College of Nursing  
 Chowan University  
 Clarion University of Pennsylvania  
 Clark Atlanta University  
 Clarkson University  
 Coastal Carolina University  
 College of Saint Rose  
 Columbia University  
 Cornell University  
 CUNY Hunter College  
 CUNY John Jay College of Criminal Justice  
 CUNY Lehman College  
 Eastern Kentucky University  
 Eastern Michigan University  
 Embry-Riddle Aeronautical University - Daytona  
 Felician University  
 Flagler College  
 Florida Atlantic University  
 Florida Gulf Coast University  
 Florida Technical College  
 Folsom Lake College  
 Fordham University  
 Genesee Valley Educational Partnership  
 Geneva General Hospital  
 Grand Valley State University  
 Guilford College  
 Hofstra University  
 Houghton College  
 Houston Community College  
 Indiana University Purdue University - Indianapolis  
 Isabella Graham Hart School of Practical Nursing  
 Ithaca College  
 Johnson & Wales University

Keuka College  
 Liberty University  
 Loyola University Chicago  
 Medaille College  
 Messiah College  
 Metropolitan State University of Denver  
 Monroe Community College  
 Nazareth College  
 New Mexico Institute of Mining & Technology  
 Niagara University  
 North Carolina A&T State University  
 North Greenville University  
 Northern Illinois University  
 Ohio Northern University  
 Ohio State University, The  
 Ohio University  
 Pennsylvania State University  
 Radiological Technologies University VT  
 Roberts Wesleyan College  
 Rochester College (Michigan)  
 Rochester Institute of Technology  
 Saginaw Valley State University  
 Saint Leo University  
 San Diego State University  
 Savannah College of Art & Design  
 School of the Art Institute of Chicago  
 Slippery Rock University  
 Southern Maine Community College  
 Southern New Hampshire University  
 Southern University  
 St. John Fisher College  
 SUNY Alfred State College  
 SUNY Buffalo State College  
 SUNY Cayuga County Community College  
 SUNY College at Brockport  
 SUNY College at Cortland  
 SUNY College at Fredonia  
 SUNY College at New Paltz  
 SUNY College of Environmental Sciences & Forestry  
 SUNY College of Technology at Canton  
 SUNY College of Technology at Delhi  
 SUNY Corning Community College  
 SUNY Delhi  
 SUNY Empire State College  
 SUNY Erie Community College  
 SUNY Finger Lakes Community College  
 SUNY Genesee Community College

SUNY Genesee  
 SUNY Hudson Valley Community College  
 SUNY Morrisville  
 SUNY New Paltz  
 SUNY Old Westbury  
 SUNY Oneonta  
 SUNY Oswego  
 SUNY Plattsburgh  
 SUNY Polytechnic Institute  
 SUNY Potsdam  
 SUNY Purchase College  
 SUNY Stony Brook University  
 SUNY University at Albany  
 SUNY University at Binghamton  
 SUNY University at Buffalo  
 SUNY Upstate Medical University  
 Swarthmore College  
 Syracuse University  
 Temple University  
 Trocaire College  
 Troy University  
 University of Arizona  
 University of Bridgeport  
 University of Central Florida  
 University of Cincinnati  
 University of Colorado - Denver  
 University of Delaware  
 University of Houston – Victoria  
 University of Maryland - University College  
 University of Massachusetts - Boston  
 University of Massachusetts - Dartmouth  
 University of Minnesota  
 University of New Mexico  
 University of North Carolina - Greensboro  
 University of North Carolina - Wilmington  
 University of Phoenix  
 University of Rochester  
 University of Southern California  
 University of Tampa  
 Wentworth Institute of Technology  
 West Virginia University  
 Western Illinois University  
 Woodbury University

(Not Disclosed)



## 2018 EMPLOYERS

(Private Families)  
 (Self-Employed)  
 (Undisclosed Childcare Center)  
 (Undisclosed Family Business)  
 (Undisclosed Hospital)  
 (Undisclosed Hotel)  
 (Undisclosed Restaurant)  
 (Undisclosed Summer Camp)  
 A. Salamone Heating & Air Conditioning  
 Abbyss St. Kittchen  
 Acro Industries  
 Action for a Better Community  
 ADP Software Associates  
 ADT Security Services  
 Akwesasne Mohawk Casino  
 All New York Process Servers  
 All Smiles of the FLX  
 Allergy & Asthma Immunology of  
 Rochester  
 Amazon  
 American Eagle Outfitters  
 American Medical Response Ambulance  
 American Red Cross  
 Ameriprise Financial  
 AMR Ambulance  
 AP Safety & Security Corp.  
 Apple Store, The  
 Applebees  
 Appliance Tec  
 Applied Image  
 Arc of Genesee Orleans  
 Arc Works  
 Armett's Care  
 Arnold Magnetics  
 Artsy's Gallery & Frame Shop  
 Aspen Dental  
 Aspen Ski Company  
 AXA Advisors  
 Bad Apples Bistro  
 Baltimore Animal Rescue & Care Shelter  
 Barnes & Noble  
 Bath & Body Works  
 Bausch & Lomb  
 BCC Software  
 Berkshire Farms  
 Best Buy  
 Bill Gray's  
 BJ's Wholesale Club  
 Black & Blue  
 Bodymind Float Center

Bolton Farms  
 Bond Schoeneck & King  
 Borg & Ide Imaging  
 Bowlero Corporation  
 Breakout Games  
 Brighton Central School District  
 Brighton Smiles Family Dentist  
 Brockport SERC Facility  
 Calios  
 Canandaigua National Bank & Trust  
 CarMax  
 Carrabba's Italian Grill  
 Catholic Family Center  
 Center for Disability Rights  
 Center for Women & Gender  
 Central Services  
 Chesters Check Cashing  
 Childcare Network  
 Childrens School, The  
 Chit Chat Café  
 Ciminelli & Ciminelli, PLLC  
 City of Rochester  
 City of Rochester - Fire Department  
 City of Rochester - Water Bureau  
 Columbia University  
 Commercial Window Repair Solutions,  
 Inc.  
 Common Grounds Cafe  
 Connection Mold, Inc.  
 CoreMac, LLC  
 Cornerstone Dental  
 Corning Tropel  
 Corporation for National Community  
 Service  
 Cosmo's Restaurant  
 Country Max  
 CP Rochester  
 Crosby's  
 Crossfield Heating & Air Conditioning  
 Crowne Dental Lab  
 Darien Lake Theme Park & Resort  
 Davidson Fink  
 Deckman Oil  
 Deerfield Country Club  
 Delta Sonic  
 Dental Works USA  
 DiBiase Quality Cleaning  
 Distillery, The  
 Dollar General  
 Dorschel Toyota

Doubletree By Hilton  
 Dr. Anthony Ricci  
 Dr. Chen  
 Dr. Frederick Klee  
 Dunkin Donuts  
 Early Sprint Renovations  
 East Irondequoit Central Schools  
 Eastman Business Park (Kodak)  
 Ehrlich Pest Control  
 Elizabeth Wende Breast Care  
 Elliott, Stern, and Calabrese  
 Empire Kitchen & Bath  
 ENALAS Consulting  
 Enchanted Forest Water Safari  
 Endeavor Health Services  
 Enlightening Minds Gaming  
 Epilepsy-Pralid, Inc.  
 EpiSocial, LLC  
 ESL Federal Credit Union  
 Excellus BlueCross BlueShield  
 Expressive Beginnings Child Care  
 Fairport Baptist Home  
 Faith Child Care & Nursery School  
 Father's House, The  
 Finger Lakes Coffee Roasters  
 Finger Lakes Community Health  
 Fire Chest Pizza  
 Fireside Bar & Grill  
 Five Star Bank  
 Friendly Home, The  
 Frontier Communications  
 FTT Manufacturing  
 Gallo & Iacovangelo  
 Gates-Chili Central School District  
 General Electric Aviation Division  
 Genesee Global Group  
 Geneseo Central School District  
 Get-It-Straight Orthodontics  
 Goddard School, The  
 Greece Central Schools  
 Greenpac Mill  
 Guardian Industries  
 H&R Block  
 Harbec, Inc.  
 Harris Corporation  
 Harter, Secrest, & Emery, LLP  
 Heritage Christian Services  
 Highland Family Medicine  
 Highlands at Pittsford  
 Hillel School

## 2018 EMPLOYERS

Hillside Family of Agencies  
Hilton East Living Assistant & Interim  
Health Care Agency  
Hilton Family Restaurant  
Hilton Hotel  
His Branches, Inc.  
Home Depot  
Honeoye Falls - Lima Central School  
District  
Hoselton Auto Mall  
Houghton College  
Housing Management Resources  
Hyatt Regency  
Ide Family of Dealerships  
Illuminating Expressions  
Image 360  
Imperial Pizza  
Indoor Air Technologies  
Inspire! Learning & Childcare  
Intermediate District 287  
International Paper  
Irondequoit Ambulance  
Irondequoit Pediatrics  
It Is All Good Catering  
ITT Goulds Pumps  
J. Rettenmaier USA LP  
Jacob K. Javits Convention Center  
Jewish Community Center  
JML Optical  
KidStart  
Koch Orthodontics  
LaBella Associates  
Lady Jane's  
Landcare Aviation Inc.  
Leatzaw Construction  
LeChase Construction  
Lenel Systems  
Leo J. Roth Corporation  
Leo's Bakery & Deli  
Lifetime Assistance  
Lifetime Care  
Lonza  
Lowes  
Lyft  
MacGregors Grill & Tap  
Mackenzie Childs  
Maison Management  
Maplewood, The  
Mark's Pizzeria  
Market Source

MarketHold Productions  
Marriott International  
Mary Cariola  
McDonalds  
Mech Tech HVAC, Inc.  
Medical Solutions  
Memorial Hermann Orthopedic & Spine  
Hospital  
Metcare Rx Pharmacy  
MGB Building, Inc.  
Michaels  
Micro Instrument Corporation  
Midvale Country Club  
Midway Auto Sale LLC  
Miss Batavia Diner  
Mohawk Council of Akwesasne  
Monroe Community College  
Monroe County District Attorney  
Monroe County Sheriff's Office  
Monroe County Social Services  
Department  
Moss Adams, LLP  
Murray's Martial Arts  
Nancy's Fried Dough & Lemonade  
Navitar  
Nazareth College  
New York Air National Guard  
New York State Division of the Budget  
Newark-Wayne Community Hospital  
Niagara University  
North American Breweries  
Northern Air Systems  
Northwestern Mutual  
Nova Group  
Nunn's Better Cookies  
Nurse Connections  
Oak Orchard Health  
Optimax  
Original Steve's Diner, The  
Palmer's Direct-to-You Market  
Pane Vino  
Panera Bread  
Parrish Dental Care  
Pathstone  
Pavilion Fire Department  
Paychex  
Peace Corps  
Pearce Memorial Church  
Peconic Landing Retirement Community  
Pediatric Medical Supply

Peifter, Wolf, Carr, & Kane Law Firm  
PGM Corporation  
Phillips Lytle, LLP  
Piercing Pagoda  
Pittsford Pediatric Dentistry  
Poseidon Systems  
Polished Spa  
Pontillo's Pizza  
Powers Farm Market  
Precise Tool & Manufacturing  
Protection The Branding Firm  
Raymond James  
RBTLL  
RDI Diamonds  
Red Lobster  
Red Robin  
Red Truck Painting  
Redlands Urgent Care  
Redwing Shoes  
Rehouse Architectural Salvage  
Relin, Goldstein and Crane  
Rite Aid  
Rivoli & Rivoli Orthodontics  
Rochester City School District  
Rochester City School District - East  
Ridge HS  
Rochester Dental Care  
Rochester Institute of Technology  
Rochester Institute of Technology -  
Catering & Dining Services  
Rochester Institute of Technology -  
Center for Advancing STEM Teaching,  
Learning & Evaluation (CASTLE)  
Rochester Institute of Technology -  
University Arenas  
Rochester Regional Health Immediate  
Care  
Rochester Regional Health System (at  
Unity Hospital) - August Family Birth  
Place  
Rochester Regional Health System (at  
Clifton Springs Hospital & Clinic)  
Rochester Regional Health System (at  
DeMay Living Center)  
Rochester Regional Health System (at  
Newark-Wayne Community Hospital)  
Rochester Regional Health System (at  
Reidman Campus)  
Rochester Regional Health System (at  
Rochester General Hospital)

## 2018 EMPLOYERS

Rochester Regional Health System (at Undisclosed Campus)  
 Rochester Regional Health System (at Unity Hospital)  
 Rochester Rotary Sunshine Campus  
 Rock Ventures  
 Romano's Macaroni Grill  
 Rosen Pitcher Dental Group  
 Rubino's Italian Food  
 Rush Creekside Inn  
 Rush United Methodist Church  
 Rush-Henrietta Central School District  
 Rytek  
 Salvation Army  
 Samaritan Center of Excellence  
 Savers  
 Seabreeze Amusement Park  
 Select Fabricators  
 Seneca Waterways Council, Inc.  
 Share Family Daycare  
 Shea Electric  
 Shear Ego International School  
 Sherwin-Williams  
 Silver Lake Dental  
 Solar Solutions  
 Solara Concepts  
 Soldiers & Sailors Hospital  
 Spectrum  
 Spencer Gifts  
 Spencerport Central School District  
 SPX Rochester  
 St. Ann's Community  
 Starbucks  
 State of Nebraska  
 State of New York  
 Sullivan Galleries  
 SUNY Cortland  
 SUNY College at Brockport  
 SUNY University at Binghamton  
 Sydor Optics  
 Syntec Optics  
 Tab Data Systems  
 Taco Bell  
 Taki  
 Tambe Electric, Inc.  
 Target  
 TC Hooligans  
 TES Staffing  
 Texas BBQ Joint  
 Thermo Fisher Scientific

Tim Horton's  
 Timber Building Company  
 TLFC Child Care Learning Center  
 Town of Canandaigua  
 Town of Greece  
 Town of Greece Fire Department  
 Town of Greece Parks & Recreation  
 Town of Greece Volunteer Ambulance  
 Town of Henrietta  
 Trillium Health  
 Twelve Corners Orthodontics & Pediatric Dentistry  
 U.S. Air Force  
 U.S. Army Aviation Support Facility 2  
 U.S. Army Corps of Engineers  
 U.S. Army National Guard  
 U.S. Department of Veterans Affairs  
 U.S. Navy  
 Uber  
 United Parcel Service  
 University Medical Imaging, PC  
 University of Pittsburgh Medical Center  
 University of Rochester  
 UPS Store, The  
 UR Medicine (at Highland Hospital)  
 UR Medicine (at Strong Memorial Hospital)  
 UR Medicine (at Strong Memorial Hospital) - Wilmot Cancer Center  
 UR Medicine (at Strong Recovery)  
 UR Medicine (at Strong West)  
 UR Medicine (at Undisclosed Campus)  
 USPS  
 Vanderstyne Toyota  
 Vern Vallance Septic Furnace  
 Vetco Clinics  
 Victor Prosthodontics  
 Villa of Hope  
 Village Bakery  
 Walmart  
 Walt Disney World  
 Wayne County Office of Sheriff  
 Webster Central School District  
 Webster Schroeder High School  
 Wegmans  
 Western New York Dental Group  
 Wheatland-Chili Central School District  
 White Spruce Dental  
 William Chan  
 Woodcliff Hotel & Spa

Woods Oviatt Gilman LLP  
 Xerox  
 YMCA of Greater Rochester  
 Z-Axis Inc.

The tables shown on the following pages are organized hierarchically to avoid presenting duplicate data. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in the subsequent categories (e.g., "Number Employed Full-Time"). The pages facing the tables, however, show all employers and transfer colleges.

## TRANSFER CURRICULUM - A.S.

### Comparison Summary: Transfer Curriculum - A.S.

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	1,302	1,316	1,480	1,669
NUMBER FOR WHICH WE HAVE OUTCOME DATA	940	944	1,079	1,167
RETURN RATE	72%	72%	73%	70%
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	607	588	639	811
NUMBER EMPLOYED FULL-TIME	58	91	126	142
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	262	253	303	193
NUMBER AVAILABLE FOR EMPLOYMENT	5	7	5	15
NUMBER OTHER *	8	5	6	6

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

# Addictions Counseling

### 2018 COLLEGES

Keuka College  
Monroe Community College  
Nazareth College  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY Empire State College

### PROGRAMS

Social Work  
Addictions Counseling  
Social Work  
Psychology or Criminal Justice  
(Not Disclosed); Psychology  
(Not Disclosed)

### 2018 EMPLOYERS

(Not Disclosed)  
Catholic Family Center  
Lifetime Care  
Nazareth College  
Rite Aid  
Rochester Regional Health System (at Undisclosed Campus)

### POSITIONS

Care Manager  
Residential Assistant  
Home Health Aide  
(Not Disclosed)  
Pharmacy Technician  
Patient Care Technician

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Addictions Counseling

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	12	7	22	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	6	14	14
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	3	8	11
NUMBER EMPLOYED FULL-TIME	1	1	0	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	2	6	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Addictions Counseling

The addictions counseling associate degree fulfills state requirements for a Credentialed Alcohol & Substance Abuse Counselor (CASAC) license. One of the few New York community colleges to offer a degree in addictions counseling, MCC offers specialized training for this challenging field—including an internship that provides students with 300 hours of practical, supervised field experience.

Students take seven specialized courses in alcohol and chemical dependency counseling, plus additional classes in psychology, sociology, communication, statistics, and health. This program is designed to prepare students to transfer into a bachelor's degree program in social work or another relevant field.

### African American Studies

#### **2018 COLLEGES**

Monroe Community College  
North Carolina A&T State University  
SUNY College at Brockport  
SUNY Genesee Community College

#### **PROGRAMS**

Gender & Sexuality Studies  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## TRANSFER CURRICULUM - A.S.

### African American Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	3	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2018.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### African American Studies

This program provides excellent preparation for transfer to a four-year institution and a wide range of career paths. Students study the regional and national issues that relate to the African American experience - and advance their understanding of group identity, inclusion and exclusion, intergroup conflict, and inequalities based not only on race, but gender, ethnicity, and income. Through this unique interdisciplinary program, credits earned at MCC are transferable to a wide range of bachelor's degree programs and careers, including those in: sociology, African American studies, public policy, social work, business, human resources, law and criminal justice, and non-profit management.

The African American Studies degree program expands the students' knowledge of historical and contemporary injustices of racial oppression. A dynamic combination of coursework, field experiences and service learning is designed to sharpen students' abilities to write and think critically, and communicate effectively.

Note that this program was formerly part of the Diversity and Community Studies program. That program was subdivided into four separate programs: African American Studies, Gender and Sexuality Studies, Global Studies, and Urban Studies.

## Biology

### 2018 COLLEGES

Monroe Community College

Rochester Institute of Technology

SUNY College at Brockport

SUNY Geneseo

SUNY University at Buffalo

University of Rochester

### PROGRAMS

(Not Disclosed); Biology; Individual Studies; Liberal Arts & Sciences: General Studies

(Not Disclosed); Biology

(Not Disclosed, 6); Biology (3)

(Not Disclosed); Biology

(Not Disclosed); Biology

(Not Disclosed, 3)

### 2018 EMPLOYERS

Barnes & Noble

Catholic Family Center

Metcare Rx Pharmacy

Michaels

Rochester Institute of Technology

UR Medicine (at Undisclosed Campus)

Vetco Clinics

Wegmans

### POSITIONS

Bookseller

Cashier

Interpreter

Sales Associate

Assessment Assistant

Clinical Lab Support Technician II

Veterinary Assistant

Cook

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Biology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	20	10	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	19	9	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	14	7	•	•
NUMBER EMPLOYED FULL-TIME	1	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	2	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2018.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Biology

In this program, students are challenged by a dynamic combination of classroom, lab, and field work. Under the guidance of biology department professors, they conduct scientific research and gain hands-on lab experience. Along the way, they develop the critical thinking, problem-solving and communication skills necessary for academic success today, and career success tomorrow.

## Business Administration

### 2018 COLLEGES

Arizona State University  
Cornell University  
Medaille College  
Monroe Community College

Nazareth College  
Niagara University  
Pennsylvania State University  
Roberts Wesleyan College  
Rochester College (Michigan)  
Rochester Institute of Technology

Southern New Hampshire University  
St. John Fisher College  
SUNY Alfred State College  
SUNY College at Brockport

SUNY College at Fredonia  
SUNY College of Environmental Sciences & Forestry  
SUNY College of Technology at Canton  
SUNY Empire State College

SUNY Geneseo

SUNY Oneonta  
SUNY Oswego  
SUNY Plattsburgh  
SUNY University at Albany  
SUNY University at Binghamton  
SUNY University at Buffalo

University of Houston-Victoria  
University of Southern California  
University of Tampa

### PROGRAMS

(Not Disclosed, 2)  
(Not Disclosed); Applied Economics & Management  
Business  
(Not Disclosed, 14); Business Administration (2); Computer  
Information Systems (2); Criminal Justice; Engineering  
Science; Entrepreneurial & Applied Business Studies;  
Health Studies; International Business; Liberal Arts &  
Sciences: General Studies (2)  
(Not Disclosed)  
Accounting  
(Not Disclosed)  
(Not Disclosed, 2)  
(Not Disclosed)  
(Not Disclosed, 15); Accounting (2); Finance; Management  
Information Systems; Management Studies; Marketing;  
New Media Marketing (2)  
(Not Disclosed)  
(Not Disclosed, 9); Accounting  
Business Administration  
(Not Disclosed, 35); Accounting (4); Business  
Administration (6); Finance (5); Marketing (2)  
(Not Disclosed); Accounting  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed, 3); Business; Business Administration;  
Finance  
(Not Disclosed, 4); Accounting (2); Business  
Administration  
Business; Economics, Marketing  
(Not Disclosed, 2)  
(Not Disclosed, 2)  
(Not Disclosed); Economics  
Accounting  
(Not Disclosed, 6); Business Management;  
Communications  
(Not Disclosed)  
Business  
(Not Disclosed)

### 2018 EMPLOYERS

(Not Disclosed)

ADT Security Services  
Apple Store, The  
Bath & Body Works  
Bodymind Float Center

### POSITIONS

(Not Disclosed, 6); Assistant Manager; Claims Supervisor;  
Data Analyst; Intern; Lawn & Landscape Associate;  
Manager  
Customer Service Representative  
Specialist  
Sales Associate  
Float Specialist

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## TRANSFER CURRICULUM - A.S.

### Business Administration

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	201	197	211	238
NUMBER FOR WHICH WE HAVE OUTCOME DATA	158	162	165	162
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	107	97	97	101
NUMBER EMPLOYED FULL-TIME	13	16	25	26
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	35	48	41	32
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	1	1
NUMBER OTHER *	3	0	1	2

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Business Administration

The Business Administration associate degree emphasizes business fundamentals as well as business management skills, such as strong writing, verbal communication, critical thinking, analysis, and oral presentation. Students have the option to work on collaborative projects with Rochester-area firms, gaining valuable real-world business experience.

This program is designed to be the first two years of a bachelor degree program. Students may then transfer into any business bachelor's degree program accredited by the AACSB (Association to Advance Collegiate Schools of Business). Students are prepared to major in such areas as: accounting, finance, management, marketing, human resources, management information systems, and other business related fields.

# Business Administration

### 2018 EMPLOYERS

Brockport SERC Facility  
Canandaigua National Bank & Trust  
Deckman Oil  
DiBiase Quality Cleaning  
Ehrlich Pest Control  
Empire Kitchen & Bath  
ENALAS Consulting  
Five Star Bank  
H&R Block  
His Branches, Inc.  
Jacob K. Javits Convention Center  
Lowe's  
MacGregors Grill & Tap  
Midvale Country Club  
Moss Adams, LLP  
Niagara University  
Northwestern Mutual  
Pane Vino  
Panera Bread  
Paychex  
Peace Corps  
Raymond James  
RBTL  
RDI Diamonds  
Rochester Institute of Technology - University Arenas  
Rochester Regional Health System (at Undisclosed Campus)  
Rytek  
Savers  
Sherwin-Williams  
SUNY College at Brockport  
TC Hooligans  
Wegmans  
  
Woodcliff Hotel & Spa  
YMCA of Greater Rochester

### POSITIONS

Personal Trainer  
Bank Teller  
Warehouse Operator  
Small Business Owner  
Operations Manager  
Sales Associate / Designer  
Purchasing and Forecasting Analyst  
Residential Mortgage Processing Supervisor  
Tax Professional  
Practice Manager  
Exhibitor Solutions Representative  
Administrative Assistant  
Manager  
Assistant Golf Professional and Golf Fitness Coach  
Senior Outsource Finance & Accounting Specialist  
Work Study Student  
Financial Representative  
Valet  
Restaurant Associate  
(Not Disclosed)  
Business Development Service Agent  
Client Service Associate  
Creative Director  
Quality Assurance Supervisor  
Usher  
Administrative Assistant  
Technician  
Cashier  
Sales Associate  
Student Assistant  
Server  
Cashier / Server; Management Intern / Front End  
Coordinator; Produce Associate; Quality Analyst; Sub  
Shop Clerk  
General Accountant  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



### Business: International Business

#### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology  
SUNY College at Brockport  
SUNY Geneseo  
SUNY Oswego  
University of Colorado – Denver

#### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed; Supply Chain Management  
(Not Disclosed); Finance  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)

#### **2018 EMPLOYERS**

(Not Disclosed)  
Delta Sonic  
SUNY The College at Brockport  
Wegmans

#### **POSITIONS**

(Not Disclosed)  
Automotive Detail Technician  
Student Assistant  
Customer Service Representative

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## Business: International Business

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	9	9	211	238
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	7	165	162
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	3	97	101
NUMBER EMPLOYED FULL-TIME	0	0	25	26
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	4	41	32
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	1
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Business: International Business

With an associate degree in Business: International Business, students prepare to do business all over the world. Students take courses in accounting, business, and economics. In addition, they study foreign languages and cultures to gain an understanding of overseas markets. This program also covers worldwide economic and political issues that influence global business.

The degree satisfies the first half of most four-year degrees in international business. Students can go on to earn a bachelor's degree in business, international business, marketing, economics, and finance.

## TRANSFER CURRICULUM - A.S.

### Chemistry

#### **2018 COLLEGES**

Rochester Institute of Technology  
St. John Fisher College  
SUNY Buffalo State  
SUNY College at Brockport  
SUNY Geneseo  
University of Cincinnati

#### **PROGRAMS**

Packaging Science  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed, 2); Packaging Science  
(Not Disclosed)  
(Not Disclosed)

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Chemistry

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	6	3	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	2	1	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	2	1	•
NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER *	0	0	0	•

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Chemistry

In the Chemistry associates degree program, students develop the lab skills and science knowledge they need to succeed at a four-year institution, as well as in their future science career. Students are challenged by a dynamic combination of classroom and laboratory work. They develop the critical thinking, problem-solving and communication skills necessary for academic success today and career success tomorrow.

### Cinema & Screen Studies

#### **2018 COLLEGES**

Messiah College  
Monroe Community College  
SUNY Oswego  
SUNY Purchase College  
SUNY University at Buffalo

#### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed); Cinema & Screen Studies  
(Not Disclosed)  
(Not Disclosed, 2); Journalism  
(Not Disclosed); Media Studies

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Cinema & Screen Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	12	13	7	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	9	6	8
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	3	2	4
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	6	4	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	2
NUMBER OTHER *	0	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Cinema & Screen Studies

MCC is the first New York state community college to offer a two-year Cinema & Screen Studies degree. In this unique program, students explore the history and artistry of moving images, while learning about the business aspects of video and film.

The program gives students the opportunity to write original scripts and learn introductory production techniques. It introduces cinema as a medium of mass communication that combines two art forms (photography and theater) to convey powerful stories with vivid pictures and strong emotion. Students critique films from many different cultures and genres, developing strong writing, research, and analytical skills.

MCC's associate degree in Cinema & Screen Studies is the first step toward a four-year degree in film or mass media. This program satisfies the first half of most four-year programs.

### Commercial Art & Illustration

#### **2018 COLLEGES**

Monroe Community College  
Nazareth College  
Rochester Institute of Technology

#### **PROGRAMS**

(Not Disclosed); Fine Arts  
(Not Disclosed); Art-Visual Communication Design  
(Not Disclosed, 2)

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Commercial Art & Illustration

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	5	6	7	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	3	6	8
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	2	2	4
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	1	4	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	2
NUMBER OTHER *	0	0	0	5

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Commercial Art & Illustration

The Commercial Art Associate Degree gives the student's artistic talents a marketable edge. Students are connected to a vibrant art community through in student clubs and exhibitions, on New York City gallery trips, and in rewarding service learning experiences. Students interested in commercial art, commercial illustration, and media arts are prepared for transfer to a four-year school of art and design to pursue a bachelor's degree.

# Communication & Media Studies

### **2018 COLLEGES**

Houghton College  
Monroe Community College  
North Greenville University  
Rochester Institute of Technology  
Southern University  
St. John Fisher College  
SUNY College at Brockport  
  
SUNY Geneseo  
SUNY University at Buffalo  
Syracuse University

### **PROGRAMS**

Communications  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed); Advertising & Public Relations  
Journalism  
(Not Disclosed); Media & Communication  
(Not Disclosed, 3); Communications (2); Journalism,  
Broadcasting, & Public Relations  
(Not Disclosed)  
(Not Disclosed)  
Communications & Rhetorical Studies

### **2018 EMPLOYERS**

American Eagle Outfitters  
Houghton College  
Palmer's Direct to You Market  
Rehouse Architectural Salvage  
Rush Creekside Inn  
Wegmans

### **POSITIONS**

Sales Associate  
Mac Lab Proctor  
Sales Associate  
Sales Associate  
Cook  
Cashier / Customer Service Representative

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Communication & Media Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	23	32	28	43
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	31	23	27
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	12	16	14	19
NUMBER EMPLOYED FULL-TIME	0	8	4	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	7	4	6
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER *	1	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Communication & Media Studies

In the Communication & Media Studies associate degree program, students complete the first half of a bachelor's degree in many communication and media fields. The program emphasizes writing, speaking, and the presentation of visual information while providing an excellent foundation in the liberal arts. Students have the opportunity for internships at TV and radio stations, newspapers, advertising firms, and video and film production companies. Through laboratory and studio experiences, students may build a personal media portfolio by creating publications, developing visual and broadcast information formats, and becoming familiar with the equipment used by communications specialists.

# Computer Information Systems

### **2018 COLLEGES**

Loyola University Chicago  
Rochester Institute of Technology  
SUNY College at Brockport

### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed, 2); Management Information Systems  
(Not Disclosed)

### **2018 EMPLOYERS**

ADP Software Associates  
LeChase Construction  
Monroe Community College

### **POSITIONS**

Intern  
Technical Support Specialist  
Peer Tutor

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Computer Information Systems

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	7	7	12	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	7	11	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	2	7	4
NUMBER EMPLOYED FULL-TIME	1	2	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	3	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Computer Information Systems

Computer information systems professionals are in high demand in almost every industry. Students take computer information systems courses recommended by a national task force of computer professionals, developing a basic understanding of computer skills and strategies. In addition, they get an introduction to core business disciplines such as accounting, marketing, economics and management. Students build communication, interpersonal, analytical and problem-solving skills that are always in demand.

The Computer Information Systems program is designed to fulfill the first two years' worth of academic requirements for a bachelor's degree in management/computer information systems or a related field.

# Computer Science

### 2018 COLLEGES

Monroe Community College  
Northern Illinois University  
Rochester Institute of Technology  
SUNY College at Brockport  
SUNY Oswego  
SUNY University at Buffalo  
Wentworth Institute of Technology

### PROGRAMS

(Not Disclosed, 2); Liberal Arts & Sciences: General Studies  
(Not Disclosed)  
(Not Disclosed, 4); Computer Science; Software Engineering  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed, 2)  
(Not Disclosed)

### 2018 EMPLOYERS

Maison Management  
Pontillo's Pizza  
Rochester Institute of Technology

### POSITIONS

Property Manager  
Food Service Worker  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Computer Science

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	21	23	14	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	19	12	7
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	12	8	5
NUMBER EMPLOYED FULL-TIME	1	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	6	6	4	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Computer Science

The Computer Science associate degree includes both the study of underlying theories as well as the specific applications of information manipulation and problem-solving. Students develop sharp analytical and creative skills, using up-to-date computer technology in the classroom and lab. The program provides a balance of computer science, mathematics, and science courses with sufficient flexibility to accommodate a range of student career interests and the various emphasis and requirements of upper division programs.

The program provides the first two years of instruction for students who plan to transfer to bachelor's programs at four-year colleges.

# Criminal Justice

### 2018 COLLEGES

Clarion University of Pennsylvania  
Monroe Community College

Nazareth College  
Pennsylvania State University at Abington  
Pennsylvania State University at State College  
Rochester Institute of Technology  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY University at Albany

### PROGRAMS

(Not Disclosed)  
Addictions Counseling; Criminal Justice; Emergency  
Medical Services; Human Services; Law Enforcement;  
Paralegal Studies  
(Not Disclosed)  
Criminal Justice  
Criminal Justice  
(Not Disclosed)  
Criminal Justice  
(Not Disclosed, 12); Criminal Justice (2)  
(Not Disclosed); Cybersecurity; Political Science

### 2018 EMPLOYERS

(Not Disclosed)  
AP Safety & Security Corp.  
Bath & Body Works  
Central Services  
Darien Lake Theme Park & Resort  
Piercing Pagoda  
Wegmans

### POSITIONS

(Not Disclosed)  
(Not Disclosed)  
Sales Associate  
Project and Install Manager  
Rides Supervisor  
Assistant Manager  
Cashier; Deli Customer Service Associate; Security Guard

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Criminal Justice

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	44	45	62	55
NUMBER FOR WHICH WE HAVE OUTCOME DATA	28	28	46	35
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	23	21	35	20
NUMBER EMPLOYED FULL-TIME	2	3	6	11
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	4	5	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Criminal Justice

Designed with the help of a professional advisory board, MCC's Criminal Justice program incorporates some of the training provided to newly hired criminal justice employees. Courses focus on criminal and constitutional law, forensic science, corrections, investigation, crime scene management, and juvenile justice. The program includes an internship component, enabling students to get workplace experience under the supervision of a public agency or private firm in the criminal justice field. Students receive a first-rate criminal justice degree that enables them to move directly into the work force or transfer to a four-year college and pursue a bachelor's degree in criminal justice.

## Engineering Science

### 2018 COLLEGES

Clarkson University  
Hofstra University  
Indiana University Purdue University (Indianapolis)  
Monroe Community College  
Ohio Northern University  
Ohio State University, The  
Rochester Institute of Technology

SUNY University at Buffalo  
Temple University

### PROGRAMS

(Not Disclosed, 2); Civil Engineering  
Mechanical Engineering  
(Not Disclosed)  
(Not Disclosed, 7); Computer Science; Math  
(Not Disclosed)  
Mechanical Engineering  
(Not Disclosed, 12); Computer Engineering (2) Electrical  
Engineering; Industrial Engineering; Mechanical  
Engineering (5)  
(Not Disclosed, 8); Mechanical Engineering  
(Not Disclosed)

### 2018 EMPLOYERS

Dunkin Donuts  
General Electric Aviation Division  
Greenpac Mill  
Guardian Industries  
Home Depot  
Indoor Air Technologies  
Murray's Martial Arts  
Wegmans  
Xerox

### POSITIONS

(Not Disclosed)  
Engineering Co-Op Student  
Intern  
Process Engineer  
Sales Associate  
Laborer / Handyman  
Martial Arts Instructor  
Service Desk Employee  
EA Process Specialist

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## TRANSFER CURRICULUM - A.S.

### Engineering Science

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	49	65	60	67
NUMBER FOR WHICH WE HAVE OUTCOME DATA	42	57	51	60
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	25	39	32	44
NUMBER EMPLOYED FULL-TIME	2	2	3	4
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	14	16	16	12
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	1	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Engineering Science

The Engineering Science associate degree program is designed for students planning a career in the engineering professions who intend to transfer to a four-year bachelor's program in engineering. With a national reputation for excellence, the program is broadly based so as to fully prepare graduates, upon transfer, to specialize in any of the various fields of engineering, such as mechanical, electrical, aerospace, chemical, and biomedical. Students develop practical skills and a personal portfolio of design/build projects.

### Fine Arts

#### **2018 COLLEGES**

(Undecided)  
Alfred University  
Liberty University  
Monroe Community College  
Nazareth College  
Rochester Institute of Technology  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY University at Buffalo

#### **PROGRAMS**

Psychology  
(Not Disclosed)  
Fashion Merchandising  
(Not Disclosed, 2); Health Studies  
Art Education or Studio Art; Environmental Science  
(Not Disclosed)  
(Not Disclosed, 2)  
(Not Disclosed, 2); Fine Arts  
Painting

#### **2018 EMPLOYERS**

Black & Blue  
Chit Chat Cafe  
Hillel School  
Home Depot  
Target

#### **POSITIONS**

Prep Cook  
Dishwasher  
(Not Disclosed)  
Flooring Specialist  
Customer Service Representative

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

# TRANSFER CURRICULUM - A.S.

## Fine Arts

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	20	9	18	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	6	10	14
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	10	4	7	8
NUMBER EMPLOYED FULL-TIME	0	0	1	3
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	1	2	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	1	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Fine Arts

The Fine Arts associate degree transfer program provides an excellent foundation for career happiness and continued studies in fine or commercial art. Students study with professors who are accomplished artists themselves. The enriching environment provides opportunities for students to travel to major museums, exhibit their own work, and participate in student art clubs and service learning projects.

Students become proficient in studio art procedures, and strengthen their skills in these essentials:

Observational and expressive drawing  
Color theory

Sculpture  
Painting

Design  
Assemblage

In addition, a strong liberal arts curriculum prepares students for advanced coursework in art programs at four-year colleges and universities that, in turn, may offer entry into a variety of art-related professions.

## TRANSFER CURRICULUM - A.S.

### Geography

#### **2018 COLLEGES**

#### **PROGRAMS**

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Geography

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	0	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	1	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Geography

Geography is so much more than studying maps and borders. It's about our Earth's incredibly diverse physical environments and how they influence our cultures, weather patterns, economies, traditions, and day-to-day lives. Geography studies offer a unique world view and a way to be more environmentally and socially informed. This field encompasses many disciplines that can lead to a wide range of undergraduate majors and careers.

Through a dynamic combination of classroom and field experiences, MCC's geography associate degree program sharpens computer, research, and analytical skills. Students' first year includes four core geography courses that put students on a SUNY Seamless Transfer Path for their bachelor's degree. By their second year, they focus on their specific area of interest through one of four concentrations: physical geography, geospatial technology, human geography, and regional geography.

The A.S. degree puts graduates on a career path in business, scientific research and exploration, recreation, and humanities.

## TRANSFER CURRICULUM - A.S.

### Geology

#### **2018 COLLEGES**

New Mexico Institute of Mining & Technology  
University of Arizona

#### **PROGRAMS**

Geology  
(Not Disclosed)

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

# TRANSFER CURRICULUM - A.S.

## Geology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	2	5	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	3	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	1	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Geology

This degree is one of the few programs of its kind in the nation. It offers complete preparation for transfer to a four-year program in the geosciences. The career possibilities are far-ranging, too. Geologists work in fields all over the world: environmental protection, energy study, resource management, and more. The American Geological Institute predicts that within the next 10 years, there will be 150,000 geology-related jobs that will be unable to be filled by college graduates, given current graduation rates. MCC prepares students for transfer to geology-related programs.

### Global Studies

#### **2018 COLLEGES**

Columbia University  
Monroe Community College  
SUNY College at New Paltz

#### **PROGRAMS**

Economics & Political Science  
(Not Disclosed)  
International Relations

#### **2018 EMPLOYERS**

(Undisclosed Hotel)  
Columbia University

#### **POSITIONS**

Front Desk Associate  
Administrative Assistant

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



# TRANSFER CURRICULUM - A.S.

## Global Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	2	2	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	1	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	1	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Global Studies

This degree program provides excellent preparation for transfer to a wide range of bachelor's degree studies. Students advance their understanding of group identity, inclusion and exclusion, intergroup conflict, and inequalities based on government, economy, religion, race, gender, ethnicity, and income. The credits they earn through this unique interdisciplinary program are transferable to bachelor's degree programs and careers in:

Multinational law  
International politics

Non-profit aid organizations  
Multinational business

Global healthcare  
Post-secondary education

Through a dynamic combination of traditional coursework, field experiences and service learning, students examine the global interdependence of diverse peoples, cultures, governments, and institutions. They sharpen their ability to think and write critically, and communicate effectively. This is excellent preparation for continued studies in a four-year college or university and future success in careers such as:

Human resources manager  
Multinational business professional  
Legal advocates, including paralegal and attorney  
Educator and school counselor

Civic or government leadership

### Health Studies

#### **2018 COLLEGES**

Houston Community College  
Monroe Community College  
Nazareth College  
Pennsylvania State University  
St. John Fisher College  
SUNY Alfred State College  
SUNY College at Brockport  
SUNY Geneseo  
SUNY University at Buffalo

#### **PROGRAMS**

Dental Hygiene  
Dental Hygiene; Education; Radiologic Technology  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed, 3)  
Medical Imaging  
(Not Disclosed, 5); Health Care Administration (2)  
(Not Disclosed)  
(Not Disclosed, 2)

#### **2018 EMPLOYERS**

Inspire! Learning & Childcare  
Memorial Hermann Orthopedic & Spine Hospital  
Red Robin  
Romano's Macaroni Grill  
UR Medicine (at Strong Memorial Hospital)  
Wheatland-Chili School District

#### **POSITIONS**

Daycare Lead Teacher  
Certified Surgical Technologist  
Server  
Bartender  
Patient Safety Assistant  
Library Assistant Clerk 4

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Health Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	32	26	34	33
NUMBER FOR WHICH WE HAVE OUTCOME DATA	22	17	22	22
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	14	5	12	15
NUMBER EMPLOYED FULL-TIME	0	3	1	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	6	8	9	6
NUMBER AVAILABLE FOR EMPLOYMENT	2	1	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Health Studies

The Health Studies associate degree offers a great foundation for various health-related careers. Students get a broad, practical education in multiple domains of health, enabling them to explore different career paths in the field of health. Students build high-quality credits that can be applied toward health-related bachelor's degrees.

The program offers different track options with coursework that is tailored to interest and career goals:

- Clinical (Healthcare Careers)
- Community Health
- Healthcare Administration

Program includes courses in liberal arts, biology, psychology, social science, humanities and mathematics. The core program requirements include introductory health courses such as foundations in personal health and wellness, and other health courses tailored to the needs of the career path chosen.

Graduates from our health studies associate degree program have an outstanding record of continued education and career success.

# Homeland Security

### **2018 COLLEGES**

Roberts Wesleyan College

### **PROGRAMS**

(Not Disclosed); Homeland Security & Applied Intelligence  
(2)

### **2018 EMPLOYERS**

Best Buy  
Frontier Communications

### **POSITIONS**

Asset Protection Clerk  
Technical Support Representative

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Homeland Security

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	3	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2018.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Homeland Security

In this program, students learn the knowledge and skills needed to provide vital prevention and protection services to our country and community. Students study homeland security and emergency management in the U.S., terrorism and terrorist motivations, the role of cybersecurity, emergency response strategies, and tactics for safeguarding critical infrastructures and resources.

# Human Services

### 2018 COLLEGES

CUNY Lehman College  
Monroe Community College

Nazareth College  
Roberts Wesleyan College  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY Empire State College  
SUNY University at Buffalo  
University of Tampa

### 2018 EMPLOYERS

(Not Disclosed)  
Action for a Better Community  
Bad Apples Bistro  
Berkshire Farms  
Catholic Family Center  
Market Source  
Nazareth College  
Nurse Connections  
Rochester City School District  
TES Staffing  
Villa of Hope

### PROGRAMS

Social Work  
(Not Disclosed, 2); Criminal Justice; Emergency Medical  
Services; Health Studies; Liberal Arts & Sciences:  
General Studies; Teaching Assistant  
(Not Disclosed, 3); Social Work  
Social Work  
(Not Disclosed); Social Work  
(Not Disclosed, 9); Social Work; Sociology  
Human Services  
Human Services  
(Not Disclosed)

### POSITIONS

(Not Disclosed)  
Teacher  
Server  
Direct Support Staff  
Case Manager  
(Not Disclosed)  
(Not Disclosed)  
Nurse's Aide  
Attendance Assistant  
School Paraprofessional  
Teaching Assistant; Youth Counselor

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Human Services

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	41	42	71	71
NUMBER FOR WHICH WE HAVE OUTCOME DATA	29	32	51	56
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	22	21	31	41
NUMBER EMPLOYED FULL-TIME	1	6	9	5
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	6	4	10	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	1
NUMBER OTHER *	0	0	1	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Human Services

The Human Services associate degree program emphasizes hands-on experience by working with community organizations and clients to develop career-building knowledge and skills. In just two years students have a strong foundation of experience and coursework, numerous options to transfer to four-year programs, and a great start toward a human services career.

Students explore the helping professions in the classroom and gain practical experience through internships at area agencies. Human services and social work professionals serve clients at a wide variety of organizations including child protection agencies, family counseling centers, hospitals, school, and probation departments.

The program parallels the first two years of a bachelor's degree program and prepares students to transfer to a four-year institution in social work, human services, or a related area of study.

### Individual Studies

#### **2018 COLLEGES**

Monroe Community College

Roberts Wesleyan College

Rochester Institute of Technology

SUNY University of Buffalo

#### **PROGRAMS**

(Not Disclosed); Biology; Health Studies; Individual Studies

(Not Disclosed)

(Not Disclosed, 2)

(Not Disclosed)

#### **2018 EMPLOYERS**

Rochester Regional Health System (at Rochester General Hospital)

#### **POSITIONS**

Business Office Associate

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Individual Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	6	15	6	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	11	3	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	7	3	2
NUMBER EMPLOYED FULL-TIME	1	0	0	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	4	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Individual Studies

This program is designed to provide a flexible alternative for students who have defined their academic and career goals and wish to optimize transfer. Each student enrolled in Individual Studies works with an advisor to identify and follow an articulated program, taking courses which may allow them to transfer into their chosen bachelors program as seamlessly as possible. Students admitted to this program must adhere to articulated transfer programs under CAPP or through a formal articulation agreement with a four-year institution.

# Information Technology

### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology  
SUNY Alfred State College

### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed); Web & Mobile Computing  
Information Technology – Network Administration

### **2018 EMPLOYERS**

BCC Software  
City of Rochester  
JML Optical

### **POSITIONS**

Customer Support Technician Level 1  
Senior GIS Analyst  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Information Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	12	7	16	17
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	4	12	10
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	4	3
NUMBER EMPLOYED FULL-TIME	3	3	5	5
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Information Technology

Information technology professionals store, protect, process, transmit, and retrieve an organization's most critical asset - information. The curriculum is based on the latest industry-recognized certifications and instructors combine classroom learning with extensive hands-on projects. Graduates are ready to transfer to a bachelor's degree program.

This program provides a solid foundation in information technology with the right balance of classroom and hands-on learning experiences in networking, programming, database design, and web site design. This degree program also provides the strong math background required to develop advanced problem solving skills.

## Liberal Arts & Sciences - General Studies

### 2018 COLLEGES

Albany College of Pharmacy & Health Science  
 Alfred University  
 Arizona State University  
 Ball State University  
 Bard College at Simon's Rock  
 Bryant & Stratton College – Southtown  
 Canisius College  
  
 Chowan University  
 Coastal Carolina University  
 College of Saint Rose  
 Columbia University  
 CUNY Hunter College  
 CUNY Lehman College  
 Daegu University  
 Eastern Michigan University  
 Embry-Riddle Aeronautical University – Daytona  
 Felician University  
 Flagler College  
 Florida Atlantic University  
 Florida Gulf Coast University  
 Folsom Lake College  
 Genesee Valley Educational Partnership  
 Geneva General Hospital  
 Grand Valley State University  
 Guilford College  
 Isabella Graham Hart School of Practical Nursing  
 Keuka College  
 Metropolitan State University of Denver  
 Monroe Community College

### PROGRAMS

(Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 Animal Behavior; Ecology & Conservation; Psychology – Education  
 (Not Disclosed)  
 Communications  
 (Not Disclosed)  
 English  
 (Not Disclosed)  
 (Not Disclosed)  
 International Studies  
 Construction Management  
 Aeronautical Science  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 Licensed Practical Nursing  
 Nursing  
 (Not Disclosed)  
 (Not Disclosed)  
 Licensed Practical Nursing  
 (Not Disclosed); American Sign Language  
 (Not Disclosed)  
 (Non-Matriculated); (Not Disclosed, 34); Air Conditioning Tech: Heating & Ventilation; Biology (4); Biotechnology; Business Administration (5); Chemistry; Childhood Education; Computer Science; Construction Technology; Creative Writing; Criminal Justice; Dental Hygiene (4); Early Childhood Education (2); Electrical Engineering Technology: Electronics; Emergency Medical Services; Engineering Science (2); Environmental Resource Engineering; Gender & Sexuality Studies; Geographic Information Systems; Geography; Geospatial Information Science & Technology (GIST); Health Studies (29); Homeland Security; Hospitality Management; Human Services; Individual Studies (6); Information & Network Technology; Interior Design; International Business (2); Law Enforcement; Liberal Arts & Sciences: General Studies (15); Nursing (8); Office Technology; Philosophy; Precision Machining; Radiologic Technology; Science (2); Sports Management; Surgical

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Liberal Arts & Sciences - General Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	657	712	821	952
NUMBER FOR WHICH WE HAVE OUTCOME DATA	451	470	574	658
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	274	295	328	474
NUMBER EMPLOYED FULL-TIME	28	43	63	74
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	145	124	176	96
NUMBER AVAILABLE FOR EMPLOYMENT	2	4	3	10
NUMBER OTHER *	2	4	4	4

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Liberal Arts & Sciences - General Studies

The associate degree in General Studies provides students with a flexible, affordable pathway to a bachelor's degree in many different programs. Students are able to keep academic options open while satisfying basic liberal arts bachelor's degree requirements. Liberal Arts degrees develop skills that employers place a high value on. These include:

Critical, analytical, and creative thinking  
Quantitative reasoning  
Teamwork and problem solving  
Civic knowledge and engagement – local and global

Strong written and oral communication  
Information literacy  
Ethical reasoning and action

Graduates are ready to move on to a four-year school to complete their bachelor's degree.

## Liberal Arts & Sciences - General Studies

### 2018 COLLEGES

Monroe Community College (Continued)

Nazareth College

Roberts Wesleyan College

Rochester Institute of Technology

Saginaw Valley State University

Saint Leo University

San Diego State University

Slippery Rock University

Southern New Hampshire University

St. John Fisher College

SUNY Buffalo State College

SUNY College at Brockport

SUNY College at Cortland

SUNY College at Fredonia

SUNY College at New Paltz

SUNY College of Environmental Sciences & Forestry

SUNY College of Technology at Canton

SUNY College of Technology at Delhi

SUNY Corning Community College

SUNY Delhi

SUNY Empire State College

SUNY Erie Community College

SUNY Finger Lakes Community College

SUNY Genesee Community College

SUNY Genesee

SUNY Hudson Valley Community College

SUNY Old Westbury

SUNY Oswego

### PROGRAMS

Technology (3); Sustainability; Teaching Assistant; Wellness Coaching  
(Not Disclosed, 9); Business Management; Communication Science Disorders; Communications-Education; English; Political Science; Psychology; Religious Studies; RN to BSN  
(Not Disclosed, 9); Cross-Disciplinary Studies (Education, Math); Healthcare Administration; Organizational Management  
(Not Disclosed, 15); Computing Security; Diagnostic Medical Sonography; Finance; Modern Language & Culture – Japanese; Physics  
International Studies (2)  
Clinical Psychology  
Music Recording Technology  
Transitions Program – Special Education  
(Not Disclosed)  
(Not Disclosed, 26); Accounting; Nursing; Pharmacy  
(Not Disclosed, 6)  
(Not Disclosed, 64); Alcohol & Substance Abuse Studies; Art; Biology; Business; English Literature – Elementary Education; English Literature – Secondary Education; English – Education; Exercise Science; General Studies; Health Education; Philosophy; Political Science (3); Psychology; Public Health (4); Recreation & Leisure Studies; Recreation Management; Sports Management  
(Not Disclosed); Biology; Community Health Education; Sociology;  
(Not Disclosed); Business; Speech & Communications Disorders  
(Not Disclosed, 2)  
(Not Disclosed, 6); Anthropology; Biotechnology; Environmental Resource Engineering; Environmental Science  
(Not Disclosed, 2)  
(Not Disclosed)  
(Not Disclosed)  
Construction Management  
(Not Disclosed, 3); Business Management; Psychology  
(Not Disclosed, 2)  
(Not Disclosed, 3)  
(Not Disclosed, 6); Health Studies  
(Not Disclosed, 8); Childhood Education – Special Education; Communications; English; Geography; Psychology  
(Not Disclosed)  
(Not Disclosed, 2)  
(Not Disclosed, 9); Human Development; Philosophy; Public Relations

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

# Liberal Arts & Sciences - General Studies

### 2018 COLLEGES

SUNY Potsdam  
SUNY Purchase College  
SUNY Stony Brook University  
SUNY University at Albany  
  
SUNY University at Binghamton  
SUNY University at Buffalo  
SUNY Upstate Medical University  
Swarthmore College  
Syracuse University  
Trocaire College  
University of Bridgeport  
University of Delaware  
University of Maryland – University College  
University of Massachusetts – Boston  
University of Massachusetts – Dartmouth  
University of New Mexico  
University of North Carolina – Greensboro  
University of North Carolina – Wilmington  
University of Phoenix  
University of Rochester  
University of Tampa  
West Virginia University  
Western Illinois University

### PROGRAMS

(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed, 2)  
(Not Disclosed, 2); Information Technology; Public Administration  
(Not Disclosed, 4); English-Hebrew  
(Not Disclosed, 16); Urban & Regional Analysis  
Radiation Therapy; Ultrasound  
(Not Disclosed)  
(Not Disclosed, 2); Anthropology  
(Not Disclosed)  
Social Sciences  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed); Biology  
Business & Communications  
(Not Disclosed, 3)  
Accounting; Sociology  
(Not Disclosed)  
(Not Disclosed)

### 2018 EMPLOYERS

(Not Disclosed)  
  
(Private Families)  
(Self-Employed)  
(Undisclosed Childcare Center)  
(Undisclosed Family Business)  
(Undisclosed Summer Camp)  
AMR Ambulance  
Applebees  
AXA Advisors  
Baltimore Animal Rescue & Care Shelter  
BJ's Wholesale Club  
Breakout Games  
Carrabba's Italian Grill  
Childcare Network  
Common Grounds Cafe  
CoreMac, LLC  
Corporation for National Community Service

### POSITIONS

(Not Disclosed, 13); Assistant; Psychiatric Technician;  
Transcriptionist; Website Quality Assurance Specialist  
Childcare Provider (3); Pet Sitter  
Contractor; Writer  
Childcare Provider  
Food Service Worker  
Camp Counselor  
EMT  
Hostess  
Financial Paraplanner  
Animal Care Attendant  
Customer Service Representative  
Assistant Manager  
Server  
Caregiver  
Barista  
Owner & Operator  
Corps Member

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

### Liberal Arts & Sciences - General Studies

#### 2018 EMPLOYERS

Country Max  
CP Rochester  
Crosby's  
Distillery, The  
Dollar General  
Early Sprint Renovations  
Educational Opportunity Program  
Endeavor Health Services  
EpiSocial, LLC  
ESL Federal Credit Union  
Expressive Beginnings Child Care  
Faith Child Care & Nursery School  
Fire Chest Pizza  
Goddard School, The  
Highland Family Medicine  
Hilton East Living Assistant  
Hilton Family Restaurant  
Home Depot  
Honeoye Falls-Lima Central School District  
Imperial Pizza  
Interim Health Care Agency  
Irondequoit Ambulance  
Jewish Community Center  
Landcare Aviation Inc.  
Leatzaw Construction  
Lenel Systems  
Lifetime Assistance  
Lyft  
Mark's Pizzeria  
Mary Cariola  
McDonalds  
MGB Building, Inc.  
Miss Batavia Diner  
Monroe Community College  
Navitar  
New York State Division of the Budget  
North American Breweries  
Pathstone  
Pearce Memorial Church  
Powers Farm Market  
Red Lobster  
Redwing Shoes  
Rochester City School District  
Rochester Institute of Technology  
Rochester Regional Health System (at Rochester General Hospital)  
Rochester Regional Health System (at Undisclosed Campus)  
Rochester Regional Health System (at Unity Hospital)  
Rochester Rotary Sunshine Campus

#### POSITIONS

Stocker  
In-Home Respite Caregiver  
Shift Lead  
Server  
Sales Associate (2)  
Contractor Apprentice  
Student Aide  
Medical Secretary  
LPN  
Assistant Branch Manager  
Teaching Assistant  
Lead Teacher  
Pizza Maker  
Teacher's Aide  
Data Coordinator  
Treatment Technician  
Server  
Measure Technician  
Pool Supervisor / Varsity Diving Coach  
Driver  
Certified Home Health Aide  
EMT  
Lifeguard / Swim Instructor  
Aerial Survey Pilot  
Builder  
Manager of Systems Integration & Licensing Support  
Direct Support Professional (2)  
Driver  
Dough Pounder  
Direct Support Professional  
Crew Trainer  
Office Manager  
Server  
Tutor; Mac Specialist; Student Aide  
Assembler  
Education Researcher  
Supply Planning Manager  
Receptionist  
Nursery Worker  
Cashier  
Server / Bartender  
Assistant Manager  
(Not Disclosed); Health Teacher  
Library Concierge; Student Aide  
LPN  
(Not Disclosed); Patient Care Technician  
Patient Transporter  
Maintenance Worker

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Liberal Arts & Sciences - General Studies

### 2018 EMPLOYERS

Rubino's Italian food  
 Rush Henrietta Central School District  
 Rush United Methodist Church  
 Salvation Army  
 Seabreeze Amusement Park  
 Select Fabricators  
 Shea Electric  
 Spectrum  
 Spencerport Central School District  
 Starbucks  
 State of New York  
 SUNY Cortland  
 SUNY University at Binghamton  
 Tambe Electric, Inc.  
 Town of Cananandaigua  
 Town of Greece Parks & Recreation  
 Town of Henrietta  
 Trillium Health  
 U.S. Air Force  
 U.S. Army Corps of Engineers  
 U.S. Army National Guard  
 Uber  
 United Parcel Service  
 University of Rochester  
 UR Medicine (at Highland Hospital)  
 UR Medicine (at Strong Memorial Hospital)  
  
 Wayne County Office of Sheriff  
 Wegmans  
  
 Woods Oviatt Gilman LLP  
 YMCA of Greater Rochester

### POSITIONS

Manager  
 Daycare Aide  
 Child Caregiver  
 Resident Assistant  
 Manager  
 Sales & Marketing Coordinator  
 Electrician  
 Account Coordinator  
 School Bus Driver  
 Barista  
 Direct Support Assistant  
 Lifeguard  
 Lighting Technician  
 Electrician  
 Senior Lifeguard  
 Recreation Staff Member  
 Camp Counselor  
 Prep Navigator  
 Emergency Actions Controller  
 Systems Engineer  
 Cavalry Scout  
 Driver  
 Driver  
 Ambulatory Technologist III; Department Assistant  
 File Clerk  
 Ambulatory Technologist; Patient Care Technician; Patient Services Representative  
 (Not Disclosed)  
 Cashier (2); Deli Customer Service Associate; Product Selector  
 Clerk  
 Lifeguard; Wellness Staff Member

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

### Liberal Arts & Sciences - Science

#### 2018 COLLEGES

Monroe Community College

Roberts Wesleyan College

St. John Fisher College

SUNY College at Brockport

Syracuse University

#### PROGRAMS

(Not Disclosed, 2); Business Administration; Childhood Education

Biology

Pharmacy (2)

Mathematics-Childhood Inclusive Education

(Not Disclosed)

#### 2018 EMPLOYERS

City of Rochester Water Bureau

Deerfield Country Club

Wegmans

#### POSITIONS

Maintenance Mechanic

Wedding Photographer & Banquet Server

Pharmacy Technician

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Liberal Arts & Sciences - Science

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	9	16	26	32
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	9	24	25
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	7	14	22
NUMBER EMPLOYED FULL-TIME	1	2	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	9	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Liberal Arts & Sciences - Science

The Liberal Arts & Sciences associate degree in Science provides students with a flexible, affordable pathway to a science-related bachelor's degree. Graduates have the opportunity to transfer into a top-rated science degree program at a four-year school.

This program allows students to explore multiple scientific disciplines while getting hands-on lab experience and conducting scientific field research. Students are provided with the opportunity to develop critical thinking, problem solving, and communication skills.

Students can sample a diverse range of science courses and choose from many academic tracks, with options that include:

Biology  
Geosciences  
Pre-pharmacy

Chemistry  
Physics  
Pre-chiropractic

Environmental science  
Pre-forestry

A two-year science degree allows students to pursue career opportunities in some of the world's most dynamic industries, including:

Health care  
Technology and engineering  
Energy

Communications  
Aerospace

### Mathematics

#### 2018 COLLEGES

Monroe Community College  
Ohio Northern University  
Rochester Institute of Technology

St. John Fisher College  
SUNY College at Brockport  
SUNY Geneseo  
SUNY University at Binghamton  
SUNY University at Buffalo  
Temple University  
University of Rochester

#### PROGRAMS

(Not Disclosed, 3); Math  
(Not Disclosed)  
(Not Disclosed, 2); Computer Science; Electrical  
Engineering; Packaging Science  
(Not Disclosed)  
Packaging Science  
Mathematics-Anthropology  
Actuarial Science & Economic Analysis  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)

#### 2018 EMPLOYERS

Highland Family Medicine  
Intermediate District 287  
Lady Jane's

#### POSITIONS

Data Coordinator  
Education Assistant  
Hairdresser

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Mathematics

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	23	13	12	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	15	9	11	19
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	8	5	8	10
NUMBER EMPLOYED FULL-TIME	1	0	2	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	5	4	1	7
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Mathematics

An associate degree in Mathematics can be the first half of an equation that adds up to a mathematics bachelor's degree. This program is designed to prepare students to gain admission to a four-year mathematics degree program to prepare them for careers as mathematics teachers, industrial mathematicians, computer scientists, and professional actuaries.

In this program, students take math courses that are generally equivalent to the first two years of a math bachelor's degree. Upon completing the Mathematics associate degree, graduates are ready to transfer directly to a four-year college with junior status, majoring in mathematics, applied mathematics, mathematics education, statistics, or a related field.

### Music Performance

#### **2018 COLLEGES**

Berklee College of Music  
Nazareth College  
SUNY Buffalo State College  
SUNY Geneseo

#### **PROGRAMS**

(Not Disclosed); Contemporary Writing & Production  
(Not Disclosed, 3)  
(Not Disclosed)  
Music

#### **2018 EMPLOYERS**

Hoselton Auto Mall

#### **POSITIONS**

Cashier / Receptionist

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Music Performance

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	9	6	5	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	4	2	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	3	2	1
NUMBER EMPLOYED FULL-TIME	0	0	0	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Music Performance

The Music Performance associate degree program offers an excellent academic, studio and performance experience that combine to build a solid foundation for transfer to a four-year program. The curriculum includes a balance of courses to help students gain musical knowledge and develop a particular music skill. The outstanding music lab gives students room to grow creatively and fully develop their talent. There are many opportunities to perform in public at student organizations and ensembles.

Graduates are well prepared to transfer, earn a baccalaureate degree in music and thrive in a music career. Music Performance graduates have gone on to rewarding careers as performance artists, composers, music teachers, music therapists, and studio musicians.

## TRANSFER CURRICULUM - A.S.

### Office Administration & Management

#### **2018 COLLEGES**

#### **PROGRAMS**

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## TRANSFER CURRICULUM - A.S.

### Office Administration & Management

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	0	0	1	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	0	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	0	0
NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	N.A.	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	1
NUMBER OTHER *	N.A.	N.A.	1	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Office Administration & Management

The Office Technology degree provides office administration training with in-depth computer software skills. This degree supports the certification programs of the IAAP (International Association of Administrative Professionals).

*\*This program was discontinued in spring 2018.*

### Physical Education Studies

#### **2018 COLLEGES**

SUNY College at Brockport  
Troy University  
Roberts Wesleyan College

#### **PROGRAMS**

(Not Disclosed, 5)  
(Not Disclosed)  
(Not Disclosed)

#### **2018 EMPLOYERS**

State of Nebraska

#### **POSITIONS**

Specialized Probation Officer

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Physical Education Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	9	6	4	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	6	2	8
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	5	2	7
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

## Physical Education Studies

In the Physical Education Studies associate degree program, students build up academic muscle that gets them halfway to a bachelor's degree. The program combines liberal arts courses in health, biology, psychology, and chemistry with courses in physical education theory and activity. Students develop a broad range of fundamental skills and concepts, enabling them to adapt their associate degree to any specialty they choose as they move toward their bachelor's degree.

## TRANSFER CURRICULUM - A.S.

### Physics

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Engineering Science

#### **2018 EMPLOYERS**

Bill Gray's  
Rochester Institute of Technology - Center for Advancing  
STEM Teaching, Learning and Evaluation (CASTLE)

#### **POSITIONS**

Assistant Manager  
Research Assistant

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## TRANSFER CURRICULUM - A.S.

### Physics

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	2	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	0	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Physics

In MCC's physics associate degree program, students are challenged by a dynamic combination of classroom, lab, and field work. Under the guidance of their physics department professors, they conduct scientific research and gain valuable hands-on experience. Along the way, students develop the critical thinking, problem solving and communication skills they need for rewarding careers in a wide variety of scientific and technical categories.

## Psychology

### 2018 COLLEGES

Monroe Community College  
Nazareth College  
Roberts Wesleyan College  
Rochester Institute of Technology  
St. John Fisher College  
SUNY College at Brockport  
SUNY Geneseo  
SUNY Stony Brook University  
SUNY University at Binghamton  
SUNY University at Buffalo  
University of Rochester

### PROGRAMS

Addictions Counseling; Human Services  
(Not Disclosed)  
Social Work  
(Not Disclosed)  
(Not Disclosed, 2)  
(Not Disclosed, 12); Psychology (3)  
(Not Disclosed, 3)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed); Psychology  
(Not Disclosed); Psychology

### 2018 EMPLOYERS

(Not Disclosed)  
Arc of Genesee Orleans  
Epilepsy-Pralid, Inc.  
KidStart  
TLFC Child Care Learning Center  
Walmart

### POSITIONS

(Not Disclosed, 2)  
(Not Disclosed)  
Department of Health Care Manager  
(Not Disclosed)  
Teaching Assistant  
Sales Associate

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

# TRANSFER CURRICULUM - A.S.

## Psychology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	40	14	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	35	11	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	25	9	•	•
NUMBER EMPLOYED FULL-TIME	2	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	8	2	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Psychology

It's not surprising that psychology is one of the top three majors at the undergraduate level. It offers a wide variety of career paths, especially for students planning on graduate school. Psychologists play key roles in government and industry. Some teach and conduct research at colleges and universities. Some offer therapy or counseling. Some work in the educational system. Psychologists also work in sports, marketing, management, and more.

Students at MCC who earn an A.S. degree in psychology are ready to move on to a four-year school to complete their bachelor's degree. After that, they may opt to enter the workforce or continue on in graduate school.

If they plan to transfer to a SUNY four-year college or university, graduates will have met the requirements for junior standing in a psychology major. Their studies at MCC include developmental, social, and abnormal psychology, plus research methodology. Additional courses in humanities, writing, natural sciences, and statistics can also sharpen critical thinking and communication skills.

## TRANSFER CURRICULUM - A.S.

### Public Relations

#### **2018 COLLEGES**

#### **PROGRAMS**

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## TRANSFER CURRICULUM - A.S.

### Public Relations

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	0	3	4	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	3	3	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	2	1	3
NUMBER EMPLOYED FULL-TIME	N.A.	0	0	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	1	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
NUMBER OTHER *	N.A.	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Public Relations

The Public Relations program is designed to prepare students for transfer to a four-year college or university that offers programs in public relations, communications, and mass media. The curriculum provides a foundation in liberal arts and a background in communication theory, media writing, and public relations. The program will enable students to better understand the role of public relations today in business, government, education and non-profit organizations.

### Sport Management

#### **2018 COLLEGES**

St. John Fisher College  
SUNY College at Brockport  
SUNY College at Cortland  
SUNY University at Buffalo

#### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed, 2); Sports Management  
Sports Management (2)  
(Not Disclosed)

#### **2018 EMPLOYERS**

Calios  
Commercial Window Repair Solutions, Inc.  
SUNY Cortland

#### **POSITIONS**

Manager  
Window Technician / Office Assistant  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Sport Management

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	11	9	8	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	9	8	4
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	8	7	4
NUMBER EMPLOYED FULL-TIME	0	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Time").*

## Sports Management

The associate degree program in Sport Management covers the first two years of a bachelor's degree in sport management, sport science or a related field.

Students take specialized sport management courses such as fitness, sport science, health and wellness, and outdoor education and get workplace experience in sport management via internships with Rochester's top pro sport organizations. In addition, the sport management program introduces business fundamentals such as accounting, marketing, and human resources.

The sport management associate degree helps students build toward a career in fields such as:

Sport business and marketing  
Major and minor league sport operations  
Sport promotion

Athletic administration  
Facility and event management  
Equipment development and retail

## TRANSFER CURRICULUM - A.S.

### Sustainability Studies

#### **2018 COLLEGES**

#### **PROGRAMS**

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Sustainability Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	3	2	2	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	1	2	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	1	•
NUMBER EMPLOYED FULL-TIME	0	0	1	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER *	0	0	0	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Sustainability Studies

Sustainable practices are not only good for the earth, they're good for careers in business, health care, fashion, journalism, hospitality, technology, law, and tourism—to name just a few! In the Sustainability Studies associate degree program, students gain a deep and broad understanding of the issues, topics and disciplines that surround sustainability.

Sustainability is grounded on the conviction that we should develop ways to meet our present needs without compromising the ability of future generations to meet their own needs. The sustainability studies A.S. program provides students with an understanding of how social, economic, institutional, and environmental aspects of sustainability relate to both the human and the non-human environment.

Students study the interrelated trends of population growth, resource consumption and technological progress. They also analyze how individual actions affect social, economic, and environmental systems, and design a solution to a sustainability-related problem.

### Theatre Arts

#### **2018 COLLEGES**

Monroe Community College  
Nazareth College  
SUNY University at Buffalo

#### **PROGRAMS**

Creative Writing; Liberal Arts & Sciences: General Studies  
(Not Disclosed)  
(Not Disclosed)

#### **2018 EMPLOYERS**

Monroe Community College  
Rochester Regional Health System (at Undisclosed Campus)

#### **POSITIONS**

Technology Assistant  
Appointment Coordinator

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.S.

### Theatre Arts

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	9	9	10	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	7	6	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	6	5	3
NUMBER EMPLOYED FULL-TIME	0	0	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	1	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Theatre Arts

With a Theatre Arts associate degree, students are halfway toward a bachelor's degree in theatre. Students may choose an optional concentration in either theatre performance or technical theatre. Whichever theatre concentration is followed, students help to produce several shows each year for the MCC Theatre. They get hands-on experience both onstage and backstage in a wide range of theatrical genres, including musicals, comedies, dramas, and children's theatre.

The program covers a complete range of theatre fundamentals. Through a combination of courses, workshops, and labs, students develop theatre skills in acting, directing, lighting, music and sound, set design, costumes, makeup, and props. Graduates of the theatre arts program have a strong record of continued education and career success, building successful theatre careers both onstage and off.





## TRANSFER CURRICULUM - A.A.

### Comparison Summary: Transfer Curriculum - A.A.

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	50	49	49	70
NUMBER FOR WHICH WE HAVE OUTCOME DATA	41	37	43	57
RETURN RATE	82%	76%	88%	81%
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	30	28	32	46
NUMBER EMPLOYED FULL-TIME	1	4	1	3
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	8	5	10	8
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER *	1	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Creative Writing

#### 2018 COLLEGES

Arizona State University  
Monroe Community College  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY Geneseo  
SUNY Oswego

#### PROGRAMS

English  
Creative Writing; Nursing  
Writing  
(Not Disclosed); English-Creative Writing  
Creative Writing  
Creative Writing

#### 2018 EMPLOYERS

(Not Disclosed)  
Finger Lakes Coffee Roasters  
Monroe Community College  
Nancy's Fried Dough & Lemonade  
Village Bakery

#### POSITIONS

(Not Disclosed)  
Barista  
Records Manager Assistant  
Food Service Worker  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.A.

### Creative Writing

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	10	4	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	3	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	3	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Creative Writing

At MCC, students learn from professors who are published writers themselves. They meet other aspiring student writers and share their work in a mutually supportive environment. Their MCC studies culminate with learning about submitting their own work and publishing opportunities in Rochester and throughout the country.

Through classroom experiences, students sharpen their writing skills while exploring a variety of writing disciplines and career pathways. They also take foundation courses that lead to successful transfer to a bachelor's degree in English, Creative Writing, and more—at outstanding four-year colleges.

This program offers an exciting opportunity to make writing part of one's life. There is also a variety of professional fields that involve creative writing, including:

Journalism  
Publishing  
Marketing

Education  
Advertising  
Television

Web Content Writer  
Grant Writing

## TRANSFER CURRICULUM - A.A.

### English

#### **2018 COLLEGES**

Syracuse University

#### **PROGRAMS**

English & Textual Studies

#### **2018 EMPLOYERS**

Spencer Gifts

#### **POSITIONS**

Assistant Manager

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.A.

### English

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	1	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	1	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2017.

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### English

Through this program, students delve into English and American Literature, explore a variety of writing styles, and sharpen their communication skills through courses taught by award-winning, published professors.

No matter what their goals or interests, this versatile associate degree program is designed for seamless transfer to a wide range of SUNY bachelor's degree programs. MCC credits are also accepted at top-notch colleges and universities throughout the country.

Depending on their career goals, students can also continue their studies in graduate school or begin professional training. The skills students develop in this program serve them well in a wide range of careers that value their ability to see the big picture...or read between the lines.

### Liberal Arts & Sciences - Adolescence Education

#### 2018 COLLEGES

Monroe Community College  
Nazareth College  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY Empire State College  
SUNY Geneseo  
SUNY Oswego

#### PROGRAMS

(Not Disclosed, 2)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed, 5)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)

#### 2018 EMPLOYERS

Monroe Community College  
Seneca Waterways Council, Inc.

#### POSITIONS

Program School Advisor  
Camp Ranger

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Liberal Arts & Sciences - Adolescence Education

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	14	9	10	18
NUMBER FOR WHICH WE HAVE OUTCOME DATA	12	8	9	15
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	8	6	7	13
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	2	2	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Liberal Arts & Sciences - Adolescence Education

The Adolescence Education associate degree program stands out because it offers:

- Real teaching experience. Students get hands-on teaching experience in our partner districts throughout Monroe County.
- Transfer opportunities. The adolescence education associate degree program has transfer partnerships with many four-year institutions, so students can build their adolescence education two-year degree into a bachelor's degree. MCC uses the SUNY Teacher Education Transfer Template (TETT), specifically designed to promote transfer to SUNY campuses.
- Career preparation. The adolescence education associate degree is the first step toward New York State teacher certification.

Intended for students who want to teach in grade levels 7 through 12, the degree program is built around practical experience. Students work with seasoned teachers in actual classrooms and acquire a broad range of professional skills.

Graduates enjoy a high rate of success on teacher certification exams, and an excellent record of job placement.

# Liberal Arts & Sciences - Childhood Education

### 2018 COLLEGES

Florida Technical College  
Monroe Community College  
Roberts Wesleyan College  
SUNY Alfred State College  
SUNY College at Brockport  
SUNY College at New Paltz  
SUNY Geneseo

### PROGRAMS

(Not Disclosed)  
Childhood Education  
(Not Disclosed, 3); Childhood Education  
Technology Management  
(Not Disclosed); English-Inclusive Childhood Education  
Early Childhood/Childhood Education  
(Not Disclosed); Childhood Education

### 2018 EMPLOYERS

(Not Disclosed)  
Brighton Central School District  
Gates-Chili Central School District  
Geneseo Central School District  
Heritage Christian Services  
SPX Rochester

### POSITIONS

(Not Disclosed)  
Teaching Assistant  
One-on-One Paraprofessional  
Substitute Teacher  
Self Hire Respite Staff Member  
Welder

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Liberal Arts & Sciences - Childhood Education

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	12	17	25	22
NUMBER FOR WHICH WE HAVE OUTCOME DATA	12	12	23	16
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	10	10	19	15
NUMBER EMPLOYED FULL-TIME	0	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	4	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	1	0	0	0

\* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Liberal Arts & Sciences - Childhood Education

The Childhood Education program stands out because it offers:

- Real teaching experience. Students take teacher preparation courses in their first semester and get childhood education experience in classrooms throughout Monroe County.
- Transfer opportunities. The Childhood Education program maintains transfer partnerships with many four-year institutions, so graduates can build their childhood education associate degree into a bachelor's degree.
- Career preparation. The childhood education associate degree is the first step toward New York State teacher certification.

Intended for students who want to teach in grade levels 1 through 6, the program is built around practical experience. Students work with seasoned teachers in actual classrooms and acquire a broad range of professional skills.

Graduates from our childhood education associate degree program have an outstanding record of educational and career success. Graduates have a high rate of success on teacher certification exams, and an excellent record of job placement.

## TRANSFER CURRICULUM - A.A.

### Liberal Arts & Sciences - Early Childhood Education

#### **2018 COLLEGES**

Roberts Wesleyan College  
SUNY Geneseo

#### **PROGRAMS**

(Not Disclosed, 2)  
(Not Disclosed)

#### **2018 EMPLOYERS**

#### **POSITIONS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.A.

### Liberal Arts & Sciences - Early Childhood Education

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	6	7	5	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	5	3	4
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	3	2	4
NUMBER EMPLOYED FULL-TIME	0	1	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Liberal Arts & Sciences - Early Childhood Education

The Early Childhood Education associate degree program begins prepping future teachers through the classroom instruction and hands-on teaching experience. Students work directly with children in real-world educational settings.

In the early childhood education (teacher education transfer) program, students focus on preschool through second grade and acquire a solid foundation of professional skills. Students receive hands-on experience in our partner districts in Monroe County and a combination of traditional, online and hybrid course instruction. MCC offers extensive transfer partnerships and dual-admission agreements that let graduates move directly into a bachelor's degree program.

## TRANSFER CURRICULUM - A.A.

### Liberal Arts & Sciences - Humanities & Social Sciences

#### **2018 COLLEGES**

Monroe Community College  
Southern Maine Community College  
SUNY College at Brockport  
SUNY College of Technology at Canton  
SUNY Geneseo

#### **PROGRAMS**

(Not Disclosed)  
Engineering  
(Not Disclosed); Liberal Arts  
(Not Disclosed)  
Political Science

#### **2018 EMPLOYERS**

Fireside Bar & Grill  
Monroe Community College  
Shear Ego International School  
Timber Building Company

#### **POSITIONS**

Server  
Clerk II  
Front Desk Coordinator  
General Contractor

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## TRANSFER CURRICULUM - A.A.

### Liberal Arts & Sciences - Humanities & Social Sciences

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	7	11	9	26
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	8	8	22
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	5	4	14
NUMBER EMPLOYED FULL-TIME	1	2	0	3
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	4	5
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

*\* Includes those with no further education and whose employment is unknown.*

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

### Liberal Arts & Sciences - Humanities & Social Sciences

This program provides the ten SUNY General Education Knowledge and Skills area desirable for transferring to a SUNY four-year college or university for a liberal arts major. It typically interests students who are planning on earning a Bachelor of Arts or Bachelor of Sciences degree in disciplines such as: English, philosophy, anthropology, history, political science, sociology, and psychology.



## CAREER CURRICULUM - A.A.S.

### Comparison Summary: Career Curriculum - A.A.S.

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	607	585	637	661
NUMBER FOR WHICH WE HAVE OUTCOME DATA	351	344	448	436
RETURN RATE	58%	59%	70%	66%
TOTAL NUMBER EMPLOYED FULL-TIME	208	181	237	255
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	195 (94%)	168 (93%)	215 (96%)	228 (89%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	61	53	65	78
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	74	104	132	88
NUMBER AVAILABLE FOR EMPLOYMENT	5	6	8	7
NUMBER OTHER*	3	0	6	8
MEDIAN POST-GRADUATION WAGES**	\$36,361	\$35,124	\$32,867	\$32,276

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Accounting: General

#### 2018 EMPLOYERS

Ameriprise Financial  
The Friendly Home  
Thermo Fisher Scientific

#### POSITIONS

Financial Planning Assistant  
Catering Retail Manager  
(Not Disclosed)

#### 2018 COLLEGES

Monroe Community College  
Southern New Hampshire University  
SUNY College at Brockport

#### PROGRAMS

Business Administration; Office Technology  
Accounting-Finance  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Accounting: General

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	21	12	13	21
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	7	10	10
TOTAL EMPLOYED FULL-TIME	3	1	3	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (100%)	1 (100%)	3 (100%)	6 (86%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	0	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	6	7	1
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$32,577	N.A.	\$28,687	\$31,891

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Accounting: General

The Accounting: General program offers fast, professional workplace preparation, with emphasis on job skills that hiring managers seek – including the ability to use up-to-date accounting software programs.

The program is career-oriented. Students study general accounting procedures, automated accounting systems, and spreadsheet programs. They learn about record keeping, payroll procedures, money management, and business law.

After only two years, graduates are ready to enter the job market in fields such as accounting technician, assistant bookkeeper, head bookkeeper, auditing clerk, payroll bookkeeper, or accounts payable/receivable clerk.

With an associate degree in accounting, students have the background and skills to compete for good jobs in organizations of every size and type.

# Air Conditioning Technology: Heating & Ventilation

### 2018 EMPLOYERS

Akwesasne Mohawk Casino  
Crossfield Heating & Air Conditioning  
Eastman Business Park (Kodak)  
Mech Tech HVAC, Inc.  
Mohawk Council of Akwesasne  
Monroe Community College  
Northern Air Systems  
Solar Solutions

### POSITIONS

Maintenance Worker  
HVAC Technician  
HVAC Instrumentation Mechanic  
Apprentice  
Maintenance Worker  
HVAC Engineering Assistant  
Pipe Brazer  
Solar Panel Installation Technician

### 2018 COLLEGES

Monroe Community College

### PROGRAMS

Business Administration; Solar Thermal Technology

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Air Conditioning Technology: Heating & Ventilation

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	24	19	25	29
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	8	13	18
TOTAL EMPLOYED FULL-TIME	6	6	9	16
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (100%)	6 (100%)	9 (100%)	14 (88%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	1	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	1	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	2	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$31,250	\$36,052	\$34,682	\$31,198

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Air Conditioning Technology: Heating & Ventilation

Technology for climate control and energy efficiency is advancing rapidly – and so are career opportunities in the HVAC industry. The Air Conditioning Technology: Heating and Ventilation associate degree program, gives students practical training in all aspects of heating, ventilation, and air conditioning. Students build in-demand skills to get started in the workforce – or spark professional growth if they already work in the HVAC industry. The career-oriented Air Conditioning Technology program provides quick, affordable preparation for jobs in areas such as refrigeration mechanic and installer, home appliance repairer, service technician, systems detailer/designer, construction and building inspector, and facilities maintenance technician.

The program emphasizes practical application of HVAC systems, including solar and other green technologies. Students work side-by-side with experts in the field, in state-of-the-art labs designed by Siemens Energy Management.

Courses include motors, electronics, pumps, ventilation, and refrigeration, along with applied mathematics and science. Students also develop core skills in plumbing, electrical, and carpentry. The program has benefits for students who are just entering the workforce, as well as current HVAC pros who seek to increase their skills and potential earning power.

# Apprentice Training: Automotive

### **2018 EMPLOYERS**

Cosmo's Restaurant  
Dorschel Toyota  
Eastman Business Park (Kodak)  
J. Rettenmaier USA LP  
Midway Auto Sale LLC  
Vanderstyne Toyota

### **POSITIONS**

Server  
Automotive Technician  
Fleet Mechanic  
Maintenance Mechanic C  
Manager  
Technician

### **2018 COLLEGES**

Monroe Community College  
SUNY Finger Lakes Community College

### **PROGRAMS**

Individual Studies  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Apprentice Training: Automotive

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	30	24	25	29
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	10	13	18
TOTAL EMPLOYED FULL-TIME	6	7	9	16
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	5 (83%)	7 (100%)	9 (100%)	14 (88%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	1	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	1	0
MEDIAN POST-GRADUATION WAGES**	\$28,537	\$30,975	\$27,681	\$30,360

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Apprentice Training: Automotive

Auto technology is more sophisticated than ever – and so are automotive technicians. In the Automotive Training Apprenticeship associate degree program, students develop advanced knowledge and skills that qualify them for the best jobs in the industry. Students get hands-on training in an automotive job, and then take evening classes that deepen their understanding of auto design and technology. This one-of-a-kind associate degree program, available only at MCC, gives students the smarts, work connections, and experience they need for a long-lasting career in auto care.

The program offers big rewards, and requires a major commitment – over three years, students hold down an automotive job and take classes at MCC in the evening. Courses at MCC's Applied Technologies Center cover all major automotive systems, including:

Computer technology  
Steering & suspension

Electrical components  
Heating & air conditioning

Emissions controls

Students also learn about the consumer trends and legislative initiatives that drive today's automobile industry – and are helping to shape its future. Demand for qualified auto service technicians is growing in the area. At work and in the classroom, students explore many facets of auto service technology and discover their niche. Students may start out with job titles such as, automotive specialty technician, maintenance and repair worker, or tire repairer & changer.

Apprentice Training: Machine Trades

<u>2018 EMPLOYERS</u>	<u>POSITIONS</u>
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<u>2018 COLLEGES</u>	<u>PROGRAMS</u>
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*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Apprentice Training: Machine Trades

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	1	4	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	2	N.A.	1
TOTAL EMPLOYED FULL-TIME	N.A.	0	N.A.	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	N.A.	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	N.A.	0
NUMBER OTHER*	N.A.	0	N.A.	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Apprentice Training: Machine Trades

This program compliments apprentice training by adding theoretical learning in the technologies to the applied learning received on the job. To be eligible for this program, students must be an apprentice or journeyman in the machine trades under the auspices of an appropriate apprenticeship training program.

## CAREER CURRICULUM - A.A.S.

### Biotechnology

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - A.A.S.

### Biotechnology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	4	7	11	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	5	9	7
TOTAL EMPLOYED FULL-TIME	N.A.	0	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	2 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	4	5	4
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	1	2	2
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
NUMBER OTHER*	N.A.	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Biotechnology

Small things can lead to big career opportunities with a Biotechnology associate degree. Students with an interest in chemistry and molecular biology – the study of life in its smallest, most fundamental form – may pursue a rewarding career in health care, pharmaceuticals, environmental testing, food processing, or university research. Students may also choose to study for a bachelor's degree in a related field at prestigious 4 year schools.

The coursework focuses on essential molecular biology concepts, techniques, and instrumentation. Through classes and labs students develop an understanding of the interaction between the various systems of a cell and operate laboratory equipment commonly used in a research setting. Graduates are qualified to pursue a career in a wide range of organizations engaged in molecular biology and research.

## CAREER CURRICULUM - A.A.S.

### Child Care Practitioner

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - A.A.S.

### Child Care Practitioner

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	•	•	•
TOTAL EMPLOYED FULL-TIME	N.A.	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	•	•	•
NUMBER OTHER*	N.A.	•	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First degree awarded in 2018.

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings, the 2017 column is for 2014-15 graduates and their 2015-16 earnings, etc. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Child Care Practitioner

This program was developed for individuals who work with or plan to work with infants, toddlers, preschoolers, and early school age children up to age 8. Focus areas are on writing and implementing curriculum and lesson planning, early literacy in addition to properly observing and assessing young children.

Students who complete this degree are prepared to enter the early care work environment, including infant, toddler, preschool and pre-kindergarten settings. Other opportunities include Program Coordinators as well as positions which require an understanding of child development and effective learning environments for young children.

# Clinical Laboratory Technician

### **2018 EMPLOYERS**

American Red Cross  
New York Air National Guard  
University of Rochester

### **POSITIONS**

Quality Control Technologist  
Medical Laboratory Technician  
Medical Technologist II

### **2018 COLLEGES**

Monroe Community College  
Nazareth College

### **PROGRAMS**

(Not Disclosed); Creative Writing  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Clinical Laboratory Technician

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	8	12	17	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	11	2
TOTAL EMPLOYED FULL-TIME	2	3	7	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	3 (100%)	7 (100%)	1 (50%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	4	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$44,398	N.A.	\$43,677	N.A.

\* First degree awarded in 2014.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings, the 2017 column is for 2014-15 graduates and their 2015-16 earnings, etc. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Clinical Laboratory Technician

Monroe Community College offers the only Clinical Laboratory Technician associate degree program in the Rochester area. This two-year degree program, housed in the biology department, offers outstanding career training in lab tech skills and technologies. Students get a practical, hands-on education in medical laboratory procedures, while gaining valuable field experience in various clinical lab settings.

The program enables students to:

- Develop clinical lab tech skills
- Add work experience and references to their resume
- Pass professional licensing exams
- Compete for medical lab technician and clinical lab technician jobs

It provides students with a practical education in medical laboratory procedures. Students have coursework in math, data recording, laboratory analysis, medical computer applications, and written/oral communication. In addition, the Clinical Lab Technician associate degree covers medical subjects such as, hematology, microbiology, immunology, serology, clinical chemistry, and urinalysis.

While earning an associate degree, students train to be a clinical laboratory technician in many types of laboratory settings, including hospitals, reference testing labs, and nonprofit organizations such as the Red Cross.

The program is very competitive and most students have completed several required courses before beginning the four-semester sequence of Clinical Laboratory Technician courses.

### Computer Information Systems

#### **2018 EMPLOYERS**

Enlightening Minds Gaming

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Computer Information Systems

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	3	3	3	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	3	3	2
TOTAL EMPLOYED FULL-TIME	1	1	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	1 (100%)	2 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Computer Information Systems

The Computer Information Systems (CIS) A.A.S. program puts students at the intersection of business and technology. Students build skills that are coveted by every employer, developing the ability to make computer systems – and the employees who use them – smarter and more productive. Students learn to program, develop websites, build databases, and streamline communications networks. This field has high growth potential and relies on skills that can't be easily outsourced. Graduates find opportunities in a wide range of organizations, including medicine, national defense, business, news media, and education.

The program emphasizes the skills students need for employment in customer service and technical support. Core courses provide students with a solid base of communication, interpersonal, analytical and problem-solving skills, along with a basic understanding of programming, networks, and databases. Students also learn business fundamentals such as, accounting, marketing, economics, and management.

This career associate degree includes an internship component, where students gain valuable work experience while earning college credit. Graduates are ready for many entry-level positions, including telecommunications equipment installer and repairer, demonstrator and product promoter, computer user support specialist, computer technician, computer network architect, or help desk analyst.

# Computer Systems Technology

### **2018 EMPLOYERS**

Harris Corporation  
Lenel Systems

### **POSITIONS**

Manufacturing Technician  
Software Support Engineer

### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology

### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed); Web & Mobile Computing

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## CAREER CURRICULUM - A.A.S.

### Computer Systems Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	6	6	9	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	2	7	3
TOTAL EMPLOYED FULL-TIME	1	1	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	0 (0%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	3	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	3	1
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	1
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Computer Systems Technology

From computer installation and repair to network planning, the Computer Systems Technology associate degree gives students the flexibility to pursue a career that fits their interests. Students work in state-of-the-art learning facilities, including our robotics lab, and develop skills in cybersecurity and Python. Students are prepared to build critical thinking and problem solving skills in real-life class projects with their peers.

The program provides students with comprehensive computer systems knowledge used in today's networked environments. The coursework includes training with the latest networking components and tools from industry leaders such as Cisco Systems. Students become creative problem solvers and develop skills in essential areas, including electronics, digital logic, programming, computer architecture, and operating systems.

# Construction Technology

### **2018 EMPLOYERS**

(Not Disclosed)  
Nova Group

### **POSITIONS**

(Not Disclosed)  
Construction Manager

### **2018 COLLEGES**

Ashford University  
SUNY College at Brockport  
SUNY University at Buffalo

### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed, 2)  
Geographic Information Systems

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Construction Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	12	13	15	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	8	10	8
TOTAL EMPLOYED FULL-TIME	0	5	5	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	5 (100%)	5 (100%)	4 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	0	1	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	3	4	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Construction Technology

In the Construction Technology associate degree program, students get first-rate career training for the construction industry. It offers a practical introduction to all aspects of construction management, including hands-on experience with the most current construction technology.

The degree covers every aspect of the construction industry. Students learn about construction technology and materials for buildings, highways, and heavy construction. Courses cover a wide range of technical subjects, including construction surveying, CAD graphics, concrete and soils, statics, and materials strength and properties.

In addition, students develop skills that prepare them for supervisory and managerial roles, with courses in construction management, project management, estimating, and contracts. The program has a strong reputation among employers and graduates do well once they reach the job market. Students may also choose to continue their education in a bachelor's degree program, transferring their credits to top four year schools.

### Criminal Justice: Institutional Corrections

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

Monroe Community College  
St. John Fisher College  
SUNY Empire State College

#### **PROGRAMS**

Human Services; Paralegal Studies  
(Not Disclosed)  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Criminal Justice: Institutional Corrections

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	6	4	8	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	3	3	8
TOTAL EMPLOYED FULL-TIME	0	2	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	0 (0%)	0 (0%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	0	2	4
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Criminal Justice: Institutional Corrections

The Criminal Justice: Institutional Corrections A.A.S. program was created under the guidance of a county-wide advisory board and maintains MCC's high standard of education and training in the criminal justice field. In addition to learning current practices in corrections administration, students receive a well-rounded liberal arts curriculum that fosters strong communication skills and understanding of criminology and human behavior. This associate degree program provides a significant advantage when it comes to advancing to a supervisory position.

The corrections administration option of the Criminal Justice program emphasizes correctional theory, law and procedure, as well as applied social and behavioral science. Students take such subjects as:

Criminology  
Community-based corrections

Behavior modification  
Legal aspects of corrections

Institution procedures

In addition to coursework, students apply what they learn through an internship, enabling them to get workplace experience under the supervision of professionals in the criminal justice field. Graduates may start out as a corrections officer, jailer, or first-line supervisor of correctional officers, working at federal, state, and county correctional facilities and national security detention centers. All positions require that graduates meet standard physical and moral standards, while some positions require passing a civil service exam for employment.

# Criminal Justice: Police

### 2018 EMPLOYERS

(Undisclosed Camp)  
Mackenzie Childs  
Monroe Community College  
Rochester City School District - East Ridge HS  
St Ann's Community

### POSITIONS

Camp Counselor  
(Not Disclosed)  
Head Custodian  
(Not Disclosed)  
Security Guard

### 2018 COLLEGES

CUNY John Jay College of Criminal Justice  
Monroe Community College  
  
SUNY Buffalo State College  
SUNY College at Brockport  
SUNY University at Albany

### PROGRAMS

(Not Disclosed)  
(Not Disclosed); Business; Criminal Justice: Police;  
Paralegal Studies  
Criminal Justice  
(Not Disclosed)  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - A.A.S.

### Criminal Justice: Police

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	19	24	33	30
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	6	16	14
TOTAL EMPLOYED FULL-TIME	3	0	5	6
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	N.A.	4 (80%)	3 (50%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	4	6	5
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	2	4	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	1	0
MEDIAN POST-GRADUATION WAGES**	\$20,842	\$29,313	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Criminal Justice: Police

This program was developed in collaboration with a county-wide advisory board, helping to ensure the most relevant and effective curriculum for a successful career as a police officer or other law enforcement agent. It offers the high level of professional training required for a challenging and rewarding field.

Students study the structure and functions of all things related to criminal justice, including the principles of law and justice, the structure of the courts, the importance of community involvement, and the role of corrections. Students apply what they learn through an internship, enabling them to get workplace experience under the supervision of a public agency or private firm in the criminal justice field.

In addition to police officer, the program lays a strong foundation for a wide range of front-line law enforcement positions, including:

Asset protection officer  
Sheriff or deputy sheriff

Campus safety officer  
State trooper

Patrol officer

# Dental Hygiene

### **2018 EMPLOYERS**

(Not Disclosed)  
All Smiles of the FLX  
Aspen Dental  
Brighton Smiles Family Dentist  
Dr. Anthony Ricci  
Dr. Chen  
Dr. Frederick Klee  
Get-It-Straight Orthodontics  
Medical Solutions  
Parrish Dental Care  
Pittsford Pediatric Dentistry  
Rosen Pitcher Dental Group  
Silver Lake Dental  
Twelve Corners Orthodontics & Pediatric Dentistry  
Western New York Dental Group  
White Spruce Dental

### **POSITIONS**

Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
(Not Disclosed)  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Home Health Aide  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist  
Dental Hygienist; Registered Dental Hygienist  
Dental Hygienist

### **2018 COLLEGES**

Monroe Community College

### **PROGRAMS**

(Not Disclosed, 2); Anesthesia (2); Dental Hygiene (2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## Dental Hygiene

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	26	29	31	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	17	16	21	18
TOTAL EMPLOYED FULL-TIME	13	13	16	12
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	13 (100%)	13 (100%)	15 (94%)	11 (92%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	1	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	3	4	5
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$44,745	\$36,146	\$32,851	\$34,266

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

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## Dental Hygiene

This nationally accredited associate degree in Dental Hygiene prepares students for a rewarding career in one of America's fastest growing healthcare professions. Dental hygienists enjoy excellent employability, flexibility, and earnings. Students are prepared to work in private practice, clinics, and hospitals. The Dental Hygiene program is hands-on: students practice their skills with real patients in our modern dental hygiene clinic and in the community.

This is a professional career program that includes courses in liberal arts and basic dental science, plus clinical experience. Students also learn about the profession on clinical assignments in the community.

Upon completion of the program, students are eligible to take the national licensing exam required to practice dental hygiene. Graduates consistently receive high pass rates on board certifications and go on to rewarding careers at dental health facilities such as private dental practices – adult and pediatric, non-profit & community clinics, and hospitals.

The Dental Hygiene program is accredited by the Commission on Dental Accreditation of the American Dental Association.

# Electrical Engineering Technology: Electronics

### **2018 EMPLOYERS**

Harris Corporation  
Z-Axis Inc.

### **POSITIONS**

Associate Manager; Engineering Technician  
Electronics Technician

### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology  
SUNY Alfred State College

### **PROGRAMS**

Electrical Engineering Technology: Electronics  
(Not Disclosed)  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Electrical Engineering Technology: Electronics

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	7	14	13	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	10	10	7
TOTAL EMPLOYED FULL-TIME	3	6	7	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	6 (100%)	7 (100%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	3	3	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Electrical Engineering Technology: Electronics

In the Electrical Engineering Technology associate degree program, students get hands-on training for a career in electronics design, manufacturing, sales, or service. In recognition of the program's excellence, the Electrical Technology degree has been accredited by ETAC/ABET – the same organization that accredits electrical engineering programs at four-year schools. Students spend many hours in the electronics lab getting practical experience with industrial-grade equipment.

In the program, students work with all types of electrical technology, including:

Computers  
Touchscreens

Manufacturing & construction instrumentation  
Smartphones

Audiovisual systems  
Industrial hardware

Students get a broad background that prepares them for a wide range of careers in electrical technology, while taking courses in circuit analysis, computer applications, digital electronics, microprocessors, applied physics, and technical writing.

After completing this two-year degree, students are well prepared to transfer to a four-year school for a bachelor's degree in electrical engineering. Or they can go straight into the work force, with strong credentials for entry-level positions in electronics. Graduates have a strong track record of job placement and career success.

# Entrepreneurial & Applied Business Studies

### **2018 EMPLOYERS**

Taco Bell  
Vern Vallance Septic Furnace  
Wegmans

### **POSITIONS**

Shift Manager  
Office Assistant  
Baker

### **2018 COLLEGES**

Keuka College  
Monroe Community College  
SUNY College at Brockport

### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed); Business Administration  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Entrepreneurial & Applied Business Studies

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	10	3	18	15
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	2	15	8
TOTAL EMPLOYED FULL-TIME	1	1	8	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	0 (0%)	6 (75%)	5 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	1	6	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Entrepreneurial & Applied Business Studies

The Entrepreneurial and Applied Business Studies A.A.S. degree helps students launch their big ideas with the business discipline it takes to succeed. Through a curriculum based on advice from community entrepreneurs, students learn to use sound accounting practices, devise a reasonable business plan, and develop skills that make them both an effective leader and a valuable team player. Whether they plan to start their own venture, expand their current business, or join a family company, students graduate ready to make their mark on the world of commerce.

The program helps students develop a solid base of business, personal, analytical, and problem solving skills. Coursework encompasses accounting, law, marketing, management, and customer service.

Students study effective marketing strategies, and how to communicate within their organization. In the process, they learn to apply critical thinking to develop business strategies that grow their business. Studies also includes discussions about business ethics and social issues.

Entrepreneurial and Applied Business studies graduates have gone on to create successful companies that provide a wide variety of products and professional services. Graduates could

- Start a new business selling goods or professional services
- Expand or diversify a current business
- Join or lead a family business,
- Start a venture capital group within an established organization

# Fire Protection Technology

### **2018 EMPLOYERS**

City of Rochester Fire Department  
Pavilion Fire Department  
Polished Spa  
Town of Greece Fire Department  
U.S. Army Aviation Support Facility 2

### **POSITIONS**

Firefighter  
Lieutenant  
Nail Technician  
(Not Disclosed)  
Helicopter Repairman

### **2018 COLLEGES**

Monroe Community College  
  
SUNY College at Brockport  
SUNY Empire State College

### **PROGRAMS**

(Not Disclosed, 2); Fire Protection Technology (4);  
Homeland Security; Liberal Arts & Sciences: General  
Studies; Paramedic  
(Not Disclosed)  
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Fire Protection Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	22	17	20	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	13	12	15	8
TOTAL EMPLOYED FULL-TIME	4	9	9	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	8 (89%)	6 (67%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	1	0	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	7	2	6	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Fire Protection Technology

The Fire Protection Technology associate degree program provides the top-tier training students need to become firefighters. The program is one of only 10 such associate degree programs in New York State and prepares students for both municipal and industrial positions.

Students learn firefighting history, the science of fire, how different types of building construction affect the spread and suppression of fire, and how to perform basic fire inspections and outline steps to increase safety. They also gain valuable field experience. Working alongside experienced professionals, students apply the latest firefighting methods and technologies to real-life fire scenarios.

# Health Information Technology/Medical Records

### **2018 EMPLOYERS**

Excellus BlueCross BlueShield  
Rochester Regional Health System (at Reidman Campus)  
University of Rochester  
UR Medicine (at Strong Memorial Hospital)  
UR Medicine (at Undisclosed Campus)

### **POSITIONS**

Coding Coordinator  
Physician Coding Specialist  
ED Coder  
(Not Disclosed); Regulatory Coordinator  
HIM Medical Coder

### **2018 COLLEGES**

SUNY Polytechnic Institute

### **PROGRAMS**

Health Information Management

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## Health Information Technology/Medical Records

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	15	20	13	18
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	8	5	10
TOTAL EMPLOYED FULL-TIME	6	2	1	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (100%)	2 (100%)	1 (100%)	7 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	5	4	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	0	2
MEDIAN POST-GRADUATION WAGES**	\$30,386	\$30,240	\$20,692	\$27,435

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Health Information Technology/Medical Records

The Health Information Technology A.A.S. program prepares students to excel in this interesting and challenging field. Students study:

- Ways that health information technologists help health care professionals and administrators make good decisions
- How to maintain documentation compliance required by law and insurers
- Principles of confidentiality and security in today's e-health environment

In addition, students take essential health care courses such as human anatomy, physiology, medical terminology and clinical coding.

Graduates are eligible to take the certification exam to become a Registered Health Information Technician (RHIT), opening the door to many organizations that value health information professionals, including hospitals, health clinics, long term care facilities, government agencies, insurance companies, and financial auditing firms. Graduates are also qualified to pursue advanced health information degrees through the Ph.D. level.

# Hospitality Management

### 2018 EMPLOYERS

(Not Disclosed)  
Abbys St. Kittchen  
Bowlero Corporation  
Doubletree By Hilton  
Hilton Hotel  
Hyatt Regency  
It Is All Good Catering  
Leo's Bakery & Deli  
Lonza  
Rochester Regional Health System (at DeMay Living Center)  
Wegmans

### POSITIONS

(Not Disclosed)  
(Not Disclosed)  
Senior Event Sales Representative  
Food & Beverage Supervisor  
Guest Service Agent  
Front Desk Associate  
(Not Disclosed)  
Cake Decorator and Front Line Worker  
Chemical Operator  
Cook  
Bakery Customer Service

### 2018 COLLEGES

(Not Disclosed)  
Monroe Community College  
  
Niagara University  
SUNY College at Brockport  
SUNY College of Technology at Delhi  
University of Central Florida

### PROGRAMS

Culinary Arts  
(Not Disclosed); Entrepreneurial & Applied Business  
Studies; Hotel Management; Travel & Tourism (2)  
(Not Disclosed)  
(Not Disclosed, 2)  
Pastry Arts  
Hospitality Management

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Hospitality Management

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	29	46	61	49
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	28	41	31
TOTAL EMPLOYED FULL-TIME	6	10	12	12
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	5 (83%)	10 (100%)	12 (100%)	10 (83%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	4	9	10
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	14	18	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	1	0
MEDIAN POST-GRADUATION WAGES**	\$27,459	\$20,716	\$23,078	\$27,888

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Hospitality Management

The A.A.S. degree in Hospitality Management provides students with practical, hands-on preparation for careers in the hospitality industry. Students build the skills they need for immediate employment in food and beverage, travel and tourism, golf management, or event planning. Or, students can transfer their MCC credits into a hospitality management bachelor's degree program. Either way, students enjoy unique opportunities to gain direct experience in hospitality management, with the chance to:

- Work in our student-operated restaurant, a fine-dining venue featuring from-scratch menu items and international cuisines
- Enroll in our Disney World internship program
- Study abroad in places such as Italy and the Bahamas, or on luxury cruise ships
- Join clubs that connect them to hospitality industry professionals

Students take core business courses in accounting, human resources, and customer relations, while specializing in the hospitality management program track of their choosing. Options include culinary arts & food service administration, hotel management, travel and tourism, event planning, and golf management.

The program has transfer agreements with several NY colleges. After earning a hospitality management associate degree, students can transfer directly to any of these schools to complete their bachelor's degree.

Graduates have an outstanding job placement record in restaurants, hotels, country clubs, travel and tourism, food and beverage, and related sectors.

### Human Services

#### **2018 EMPLOYERS**

(Not Disclosed)  
Center for Disability Rights  
Excellus BlueCross BlueShield  
Heritage Christian Services  
Monroe Community College  
Monroe County Social Services Department  
Samaritan Center of Excellence  
Walt Disney World

#### **POSITIONS**

(Not Disclosed)  
Support Specialist  
Community Connection Representative  
Relief Staff for the Disadvantage; Residential Counselor  
Financial Aid Representative  
Case Aide  
Certified Recovery Peer Advocate  
Children's Activities Associate

#### **2018 COLLEGES**

(Not Disclosed)  
Monroe Community College  
  
Nazareth College  
SUNY College at Brockport  
SUNY Empire State College

#### **PROGRAMS**

(Not Disclosed)  
Addictions Counseling (2); Direct Disability Support  
Services (2); Human Services(2); Liberal Arts &  
Sciences: General Studies  
(Not Disclosed)  
(Not Disclosed)  
Community Health Education

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Human Services

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	38	43	46	51
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	23	30	31
TOTAL EMPLOYED FULL-TIME	7	8	9	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (86%)	7 (88%)	7 (78%)	3 (60%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	10	9	12
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	7	4	11	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	2
NUMBER OTHER*	0	0	1	3
MEDIAN POST-GRADUATION WAGES**	\$29,485	\$24,807	\$25,829	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Human Services

In the Human Services A.A.S. program, students have exciting opportunities to gain field experience through a wide variety of community organizations.

Graduates are prepared to begin their career and specialize in any number of human services paraprofessional careers. The program prepares students for paraprofessional employment in agencies, schools and centers. It provides a unique combination of college course work and human services field experience valued by employers. They are ready to assist professionals in all kinds of organizations where people help people. These include:

Community and social welfare agencies  
Community organizations  
Day care centers and nursery schools  
Geriatric service centers

Mental health and social service agencies  
Habilitation and rehabilitation agencies  
Elementary and secondary schools

Students may choose courses that are most appropriate to their interests and career goals. Graduates may also wish to transfer to a four-year program, or study further at MCC, in the Addictions Counselling or Direct Disabilities Support Services certificate program.

### Information & Network Technology

#### **2018 EMPLOYERS**

(Not Disclosed)  
International Paper  
Peconic Landing Retirement Community  
Rochester Regional Health System (at Undisclosed Campus)  
Tab Data Systems

#### **POSITIONS**

(Not Disclosed)  
Production Worker  
Culinary Associate  
TOC Systems Technician  
EMC/Isilon Engineer Representative

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Information & Network Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	11	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	0	•	•
TOTAL EMPLOYED FULL-TIME	4	0	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (50%)	0	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	1	0	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First degree awarded in 2017.

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings, the 2017 column is for 2014-15 graduates and their 2015-16 earnings, etc. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Information & Network Technology

In today's global marketplace, employers are integrating a wide range of sophisticated technologies to stay competitive. Students who like analytics, problem-solving, and IT innovation gain significant practical experience applying classroom theory to project-based lab environments that prepare them well for the workforce. This program provides them with a core foundation in information technology, plus a choice of specializations:

Cybersecurity

Computer networking

Cloud computing

Students focus on applying information technology across multiple domains, as they develop key professional skills such as:

Critical thinking

Communication

Creative problem solving

Teamwork

### Interior Design

#### **2018 EMPLOYERS**

Home Depot  
Illuminating Expressions

#### **POSITIONS**

Kitchen Designer  
Lighting Sales Associate

#### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology

#### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed, 4)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Interior Design

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	17	12	13	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	8	10	6
TOTAL EMPLOYED FULL-TIME	1	3	1	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	0 (0%)	1 (100%)	2 (67%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	3	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	3	4	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	1	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Interior Design

The Interior Design career program offers a solid foundation in the skills and knowledge students need to design creative and functional interiors for commercial and residential clients. This two-year associate degree program offers:

- Rigorous classroom and studio environments
- A dedicated interior design resource library
- Opportunities to work on real-world projects

Students learn how to collaborate with architects, engineers, business owners, and home builders, so when they graduate, they are ready to excel in the profession. Graduates also have the option to continue their studies in an interior design bachelor's degree program.

The program combines study of the creative process with the practical requirements of materials, space planning, and building codes. The program emphasizes how to use a variety of tools, including drawings and computer processes, to communicate solutions to design problems. Students work on projects that address both residential and commercial needs so they graduate with a broad understanding of the field of interior design. Students also develop their creative vision while strengthening the business and organizational skills they need to succeed in the field. Graduates go on to fields such as, interior designer, commercial and industrial designer, home furnishings consultant, materials sales representative, and in-store design associate.

Some students choose to continue their studies in a bachelor's program before joining the workforce.

# Mechanical Technology

### **2018 EMPLOYERS**

Applied Image  
Arc Works  
Arnold Magnetics  
LaBella Associates  
Optimax  
U.S. Navy  
Webster Central School District

### **POSITIONS**

(Not Disclosed)  
Manufacturing Process Technician  
Engineer technician  
Power Systems Designer  
Tooling Designer  
Aircraft Electrician  
Lifeguard

### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology  
  
SUNY Alfred State College

### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed, 2); Engineering  
Mechanical Engineering Technology (4)  
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Mechanical Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	18	17	13	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	15	12	7
TOTAL EMPLOYED FULL-TIME	5	7	6	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	5 (100%)	6 (86%)	6 (100%)	3 (75%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	3	3	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	5	3	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Mechanical Technology

The Mechanical Technology associate degree program offers an excellent, hands-on introduction to mechanical design. Students have the chance to showcase their mechanical design skills as a member of MCC's student robotics team, which consistently places in the top three in national competitions. The Mechanical Technology program offers practical, hands-on job training. Students build marketable knowledge and skills that employers look for in new employees, including drafting, mechanical design, computer-aided design (CAD), electronics, and manufacturing.

The degree provides students with an introduction to the principles, materials, and equipment of mechanical technology. Students take courses in manufacturing, physics, materials, electronics, thermal dynamics, and related subjects.

Graduates have strong credentials for entry-level positions in mechanical design, with potential for advancement.

## Nursing

### 2018 EMPLOYERS

(Not Disclosed)  
 (Undisclosed Hospital)  
 Allergy & Asthma Immunology of Rochester  
 Delta Sonic  
 Fairport Baptist Home  
 Highlands at Pittsford  
 Irondequoit Pediatrics  
 Rochester Regional Health System (at Unity Hospital) - August Family Birth Place)  
 Rochester Regional Health System (at Clifton Springs Hospital & Clinic)  
 Rochester Regional Health System (at Newark-Wayne Community Hospital)  
 Rochester Regional Health System (at Rochester General Hospital)  
 Rochester Regional Health System (at Undisclosed Campus)  
 Rochester Regional Health System (at Unity Hospital)  
 The Maplewood  
 U.S. Department of Veterans Affairs  
 University of Pittsburgh Medical Center  
 University of Rochester  
 UR Medicine (at Highland Hospital)  
 UR Medicine (at Strong Memorial Hospital)  
 UR Medicine (at Strong Memorial Hospital) - Wilmot Cancer Center  
 UR Medicine (at Undisclosed Campus)

### POSITIONS

(Not Disclosed)  
 Registered Nurse  
 Registered Nurse  
 Technician  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse - ICU  
 Registered Nurse  
 Registered Nurse  
 (Not Disclosed); Registered Nurse (11)  
 Registered Nurse (15); Registered Nurse - Triage  
 Registered Nurse (9)  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse  
 Registered Nurse (10)  
 Registered Nurse (27); Registered Nurse - Level 2;  
 Registered Nurse - Psychiatric  
 Registered Nurse  
 Registered Nurse (3)

### 2018 COLLEGES

(Undecided)  
 (Undisclosed SUNY School)  
 Chamberlain College of Nursing  
 Monroe Community College  
 Nazareth College  
 Ohio University  
 St. John Fisher College  
 SUNY College at Brockport  
 SUNY Finger Lakes Community College  
 University of Rochester

### PROGRAMS

Nursing  
 Nursing  
 Nursing  
 RN to BSN  
 Nursing  
 Nursing  
 (Not Disclosed); Nursing (6)  
 (Not Disclosed, 2); Biochemistry-Nursing; Nursing (6)  
 (Not Disclosed)  
 (Not Disclosed, 2); Nursing

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - A.A.S.

### Nursing

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	102	102	121	143
NUMBER FOR WHICH WE HAVE OUTCOME DATA	94	75	96	126
TOTAL EMPLOYED FULL-TIME	91	62	74	108
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	91 (100%)	62 (100%)	73 (99%)	108 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	3	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	12	16	15
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	2	0
NUMBER OTHER*	0	0	1	1
MEDIAN POST-GRADUATION WAGES**	\$57,573	\$47,551	\$48,115	\$42,593

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Nursing

Students from the Nursing A.A.S. degree program have a 91% pass rate on the national licensing exam (NCLEX-RN). Their rates of employment, student satisfaction and employer satisfaction are even higher – 93% and up.

The program prepares students to enter the job market with confidence, hands-on clinical training, and the skills needed for immediate workplace success. MCC Nursing credits easily transfer to RN and BSN programs. It is accredited by the New York State Department of Education, the New York State Board of Regents, and the Accreditation Commission for Education in Nursing (ACEN).

The A.A.S. in Nursing degree prepares students to enter the nursing profession as a Registered Professional Nurse. Due to the competitive nature of the nursing program, most students complete several required courses before beginning the four-semester sequence of clinical nursing courses. As students complete the professional Nursing, they become part of a diverse student population while gaining clinical experience at Rochester area hospitals and health care facilities.

According to the Bureau of Labor Statistics, nursing is among the top 10 occupations with the largest job growth. After earning a Nursing degree and Registered Professional Nurse certification, graduates could advance their career in jobs such as, nurse supervisor, nurse practitioner, RN resource specialist, and medical surgical RN.

# Office Technology: Office Administrative Assistant

### **2018 EMPLOYERS**

Davidson Fink  
Monroe Community College  
  
Pediatric Medical Supply  
Spectrum

### **POSITIONS**

(Not Disclosed)  
Academic Advisor  
Office Clerk  
Medical Billing Coder  
Video Repair Technician

### **2018 COLLEGES**

SUNY College at Brockport  
SUNY Empire State College

### **PROGRAMS**

(Not Disclosed, 2)  
(Not Disclosed); Cultural Studies

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Office Technology: Office Administrative Assistant

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	13	15	15	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	8	7	6
TOTAL EMPLOYED FULL-TIME	2	3	2	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	1 (33%)	1 (50%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	2	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	3	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	1	1
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Office Technology: Office Administrative Assistant

Talented office personnel are always in high demand. With an Office Administrative Assistant A.A.S. degree, students have a well-rounded skill set that makes a strong impression in the job market. Students become proficient in state-of-the-art office technology such as advanced accounting software and multimedia tools, while developing strong written and verbal communication skills.

The Office Technology: Office Administrative Assistant associate degree program prepares students to enter the job market in just two years. This program, part of the Information and Computer Technologies department, places heavy emphasis on computer skills while developing strong interpersonal communication, an essential facet of earning promotion to supervisory and managerial positions.

### Optical Systems Technology

#### **2018 EMPLOYERS**

Syntec Optics

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Optical Systems Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	17	8	4	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	7	3	6
TOTAL EMPLOYED FULL-TIME	0	4	3	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	4 (100%)	3 (100%)	4 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	3	0	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Optical Systems Technology

The Optical System Technology associate degree provides students with a direct path to employment in the exciting high-tech optics industry. This unique opportunity is offered in collaboration with the Corning Incorporated Foundation, which supports the best science, technology, engineering and math (STEM) education programs. The Optical Systems associate degree provides students with the advanced training they need to move directly into the work force as an optical systems technician. Students train on the same state-of-the-art optical systems that are used in the optics industry, gaining practical, hands-on experience that employers demand. Our optical systems technology degree provides students with opportunities to:

- Evaluate optical systems
- Take standard measurements and assess electro-optic configurations
- Perform advanced optical manufacturing techniques
- Conduct advanced testing on optical systems

Optical systems technicians work with scientists and engineers to produce optical components and systems production. Students have the opportunity to get involved in every phase of the production process, including research and development, design, testing, manufacturing, quality control, sales, and service.

This one-of-a-kind program provides students with superior workforce training, helping them to lay the foundation for a strong career with a great income. It is not intended for students who wish to pursue a bachelor's degree.

## CAREER CURRICULUM - A.A.S.

### Paramedic

#### **2018 EMPLOYERS**

(Not Disclosed)

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

Monroe Community College  
University of Rochester

#### **PROGRAMS**

(Not Disclosed)  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - A.A.S.

### Paramedic

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	4	7	4	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	6	4	5
TOTAL EMPLOYED FULL-TIME	1	4	3	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	4 (100%)	3 (100%)	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Paramedic

Through the Paramedic associate degree program, students gain the skills and knowledge to provide the highest level of emergency medical services. Students learn to:

- Perform comprehensive patient assessments
- Deliver life-saving interventions
- Manage patient care while providing safe transportation to medical facilities

This program also emphasizes effective communication in stressful situations, including how to talk with family, friends, and other first responders. Students study a well-rounded curriculum that includes humanities, communications, and all courses required for paramedic certification.

The degree is for students preparing for a career at the highest level of emergency medical services. This is a hands-on program for a hands-on profession. In addition to class work, students log hospital and clinical hours, and participate in field internships. Graduates could start their career at a private ambulance company or community ambulance service.

To be accepted into the Paramedic A.A.S. program, students must have a current New York State Emergency Medical Technician Certification – available through MCC's Emergency Medical Services certificate program. This program is fully accredited by the Commission on Accreditation of Allied Health Professions and authorized by the New York State Department of Health.

# Precision Machining

### **2018 EMPLOYERS**

Connection Mold, Inc.  
Corning Tropel  
Harbec, Inc.  
ITT Goulds Pumps  
Monroe Community College  
Precise Tool & Manufacturing  
Rochester Institute of Technology  
Sydor Optics  
Wegmans

### **POSITIONS**

Apprentice Tool & Die Maker  
Optics Tooling Support  
Project Engineer  
Machinist, Welder  
(Not Disclosed)  
CNC Machine Operator  
Fabricator  
Optical Technician  
Service Team Leader

### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology

### **PROGRAMS**

(Not Disclosed, 2); Computer Science; Engineering  
Science; Information & Network Technology  
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Precision Machining

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	20	16	26	31
NUMBER FOR WHICH WE HAVE OUTCOME DATA	13	9	19	16
TOTAL EMPLOYED FULL-TIME	7	6	14	12
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (86%)	6 (100%)	14 (100%)	11 (92%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	2	5	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	0	1
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	\$33,033	\$32,019	\$32,296	\$29,765

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Precision Machining

In the Precision Machining A.A.S. program, students get first-hand experience in the most current machining techniques and technology. Students work in one of the best-equipped college machining programs in New York State while learning from journeyman machinists with years of professional experience. The precision machining associate degree program prepares students for immediate employment in career such as, mold making, tool making, die making, machine building, and CNC machining. Alternatively, students may continue studying toward a bachelor's degree and take advantage of MCC's unique transfer agreement with SUNY IT at Utica.

The program equips students to work in the precision metal working industry. About 90% of students work part-time while studying. Students master the hands-on skills that employers demand, learning the advanced manufacturing techniques that makes valuable employees and better candidates for promotion.

### Public Safety Communications

#### **2018 EMPLOYERS**

City of Rochester

#### **POSITIONS**

Police Dispatcher 1

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Public Safety Communications

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	1	2	4	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	2	4	•
TOTAL EMPLOYED FULL-TIME	1	2	2	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	2 (100%)	2 (100%)	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	1	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	1	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First degree awarded in 2016.

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings, the 2017 column is for 2014-15 graduates and their 2015-16 earnings, etc. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Public Safety Communications

The Public Safety Communication program is designed to provide educational and professional development to those currently employed in the emergency communications field. The program focuses on communication skills development in a public safety communications center. Topics such as operations, record keeping, equipment, and dealing with diverse populations are just a sampling of areas covered in this program. Students also concentrate on specific roles, techniques, and responsibilities that each specific discipline entails (EMS, Fire, and Police). This program has two tracks – Law Enforcement Dispatcher and Fire/EMS Dispatcher. Students that successfully complete the program are certified by the Association of Public Safety Communications Officers Institute (APSCO).

At the completion of the program, students can:

- Receive 911 phone calls and obtain information from the caller pertinent to emergency and non-emergency situations necessary to identify the appropriate resources required.
- Effectively communicate with 911 callers who may be distressed, disabled, impaired, or from dissimilar cultures.
- Record incident information in a consistent, accurate, and easily understood fashion.
- Identify the specific resources required for an incident and accurately dispatch them in a timely fashion.
- Obtain critical information via telephone, computer, radio, reference sources, and electronic media used in public safety.
- Provide basic emergency medical instructions via phone to callers with medical and trauma emergencies.

# Radiologic Technology

### 2018 EMPLOYERS

(Not Disclosed)  
Borg & Ide Imaging  
Newark-Wayne Community Hospital  
Redlands Urgent Care  
Rochester Health Immediate Care  
Rochester Regional Health System (at Rochester General Hospital)  
Rochester Regional Health System (at Undisclosed Campus)  
  
Rochester Regional Health System (at Unity Hospital)  
Soldiers & Sailors Hospital  
University Medical Imaging  
University of Rochester  
UR Medicine (at Highland Hospital)  
UR Medicine (at Strong Memorial Hospital)  
  
UR Medicine (at Strong West)  
UR Medicine (at Undisclosed Campus)  
USPS

### POSITIONS

Radiologic / CT Technologist / MRI Technologist  
Radiologic Technologist (3)  
Radiologic Technologist  
Radiologic Technologist  
(Not Disclosed); Radiologic Technologist (2)  
CT Technologist; Radiologic Technologist  
Interventional Radiation Technologist; Radiologic Technologist (3)  
Radiologic Technologist  
CT Technologist  
Radiologic Technologist  
Radiologic Technologist  
Radiologic Technologist  
(Not Disclosed); CT Technologist; Radiologic Technologist (3)  
CT Technologist  
CT Technologist  
Mail Carrier

### 2018 COLLEGES

Monroe Community College  
Radiological Technologies University VT  
Rochester Institute of Technology  
SUNY Upstate Medical University

### PROGRAMS

(Not Disclosed); Pre-reqs for Physician's Assistant School  
Dosimetry  
Biomedical Science  
Radiation Therapy

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## Radiologic Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	32	24	26	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	26	14	18	12
TOTAL EMPLOYED FULL-TIME	23	10	12	8
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	22 (96%)	9 (90%)	12 (100%)	8 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	1	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	3	4	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$47,671	\$41,116	\$37,345	\$38,894

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Radiologic Technology

The Radiologic Technology associate degree combines classroom instruction with hands-on experience in many imaging procedures, including radiography, mammography, and CT scanning. Students work in clinical settings with the most advanced technology, and develop skills that translate directly to the workplace.

In the program, students attend lectures and labs on campus and take clinical classes at Rochester-area hospitals. Students prepare for the American Registry of Radiologic Technologists certification examination and New York State licensure. Graduates have a 96.5% pass rate on the national certification examination over the last three years, with scores above the state and national averages.

The degree prepares students for immediate employment in radiography in areas such as, radiologic technologist, magnetic resonance imaging technologist, cardiovascular interventional technologist, and CT technologist.

This program is fully accredited by JRCERT, the Joint Review Committee on Education in Radiologic Technology. JRCERT is recognized by the U.S. Department of Education as the national accreditation agency of programs for the radiographer.

# Surgical Technology

### **2018 EMPLOYERS**

Rochester Regional Health System (at Undisclosed Campus)  
Rochester Regional Health System (at Unity Hospital)  
UR Medicine (at Strong Memorial Hospital)

### **POSITIONS**

Certified Surgical Technologist  
Certified Surgical Technologist  
Surgical Technologist (2)

### **2018 COLLEGES**

Monroe Community College  
SUNY Cayuga County Community College

### **PROGRAMS**

(Not Disclosed); Health Studies (2)  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - A.A.S.

### Surgical Technology

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	16	12	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	3	•	•
TOTAL EMPLOYED FULL-TIME	4	1	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	1 (100%)	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	0	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

### Surgical Technology

As members of the operating room team, surgical technologists work under medical supervision to help make operations safe and effective. This program prepares graduates to enter the field with confidence, hands-on clinical training, and the skills they need for immediate workplace success. It teaches students how to ensure that equipment functions properly, and that operations are performed under conditions that maximize patient safety.

Surgical technology is evolving quickly. This field offers exciting new challenges as surgical procedures and medical technologies change. After students earn their associate degree and pass the national certification examination, they are eligible to apply for jobs as a surgical or operating room tech.

The Monroe Community College Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting.

## Visual Communications Technology: Graphic Design

### 2018 EMPLOYERS

Artsy's Gallery & Frame Shop  
 Bond Schoeneck & King  
 CarMax  
 Center for Women & Gender  
 Chester's Check Cashing  
 Harris Corporation, Poseidon Systems  
 Image 360  
 MarketHold Productions  
 Monroe Community College  
 Profection The Branding Firm  
 Rochester Institute of Technology  
 Rock Ventures  
 Sullivan Galleries  
 Taki  
 The UPS Store  
 Tim Horton's

### POSITIONS

(Not Disclosed)  
 Office Services Clerk  
 Business Office Associate  
 Graphic Designer  
 Teller  
 Manufacturing Technician  
 Sign Installer  
 Audio/Video Producer and Editor  
 Staff Support  
 Graphic Designer  
 Graphic Designer  
 Assistant General Manager  
 Programs Assistant  
 Bubble Tea Maker  
 Graphic Designer & Print Specialist  
 Associate

### 2018 COLLEGES

Ithaca College  
 Keuka College  
 Monroe Community College  
  
 Nazareth College  
 Rochester Institute of Technology  
 Savannah College of Art & Design  
 School of the Art Institute of Chicago  
 SUNY Buffalo State College  
 SUNY College at Brockport  
 SUNY College at Fredonia  
 SUNY Empire State College  
 SUNY New Paltz  
 SUNY Oswego  
 SUNY Purchase College  
 SUNY University at Buffalo  
 University of Minnesota

### PROGRAMS

(Not Disclosed)  
 Art & Design  
 (Not Disclosed, 2); Art & Design; Computer-Aided Design  
 & Drafting; Entrepreneurial & Applied Business  
 Studies; Fine Arts  
 (Not Disclosed); Graphic Design & Art  
 (Not Disclosed, 2); Graphic Design; New Media Design  
 Animation  
 Graphic Design  
 (Not Disclosed)  
 (Not Disclosed, 2)  
 (Not Disclosed)  
 (Not Disclosed)  
 (Not Disclosed)  
 Graphic Design  
 (Not Disclosed, 2); Graphic Design - Public Relations  
 (Not Disclosed)  
 Graphic Design  
 Graphic Design

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## Visual Communications Technology: Graphic Design

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	49	50	31	53
NUMBER FOR WHICH WE HAVE OUTCOME DATA	30	30	26	31
TOTAL EMPLOYED FULL-TIME	6	3	7	8
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (67%)	2 (67%)	3 (43%)	4 (50%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	17	11	9	12
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	7	15	10	11
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$19,787	\$21,503	\$17,701	N.A.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Visual Communications Technology: Graphic Design

In the Visual Communication Technology: Graphic Design A.A.S. program, students develop marketable design skills that complement their creative talents. This program attracts students who plan to put their training to work in many areas, including:

Print  
Package design

Web  
Motion graphics

Interactive  
Computer gaming

The degree puts students on a wide range of graphic career paths – from print and package design to Web design, animation and new media. The program combines lectures, laboratory projects, studio classes, and hands-on experience. Students develop key skills in:

Typography  
Commercial illustration

Computer graphics  
Motion graphics

Image manipulation  
Production processes

# Visual Communications Technology: Photo/TV

### **2018 EMPLOYERS**

(Not Disclosed)  
Enchanted Forest Water Safari  
Father's House, The  
Heritage Christian Services  
Marriott International  
Monroe Community College  
RIT Catering & Dining Services

### **POSITIONS**

(Not Disclosed)  
Sales Photographer  
Graphic Designer  
Home Health Aid  
Front Desk Associate  
Learning Commons Staff Member  
Catering Dishwasher

### **2018 COLLEGES**

Clark Atlanta University  
Fordham University  
Monroe Community College  
Rochester Institute of Technology  
St. John Fisher College  
SUNY College at Brockport  
SUNY College at New Paltz  
Woodbury University

### **PROGRAMS**

(Not Disclosed)  
Film & Television  
(Not Disclosed)  
(Not Disclosed); Advertising Photography  
(Not Disclosed)  
(Not Disclosed, 3)  
Visual Arts  
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## Visual Communications Technology: Photo/TV

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING DEGREES	24	19	21	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	11	15	17
TOTAL EMPLOYED FULL-TIME	3	1	4	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (33%)	0 (0%)	1 (25%)	2 (40%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	6	7	8
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	3	3	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	\$20,787

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

## Visual Communications Technology: Photo/TV

In the Visual Communication Technology: Photography & Television program, students gain the skills and knowledge needed to become a valuable contributor to news, documentary or entertainment media. Students gain a solid foundation in the processes, techniques, and principles of visual communications. Professors guide students in the media labs as they explore both digital and traditional media. In addition, students stretch their creativity and knowledge through a choice of electives, including web design, animation, drawing, and theater.

Graduates could continue their studies in four-year visual communication programs or start their career.





## CAREER CURRICULUM - CERTIFICATE

### Comparison Summary: Career Curriculum - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	318	244	220	270
NUMBER FOR WHICH WE HAVE OUTCOME DATA	222	137	167	192
RETURN RATE	70%	56%	76%	71%
TOTAL NUMBER EMPLOYED FULL-TIME	80	81	75	78
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	68 (85%)	69 (85%)	69 (92%)	69 (88%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	28	13	12	24
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	109	39	74	79
NUMBER AVAILABLE FOR EMPLOYMENT	5	4	0	9
NUMBER OTHER*	0	0	6	2
MEDIAN POST-GRADUATION WAGES**	\$32,143	\$32,533	\$30,270	\$29,269

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

# Addictions Counseling - Certificate

### **2018 EMPLOYERS**

Catholic Family Center  
University of Rochester  
UR Medicine (at Strong Recovery)

### **POSITIONS**

Clinical Support Associate  
Chemical Dependency Counselor  
Sr. Chemical Dependency Counselor

### **2018 COLLEGES**

### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Addictions Counseling - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	11	5	6	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	2	3	3
TOTAL NUMBER EMPLOYED FULL-TIME	2	0	3	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	N.A.	2 (67%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	0	2
NUMBER OTHER*	1	1	0	0
MEDIAN POST-GRADUATION WAGES**	0	0	0	0

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Addictions Counseling - Certificate

With an Addictions Counseling certificate, students fulfill state requirements for a Credentialed Alcohol & Substance Abuse Counselor-in-Training (CASAC-T) license. This is the first step toward earning a full CASAC, which qualifies students for employment as a substance abuse counselor in New York State.

Designed for students who already hold a bachelor's or master's degree in a field related to addictions counseling (such as social work), the certificate offers specialized training. This 18-month program includes an addictions counseling internship that provides students with 300 hours of practical, supervised field experience. Students develop practical skills such as:

- Intake screening
- Treatment planning
- Crisis intervention
- Case management
- Referral and consultation with health professionals
- Legal aspects of addiction counseling

Students take seven specialized courses in alcohol and chemical dependency counseling, plus Introduction to Human Services and Human Services Field Work. New York has a shortage of well-trained addiction counselors, so students enjoy many career opportunities by qualifying for a CASAC-T license and working toward the full CASAC license.

### Advanced Studies - Certificate

#### 2018 EMPLOYERS

Rochester Institute of Technology  
SUNY University at Binghamton  
TLFC Child Care Learning Center  
Wegmans

#### POSITIONS

Library Concierge  
Lighting Technician  
Teaching Assistant  
Produce Associate; Quality Analyst

#### 2018 COLLEGES

Columbia University  
Cornell University  
Monroe Community College  
Nazareth College  
Rochester Institute of Technology  
  
SUNY College at Brockport  
SUNY College of Environmental Sciences & Forestry  
SUNY Geneseo  
SUNY University at Albany  
SUNY University at Binghamton  
  
Syracuse University  
University of Massachusetts - Boston  
University of Rochester

#### PROGRAMS

English  
Applied Economics & Management  
(Not Disclosed, 2); Creative Writing; Nursing  
(Not Disclosed)  
(Not Disclosed); Diagnostic Medical Sonography;  
Mechanical Engineering  
(Not Disclosed); Psychology  
Anthropology  
Accounting; Creative Writing  
(Not Disclosed)  
(Not Disclosed); Actuarial Science & Economic Analysis;  
English-Hebrew  
Anthropology  
(Not Disclosed)  
Brain & Cognitive Science

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## CAREER CURRICULUM - CERTIFICATE

### Advanced Studies - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	21	21	5	17
NUMBER FOR WHICH WE HAVE OUTCOME DATA	17	20	4	15
TOTAL NUMBER EMPLOYED FULL-TIME	0	2	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0	2	0	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	10	17	1	11
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	6	1	3	3
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	1	2
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Advanced Studies - Certificate

Students in the Advanced Studies program gain admission into Monroe Community College's Honors Institute, both of which provide students with special opportunities to encounter people, places, events and ideas.

The advanced studies certificate is not a stand-alone credential. Students earn it alongside their associate degree, and receive a SUNY-registered Certificate in Honors Studies. Graduation with the certificate requires full engagement with Honors Institute activities and a cumulative GPA of 3.5 or above. The advanced studies certificate program is not financial aid eligible.

## CAREER CURRICULUM - CERTIFICATE

### Agricultural & Food Studies - Certificate

#### **2018 EMPLOYERS**

Bolton Farms

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

Monroe Community College  
SUNY Morrisville

#### **PROGRAMS**

Office Technology  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Agricultural & Food Studies - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	4	1	4	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	0	3	3
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	0 (%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Agriculture & Food Studies - Certificate

The Agriculture and Food Studies certificate provides hands-on training in the skills that are most needed by employers in agriculture, food processing, food safety, and related industries. This innovative program – developed in collaboration with local industry partners – prepares students for careers in farm management, food science, and technical product development.

The program is offered through MCC's state-of-the-art Agriculture and Life Sciences Institute (ALSI), and combines hands-on experience and classroom instruction. Students build the skills they need to land jobs (and earn promotions) with many employers in this agriculturally rich region.

## CAREER CURRICULUM - CERTIFICATE

### Automotive Technology - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - CERTIFICATE

### Automotive Technology - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	1	2	3	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	0	2	0
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	1	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Automotive Technology - Certificate

As auto technology gets more complex, the demand for highly skilled automotive technicians continues to increase. The two-year Automotive Technology certificate program offers students a convenient, affordable way to build the skills employers are looking for. Through a combination of classroom instruction and hands-on training, students develop the knowledge and experience they need to enter the work force with confidence.

Students learn about all major automotive systems, dividing their time between the classroom and hands-on laboratories. Students gain skills and experience in these areas:

Computer technology  
Steering & suspension

Electrical components  
Heating & air conditioning

Emissions controls

As students complete each course, they build credits that can eventually put toward an automotive technology associate degree.

This two-year program offers a streamlined path into the workforce. Designed for students who are currently employed or seeking to enter the work force quickly, they are soon qualified for jobs. In addition to coursework, students participate in a co-op seminar to prepare them for in-garage work experience. The program offers credit-bearing courses that can be used toward an associate degree in automotive technology at MCC.

## CAREER CURRICULUM - CERTIFICATE

### Computer-Aided Design & Drafting - Certificate

#### **2018 EMPLOYERS**

Crowne Dental Lab

#### **POSITIONS**

Dental Technician

#### **2018 COLLEGES**

Monroe Community College  
SUNY Alfred State College

#### **PROGRAMS**

GIST Certificate; Mechanical Engineering Technology  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Computer-Aided Design & Drafting - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	8	3	6	12
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	1	6	6
TOTAL NUMBER EMPLOYED FULL-TIME	1	1	3	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	3 (100%)	1 (50%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	2	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Computer-Aided Design & Drafting - Certificate

Industrial designers use powerful desktop computers to generate three-view drawings and create 3D prototypes and models. They save their files on the cloud, then share them on their smartphones. With a Computer-Aided Design and Drafting certificate from Monroe Community College, graduates are able to join this exciting new world.

Computer-aided design and drafting, or CADD, plays a vital role in a wide range of industries, including:

Architecture  
Interior design  
Robotics

Automotive  
Landscaping  
Civil engineering

Movie animation

The certificate prepares students for entry-level employment in the dynamic CADD field. They learn the fundamentals of:

Geometric creation interfaces  
Design analysis

Geometric data management  
Rapid prototyping

Manufacturing process  
Design optimization

All of the CADD courses meet national standards for drafting and geometric dimensioning and tolerancing (GDT). Students are well prepared for modern manufacturing and assembly processes.

## CAREER CURRICULUM - CERTIFICATE

### Criminal Justice: Corrections Administration - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Criminal Justice: Corrections Administration - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	0	0	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	N.A.	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	N.A.	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	0
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	N.A.	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	N.A.	0
NUMBER OTHER*	N.A.	N.A.	N.A.	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

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### Criminal Justice: Corrections Administration - Certificate

This program is offered for in-service officers, as well as students who wish to enter the corrections field. It is designed to provide students with a concentration of courses having a direct relationship to correctional responsibilities.

## CAREER CURRICULUM - CERTIFICATE

### Culinary Arts - Certificate

#### **2018 EMPLOYERS**

(Undisclosed Restaurant)  
Aspen Ski Company  
Nunn's Better Cookies  
Texas BBQ Joint  
Wegmans

#### **POSITIONS**

Cook (2); Owner  
(Not Disclosed)  
Owner  
Dishwasher / Food Preparation Associate  
Baker

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Culinary Arts

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Culinary Arts - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	11	5	4	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	3	1	3
TOTAL NUMBER EMPLOYED FULL-TIME	3	0	0	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3	N.A.	N.A.	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	2	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Culinary Arts - Certificate

In the Culinary Arts certificate program, students gain the skills to start their career in the thriving food industry. They learn the latest cooking techniques in both the classroom and state-of-the-art kitchen. Upon completion, graduates are in demand anywhere great food is prepared – from restaurants to resort to food trucks. Or, students may choose to transfer their credits to MCC's hospitality management associate degree program and expand their career options further.

Graduates have a strong foundation in proper food handling, measuring, and different cooking techniques. They also gain valuable experience in menu planning and making healthy, high-quality food choices. This curriculum is designed to allow students to thrive on the job or transfer seamlessly to an associate degree program in hospitality management.

### Cybersecurity - Certificate

#### **2018 EMPLOYERS**

Amazon  
East Irondequoit Central Schools  
Gates-Chili Central Schools  
Greece Central Schools  
Houghton College  
Monroe Community College  
Paychex

#### **POSITIONS**

Sortation Associate  
Substitute Teacher  
Substitute Teacher  
Substitute Teacher  
Assistant Coach  
Engineering Technologies Technical Assistant; Grant Tutor  
Enterprise Support Partner

#### **2018 COLLEGES**

Bryant & Stratton College - Southtown  
Monroe Community College  
  
SUNY Alfred State College

#### **PROGRAMS**

Computer Systems Technology  
Computer Systems Technology (2); Education; Liberal Arts  
& Sciences: General Studies  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - CERTIFICATE

### Cybersecurity - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	10	11	1	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	7	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	2	2	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	2 (100%)	N.A.	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	5	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

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### Cybersecurity - Certificate

The one-year Cybersecurity certificate provides students the skills and expertise necessary to find jobs in this rapidly growing field. Students develop the ability to identify security risks, assess threat levels, develop effective security countermeasures, and protect sensitive computer data.

The program provides students with extensive hands-on training in cybersecurity. They work directly with state-of-the-art computer hardware and software, while taking courses that parallel the excellent training program developed by the SysAdmin, Audit, Network, and Security (SANS) Institute.

Students gain a broad foundation of cybersecurity skills in this one-year program, enabling them to seek employment with any organization that needs to protect sensitive computer data.

Graduates of the cybersecurity certificate program are well prepared for the Global Information Assurance Certification (GIAC) examinations.

# Dental Assisting - Certificate

### **2018 EMPLOYERS**

Cornerstone Dental  
Deerfield Golf & Country Club  
Rochester Dental Care  
The Original Steve's Diner  
Victor Prosthodontics

### **POSITIONS**

Dental Assistant  
Banquet Server  
Dental Assistant  
Clerk  
Dental Assistant

### **2018 COLLEGES**

Monroe Community College

### **PROGRAMS**

Dental Hygiene (4)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Dental Assisting - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	10	11	9	12
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	8	7	10
TOTAL NUMBER EMPLOYED FULL-TIME	2	5	3	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (50%)	5 (100%)	3 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	3	0	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	0	4	6
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Dental Assisting - Certificate

In just one year, graduates can begin a career in dentistry. The Dental Assisting certificate program offers the comprehensive training needed for entry-level positions in private practice, clinics, and hospitals. Students learn the many skills valued by dental care providers today, such as, chairside assisting, laboratory procedures, and office procedures.

This accredited program prepares students to take the National Certification Exam offered by the Dental Assisting National Board, or a New York State specific exam. The one-year dental assisting program includes lectures and laboratory coursework, hands-on clinical experience and formal clinical internships, offering excellent preparation for entry-level employment within the dental industry. Students learn to collect patient histories, take vital signs, pre-fit provisional crowns, take X-rays, and assist with orthodontics.

The dental assisting program is highly competitive. Once a student becomes enrolled, they have the option to apply for admission into MCC's dental hygiene program for the following year or prepare to start their career.

### Dental Assisting Rapid Track (“DART”) - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)  
Dental Works USA  
Finger Lakes Community Health  
Koch Orthodontics  
Rivoli & Rivoli Orthodontics  
University of Rochester  
William Chan

#### **POSITIONS**

(Not Disclosed); Dental Assistant (2)  
Dental Care Coordinator  
Certified Dental Assistant  
Orthodontic Dental Assistant  
Orthodontic Dental Assistant  
Dental Assistant  
Dental Assistant

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Dental Hygiene; Health Studies

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Dental Assisting Rapid Track (“DART”) - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	26	24	24	22
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	7	17	7
TOTAL NUMBER EMPLOYED FULL-TIME	8	4	15	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	7 (88%)	4 (100%)	15 (100%)	5 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	2	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	\$36,370	\$36,589	\$33,974	\$34,210

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., “Number Continuing Their Education Full-Time”) are not counted in other categories (e.g., “Number Employed Full-Time”).*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Dental Assisting Rapid Track (“DART”) - Certificate

This program is a smart way to complete the training students need for licensure in one of New York State’s fastest growing professions. Under the sponsorship of a practicing dentist, students learn on the job, and take classes online. They develop advanced skills in:

Chairside dental assisting procedures  
Manipulation of dental materials  
Laboratory procedures

Radiographic techniques  
Specialty assisting procedures  
Infection control procedures

They also study relevant biomedical science, oral histology and embryology, pathology, therapeutics, and the legal and ethical aspects of dentistry. Focusing on patient care, they take coursework in oral and written communications, and behavioral concepts.

The D.A.R.T. program is open to currently employed dental assistants. They complete at least 500 hours of relevant clinical experience with their sponsoring dentist as part of the program.

## CAREER CURRICULUM - CERTIFICATE

### Direct Disability Support Services - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

(Not Disclosed)

Monroe Community College

#### **PROGRAMS**

(Not Disclosed)

(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Direct Disability Support Services - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	2	6	4	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	3	3	2
TOTAL NUMBER EMPLOYED FULL-TIME	0	2	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	1 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	2	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Direct Disability Support Services - Certificate

With a Direct Disability Support Services certificate, students get the skills and training they need for the best jobs in supporting individuals with disabilities. Whether students are already employed in disability services or are looking to enter the field, the certificate provides them with the training and credentials they need to increase their income and improve their job security.

The one-year certificate emphasizes practical training and workforce readiness. Students learn from experienced disability support professionals, developing skills that help them stand out in the disability services job market. The program teaches students to:

- Assess the needs of clients
- Maintain proper documentation
- Practice professional ethics

- Develop individualized disability support plans
- Communicate effectively with people with disabilities

The certificate includes two professional internships. Students get more than 100 hours of practical workplace experience at a nonprofit, government agency, community center, or related organization that provides services to individuals with disabilities. These internships enable students to build their resume, gain professional references, and develop a professional network in the disability services community.

Graduates can use the credits from their certificate as the foundation of an associate's degree in human services or a related field.

## CAREER CURRICULUM - CERTIFICATE

### Early Care - Certificate

#### **2018 EMPLOYERS**

Armett's Care  
Childrens School, The  
Share Family Daycare

#### **POSITIONS**

(Not Disclosed)  
Teacher's Assistant  
(Not Disclosed)

#### **2018 COLLEGES**

Ashford University  
Monroe Community College

#### **PROGRAMS**

(Not Disclosed)  
Human Services

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - CERTIFICATE

### Early Care - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	9	6	9	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	1	7	3
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	2 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	5	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Early Care - Certificate

The Early Care certificate program offers specialty training within the college's highly-regarded education department. In one year, students take the coursework and learn the skills they need to make a big difference in young lives, as they work with children in preschool and pre-kindergarten settings. Graduates find rewarding positions in a number of environments, including child care centers, family child care homes, in-home care, and private preschool programs.

In the program, students gain skills in early care education, child growth and development, and planning and implementing curriculum for young children. Upon completion of the program, graduates are well-prepared for positions in child care classrooms, as well as home-based or center-based child care facilities – and they may qualify for further advancement in the field. Job titles include child care aid, preschool teacher, child care practitioner, and nanny. Graduates may also choose to transfer their credits to one of MCC's associate degree programs in teacher education.

MCC created this certificate program in conjunction with the Child Care Council and NYSAEYC, and it meets the education coursework requirements for either the Child Development Associate Credential™ (CDA) or the Infant–Toddler Care and Education Credentials.

## CAREER CURRICULUM - CERTIFICATE

### Electronics Technology - Certificate

#### **2018 EMPLOYERS**

Harris Corporation

#### **POSITIONS**

Engineering Technician

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Air Conditioning Tech: Heating & Ventilation; Electrical  
Engineering Technology: Electronics

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Electronics Technology - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	3	1	2	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	1	1	8
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	0	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	1	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Electronics Technology - Certificate

The Electronics Technology certificate program prepares student for rewarding careers in computer electronics. Students are challenged in the classroom and lab so they are invaluable to a wide range of employers.

The program takes students through the theories and applications of electronics with courses in computer applications for technicians, circuit analysis, and technical mathematics. They also learn the importance of teamwork and critical thinking in every engineering project.

## CAREER CURRICULUM - CERTIFICATE

### Emergency Medical Services - Certificate

#### **2018 EMPLOYERS**

American Medical Response  
AMR Ambulance

#### **POSITIONS**

EMT  
EMT

#### **2018 COLLEGES**

Eastern Kentucky University  
Geneva General Hospital  
Monroe Community College

Nazareth College  
SUNY College at Brockport

#### **PROGRAMS**

Fire, Arson, & Explosion Investigation  
Nursing  
(Not Disclosed, 2); Fire Protection Technology; Health  
Studies; Liberal Arts & Sciences: General Studies  
(Not Disclosed, 2)  
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## CAREER CURRICULUM - CERTIFICATE

### Emergency Medical Services - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	11	7	4	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	6	2	6
TOTAL NUMBER EMPLOYED FULL-TIME	2	3	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	1 (33%)	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	2	2	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Emergency Medical Services - Certificate

The Emergency Medical Services certificate program offers the professional preparation students need to become certified as a New York State Emergency Medical Technician (EMT). The program provides exceptional classroom and field training by experienced professionals and preparation for advancement to paramedic-level training. The program also allows current professionals to expand their skills and prepare for advancement. MCC is recognized by the Department of Health as an authorized sponsor of EMS Certification Programs.

Through classroom learning, labs and simulated emergency situations, students develop knowledge and skills to deliver pre-hospital emergency medical care. Students learn to perform comprehensive patient assessments, deliver life-saving interventions according to protocols, manage patient care while providing safe transportation to appropriate facilities, and communicate effectively with people at the scene. Students may also focus on paramedic candidate preparation, emergency medical services management, or tailor the program to meet their individual goals to qualify for professional positions.

## CAREER CURRICULUM - CERTIFICATE

### Food Management - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Food Management - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	0	2	0	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	2	N.A.	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	1	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	1	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	N.A.	N.A.
NUMBER OTHER*	N.A.	0	N.A.	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Food Management - Certificate

Through a combination of classroom and hands-on food labs, students learn skills in all areas of food service management. They become pros at different cooking techniques and safe food handling. Students also learn about current trends in food service and menu planning. They practice the fundamentals of cooking in our professional kitchen, and learn these essential food management skills:

- How to supervise employees in a hospitality environment
- Basic accounting
- Food purchasing
- Food storage and handling

Graduates may choose to transfer their food management certificate credits to MCC's hospitality management associate degree program to continue their studies.

### Geospatial Information Science & Technology (“GIST”) - Certificate

#### **2018 EMPLOYERS**

Solara Concepts  
U.S. Army National Guard

#### **POSITIONS**

Co-Owner  
Cavalry Scout

#### **2018 COLLEGES**

Arizona State University  
Monroe Community College  
SUNY College at Brockport  
SUNY University at Buffalo

#### **PROGRAMS**

(Not Disclosed)  
Geography  
(Not Disclosed)  
Urban & Regional Analysis

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## CAREER CURRICULUM - CERTIFICATE

### Geospatial Information Science & Technology (“GIST”) - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	6	2	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	1	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	0	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	0	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2017.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., “Number Continuing Their Education Full-Time”) are not counted in other categories (e.g., “Number Employed Full-Time”).

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Geospatial Information Science & Technology (“GIST”) - Certificate

Geospatial Information Systems Technology (G.I.S.T.) is used virtually everywhere. It converts remote sensing information provided by satellites and imagery into digital data: data that helps drivers find their destinations, warns us of approaching storms, locates energy resources, tracks global warming and provides intelligence for national security. The ability to collect and analyze geospatial data is a valued skill set for businesses, urban planning, agriculture, scientific research, the military and a wide-range of organizations throughout the world.

Through classroom and computer lab experiences, students learn to use specialized program software to collect, convert, and integrate geographical data into digital form. They become proficient at using geospatial data to produce data layers, maps, tables and reports.

## CAREER CURRICULUM - CERTIFICATE

### Golf Management - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Golf Management - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	0	1	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	1	1	•
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	1	0	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	N.A.	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	1	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	•
NUMBER OTHER*	N.A.	0	0	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2016.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Golf Management - Certificate

This program introduces students to the business aspect of the golf industry. The curriculum covers specific instruction on the rules of golf, design, fitting and repair of equipment, and golf course maintenance. Students also learn golf shop policies and services, human resource management, and entrepreneurial studies, giving them a broader understanding of the business aspect of the golf industry. Graduates establish a basis for a career within the various elements of the game of golf. Completion of the program qualifies graduates for entry level positions in the golf industry.

\* This program was deactivated in Spring 2018.

# Heating, Ventilation & Air Conditioning - Certificate

### **2018 EMPLOYERS**

(Not Disclosed)  
A. Salamone Heating & Air Conditioning  
Crossfield Heating & Air Conditioning  
Housing Management Resources  
Leo J. Roth Corporation  
Monroe Community College  
Red Truck Painting  
University of Rochester

### **POSITIONS**

(Not Disclosed)  
Owner  
HVAC Technician  
(Not Disclosed)  
Residential HVAC Service Technician  
Maintenance Mechanic  
(Not Disclosed)  
HVAC/R Mechanic

### **2018 COLLEGES**

Monroe Community College

### **PROGRAMS**

Air Conditioning Tech: Heating & Ventilation (2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

## CAREER CURRICULUM - CERTIFICATE

### Heating, Ventilation & Air Conditioning - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	13	9	13	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	10	4	7	7
TOTAL NUMBER EMPLOYED FULL-TIME	8	3	5	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (75%)	1 (33%)	5 (100%)	2 (67%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	2	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Heating, Ventilation & Air Conditioning - Certificate

Students gain timely, hands-on training as part of the Heating, Ventilating, Air Conditioning certificate program. This program introduces students to green technologies such as solar. Students work in state-of-the-art labs designed and built by Siemens Energy Management. They build in-demand skills that can help them get started in the workforce – or spark professional growth if they are already employed as an HVAC technician.

In the program, students get practical training on the essentials of motors, electronics, pumps, ventilation, and refrigeration. The heating, ventilation & air conditioning program is designed for students seeking entry-level positions as preventative maintenance mechanics or installation/service technicians, as well as for HVAC professionals who want to enhance their skills and job prospects.

Graduates can go on to specialize with a solar thermal technology certificate or continuing their studies in the air conditioning technology: heating & ventilation associate degree program.

## CAREER CURRICULUM - CERTIFICATE

### Homeland Security - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Homeland Security - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	2	4	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	3	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	N.A.	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	0	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2017.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

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### Homeland Security - Certificate

MCC's Homeland Security Management Institute designed this program to equip students with the knowledge and skills they'll need to deal with the security challenges facing America today. This certificate provides an introduction to homeland security, then advanced level courses on detection, protection and recovery issues for government, hospitals, IT and other businesses, citizens, and first responders.

## CAREER CURRICULUM - CERTIFICATE

### Hotel Management - Certificate

#### **2018 EMPLOYERS**

Abbys St. Kittchen  
It Is All Good Catering

#### **POSITIONS**

(Not Disclosed)  
(Not Disclosed)

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Agricultural and Food Studies

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## CAREER CURRICULUM - CERTIFICATE

### Hotel Management - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	1	0	2	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	N.A.	1	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	1	N.A.	0	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	1	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	N.A.	0	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	0	N.A.
NUMBER OTHER*	0	N.A.	1	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Hotel Management - Certificate

The Hotel Management certificate helps students to strengthen their business and people skills. The program includes a hospitality co-op where students apply what they learned in the classroom and gain valuable contacts.

Hotel management is part of the hospitality management department, so students may transfer their credits to the hospitality associate degree program. Alternatively, they master the tools they need to be a true professional in the hotel industry.

## CAREER CURRICULUM - CERTIFICATE

### Human Services - Certificate

#### **2018 EMPLOYERS**

Hillside Family of Agencies

#### **POSITIONS**

Supervisor

#### **2018 COLLEGES**

Monroe Community College  
SUNY College at Brockport

#### **PROGRAMS**

Human Services; Liberal Arts & Sciences: General Studies  
Social Work

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Human Services - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	4	2	2	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	1	1	4
TOTAL NUMBER EMPLOYED FULL-TIME	1	1	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Human Services - Certificate

Human services professionals serve clients in many kinds of social service organizations and rehabilitation centers, including hospitals, schools, nursing homes, probation departments, and child protection agencies. With a certificate in Human Services, students gain the knowledge and career-building skills they need for a variety of entry level positions – or advancement in their current job. Job titles could be family support worker, youth worker, social and human service assistant.

Students gain valuable field experience and take courses based on guidance from local human service agencies. The program is designed for students who want to learn the skills and attitudes needed for employment or promotion in a human services organization.

This program requires completion of three seminar courses in human services and the field work that accompanies each of these seminars, plus six credit hours of human services electives.

Students may choose to continue their studies and apply their credits toward an A.A.S. or A.S. in Human Services or an A.S. in Liberal Arts and Sciences: General Studies.

### Law Enforcement - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)  
City of Rochester  
Monroe County Sheriff's Office  
Town of Greece

#### **POSITIONS**

(Not Disclosed, 3); Police Officer (3)  
Police Officer(3)  
Deputy Sheriff (5)  
Police Officer (2)

#### **2018 COLLEGES**

Monroe Community College  
Rochester Institute of Technology  
SUNY Buffalo State College  
SUNY Empire State College  
SUNY Erie Community College  
SUNY Finger Lakes Community College

#### **PROGRAMS**

(Not Disclosed, 5); Law Enforcement (74)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)  
(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Law Enforcement - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	83	64	49	54
NUMBER FOR WHICH WE HAVE OUTCOME DATA	80	35	47	47
TOTAL NUMBER EMPLOYED FULL-TIME	16	32	18	21
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	14 (100%)	31 (97%)	16 (89%)	18 (86%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	64	2	29	26
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Law Enforcement - Certificate

This certificate program in Law Enforcement develops the knowledge, skills, and abilities in the law, the process of the criminal justice system, the scientific method of criminal investigation, applied psychology, report writing, interpersonal communication skills, human interaction techniques, and career specific physical and judgmental skills necessary for law enforcement agents operating in a free society. Students must be recruit officers employed or sponsored by law enforcement agencies attending the New York State Basic Course for Police offered at the Public Safety Training Center.

## CAREER CURRICULUM - CERTIFICATE

### Mathematics - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

Monroe Community College

Computer Science

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Mathematics - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	3	3	4	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	2	4	•
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	2	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	0 (0%)	2 (100%)	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	0	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	2	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2016.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Mathematics - Certificate

The Math certificate is not a stand-alone program. By combining the certificate with another academic degree program at MCC, students strengthen their preparation for bachelor's degree programs and the job market.

The program covers subject matter that's equivalent to the first two years of a bachelor's degree in math or a related field. Students study subjects such as calculus, statistics, and linear algebra, enabling them to demonstrate a high level of math knowledge when transferring to a four-year school.

# Office Technology: Medical Office Assistant - Certificate

### **2018 EMPLOYERS**

Elizabeth Wende Breast Care  
Heritage Christian Services  
Ide Family of Dealerships  
McDonalds  
Rochester City School District  
Rochester Regional Health System (at Rochester General Hospital)  
Rochester Regional Health System (at Undisclosed Campus)

### **POSITIONS**

Appointment Specialist  
(Not Disclosed, 2)  
Technical Aide  
(Not Disclosed)  
(Not Disclosed)  
Unit Secretary  
Access Associate

### **2018 COLLEGES**

(Not Disclosed)  
Monroe Community College

### **PROGRAMS**

(Not Disclosed)  
Addiction Counseling; Health Studies (2); Liberal Arts &  
Sciences: General Studies (3); Office Technology; Pre-  
Pharmacy

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - CERTIFICATE

### Office Technology: Medical Office Assistant - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	18	10	14	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	5	10	5
TOTAL NUMBER EMPLOYED FULL-TIME	5	3	5	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (60%)	2 (67%)	3 (60%)	0 (%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	0	1	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	1	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	\$26,020

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Office Technology: Medical Office Assistant - Certificate

The Office Technology: Medical Office Assistant program responds to specific employer needs. Students learn specialized health care record-keeping procedures and use the same state-of-the-art computer systems found in today's health care industry.

The one-year program provides students with a strong foundation to perform well in a medical office environment. Students develop skills in word processing and transcription, and learn to communicate effectively with patients as well as other health care professionals. In addition, students take introductory courses in medical areas such as, biology, medical terminology, drugs, and emergency care.

With strong technical and communication skills, students are ready to shine in the growing health care industry.

## CAREER CURRICULUM - CERTIFICATE

### Optical Systems Technology - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Optical Systems Technology - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	0	0	0	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	N.A.	2
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	N.A.	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	N.A.	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	N.A.	0
NUMBER OTHER*	N.A.	N.A.	N.A.	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

\* First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Optical Systems Technology - Certificate

This program prepares students to work in optical activities, such as testing, quality control, and production. It provides a background in optics using the eye as a detector, but not incorporating the peripheral disciplines, such as electronics and photography, as offered in the A.A.S. curriculum in Optics.

This certificate program is designed for people working in the field or an allied field who wish to add optics to their sphere of competence. All courses shall be applicable to the A.A.S. degree should the student wish to continue his/her education in Optical Engineering Technology.

### Paralegal Studies - Certificate

#### **2018 EMPLOYERS**

All New York Process Servers  
Bausch & Lomb  
Ciminelli & Ciminelli, PLLC  
Elliott, Stern, and Calabrese  
Gallo & Iacovangelo  
Harter, Secrest, & Emery, LLP  
Monroe County District Attorney  
Monroe County Sheriff's Office  
Oak Orchard Health  
Peifter, Wolf, Carr, & Kane Law Firm  
Phillips Lytle, LLP  
Relin, Goldstein and Crane  
Webster Schroeder High School  
Woods Oviatt Gilman LLP

#### **POSITIONS**

Legal Assistant  
Administrative Assistant  
Paralegal  
Paralegal  
Title Clerk  
Administrative Assistant  
Legal Secretary  
Legal Secretary  
Patient Services Representative  
Legal Assistant  
Foreclosure Clerk  
Paralegal  
Teacher Assistant - Special Education  
Paralegal

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Paralegal Studies - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	16	21	16	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	20	16	20
TOTAL NUMBER EMPLOYED FULL-TIME	13	8	1	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	11 (85%)	5 (63%)	1 (100%)	5 (71%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	12	14	9
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	4
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	\$32,099	\$32,213	\$34,286

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

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### Paralegal Studies - Certificate

In the Paralegal Studies certificate program, students learn about the preparation of legal documents, the investigation of facts, and how to work effectively with attorneys and clients. The curriculum was developed in partnership with the Monroe County Bar Association and the Paralegal Association of Rochester. It is approved by the American Bar Association.

The program prepares students for entry level employment as paralegal professionals. The curriculum includes studies in:

- |                                      |  |
|--------------------------------------|--|
| New York law                         | Ethics and professional responsibility |
| Procedural applications of the law   | Computer application in the law        |
| Client satisfaction through teamwork |  |

During the program, students learn to:

- Identify legal concepts and their practical applications
- Deliver effective oral and written communication
- Use technology for research
- Apply analytical thinking skills in legal contexts

Students entering this program have already earned a bachelor's degree or an associate degree with at least 18 credits in liberal arts courses plus significant work experience in finance, government, insurance, and other law-related environments. Paralegals are in demand in all areas where legal work is performed, including private law firms, government agencies, insurance companies, and corporations

## CAREER CURRICULUM - CERTIFICATE

### Paramedic - Certificate

#### **2018 EMPLOYERS**

American Medical Response  
Town of Greece Volunteer Ambulance

#### **POSITIONS**

Paramedic (2)  
Paramedic

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Paramedic

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Paramedic - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	4	6	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	N.A.	0
TOTAL NUMBER EMPLOYED FULL-TIME	2	1	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	0 (0%)	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	N.A.	N.A.
NUMBER OTHER*	0	0	N.A.	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Paramedic - Certificate

The Paramedic certificate program prepares students for a career where they are part of a life-saving team. Upon completion, it also prepares graduates for their next key step: admission to the New York State Health Department examinations for certification as a paramedic. Once graduates become state certified they are eligible for entry level positions in the field or to apply for admission in MCC's highly-regarded Paramedic associate degree program and more career advancement opportunities.

The course sequence provides classroom, hands-on skill development, hospital clinical experience and field internship experiences. This program includes only the courses and training required for admission into the New York state Department of Health Paramedic certification exams. The program is accredited by the Commission on Accreditation of Allied Health Education Programs.

## CAREER CURRICULUM - CERTIFICATE

### Precision Machining - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)  
FTT Manufacturing  
Wegmans

#### **POSITIONS**

(Not Disclosed)  
Machinist  
Dishwasher; Food Service Worker

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

(Not Disclosed); Precision Machining

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.



## CAREER CURRICULUM - CERTIFICATE

### Precision Machining - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	12	0	0	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	N.A.	N.A.	2
TOTAL NUMBER EMPLOYED FULL-TIME	2	N.A.	N.A.	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	N.A.	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	N.A.	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	N.A.	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	N.A.	0
NUMBER OTHER*	0	N.A.	N.A.	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Precision Machining - Certificate

Monroe Community College has one of the best-equipped college Machining programs in New York State. In this program, students learn the principles and practices of precision metalworking. The program is designed to prepare students for immediate employment in the precision machining industry. Many fields depend upon highly skilled machinists, including automotive, aerospace, military, and medical.

Graduates may be interested in continuing with a two-year Precision Machining associate degree or the Apprentice Training & Machine Trades program.

### Precision Tooling - Certificate

#### **2018 EMPLOYERS**

Acro Industries  
Genesee Global Group  
Micro Instrument Corporation  
PGM Corporation

#### **POSITIONS**

CNC Set-Up Operator  
Machinist Apprentice  
Toolmaker's Apprentice  
(Not Disclosed); CNC Machine Operator

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Precision Machining; Precision Tooling

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Precision Tooling - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	15	23	31	52
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	12	21	39
TOTAL NUMBER EMPLOYED FULL-TIME	5	11	15	24
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (80%)	10 (91%)	14 (93.3%)	23 (96%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	3	5
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	3	6
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	0	4
NUMBER OTHER*	0	1	0	0
MEDIAN POST-GRADUATION WAGES**	\$30,054	\$32,352	\$35,815	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Precision Tooling - Certificate

This certificate program is designed to prepare graduates for employment in the precision metal-working industry in Monroe County and the Finger Lakes Region of New York State. Included in this certificate is the course work and hands-on skills development necessary to enter apprenticeship programs in mold making, machine building, tool and die making, or employment in production machining. Students enrolling in this program can also prepare for majors in the mechanical, quality, or manufacturing programs offered at Monroe Community College.

All TAM courses are approved as technical related instruction by the Bureau of Apprenticeship Training and used by the area's local manufacturers as a means of educating current employees. Students interested in this program may also be interested in the Apprentice Training: Machine Trades program.

## CAREER CURRICULUM - CERTIFICATE

### Small Business Management - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)

#### **POSITIONS**

(Not Disclosed)

#### **2018 COLLEGES**

Johnson & Wales University - Harborside  
Monroe Community College

#### **PROGRAMS**

(Not Disclosed)  
Entrepreneurial & Applied Business Studies

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Small Business Management - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	3	4	4	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	2	2	4
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	2	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Small Business Management - Certificate

The Small Business Management certificate is designed for business owners, entrepreneurs thinking about starting a business, and current small business professionals. Students study accounting concepts that are key to making good business decisions, create a business plan that gives the company a sound foundation and a competitive edge, and practice leadership and team building skills that are important to long-term success.

This program provides key foundations in accounting, marketing and sales, managing employees and vendors, and customer service. With the small business savvy gained in this program, students could take one of these big steps:

- Start a new business selling goods or professional services
- Expand or diversify a current business
- Join or lead a family business
- Start a venture capital group within an established organization

Graduates may choose to continue their studies and transfer credits from this program to an associate degree in entrepreneurial and applied business studies.

## CAREER CURRICULUM - CERTIFICATE

### Solar Thermal Technology - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)  
Appliance Tec  
Red Truck Painting

#### **POSITIONS**

(Not Disclosed)  
Appliance Repair Person  
(Not Disclosed)

#### **2018 COLLEGES**

Monroe Community College

#### **PROGRAMS**

(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Solar Thermal Technology - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	4	3	5	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	3	2	2
TOTAL NUMBER EMPLOYED FULL-TIME	3	3	2	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (33%)	3 (100%)	2 (100%)	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Solar Thermal Technology - Certificate

In the Solar Thermal Technology certificate program, students develop practical, cutting-edge skills that impress employers in the fast-growing solar energy industry.

Students get a learning opportunity they can't get anywhere else: hands-on experience in the Solar Thermal Auxiliary Resource (STAR) Lab. Built by students for students, this 40-foot-high outdoor lab simulates an actual rooftop panel installation. The solar thermal certificate program is designed for students who seek to enter the solar-energy industry as installers and service technicians, and for people already working in heating, ventilating, and air conditioning who want to improve their job skills.

Students get the hands-on training necessary to install and work with solar thermal systems, along with classroom instruction that covers the fundamentals, such as:

- Solar heat collection and transfer
- Building codes
- Principles of solar thermal systems

Students can get solar thermal training as a stand-alone certificate or as part of the heating, ventilating, & air conditioning (HVAC) associate degree program. After earning the certificate, students are prepared to pass the North American Board of Certified Energy Practitioners (NABCEP) Solar Thermal Entry Level Certification Exam.

# CAREER CURRICULUM - CERTIFICATE

## Sustainability - Certificate

<u>2018 EMPLOYERS</u>	<u>POSITIONS</u>
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<u>2018 COLLEGES</u>	<u>PROGRAMS</u>
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*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - CERTIFICATE

### Sustainability - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	0	3	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	3	N.A.	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	0	N.A.	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	N.A.	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	N.A.	0
NUMBER OTHER*	N.A.	0	N.A.	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.

### Sustainability - Certificate

Depending on their interests and career goals, students choose at least one course in each of three core areas – humanities, natural science, or social science. A certificate in sustainability studies is a smart addition to many of MCC's associate degree programs – especially transfer programs that prepares students for careers in education, law, geo-sciences, business and more.

A Sustainability Studies certificate gives students a unique advantage in fields like:

Architecture  
Meteorology  
Energy Conservation  
Business (Domestic and International)

Geology  
Manufacturing  
Government  
Urban Planning

Law  
Agriculture

## CAREER CURRICULUM - CERTIFICATE

### Teaching Assistant: Adolescence - Certificate

#### **2018 EMPLOYERS**

YMCA of Greater Rochester

#### **POSITIONS**

Child Watch Associate; Site Coordinator

#### **2018 COLLEGES**

SUNY Empire State College

#### **PROGRAMS**

(Not Disclosed)

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Teaching Assistant: Adolescence - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	4	2	2	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	1	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	1 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

*\*\* This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The most recent data shown in the 2018 column is for 2015-16 graduates and their 2016-17 earnings; the 2017 column is for 2014-15 graduates and their 2015-16 earnings; the 2016 column is for 2013-14 graduates and their 2014-15 earnings; the 2015 column is for 2012-13 graduates and their 2013-14 earnings. Data is not available if fewer than 10 graduates per program found employment.*

### Teaching Assistant: Adolescence - Certificate

The Teaching Assistant: Adolescence certificate is designed for students interested in teaching adolescents and who would like to start their teacher education gradually. Students learn the fundamentals of teaching in the classroom, while taking courses that balance education classes, general education, and electives. The program fulfills the college credit hour requirements for New York State level II, III and pre-professional teaching assistant certificates.

In this program, students work directly with adolescent students in actual classrooms to develop their professional skills. First teaching positions could include teaching assistant, classroom assistant, teacher's aide, or school tutor. The certificate also gives students the option to transfer into the adolescence education associate degree program, leading to a bachelor's degree and New York State teacher certification.

## CAREER CURRICULUM - CERTIFICATE

### Teaching Assistant - Early Childhood/Childhood - Certificate

#### **2018 EMPLOYERS**

(Not Disclosed)  
Rush-Henrietta Central School District

#### **POSITIONS**

(Not Disclosed)  
Substitute Para-professional

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Teaching Assistant - Early Childhood/Childhood - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	2	3	1	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	0	0	2
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	N.A.	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

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### Teaching Assistant: Early Childhood/Childhood - Certificate

This program is designed for future pre-school and elementary school educators. Students learn from seasoned professionals with years of teaching experience. Students experience the fundamentals of teaching in elementary school classrooms, while taking courses that balance education classes, general education, and electives. They also have the option to transfer into our childhood education Teacher Education transfer associate degree (A.A.) program, leading to a bachelor's degree and New York state teacher certification.

## CAREER CURRICULUM - CERTIFICATE

### Teaching Assistant - Technology - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*

## CAREER CURRICULUM - CERTIFICATE

### Teaching Assistant - Technology - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	•	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	•	•	•
NUMBER OTHER*	N.A.	•	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2018.

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N.A. - Information Not Available.

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### Teaching Assistant - Technology - Certificate

Students learn to create a user-friendly technological environment for students of all grade levels by helping them to access online information and use tools that improve school effectiveness and student performance.

This program also gives students the option to transfer into an associate degree program in MCC's education department, which can lead to a bachelor's degree and New York state teacher certification.

## CAREER CURRICULUM - CERTIFICATE

### Travel & Tourism - Certificate

#### **2018 EMPLOYERS**

#### **POSITIONS**

#### **2018 COLLEGES**

#### **PROGRAMS**

*Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.*



## CAREER CURRICULUM - CERTIFICATE

### Travel & Tourism - Certificate

	YEAR OF GRADUATION			
	2018	2017	2016	2015
NUMBER RECEIVING CERTIFICATES	1	0	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	N.A.	N.A.	0
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	N.A.	N.A.
NUMBER OTHER*	N.A.	N.A.	N.A.	1
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

*The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").*

*N.A. - Information Not Available.*

*\* Includes those with no further education and whose employment is unknown.*

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### Travel & Tourism - Certificate

This program is designed for students who are primarily interested in a travel and tourism concentration without the broad liberal arts background. Graduates of this program have established a basis for a career in the travel and tourism industry, and are qualified for at least entry-level positions in tour companies, travel agencies, tourism bureaus, cruise lines, car rental companies, and hotels.

Monroe Community College prohibits discrimination based on race, color, religion, sex, sexual orientation, pregnancy, familial status, gender identity or expression, age, genetic information, national or ethnic origin, physical or mental disability, marital status, veteran status, domestic violence, victim status, criminal conviction, or any other characteristic or status protected by state or federal laws or College policy in admissions, employment, and treatment of students and employees, or in any aspect of the business of the College. Inquiries regarding the application of Title IX and other laws, regulations and policies prohibiting discrimination may be directed to MCC's Civil Rights Compliance Coordinators: Shannon Glasgow, coordinator (585-292-2108/[sglasgow@monroecc.edu](mailto:sglasgow@monroecc.edu)) or Melissa Fingar, Esq., assistant coordinator (585-292-2117/[mfingar@monroecc.edu](mailto:mfingar@monroecc.edu)) at Monroe Community College, 1000 East Henrietta Road, Rochester, NY 14623.



# Monroe Community College

STATE UNIVERSITY OF NEW YORK

## **MCC CAMPUS LOCATIONS**

### **Brighton Campus**

1000 East Henrietta Road  
Rochester, New York 14623

### **Downtown Campus**

321 State Street  
Rochester, New York 14608

### **Applied Technologies Center**

2485 West Henrietta Road  
Rochester, New York 14623

### **Public Safety Training Facility**

1190 Scottsville Road  
Rochester, New York 14624

**Inspiring every day.**