What Happened to the Class of 2019?

A Comprehensive Follow-Up Study of MCC Graduates
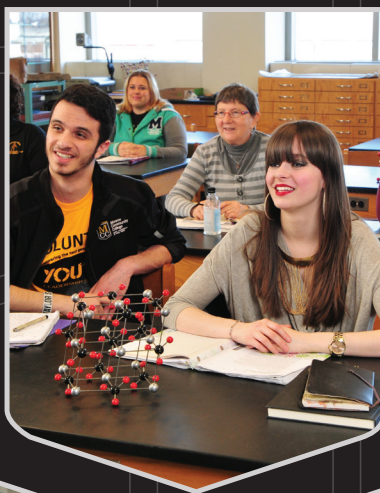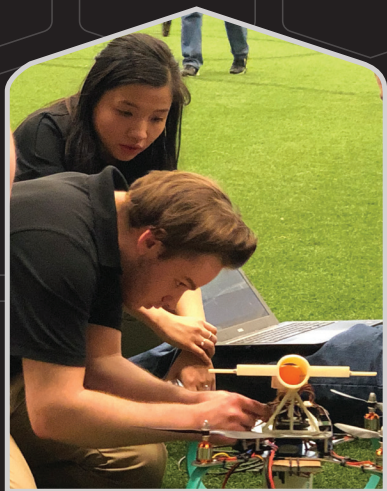
Inspiring every day.

If you have difficulties accessing the "What Happened to the Class of…" reports,
please contact the Institutional Research Office at (585) 292-3035.

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Follow-Up Study of 2019 Graduates

The information in this study is based upon the 1,971 credentials (i.e., degrees and certificates) earned by graduates of the Class of 2019. We have outcome data on 1,218 (62%) of those graduates that came from the Graduate Follow-Up Survey, the National Student Clearinghouse, and various MCC departments.

❖ GRADUATES

1,971 CREDENTIALS WERE AWARDED TO GRADUATES OF THE CLASS OF 2019

- 1,228 (62%) GRADUATES HAD BEEN IN TRANSFER PROGRAMS
- 547 (28%) GRADUATES HAD BEEN IN CAREER PROGRAMS
- 196 (10%) GRADUATES HAD BEEN IN CERTIFICATE PROGRAMS

❖ TRANSFER PROGRAM GRADUATES

WE HAVE OUTCOME DATA ON 824 A.S./A.A. GRADUATES:

- 772 (94%) ARE CONTINUING THEIR EDUCATION (FULL-TIME OR PART-TIME)
- 30 (4%) ARE EMPLOYED FULL-TIME
- 22 (3%) ARE EMPLOYED PART-TIME

❖ CAREER PROGRAM GRADUATES

WE HAVE OUTCOME DATA ON 265 OF THE A.A.S. GRADUATES:

- 138 (52%) ARE EMPLOYED FULL-TIME, 128 (49%) IN THEIR MAJOR FIELD
- 53 (20%) ARE EMPLOYED PART-TIME
- 68 (26%) ARE CONTINUING THEIR EDUCATION (FULL-TIME OR PART-TIME)
- 5 (2%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT
- 1 (<1%) HAVE NOT CONTINUED THEIR EDUCATION AND ARE NOT EMPLOYED

❖ CAREER PROGRAM GRADUATES - CERTIFICATES

WE HAVE OUTCOME DATA ON 129 OF THE CERTIFICATE GRADUATES:

- 37 (28%) ARE EMPLOYED FULL-TIME, 34 (26%) IN THEIR MAJOR FIELD
- 14 (11%) ARE EMPLOYED PART-TIME
- 72 (56%) ARE CONTINUING THEIR EDUCATION (FULL-TIME OR PART-TIME)
- 5 (4%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT
- 1 (1%) HAVE NOT CONTINUED THEIR EDUCATION AND ARE NOT EMPLOYED

❖ COLLEGE TRANSFER:

- **674 (57%)** OF ALL THE GRADUATES WE HAVE OUTCOME DATA ON ARE CONTINUING THEIR EDUCATION FULL-TIME

- **990 (50%)** OF GRADUATES TRANSFERRED EITHER FULL- OR PART-TIME TO 117 DIFFERENT COLLEGES & UNIVERSITIES

- **736 (74%)** OF TRANSFERRING GRADUATES ARE ENROLLED IN LOCAL COLLEGES AND UNIVERSITIES INCLUDING:

  SUNY COLLEGE AT BROCKPORT 194
  ROCHESTER INSTITUTE OF TECHNOLOGY 101
  ST. JOHN FISHER COLLEGE 67
  SUNY COLLEGE AT GENESEO 39
  NAZARETH COLLEGE 32
  ROBERTS WESLEYAN COLLEGE 26
  UNIVERSITY OF ROCHESTER 21
  SUNY EMPIRE STATE COLLEGE 16

- ALL SUNY/CUNY COLLEGES COMBINED ACCOUNT FOR **624 (63%)** OF TRANSFERRING GRADUATES

- **1,207 (61%)** OF GRADUATES ARE EMPLOYED AND/OR CONTINUING THEIR EDUCATION

❖ EMPLOYMENT:

- GRADUATES WERE HIRED BY **279** EMPLOYERS.

- LOCAL EMPLOYERS CONTINUE TO HIRE THE VAST MAJORITY OF OUR GRADUATES. OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO INDICATED CURRENT FULL-TIME EMPLOYMENT, **93%** ARE EMPLOYED IN MONROE COUNTY OR AN ADJACENT COUNTY.

- OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO ARE EMPLOYED FULL-TIME, **93%** ARE IN JOBS RELATED TO THEIR MAJOR AT MONROE COMMUNITY COLLEGE .

- **232 (45%)** OF THE GRADUATES WE HAVE OUTCOME DATA ON ARE EMPLOYED FULL-TIME, AND **200 (39%)** ARE EMPLOYED PART-TIME.

- **THE TYPES OF COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY EMPLOY OUR GRADUATES ARE:**

  HOSPITALS, HEALTH CARE FACILITIES, DENTAL OFFICES, & NURSING HOMES.........................124
  HOTELS, RESTAURANTS, GROCERY STORES, SALONS, & GYMS.................................. 77
  TELECOMMUNICATIONS, BUSINESS, COMPUTER SERVICES, LAW OFFICES, & BANKS................ 68
  HVAC, MANUFACTURING, CONSTRUCTION, & AUTOMOTIVE COMPANIES.....................................57
  EDUCATIONAL INSTITUTIONS (SCHOOLS, COLLEGES, & UNIVERSITIES).................................... 34
  RETAIL STORES, EXCLUDING GROCERY STORES 24
  SOCIAL SERVICE AGENCIES, CHILD CARE PROVIDERS, & NON-PROFIT ORGANIZATIONS 23
  CITY, COUNTY, STATE, & FEDERAL GOVERNMENT OFFICES, INCLUDING THE MILITARY.............. 20

- **THE LOCAL COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY HIRE OUR GRADUATES ARE:**

  UNIVERSITY OF ROCHESTER, INCLUDING UR MEDICINE CAMPUSES 53
  MONROE COUNTY, INCLUDING MCC...19
  ROCHESTER REGIONAL HEALTH SYSTEM 18
  WEGMANS 16
  CITY OF ROCHESTER, INCLUDING POLICE & FIRE DEPARTMENTS & SCHOOL DISTRICT 6

2019 TRANSFER COLLEGES

(Undecided)
Albany College of Pharmacy & Health Sciences
Alfred State College
Alfred University
American University
Arizona State University
Belmont University
Bryant & Stratton College
Central Methodist University
Chamberlain University
Clarkson University
Columbia Southern University
Cornell University
Cornerstone University Undergrads
CUNY City College
CUNY John Jay College of Criminal Justice
CUNY New York City College of Technology
Daemen College
Duquesne University
D'Youville College
Eastern Kentucky University
Excelsior College
Finger Lakes Community College
Flagler College
Fullerton College
Gallaudet University
Gannon University
Gardner-Webb University
Genesee Community College
Georgia Institute of Technology
Houghton College
Ithaca College
John Tyler Community College
Johnson & Wales University
Keuka College
Lamar University - Beaumont
Le Moyne College
Lenoir-Rhyne Univeristy
Liberty University
Marywood University
Medaille College
Mercyhurst University
Millersville University of Pennsylvania
Monmouth University
Monroe College - New Rochelle
Monroe Community College
Nazareth College

New York Conservatory for Dramatic Arts, The
Niagara University
Northwestern Michigan College
Notre Dame College of Ohio
Ohio State University, The
Pennsylvania State University
Pomeroy College of Nursing at Crouse Hospital
Portland State University
Purdue University
Roberts Wesleyan College
Rochester Institute of Technology
Rocky Mountain College of Art & Design
Saint Leo University
School of the Art Institute of Chicago
Shepherd University
Smith College
Southern New Hampshire University
St. Bonaventure University
St. John Fisher College
Strayer University-Washington
SUNY Binghamton University
SUNY Buffalo State College
SUNY Cayuga County Community College
SUNY College at Brockport
SUNY College at Fredonia
SUNY College of Environmental Science & Forestry
SUNY College of Technology at Canton
SUNY College of Technology at Delhi
SUNY Columbia-Greene Community College
SUNY Cortland
SUNY Empire State College
SUNY Erie Community College
SUNY Fashion Institute of Technology
SUNY Geneseo
SUNY Hudson Valley Community College
SUNY Jefferson Community College
SUNY New Paltz
SUNY Oneonta
SUNY Oswego
SUNY Plattsburgh
SUNY Polytechnic Institute
SUNY Purchase College
SUNY Stony Brook University

SUNY University at Albany
SUNY University at Binghamton
SUNY University at Buffalo
Tiffin University
UIC John Marshall Law School
University of Arizona
University of Bridgeport
University of Colorado at Denver
University of Hawaii at Hilo
University of Houston-Downtown
University of Maryland - Baltimore County
University of Massachusetts at Amherst
University of Miami
University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Dakota
University of Phoenix
University of Pikeville
University of Pittsburgh
University of Rochester
University of Utah
Utica College
Wells College
Western Governors University
Wilmington University
Worcester Polytechnic Institute

2019 EMPLOYERS

(Not Disclosed)
(Private Family)
(Undisclosed Families)
(Undisclosed Restaurant)
AAA Advanced Solutions
Ability Builders for Children
ADT Security
AK Associates
All New York Process Servers
Allied Universal
Aloi
Amada Tool
Amazon
American Medical Response
American Red Cross
AmeriCorps
AMR
Anastasia's Spotlight Dance
Angels in Your Home
Anne Arundel County Public Schools
Arc of Monroe
Arch Global Precision
Aspen Dental
Auntie Anne's
Berkshire Hathaway Home Services
  Discover Real Estate
Best Buy
Big Tree Inn
Bird-Morgan School
BJs Wholesale Club
Bob Johnson
BoomTown Furniture
Borg & Ide Imaging
Branca Midtown
Bravo Creative Arts
Brighton Dental Group
Brighton Vision Associates
Brinkman Products
Bruegger's Bagels
Buell Automatics
Burger King
California Rollin
Camp Bow Wow Rochester
Caresmartz
CarMax
Catholic Charities Maine
Catholic Family Center
Catholic Family Center - Sanctuary
  House
Cayuga County Family Court

Central Orleans Volunteer Ambulance
Charter Communications
Chick-fil-A
CHS Healthcare
Churchville-Chili School District
City of Rochester
City of Rochester - Emergency
  Communications Department
City of Rochester - Police Department
CJS Architects
CJWinter
CoinWrap, Inc.
Collins Aerospace
Cornerstone Dental
Corning Tropel
Courtyard Marriott Hotel
Crosby Brownlie
Covered Wallet
Cross Keys Automotive
Crown Castle
D. Rohde Heating, Plumbing, & AC
Davenport Machine
Delaware North
Deloitte
Delta Sonic
DePaul
DHL
Diamonds Limousines
Distillery Restaurant, The
Doodle Bugs! Children's Learning
  Academy
Dr. Birchenough
Dr. McTernan
Dunkin
Eagleview
Earthlink Holdings Corp.
East Avenue Dentistry
East High School
ECC Technologies
Ed Egenlauf
Elements of Design
Elizabeth Wende Breast Care
Ember Woodfire Grill
Episcopal Church Home
Fairport Federal Credit Union
Fingerlakes Community Health
Five Below
Forgotten Taste
Francesca's Collections
Frontier Communications

FSB Realty Services LLC
Fusion Digital
GameStop
GCASA
Gleason Works
Glens Falls Hospital
GrandeVille Senior Living Community
Great Northern Pizza Kitchen
Greece Family Dental & Implantology
Halco, Inc.
Harris Corp.
HAWN Heating & Cooling
HCR Home Care
Henrietta United Church of Christ
Highlands at Brighton, The
Hill Haven Nursing Home
Hillside Family of Agencies
Home Depot
Home Health RN
HTN Solutions
Hyatt Regency Rochester
ID Signsystems (IDS)
IDEX Health & Science
Instacart
Inter-State Studios
Irondequoit Police Department
Ivan Green Primary School
Jared Jewelers
John & Mike
John Zelenyak
Johnson Controls
Jrlon, Inc.
Just 4 Me Pediatric Dentistry
Kennedy Mechanical Contractors
Kenron Industrial Air Conditioning
Knockout Fitness
Kohl's
L3Harris Technologies
Lake Shore Country Club
Lashes By Mason
Liberty Pumps
Liftech Equipment Companies
Linden Oaks Dental
Linden Oaks Surgery Center
Lockheed Martin
Lombardi's Imports
Lowes
LSI Solutions
Marble Slab Creamery
Marriott

2019 EMPLOYERS

Marshall's
Maxim Health Care
Maximus Federal Services
MC Collaborative
McArdles
McDonalds
Mengel Metzger Barr
Midtown Althletic Club
Millhouse Restaurant
Mission Driven Brand, LLC
Mom365, Inc.
Monro Auto Service & Tire Centers
Monroe #1 BOCES
Monroe 2 Orleans BOCES
Monroe Ambulance
Monroe Community College
Monroe County
Monroe County - DES
Monroe County - Law Department
Monroe County Water Authority
Monroe Vet Association (Companion Animal Hospital)
Morabito Architects
Morrison Management
Nationwide Mutual Insurance
Nazareth College
Neno's Gourmet Mexican Street Food
New York State
O'Connell Electric Company
O'Connor Chevrolet
Olive Garden
On Run, Inc.
Optimax Systems
Orleans County Veterans Service Agency
Ortho Clinical Diagnostics
Outback Steakhouse
Patricia M. Crippen PLLC
Paychex
Pedersen & Houpt
Penfield Sport & Fitness I
Periodontal Centers of Rochester
Pike Companies LTD
Pittsford Family Dental
Polmanteer Auto Service Center
Power and Construction Group, Inc.
Providence Housing
RAC for Women
Randal Buick GMC Cadillac
Red Robin

Redd Rochester
Revolution Karaoke
RGH Adult ED
Rizzo Group, The
RL Kistler
Roc Kids Smile
Rochester City School District
Rochester Institute of Technology
Rochester People's Climate Coalition
Rochester Psychiatric Center
Rochester Rams Pop Warner
Rochester Regional Health (at Rochester General Hospital)
Rochester Regional Health (at Undisclosed Campus)
Rochester Regional Health (at Unity Hospital)
ROHM Services
RRG Management
Schell Law
School of the Art Institute of Chicago
Scott Brown Media Group
Securitas
Seneca Park Zoo Society
Sephora
Sharel Ventures
Sherwin-Williams
Socialaire, Inc.
Southern Cuisine Catering
Spex Precision
St. Ann's Community
Staples
Starbucks
Steak, Inc.
State of Wyoming Department of Transportation
Stony Brook University Hospital
Store2Door
Summit Family Dental Care
SUNY College at Brockport
SUNY Geneseo
SUNY Oswego
Tab Data Systems
Target
Texas Roadhouse
Thomas Clark
Tom Wahl's
Town of Irondequoit
Trillium Health
U.S. Attorney's Office

UNC Health Care
United States Postal Service
Universal Instruments
University of Rochester
UPS
UR Medicine (at Eastman Dental Center)
UR Medicine (at Golisano Children's Hospital)
UR Medicine (at Highland Hospital)
UR Medicine (at Strong Memorial Hospital)
UR Medicine (at Undisclosed Campus)
USAirports
Valley View Dental
Van Bortel Chevrolet
Van Bortel Subaru of Rochester
Venture Forthe
Vertex Optics
Volunteer Legal Services Project
Von Maur
Walgreens
Walmart
Webber Law PLLC
Webster Interiors
Webster Parks & Recreation Dept.
WebTitle
Wegmans
WellNow Urgent Care
Wells Fargo N.A
West Irondequoit Central School District
Western New York Dental Group
Woodcliff Hotel & Spa
Woods Oviatt Gilman, LLP
Workinman Interactive
WP Taillie Service
WROC-TV
Xerox
YMCA of Greater Rochester
YWCA of Rochester

The tables shown on the following pages are organized hierarchically to avoid presenting duplicate data. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in the subsequent categories (e.g., "Number Employed Full-Time"). The pages facing the tables, however, show all employers and transfer colleges.

Comparison Summary: Transfer Curriculum - A.S.

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	1164	1,302	1,316	1,480
NUMBER FOR WHICH WE HAVE OUTCOME DATA	779	940	944	1,079
RETURN RATE	67%	72%	72%	73%
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	543	607	588	639
NUMBER EMPLOYED FULL-TIME	38	58	91	126
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	198	262	253	303
NUMBER AVAILABLE FOR EMPLOYMENT	0	5	7	5
NUMBER OTHER*	0	8	5	6

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Addictions Counseling

2019 COLLEGES

(Undecided)
SUNY College at Brockport

PROGRAMS

Nursing
Alcohol Substance Abuse; Social Work (2)

2019 EMPLOYERS

(Not Disclosed)
UR Medicine (at Undisclosed Campus)

POSITIONS

Addiction Counselor
Crisis Specialist

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Addictions Counseling

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	11	12	7	22
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	7	6	14
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	3	3	
NUMBER EMPLOYED FULL-TIME	2	1	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	3	2	6
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Addictions Counseling

The addictions counseling associate degree fulfills state requirements for a Credentialed Alcohol & Substance Abuse Counselor (CASAC) license. One of the few New York community colleges to offer a degree in addictions counseling, MCC offers specialized training for this challenging field—including an internship that provides students with 300 hours of practical, supervised field experience.

Students take seven specialized courses in alcohol and chemical dependency counseling, plus additional classes in psychology, sociology, communication, statistics, and health. This program is designed to prepare students to transfer into a bachelor's degree program in social work or another relevant field.

African American Studies

2019 COLLEGES   **PROGRAMS**

2019 EMPLOYERS   **POSITIONS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

African American Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	0	3	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	2	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	2	•	•
NUMBER EMPLOYED FULL-TIME	N.A.	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	•	•
NUMBER OTHER*	N.A.	0	•	•

• First degree awarded in 2018.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

African American Studies

This program provides excellent preparation for transfer to a four-year institution and a wide range of career paths. Students study the regional and national issues that relate to the African American experience - and advance their understanding of group identity, inclusion and exclusion, intergroup conflict, and inequalities based not only on race, but gender, ethnicity, and income. Through this unique interdisciplinary program, credits earned at MCC are transferable to a wide range of bachelor's degree programs and careers, including those in: sociology, African American studies, public policy, social work, business, human resources, law and criminal justice, amd non-profit management.

The African American Studies degree program expands the students' knowledge of historical and contemporary injustices of racial oppression. A dynamic combination of coursework, field experiences and service learning is designed to sharpen students' abilities to write and think critically, and communicate effectively.

Note that this program was formerly part of the Diversity and Community Studies program. That program was subdivided into four sperate programs: African American Studies, Gender and Sexuality Studies, Global Studies, and Urban Studies.

Biology

2019 COLLEGES

Monroe Community College
Rochester Institute of Technology
SUNY College at Brockport
SUNY College of Env. Science & Forestry
SUNY Geneseo
SUNY University at Buffalo
Wells College

PROGRAMS

Individual Studies
Biotechnology & Molecular Bioscience (2)
Biology; Environmental Science Ecology
Conservation Biology
Biology
Biological Sciences (2)
Mathematics, Biochemistry & Molecular Biology

2019 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Biology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	15	20	10	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	10	19	9	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	14	7	•
NUMBER EMPLOYED FULL-TIME	0	1	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	4	2	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Biology

In this program, students are challenged by a dynamic combination of classroom, lab, and field work. Under the guidance of biology department professors, they conduct scientific research and gain hands-on lab experience. Along the way, they develop the critical thinking, problem-solving and communication skills necessary for academic success today, and career success tomorrow.

Business Administration

2019 COLLEGES	PROGRAMS
Alfred State College	Business Administration (2)
Arizona State University	(Not Disclosed)
Duquesne University	Marketing
Finger Lakes Community College	Accounting
Liberty University	Business Administration - Digital Marketing & Advertising
Monroe Community College	(Not Disclosed, 2); Accounting; Criminal Justice; Health Studies; Mathematics
Nazareth College	Business Management (2); Marketing
Niagara University	Accounting
Roberts Wesleyan College	Business Administration
Rochester Institute of Technology	ASL-English Interpretation; Business Administration-Accounting (2); Business Administration-Finance (5); Business Administration-International Business; Business Administration-Marketing (2); Management Information Systems (4)
St. John Fisher College	Accounting (8); Business Management (2); Finance; Human Resources Management (3); Management (2); Sustainability
Strayer University-Washington	Business Administration
SUNY College at Brockport	Accounting (8); Accounting-Finance; Business; Business Administration (13); Business Administration-Marketing; Finance (4); Marketing; Meteorology; Psychology
SUNY Empire State College	Business Management-Economics; Business Administration- Marketing
SUNY Geneseo	Accounting (3); Business Administration (2);
SUNY Oswego	Business Administration (2); Business Management
SUNY University at Binghamton	Accounting; Economics
SUNY University at Buffalo	Accounting; Business; Business Administration (8); International Trade; Supply Chain Management
University of Pittsburgh	Business Information Systems

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	(Not Disclosed, 2)
Buell Automatics	Shipping Assistant
Catholic Charities Maine	Interpreter
Coin Wrap, Inc.	Machine Operator
Deloitte	Audit Assistant
Doodle Bugs! Children's Learning Academy	Assistant Teacher
Fairport Federal Credit Union	Bank Teller

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Business Administration

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	167	201	197	211
NUMBER FOR WHICH WE HAVE OUTCOME DATA	113	158	162	165
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	87	107	97	97
NUMBER EMPLOYED FULL-TIME	4	13	16	25
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	21	35	48	41
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	1
NUMBER OTHER*	0	3	0	1

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Business Administration

The Business Administration associate degree emphasizes business fundamentals as well as business management skills, such as strong writing, verbal communication, critical thinking, analysis, and oral presentation. Students have the option to work on collaborative projects with Rochester-area firms, gaining valuable real-world business experience.

This program is designed to be the first two years of a bachelor degree program. Students may then transfer into any business bachelor's degree program accredited by the AACSB (Association to Advance Collegiate Schools of Business). Students are prepared to major in such areas as: accounting, finance, management, marketing, human resources, management information systems, and other business related fields.

Business Administration

2019 EMPLOYERS

Harris Corporation
Kohl's
Mengel Metzger Barr
Midtown Athletic Club
Monroe Community College
RRG Management
Steak, Inc.
SUNY Geneseo
SUNY Oswego
UNC Health Care
UPS
Von Maur
Wegmans

Wells Fargo N.A.

POSITIONS

Manufacturing Technician
Sales Associate
Tax Intern
Associate
Librarian Assistant
Community Ambassador
Server
Professor's Assistant
Model
Human Resources Generalist
Driver
Department Manager
Associate; Cashier (2); Customer Service Representative;
  Project Management Co-op Student
(Not Disclosed)

Business: International Business

2019 COLLEGES

Clarkson University
St. Bonaventure University

PROGRAMS

Business Intelligence & Data Analytics
Marketing

2019 EMPLOYERS

(Not Disclosed)
Neno's Gourmet Mexican Street Food

POSITIONS

Groundskeeper
Owner

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Business: International Business

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	9	9	211
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	7	7	165
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	5	3	97
NUMBER EMPLOYED FULL-TIME	1	0	0	25
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	2	4	41
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Business: International Business

With an associate degree in Business: International Business, students prepare to do business all over the world. Students take courses in accounting, business, and economics. In addition, they study foreign languages and cultures to gain an understanding of overseas markets. This program also covers worldwide economic and political issues that influence global business.

The degree satisfies the first half of most four-year degrees in international business. Students can go on to earn a bachelor's degree in business, international business, marketing, economics, and finance.

Chemistry

2019 COLLEGES

PROGRAMS

Rochester Institute of Technology
SUNY Geneseo

Biochemistry
Biology

2019 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Chemistry

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	3	6	3	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	6	2	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	6	2	1
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Chemistry

In the Chemistry associates degree program, students develop the lab skills and science knowledge they need to succeed at a four-year institution, as well as in their future science career. Students are challenged by a dynamic combination of classroom and laboratory work. They develop the critical thinking, problem-solving and communication skills necessary for academic success today and career success tomorrow.

Cinema & Screen Studies

2019 COLLEGES

Monroe Community College
Nazareth College
St. John Fisher College
SUNY University at Buffalo

PROGRAMS

English
Communication & Media
Media & Communication
Media Studies

2019 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Cinema & Screen Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	13	12	13	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	8	9	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	5	3	2
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	3	6	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Cinema & Screen Studies

MCC is the first New York state community college to offer a two-year Cinema & Screen Studies degree. In this unique program, students explore the history and artistry of moving images, while learning about the business aspects of video and film.

The program gives students the opportunity to write original scripts and learn introductory production techniques. It introduces cinema as a medium of mass communication that combines two art forms (photography and theater) to convey powerful stories with vivid pictures and strong emotion. Students critique films from many different cultures and genres, developing strong writing, research, and analytical skills.

MCC's associate degree in Cinema & Screen Studies is the first step toward a four-year degree in film or mass media. This program satisfies the first half of most four-year programs.

Commercial Art & Illustration

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Rochester Institute of Technology	Illustration

2019 EMPLOYERS   POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

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Commercial Art & Illustration

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	7	5	6	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	5	3	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	2	2	2
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	3	1	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Commercial Art & Illustration

The Commercial Art Associate Degree gives the student's artistic talents a marketable edge. Students are connected to a vibrant art community through in student clubs and exhibitions, on New York City gallery trips, and in rewarding service learning experiences. Students interested in commercial art, commercial illustration, and media arts are prepared for transfer to a four-year school of art and design to pursue a bachelor's degree.

Communication & Media Studies

2019 COLLEGES

Marywood University
SUNY College at Brockport
SUNY Oswego
SUNY Purchase College
SUNY University at Buffalo

PROGRAMS

Digital Media & Broadcast Production
Communication (9); Journalism & Broadcasting (3)
Broadcasting & Mass Communications (2)
Journalism
Public Relations Advertising

2019 EMPLOYERS

Bird-Morgan School
FSB Realty Services LLC
Monroe #1 BOCES
New York State
Sephora

POSITIONS

Paraeducator
Real Estate Sales and Marketing Associate
Paraeducator
Media Lab Attendant / Ice Rink Skate Guard
Cashwrap Coordinator

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Communication & Media Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	33	23	32	28
NUMBER FOR WHICH WE HAVE OUTCOME DATA	20	16	31	23
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	15	12	16	14
NUMBER EMPLOYED FULL-TIME	3	0	8	4
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	3	7	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Communication & Media Studies

In the Communication & Media Studies associate degree program, students complete the first half of a bachelor's degree in many communication and media fields. The program emphasizes writing, speaking, and the presentation of visual information while providing an excellent foundation in the liberal arts. Students have the opportunity for internships at TV and radio stations, newspapers, advertising firms, and video and film production companies. Through laboratory and studio experiences, students may build a personal media portfolio by creating publications, developing visual and broadcast information formats, and becoming familiar with the equipment used by communications specialists.

Computer Information Systems

2019 COLLEGES

Rochester Institute of Technology
University of Bridgeport

PROGRAMS

Management Information Systems (3)
Technology Management

2019 EMPLOYERS

Charter Communications, Inc.

POSITIONS

Regional Operations Center Specialist I

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Computer Information Systems

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	7	7	12
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	7	7	11
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	3	2	7
NUMBER EMPLOYED FULL-TIME	0	1	2	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	3	3	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Computer Information Systems

Computer information systems professionals are in high demand in almost every industry. Students take computer information systems courses recommended by a national task force of computer professionals, developing a basic understanding of computer skills and strategies. In addition, they get an introduction to core business disciplines such as accounting, marketing, economics and management. Students build communication, interpersonal, analytical and problem-solving skills that are always in demand.

The Computer Information Systems program is designed to fulfill the first two years' worth of academic requirements for a bachelor's degree in management/computer information systems or a related field.

Computer Science

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Houghton College	Computer Science
Monroe Community College	Computer Science; Liberal Arts & Sciences: General Studies
Rochester Institute of Technology	Computing & Information Technologies; Computer Science (3); Software Engineering; Web & Mobile Computing
SUNY College at Brockport	Computer Science (2); Computer Science- Math
University of Maryland - Baltimore County	Information Resource Management

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
Delta Sonic	Technician
Pike Companies LTD	BIM Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Computer Science

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	20	21	23	14
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	14	19	12
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	11	7	12	8
NUMBER EMPLOYED FULL-TIME	1	1	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	6	6	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Computer Science

The Computer Science associate degree includes both the study of underlying theories as well as the specific applications of information manipulation and problem-solving. Students develop sharp analytical and creative skills, using up-to-date computer technology in the classroom and lab. The program provides a balance of computer science, mathematics, and science courses with sufficient flexibility to accommodate a range of student career interests and the various emphasis and requirements of upper division programs.

The program provides the first two years of instruction for students who plan to transfer to bachelor's programs at four-year colleges.

Criminal Justice

2019 COLLEGES / PROGRAMS

2019 COLLEGES	PROGRAMS
Alfred State College	Criminal Justice
CUNY City College	Psychology
CUNY John Jay College of Criminal Justice	Criminal Justice Management
Flagler College	Criminal Justice-Criminology
Houghton College	Criminal Justice
Keuka College	Social Work
Monroe Community College	(Not Disclosed)
Roberts Wesleyan College	(Not Disclosed, 2)
Rochester Institute of Technology	Criminal Justice
St. John Fisher College	Criminal Justice-Criminology
SUNY College at Brockport	Criminal Justice (7); Psychology (2); Public Health Education; Sociology
SUNY University at Albany	Criminal Justice
SUNY University at Buffalo	Chemistry; Criminal Justice; Psychology
University of Phoenix	(Not Disclosed)

2019 EMPLOYERS / POSITIONS

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	(Not Disclosed, 2)
Ability Builders for Children	Staffing Coordinator
Allied Universal	Security Operations Specialist
AmeriCorps	Service Worker
Catholic Family Center	Care Manager
Home Depot	Head Cashier
MC Collaborative	Care Manager
Starbucks	Barista
Webtitle	(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Criminal Justice

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	49	44	45	62
NUMBER FOR WHICH WE HAVE OUTCOME DATA	30	28	28	46
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	24	23	21	35
NUMBER EMPLOYED FULL-TIME	1	2	3	6
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	3	4	5
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Criminal Justice

Designed with the help of a professional advisory board, MCC's Criminal Justice program incorporates some of the training provided to newly hired criminal justice employees. Courses focus on criminal and constitutional law, forensic science, corrections, investigation, crime scene management, and juvenile justice. The program includes an internship component, enabling students to get workplace experience under the supervision of a public agency or private firm in the criminal justice field. Students receive a first-rate criminal justice degree that enables them to move directly into the work force or transfer to a four-year college and pursue a bachelor's degree in criminal justice.

Engineering Science

2019 COLLEGES

2019 COLLEGES	PROGRAMS
Alfred University	Mechanical Engineering
Clarkson University	Environmental Engineering
Monroe Community College	Engineering Science (2); Law Enforcement
Rochester Institute of Technology	Computer Engineering (3); Computer Security; Electrical Engineering (4); Mechanical Engineering (11); Mechanical Engineering Technology; Software Engineering
SUNY College at Brockport	Chemistry
SUNY University at Albany	Computer Science & Applied Math
SUNY University at Buffalo	Aerospace Engineering (4); Chemical Engineering; Civil Engineering; Electrical Engineering (2); Mechanical Engineering (7)
University of North Dakota	Civil Engineering
University of Rochester	Mechanical Engineering
Worcester Polytechnic Institute	Mechanical Engineering

2019 EMPLOYERS

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	Engineer
Big Tree Inn	Bartender
Bob Johnson	Automotive Technician
CarMax	Lead Business Office Associate
City of Rochester Police Department	Recruit
Collins Aerospace	Manufacturing Engineer
Crown Castle	(Not Disclosed)
Delaware North	Cashier
McDonalds	Team Member/Crew Trainer/Grill Cook
Rochester Institute of Technology	Mechanical Engineering Research Intern
State of Wyoming Department of Transportation	Construction and Survey Technician
Xerox	Mechanical Engineer
YMCA of Greater Rochester	Lifeguard

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Engineering Science

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	57	49	65	60
NUMBER FOR WHICH WE HAVE OUTCOME DATA	50	42	57	51
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	41	25	39	32
NUMBER EMPLOYED FULL-TIME	4	2	2	3
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	5	14	16	16
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Engineering Science

The Engineering Science associate degree program is designed for students planning a career in the engineering professions who intend to transfer to a four-year bachelor's program in engineering. With a national reputation for excellence, the program is broadly based so as to fully prepare graduates, upon transfer, to specialize in any of the various fields of engineering, such as mechanical, electrical, aerospace, chemical, and biomedical. Students develop practical skills and a personal portfolio of design/build projects.

Fine Arts

2019 COLLEGES

PROGRAMS

School of the Art Institute of Chicago
SUNY College at Brockport
SUNY University at Buffalo

(Undecided)
Interdisciplinary Arts
Business Administration; Studio Art

2019 EMPLOYERS

POSITIONS

School of the Art Institute of Chicago

Departmental Assistant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Fine Arts

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	16	20	9	18
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	14	6	10
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	10	4	7
NUMBER EMPLOYED FULL-TIME	0	0	0	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	4	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	1	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Fine Arts

The Fine Arts associate degree transfer program provides an excellent foundation for career happiness and continued studies in fine or commercial art. Students study with professors who are accomplished artists themselves. The enriching environment provides opportunities for students to travel to major museums, exhibit their own work, and participate in student art clubs and service learning projects.

Students become proficient in studio art procedures, and strengthen their skills in these essentials:

Observational and expressive drawing	Sculpture	Design
Color theory	Painting	Assemblage

In addition, a strong liberal arts curriculum prepares students for advanced coursework in art programs at four-year colleges and universities that, in turn, may offer entry into a variety of art-related professions.

Geography

2019 COLLEGES

Arizona State University
Pennsylvania State University

PROGRAMS

Geographic Information Science
(Not Disclosed)

2019 EMPLOYERS

(Not Disclosed)
Eagleview

POSITIONS

(Not Disclosed)
Geomatics Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Geography

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	3	0	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	0	1	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	•
NUMBER EMPLOYED FULL-TIME	1	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	1	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Geography

Geography is so much more than studying maps and borders. It's about our Earth's incredibly diverse physical environments and how they influence our cultures, weather patterns, economies, traditions, and day-to-day lives. Geography studies offer a unique world view and a way to be more environmentally and socially informed. This field encompasses many disciplines that can lead to a wide range of undergraduate majors and careers.

Through a dynamic combination of classroom and field experiences, MCC's geography associate degree program sharpens computer, research, and analytical skills. Students' first year includes four core geography courses that put students on a SUNY Seamless Transfer Path for their bachelor's degree. By their second year, they focus on their specific area of interest through one of four concentrations: physical geography, geospatial technology, human geography, and regional geography.

The A.S. degree puts graduates on a career path in business, scientific research and exploration, recreation, and humanities.

Geology

2019 COLLEGES

SUNY College at Brockport
SUNY Geneseo

PROGRAMS

Geology
Geological Sciences (2)

2019 EMPLOYERS

POSITIONS

Geology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	3	2	5	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	2	3	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	2	•
NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	1	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	1	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Geology

This degree is one of the few programs of its kind in the nation. It offers complete preparation for transfer to a four-year program in the geosciences. The career possibilities are far-ranging, too. Geologists work in fields all over the world: environmental protection, energy study, resource management, and more. The American Geological Institute predicts that within the next 10 years, there will be 150,000 geology-related jobs that will be unable to be filled by college graduates, given current graduation rates. MCC prepares students for transfer to geology-related programs.

Global Studies

2019 COLLEGES

Rochester Institute of Technology
SUNY College at Brockport

PROGRAMS

International & Global Studies
International Studies

2019 EMPLOYERS

Brighton Vision Associates

POSITIONS

Materials Tester

Global Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	4	2	2	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	2	1	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	2	1	•
NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Global Studies

This degree program provides excellent preparation for transfer to a wide range of bachelor's degree studies. Students advance their understanding of group identity, inclusion and exclusion, intergroup conflict, and inequalities based on government, economy, religion, race, gender, ethnicity, and income. The credits they earn through this unique interdisciplinary program are transferable to bachelor's degree programs and careers in:

Multinational law   Non-profit aid organizations   Global healthcare
International politics   Multinational business   Post-secondary education

Through a dynamic combination of traditional coursework, field experiences and service learning, students examine the global interdependence of diverse peoples, cultures, governments, and institutions. They sharpen their ability to think and write critically, and communicate effectively. This is excellent preparation for continued studies in a four-year college or university and future success in careers such as:

Human resources manager   Legal advocates, including paralegal and attorney
Multinational business professional   Educator and school counselor

Health Studies

2019 COLLEGES | PROGRAMS

2019 COLLEGES	PROGRAMS
Alfred State College	Diagnostic Medical Sonography
Excelsior College	(Not Disclosed)
Genesee Community College	Respiratory Care
Monroe Community College	(Not Disclosed); Dental Assisting; Dental Hygiene; Health Studies; Liberal Arts & Sciences: General Studies; Nursing (3); Office Technology: Medical Office Assistant; Radiologic Technology
Nazareth College	Nursing
Portland State University	Biology
Roberts Wesleyan College	(Not Disclosed); Nursing
St. John Fisher College	Inclusive Adolescence Education; Nursing
SUNY College at Brockport	Healthcare Administration (4)
SUNY Hudson Valley Community College	Nursing
SUNY University at Buffalo	Health Wellness
Utica College	Nursing

2019 EMPLOYERS | POSITIONS

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	(Not Disclosed, 2)
Angels in Your Home	Environmental Service Worker
Ed Egenlauf	Electrician-Construction Worker
University of Rochester	(Not Disclosed)
UR Medicine (at Strong Memorial Hospital)	Home Health Aide
WebTitle	Accounts Payable Team Lead

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Health Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	40	32	26	34
NUMBER FOR WHICH WE HAVE OUTCOME DATA	28	22	17	22
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	14	14	5	12
NUMBER EMPLOYED FULL-TIME	2	0	3	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	12	6	8	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	2	1	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Health Studies

The Health Studies associate degree offers a great foundation for various health-related careers. Students get a broad, practical education in multiple domains of health, enabling them to explore different career paths in the field of health. Students build high-quality credits that can be applied toward health-related bachelor's degrees.

The program offers different track options with coursework that is tailored to interest and career goals:

- Clinical (Healthcare Careers)
- Community Health
- Healthcare Administration

Program includes courses in liberal arts, biology, psychology, social science, humanities and mathematics. The core program requirements include introductory health courses such as foundations in personal health and wellness, and other health courses tailored to the needs of the career path chosen.

Graduates from our health studies associate degree program have an outstanding record of continued education and career success.

Homeland Security

2019 COLLEGES

Monroe Community College
Roberts Wesleyan College
SUNY College at Brockport

PROGRAMS

Geospatial Information Science & Technology
(Not Disclosed, 2)
Anthropology

2019 EMPLOYERS

(Not Disclosed)
Millhouse Restaurant
Rochester Regional Health System (at RGH)

POSITIONS

(Not Disclosed)
Hostess
Public Safety Worker

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Homeland Security

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	3	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	3	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	3	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	0	•	•

• *First degree awarded in 2018.*

* *Includes those with no further education and whose employment is unknown.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Homeland Security

In this program, students learn the knowledge and skills needed to provide vital prevention and protection services to our country and community. Students study homeland security and emergency management in the U.S., terrorism and terrorist motivations, the role of cybersecurity, emergency response strategies, and tactics for safeguarding critical infrastructures and resources.

Human Services

2019 COLLEGES | PROGRAMS

2019 COLLEGES	PROGRAMS
Keuka College	(Not Disclosed, 2)
Millersville University of Pennsylvania	Social Work
Monroe Community College	(Not Disclosed); Health Studies
Nazareth College	Social Work (3)
Roberts Wesleyan College	(Not Disclosed)
SUNY College at Brockport	Psychology; Social Work (7)
SUNY Empire State College	Community Human Services (2)
SUNY University at Buffalo	Criminal Justice; Social Science-Interdisciplinary Studies

2019 EMPLOYERS | POSITIONS

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	Court Advocate
AAA Advanced Solutions	Service Operator
Doodle Bugs! Children's Learning Academy	Assistant Teacher
Ember Woodfire Grill	Server
HCR Home Care	Home Health Aide
Hillside Family of Agencies	Youth Advocate
Marble Slab Creamery	Shift Leader

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Human Services

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	34	41	42	71
NUMBER FOR WHICH WE HAVE OUTCOME DATA	25	29	32	51
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	17	22	21	31
NUMBER EMPLOYED FULL-TIME	2	1	6	9
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	5	6	4	10
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	1

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Human Services

The Human Services associate degree program emphasizes hands-on experience by working with community organizations and clients to develop career-building knowledge and skills. In just two years students have a strong foundation of experience and coursework, numerous options to transfer to four-year programs, and a great start toward a human services career.

Students explore the helping professions in the classroom and gain practical experience through internships at area agencies. Human services and social work professionals serve clients at a wide variety of organizations including child protection agencies, family counseling centers, hospitals, school, and probation departments.

The program parallels the first two years of a bachelor's degree program and prepares students to transfer to a four-year institution in social work, human services, or a related area of study.

Individual Studies

2019 COLLEGES   PROGRAMS

Monroe Community College	Dental Hygiene; Liberal Arts & Sciences: General Studies
Rochester Institute of Technology	Advertising & Public Relations; Biomedical Sciences
St. John Fisher College	History; Pharmacy; Nursing (2)
SUNY College at Brockport	Sport Management
SUNY College of Technology at Delhi	Nursing
SUNY Geneseo	English
SUNY University at Albany	Physics
SUNY University at Buffalo	Media Studies

2019 EMPLOYERS   POSITIONS

Berkshire Hathaway Home Svcs. Discover Real Estate	Realtor
Forgotten Taste	Medical Courier
Rochester Institute of Technology	Office Receptionist

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Individual Studies

	YEAR OF GRADUATION			
	2019	2018	2017	2016
NUMBER RECEIVING DEGREES	19	6	15	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	15	6	11	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	11	2	7	3
NUMBER EMPLOYED FULL-TIME	1	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	3	4	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Individual Studies

This program is designed to provide a flexible alternative for students who have defined their academic and career goals and wish to optimize transfer. Each student enrolled in Individual Studies works with an advisor to identify and follow an articulated program, taking courses which may allow them to transfer into their chosen bachelors program as seamlessly as possible. Students admitted to this program must adhere to articulated transfer programs under CAPP or through a formal articulation agreement with a four-year institution.

Information Technology

2019 COLLEGES

Monroe Community College
Rochester Institute of Technology

PROGRAMS

Liberal Arts & Sciences: General Studies
Computing & Information Technologies (8);
   Management Information Systems

2019 EMPLOYERS

ADT Security
Ortho Clinical Diagnostics

POSITIONS

Onsite Desktop Support
Systems Administrator

Information Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	14	12	7	16
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	6	4	12
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	10	2	0	4
NUMBER EMPLOYED FULL-TIME	1	3	3	5
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	1	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Information Technology

Information technology professionals store, protect, process, transmit, and retrieve an organization's most critical asset - information. The curriculum is based on the latest industry-recognized certifications and instructors combine classroom learning with extensive hands-on projects. Graduates are ready to transfer to a bachelor's degree program.

This program provides a solid foundation in information technology with the right balance of classroom and hands-on learning experiences in networking, programming, database design, and web site design. This degree program also provides the strong math background required to develop advanced problem solving skills.

Liberal Arts & Sciences - General Studies

2019 COLLEGES	PROGRAMS
(Undecided)	Criminal Justice; Dental Hygiene
Albany College of Pharmacy and Health Sciences	Biomedical Technology
Alfred State College	Cybersecurity; Healthcare Management; Nursing; Radiologic Technology
American University	International Studies
Bryant & Stratton College	Occupational Therapy Assistant
Central Methodist University	Interdisciplinary Studies
Cornell University	Animal Science
D'Youville College	Exercise & Sports Studies
Daemen College	Natural Science: Health Science Specialization
Excelsior College	(Not Disclosed)
Finger Lakes Community College	Nursing (2)
Gannon University	Philosophy
Gardner-Webb University	Sociology
Genesee Community College	Liberal Arts & Sciences: General Studies; Nursing; Sports Management
John Tyler Community College	Health Science
Keuka College	(Not Disclosed, 2); Organizational Management
Lamar University - Beaumont	General Studies
Le Moyne College	Communication
Lenoir-Rhyne University	Management
Liberty University	ASL Interpreting
Medaille College	Veterinary Technology
Mercyhurst University	Business Management; Integrated Media & Strategic Communications; Marketing
Monmouth University	(Not Disclosed)
Monroe College (New Rochelle)	Health Services Administration
Monroe Community College	(Not Disclosed, 16); Adolescent Education; Art; Biology (3); Business Administration (4); Childhood Education (2); Computer Aided Design & Drafting; Computer Science (4); Criminal Justice - Institutional Corrections; Dental Assisting; Dental Hygiene (2); Electrical Engineering Technology; Engineering Science (2); Entrepreneurial and Applied Business Studies; Fine Arts; Geology (2); Geospatial Information Science & Technology; Health Studies - Clinical (14); Individual Studies (3); Health Information Technology / Medical Records; Health Studies - Health Care Administration; Human Services; Hospitality Management-Travel & Tourism; Liberal Arts & Sciences: General Studies (3); Liberal Arts & Science: Science; Nursing (16); Optical Systems Technology; Physical Education & Exercise Science; Precision Machining; Psychology; Sport Management; Sustainability

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	538	657	712	821
NUMBER FOR WHICH WE HAVE OUTCOME DATA	359	451	470	574
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	220	274	295	328
NUMBER EMPLOYED FULL-TIME	13	28	43	63
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	121	145	124	176
NUMBER AVAILABLE FOR EMPLOYMENT	0	2	4	3
NUMBER OTHER*	0	2	4	4

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Liberal Arts & Sciences - General Studies

The associate degree in General Studies provides students with a flexible, affordable pathway to a bachelor's degree in many different programs. Students are able to keep academic options open while satisfying basic liberal arts bachelor's degree requirements. Liberal Arts degrees develop skills that employers place a high value on. These include:

Critical, analytical, and creative thinking
Quantitative reasoning
Teamwork and problem solving
Civic knowledge and engagement – local and global

Strong written and oral communication
Information literacy
Ethical reasoning and action

Graduates are ready to move on to a four-year school to complete their bachelor's degree.

Liberal Arts & Sciences - General Studies

2019 COLLEGES	PROGRAMS
Nazareth College	Communication Science & Disorders (2); English Literature (2); Global Studies; History; Legal Studies; Music Performance; Nursing (3); Psychology; Public Health; Social Work (2)
Niagara University	French
Notre Dame College of Ohio	Finance
Ohio State University, The	Political Science
Pennsylvania State University	(Not Disclosed)
Pomeroy College of Nursing at Crouse Hospital	(Not Disclosed)
Purdue University	Health Information Technology
Roberts Wesleyan College	(Not Disclosed, 6); Childhood Education; Education
Rochester Institute of Technology	Advertising & Public Relations; Business Administration-Accounting; Computational Mathematics; Computer Science; Diagnostic Medical Sonography; Dietetics & Nutrition; Echocardiography; Interior Design; International & Global Studies; Psychology
Saint Leo University	Marketing
Shepherd University	Recreation & Leisure Studies
Southern New Hampshire University	Healthcare Administration (2); Human Services; Public Health
St. John Fisher College	Communication Media Studies; Criminal Justice-Criminology; English; Finance; History; Human Resources Management; Management; Mental Health Counseling; Nursing (13); Pharmacy (3); Physics; Psychology (2); Sociology
SUNY Cayuga County Community College	Non Degree
SUNY College at Brockport	Accounting; Alcohol Substance Abuse; Anthropology; Biology (4); Business Administration; Business-Finance; Computer Science (3); Criminal Justice; English (2); Exercise Science (2); Finance (3); Geology (2); Health Science (2); Healthcare Administration (3); History (2); International Studies (2); Journalism & Broadcasting (3); Nursing (2); Physical Education Teacher Certification (2); Psychology (3); Public Health Education (4); Recreation & Leisure Studies; Social Work (5); Sociology; Spanish (2); Sport Management (2)
SUNY College at Fredonia	Music Industry; Psychology
SUNY College of Environmental Science & Forestry	Environmental Science; Sustainable Energy Management
SUNY College of Technology at Canton	Criminal Investigation; Nursing
SUNY College of Technology at Delhi	Business Administration & Culinary Management
SUNY Columbia-Greene Community College	Environmental Studies
SUNY Cortland	Political Science; Speech & Hearing Science

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2019 COLLEGES

	PROGRAMS
SUNY Empire State College	Arts; Business Management-Economics; Human Development Human Resources Management; Human Services; Science, Mathematics & Technology
SUNY Erie Community College	Dental Hygiene; Nursing
SUNY Geneseo	Accounting; Art History (2); Biology (2); Business Administration; Childhood Special Education (2); Communication; English; Geochemistry; Geography; History- Adolescence Education-Social Studies; Spanish
SUNY Jefferson Community College	Individual Studies
SUNY Oneonta	Music Industry
SUNY Oswego	Wellness Management
SUNY Plattsburgh	Criminal Justice; Non-Matriculated
SUNY Polytechnic Institute	Sociology
SUNY Purchase College	Communication; Liberal Arts & Science
SUNY Stony Brook University	Health Science (2)
SUNY University at Albany	Political Science; Public Policy & Management
SUNY University at Binghamton	Environmental Science Ecosystems; Psychology
SUNY University at Buffalo	Biology; Chemical Engineering; Communication; Computer Science; Dietetics; Environmental Design; Geological Sciences; History; Hospitality Administration; Nursing; Occupational Science; Psychology (3); Public Relations Advertising; Social Science Interdisciplinary; Sociology (2); Speech & Hearing Science
Tiffin University	Sports Marketing
University of Colorado at Denver	International Studies
University of Houston-Downtown	Interdisciplinary Studies
University of Massachusetts at Amherst	(Not Disclosed)
University of Miami	Political Science
University of North Carolina at Greensboro	Pre-Public Health
University of Pikeville	(Not Disclosed)
University of Rochester	Biology; English; Japanese; Public Health
University of Utah	Economics
Western Governors University	Business Management

2019 EMPLOYERS

	POSITIONS
(Not Disclosed)	(Not Disclosed, 10); Customer Service Representative; Family Advocate and Operator; Lab Technician; Receptionist / Retail Clerk;
Amazon	Driver
Anastasia's Spotlight Dance	Dance Instructor
Anne Arundel County Public Schools	Teacher Support Assistant

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Liberal Arts & Sciences - General Studies

2019 EMPLOYERS	POSITIONS
Arc of Monroe	Direct Support Professional
Auntie Anne's	Supervisor
BJs Wholesale Club	Cashier
Boomtown Furniture	Office Assistant
Chick-fil-A	Shift Manager
Churchville-Chili School District	Substitute Teacher
Covered Wallet	Sales Development Representative
Diamonds Limousines	Handy Woman
Distillery Restaurant, The	Server
Doodle Bugs Children's Centers	Teacher Assistant
Dunkin	Crew Member
Episcopal Church Home	Dietary Service Aide
Five Below	Sales Associate
Francesca's Collections	Key Holder
Fusion Digital	Technician
GameStop	Senior Game Advisor
Genesee/Orleans Council on Alcoholism and Substance Abuse, Inc. (GCASA)	Residential Aide
Henrietta United Church of Christ	Project Leader
Hillside Family of Agencies	Special Education Teacher's Assistant
Marriott	(Not Disclosed)
McDonalds	Crew Trainer
Monroe #1 BOCES	Paraprofessional; School Health Assistant
Monroe Community College	Technical Advisor
Monroe County Dept. of Environmental Services	Station Mechanic Electrical
Monroe County Water Authority	Clerk
Monroe Veterinary Associates	Animal Care Assistant
Morabito Architects	Architectural Designer
On Run, Inc.	Dispatcher
Paychex	Data Entry Specialist
Penfield Sport & Fitness I	Customer Service Desk Associate
RAC for Women	Receptionist
Revolution Karaoke	Bartender
Rochester Institute of Technology	HR Staff Assistant
ROHM Services	IT Technician
Seneca Park Zoo Society	Special Event Manager
St. Ann's Community	Housekeeper
SUNY University at Stony Brook Hospital	(Not Disclosed)
Store2Door	Grocery Shopper/Delivery Person
Texas Roadhouse	Server
United States Postal Service	Postal Worker
University of Rochester	Home Care Hospice Aide; Senior Analyst; Secretary
USAirports	Line Service Technician
Venture Forthe	Caretaker
Wegmans	Cashier (2); Culinary Intern; Pharmacy Technician (2)
YMCA of Greater Rochester	Member Service Representative

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Science

2019 COLLEGES	**PROGRAMS**
St. John Fisher College	Pharmacy (3)
SUNY College at Brockport	Biochemistry
University of Hawaii at Hilo	Pharmacy

2019 EMPLOYERS	**POSITIONS**
Walgreens	Pharmacy Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Science

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	6	9	16	26
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	7	9	24
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	6	7	14
NUMBER EMPLOYED FULL-TIME	0	1	2	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	0	0	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Liberal Arts & Sciences - Science

The Liberal Arts & Sciences associate degree in Science provides students with a flexible, affordable pathway to a science-related bachelor's degree. Graduates have the opportunity to transfer into a top-rated science degree program at a four-year school.

This program allows students to explore multiple scientific disciplines while getting hands-on lab experience and conducting scientific field research. Students are provided with the opportunity to develop critical thinking, problem solving, and communication skills.

Students can sample a diverse range of science courses and choose from many academic tracks, with options that include:

Biology	Chemistry	Environmental science
Geosciences	Physics	Pre-forestry
Pre-pharmacy	Pre-chiropractic	

A two-year science degree allows students to pursue career opportunities in some of the world's most dynamic industries, including:

Health care	Communications
Technology and engineering	Aerospace
Energy	

Mathematics

2019 COLLEGES

2019 COLLEGES	**PROGRAMS**
Monroe Community College	(Not Disclosed)
Rochester Institute of Technology	Applied Mathematics; Software Engineering
SUNY Geneseo	Applied Mathematics
SUNY University at Binghamton	Electrical Engineering
SUNY University at Buffalo	Computer Science; Mechanical Engineering & Mathematics
University of Rochester	Applied Mathematics; Mathematics

2019 EMPLOYERS	**POSITIONS**
Lockheed Martin	Electrical Engineering Intern
Maximus Federal Services	Data Entry Administrator

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Mathematics

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	12	23	13	12
NUMBER FOR WHICH WE HAVE OUTCOME DATA	10	15	9	11
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	8	8	5	8
NUMBER EMPLOYED FULL-TIME	1	1	0	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	5	4	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Mathematics

An associate degree in Mathematics can be the first half of an equation that adds up to a mathematics bachelor's degree. This program is designed to prepare students to gain admission to a four-year mathematics degree program to prepare them for careers as mathematics teachers, industrial mathematicians, computer scientists, and professional actuaries.

In this program, students take math courses that are generally equivalent to the first two years of a math bachelor's degree. Upon completing the Mathematics associate degree, graduates are ready to transfer directly to a four-year college with junior status, majoring in mathematics, applied mathematics, mathematics education, statistics, or a related field.

Music Performance

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Belmont University	Commercial Music - Saxophone
Ithaca College	Computer Science
Monroe Community College	Business Administration
Nazareth College	Music; Music Business; Music Education (2)
SUNY College at Fredonia	Music
SUNY Geneseo	Music

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
City of Rochester	Clerk Typist
Instacart	Grocery Shopper
Nazareth College	Financial Aid Associate
Rochester General Hospital (at Undisclosed Campus)	Access Associate
Staples	Retail Associate

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Music Performance

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	14	9	6	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	10	7	4	2
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	9	7	3	2
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Music Performance

The Music Performance associate degree program offers an excellent academic, studio and performance experience that combine to build a solid foundation for transfer to a four-year program. The curriculum includes a balance of courses to help students gain musical knowledge and develop a particular music skill. The outstanding music lab gives students room to grow creatively and fully develop their talent. There are many opportunities to perform in public at student organizations and ensembles.

Graduates are well prepared to transfer, earn a baccalaureate degree in music and thrive in a music career. Music Performance graduates have gone on to rewarding careers as performance artists, composers, music teachers, music therapists, and studio musicians.

Office Administration & Management

2019 COLLEGES   **PROGRAMS**

2019 EMPLOYERS   **POSITIONS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Office Administration & Management

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	0	0	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	N.A.	N.A.	0
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	N.A.	0
NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	N.A.	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	N.A.	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	N.A.	0
NUMBER OTHER*	N.A.	N.A.	N.A.	1

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Office Administration & Management

The Office Technology degree provides office administration training with in-depth computer software skills. This degree supports the certification programs of the IAAP (International Association of Administrative Professionals).

*This program was discontinued in spring 2018.

Physical Education & Exercise Science

2019 COLLEGES

SUNY College at Brockport
SUNY Cortland

PROGRAMS

Exercise Science Intent
Physical Education: K-12

2019 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Physical Education & Exercise Science

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	2	9	6	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	7	6	2
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	6	5	2
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Physical Education & Exercise Science

In the Physical Education Studies associate degree program, students build up academic muscle that gets them halfway to a bachelor's degree. The program combines liberal arts courses in health, biology, psychology, and chemistry with courses in physical education theory and activity. Students develop a broad range of fundamental skills and concepts, enabling them to adapt their associate degree to any specialty they choose as they move toward their bachelor's degree.

Physics

2019 COLLEGES

SUNY College at Brockport
SUNY Geneseo

PROGRAMS

Physics; Physics with Education Certification
Physics

2019 EMPLOYERS

SUNY College at Brockport
Town of Irondequoit

POSITIONS

Computer Lab Monitor
Janitor

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Physics

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	4	2	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	2	0	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	1	0	•
NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Physics

 In MCC's physics associate degree program, students are challenged by a dynamic combination of classroom, lab, and field work. Under the guidance of their physics department professors, they conduct scientific research and gain valuable hands-on experience. Along the way, students develop the critical thinking, problem solving and communication skills they need for rewarding careers in a wide variety of scientific and technical categories.

Psychology

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Alfred University	Psychology
Fullerton College	Pre-Nursing
Monroe Community College	(Not Disclosed); English
Nazareth College	Psychology (2); Psychology-Early Childhood Education
Roberts Wesleyan College	(Not Disclosed); Homeland Security and Applied Intelligence
Southern New Hampshire University	Psychology
St. John Fisher College	Psychology (2)
SUNY College at Brockport	English; Psychology (11)
SUNY College of Technology at Canton	Funeral Service Administration
SUNY Geneseo	Psychology (6)
SUNY New Paltz	Psychology
SUNY Oswego	Psychology (2)
SUNY University at Binghamton	Philosophy, Politics & Law
SUNY University at Buffalo	Psychology (2)
University of North Carolina at Charlotte	Psychology

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	(Not Disclosed); Medical Secretary
(Private Family)	Caregiver
Burger King	(Not Disclosed)
Camp Bow Wow Rochester	Coordinator/Counselor
Lowes	Cashier
Marshall's	Sales Associate
Mission Driven Brand LLC	Marketing Coordinator & IT Supervisor
Red Robin	Server/Bartender
Sherwin-Williams	Sales Associate
United States Postal Service	Mail Handler Assistant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Psychology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	52	40	14	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	40	35	11	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	30	25	9	•
NUMBER EMPLOYED FULL-TIME	0	2	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	9	8	2	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Psychology

It's not surprising that psychology is one of the top three majors at the undergraduate level. It offers a wide variety of career paths, especially for students planning on graduate school. Psychologists play key roles in government and industry. Some teach and conduct research at colleges and universities. Some offer therapy or counseling. Some work in the educational system. Psychologists also work in sports, marketing, management, and more.

Students at MCC who earn an A.S. degree in psychology are ready to move on to a four-year school to complete their bachelor's degree. After that, they may opt to enter the workforce or continue on in graduate school.

If they plan to transfer to a SUNY four-year college or university, graduates will have met the requirements for junior standing in a psychology major. Their studies at MCC include developmental, social, and abnormal psychology, plus research methodology. Additional courses in humanities, writing, natural sciences, and statistics can also sharpen critical thinking and communication skills.

Public Relations

2019 COLLEGES

PROGRAMS

2019 EMPLOYERS

POSITIONS

Public Relations

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	0	0	3	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	N.A.	3	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	2	1
NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	N.A.	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	0
NUMBER OTHER*	N.A.	N.A.	0	0

Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Public Relations

The Public Relations program is designed to prepare students for transfer to a four-year college or university that offers programs in public relations, communications, and mass media. The curriculum provides a foundation in liberal arts and a background in communication theory, media writing, and public relations. The program will enable students to better understand the role of public relations today in business, government, education and non-profit organizations.

Sport Management

2019 COLLEGES

	PROGRAMS
St. John Fisher College	Sport Management
SUNY College at Brockport	Sport Management
SUNY Cortland	Sport Management

2019 EMPLOYERS

POSITIONS

Sport Management

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	11	9	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	7	9	8
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	7	8	7
NUMBER EMPLOYED FULL-TIME	0	0	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Cont
"Number Employed Full-Time").

Sports Management

The associate degree program in Sport Management covers the first two years of a bachelor's degree in sport management, sport science or a related field.

Students take specialized sport management courses such as fitness, sport science, health and wellness, and outdoor education and get workplace experience in sport management via internships with Rochester's top pro sport organizations. In addition, the sport management program introduces business fundamentals such as accounting, marketing, and human resources.

The sport management associate degree helps students build toward a career in fields such as:

Sport business and marketing   Athletic administration
Major and minor league sport operations   Facility and event management
Sport promotion   Equipment development and retail

Sustainability Studies

2019 COLLEGES   **PROGRAMS**

2019 EMPLOYERS   **POSITIONS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Sustainability Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	0	3	2	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	0	1	2
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	1	1
NUMBER EMPLOYED FULL-TIME	N.A.	0	0	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
NUMBER OTHER*	N.A.	0	0	0

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Sustainability Studies

Sustainable practices are not only good for the earth, they're good for careers in business, health care, fashion, journalism, hospitality, technology, law, and tourism—to name just a few! In the Sustainability Studies associate degree program, students gain a deep and broad understanding of the issues, topics and disciplines that surround sustainability.

Sustainability is grounded on the conviction that we should develop ways to meet our present needs without compromising the ability of future generations to meet their own needs. The sustainability studies A.S. program provides students with an understanding of how social, economic, institutional, and environmental aspects of sustainability relate to both the human and the non-human environment.

Students study the interrelated trends of population growth, resource consumption and technological progress. They also analyze how individual actions affect social, economic, and environmental systems, and design a solution to a sustainability-related problem.

Theatre Arts

2019 COLLEGES

Monroe Community College
New York Conservatory for Dramatic Arts, The
SUNY College at Brockport

PROGRAMS

Adolescent Education; Theatre Arts
Musical Theater Performance
Theatre

2019 EMPLOYERS

Lombardi's Imports

POSITIONS

Customer Service Representative

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Theatre Arts

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	6	9	9	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	6	7	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	4	6	5
NUMBER EMPLOYED FULL-TIME	0	0	0	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	2	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Theatre Arts

With a Theatre Arts associate degree, students are halfway toward a bachelor's degree in theatre. Students may choose an optional concentration in either theatre performance or technical theatre. Whichever theatre concentration is followed, students help to produce several shows each year for the MCC Theatre. They get hands-on experience both onstage and backstage in a wide range of theatrical genres, including musicals, comedies, dramas, and children's theatre.

The program covers a complete range of theatre fundamentals. Through a combination of courses, workshops, and labs, students develop theatre skills in acting, directing, lighting, music and sound, set design, costumes, makeup, and props. Graduates of the theatre arts program have a strong record of continued education and career success, building successful theatre careers both onstage and off.

Wellness Coaching and Health Management

2019 COLLEGES   PROGRAMS

2019 EMPLOYERS   POSITIONS

(Not Disclosed)   Home Health Aide

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Wellness Coaching and Health Management

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED FULL-TIME	1	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•

• First degree awarded in 2019.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Wellness Coaching

This degree prepares students for a field with a robust 13% annual growth rate!* Professionals in health and wellness coaching often work as part of a team that includes other health care professionals and fitness experts. Together, they focus on helping clients increase day-to-day productivity and vitality, prevent disease, and reach their individual fitness goals. Graduates of the program can find rewarding work educating and guiding others in clinics, corporations, and fitness clubs.

Through classroom, lab and field experiences, students study the many physical and emotional aspects of health and wellness. They strengthen communication skills essential to this client-centered field. And they leave ready for entry-level positions (such as Fitness Instructor) or further study leading to a wide variety of job titles in public health or private practice.

Comparison Summary: Transfer Curriculum - A.A.

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	64	50	49	49
NUMBER FOR WHICH WE HAVE OUTCOME DATA	45	41	37	43
RETURN RATE	70%	82%	76%	88%
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	37	30	28	32
NUMBER EMPLOYED FULL-TIME	0	1	4	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	8	8	5	10
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Creative Writing

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Monroe Community College	Theatre Arts
Roberts Wesleyan College	(Not Disclosed)
SUNY College at Brockport	English (3)
SUNY College of Technology at Canton	Technological Communications
SUNY Purchase College	Playwriting & Screenwriting

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
Amazon	Warehouse Worker
Tom Wahl's	Cashier

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Creative Writing

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	12	10	4	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	8	3	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	6	3	•
NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	1	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	•
NUMBER OTHER*	0	0	0	•

• *First degree awarded in 2017.*

* *Includes those with no further education and whose employment is unknown.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Creative Writing

At MCC, students learn from professors who are published writers themselves. They meet other aspiring student writers and share their work in a mutually supportive environment. Their MCC studies culminate with learning about submitting their own work and publishing opportunities in Rochester and throughout the country.

Through classroom experiences, students sharpen their writing skills while exploring a variety of writing disciplines and career pathways. They also take foundation courses that lead to successful transfer to a bachelor's degree in English, Creative Writing, and more—at outstanding four-year colleges.

This program offers an exciting opportunity to make writing part of one's life. There is also a variety of professional fields that involve creative writing, including:

Journalism	Education	Web Content Writer
Publishing	Advertising	Grant Writing
Marketing	Television	

English

2019 COLLEGES

Smith College
SUNY College at Brockport

PROGRAMS

(Undeclared)
English and Adolescent Education Certificate

2019 EMPLOYERS

(Not Disclosed)
Webster Parks & Recreation Dept.

POSITIONS

(Not Disclosed)
Office Clerk

English

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	3	1	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	1	1	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	1	1	•
NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• First degree awarded in 2017.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

English

Through this program, students delve into English and American Literature, explore a variety of writing styles, and sharpen their communication skills through courses taught by award-winning, published professors.

No matter what their goals or interests, this versatile associate degree program is designed for seamless transfer to a wide range of SUNY bachelor's degree programs. MCC credits are also accepted at top-notch colleges and universities throughout the country.

Depending on their career goals, students can also continue their studies in graduate school or begin professional training. The skills students develop in this program serve them well in a wide range of careers that value their ability to see the big picture…or read between the lines.

Liberal Arts & Sciences - Adolescence Education

2019 COLLEGES

St. John Fisher College
SUNY College at Brockport
SUNY Empire State College
SUNY Geneseo

PROGRAMS

Inclusive Adolescence Education
History (4)
History
Mathematics-Adolescence Education

2019 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Adolescence Education

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	11	14	9	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	12	8	9
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	8	6	7
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	4	2	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Liberal Arts & Sciences - Adolescence Education

The Adolescence Education associate degree program stands out because it offers:

- Real teaching experience. Students get hands-on teaching experience in our partner districts throughout Monroe County.

- Transfer opportunities. The adolescence education associate degree program has transfer partnerships with many four-year institutions, so students can build their adolescence education two-year degree into a bachelor's degree. MCC uses the SUNY Teacher Education Transfer Template (TETT), specifically designed to promote transfer to SUNY campuses.

- Career preparation. The adolescence education associate degree is the first step toward New York State teacher certification.

Intended for students who want to teach in grade levels 7 through 12, the degree program is built around practical experience. Students work with seasoned teachers in actual classrooms and acquire a broad range of professional skills.

Graduates enjoy a high rate of success on teacher certification exams, and an excellent record of job placement.

Liberal Arts & Sciences - Childhood Education

2019 COLLEGES

Cornerstone University
Nazareth College
Roberts Wesleyan College
SUNY College at Brockport

SUNY Geneseo

PROGRAMS

Language Arts Group Education: Reading Intent
Communication Sciences and Disorders; Social Science
(Not Disclosed, 2)
English (4); Health Science (3); History (2);
 Interdisciplinary Arts
Childhood Special Education

2019 EMPLOYERS

Doodle Bugs! Children's Learning Academy
YMCA of Greater Rochester

POSITIONS

Teacher Assistant
Preschool Assistant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Childhood Education

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	19	12	17	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	12	12	23
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	14	10	10	19
NUMBER EMPLOYED FULL-TIME	0	0	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	1	1	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Liberal Arts & Sciences - Childhood Education

The Childhood Education program stands out because it offers:

- Real teaching experience. Students take teacher preparation courses in their first semester and get childhood education experience in classrooms throughout Monroe County.
- Transfer opportunities. The Childhood Education program maintains transfer partnerships with many four-year institutions, so graduates can build their childhood education associate degree into a bachelor's degree.
- Career preparation. The childhood education associate degree is the first step toward New York State teacher certification.

Intended for students who want to teach in grade levels 1 through 6, the program is built around practical experience. Students work with seasoned teachers in actual classrooms and acquire a broad range of professional skills.

Graduates from our childhood education associate degree program have an outstanding record of educational and career success. Graduates have a high rate of success on teacher certification exams, and an excellent record of job placement.

Liberal Arts & Sciences - Early Childhood Education

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Monroe Community College	(Not Disclosed)
Roberts Wesleyan College	(Not Disclosed)
SUNY College at Brockport	Environmental Science Ecology; Interdisciplinary Arts (2)
SUNY Geneseo	Early Childhood Education

2019 EMPLOYERS   POSITIONS

Liberal Arts & Sciences - Early Childhood Education

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	13	6	7	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	3	5	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	2	3	2
NUMBER EMPLOYED FULL-TIME	0	0	1	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	1	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Liberal Arts & Sciences - Early Childhood Education

The Early Childhood Education associate degree program begins prepping future teachers through the classroom instruction and hands-on teaching experience. Students work directly with children in real-world educational settings.

In the early childhood education (teacher education transfer) program, students focus on preschool through second grade and acquire a solid foundation of professional skills. Students receive hands-on experience in our partner districts in Monroe County and a combination of traditional, online and hybrid course instruction. MCC offers extensive transfer partnerships and dual-admission agreements that let graduates move directly into a bachelor's degree program.

Liberal Arts & Sciences - Humanities & Social Sciences

2019 COLLEGES

Monroe Community College
SUNY Geneseo
University of Rochester

PROGRAMS

Business Administration
Psychology
Japanese

2019 EMPLOYERS

John & Mike
Rochester People's Climate Coalition

POSITIONS

Host / Busser
Outreach Coordinator

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Humanities & Social Sciences

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	7	11	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	5	8	8
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	3	5	4
NUMBER EMPLOYED FULL-TIME	0	1	2	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	1	1	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Liberal Arts & Sciences - Humanities & Social Sciences

This program provides the ten SUNY General Education Knowledge and Skills area desirable for transferring to a SUNY four-year college or university for a liberal arts major. It typically interests students who are planning on earning a Bachelor of Arts or Bachelor of Sciences degree in disciplines such as: English, philosophy, anthropology, history, political science, sociology, and psychology.

Philosophy

2019 COLLEGES

Liberty University

PROGRAMS

Philosophy

2019 EMPLOYERS

POSITIONS

Philosophy

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•

• First degree awarded in 2019.

* Includes those with no further education and whose employment is unknown.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Philosophy

This program provides students with an introduction to philosophy as preparation for a variety of professions such as college level teaching, law, writing, and human resources management. The curriculum balances background in the humanities with introductory courses in philosophy. The Philosophy degree incorporates the cross-cultural study of religion with central philosophical questions of religious meaning, the existence of God, and ethics. The Philosophy capstone course, Democracy and Human Rights in Domestic and International Contexts, introduces students to problems of tolerance in a global society.

Comparison Summary: Career Curriculum - A.A.S.

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	547	607	585	637
NUMBER FOR WHICH WE HAVE OUTCOME DATA	265	351	344	448
RETURN RATE	48%	58%	59%	70%
TOTAL NUMBER EMPLOYED FULL-TIME	134	208	181	237
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	124 (93%)	195 (94%)	168 (93%)	215 (96%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	59	61	53	65
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	66	74	104	132
NUMBER AVAILABLE FOR EMPLOYMENT	5	5	6	8
NUMBER OTHER*	1	3	0	6
MEDIAN POST-GRADUATION WAGES**	$27,673	$36,361	$35,124	$32,867

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Accounting: General

2019 EMPLOYERS

Paychex
University of Rochester

POSITIONS

Premium Payment and Discrepancy Specialist I
Accounts Payable Representative

2019 COLLEGES

Monroe Community College
SUNY Empire State College

PROGRAMS

Business Administration
Accounting

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Accounting: General

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	10	21	12	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	6	7	10
TOTAL EMPLOYED FULL-TIME	2	3	1	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	3 (100%)	1 (100%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	6	7
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	1	0	0	0
MEDIAN POST-GRADUATION WAGES**	$30,185	$32,577	N.A.	$28,687

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Accounting: General

The Accounting: General program offers fast, professional workplace preparation, with emphasis on job skills that hiring managers seek – including the ability to use up-to-date accounting software programs.

The program is career-oriented. Students study general accounting procedures, automated accounting systems, and spreadsheet programs. They learn about record keeping, payroll procedures, money management, and business law.

After only two years, graduates are ready to enter the job market in fields such as accounting technician, assistant bookkeeper, head bookkeeper, auditing clerk, payroll bookkeeper, or accounts payable/receivable clerk.

With an associate degree in accounting, students have the background and skills to compete for good jobs in organizations of every size and type.

Air Conditioning Technology: Heating & Ventilation

2019 EMPLOYERS

Crosby Brownlie
D. Rohde Heating, Plumbing, & AC
HAWN Heating & Cooling
Home Depot
Jared Jewelers
Johnson Controls
Kennedy Mechanical Contractors
Kenron Industrial Air Conditioning
Liftech Equipment Companies
Monroe Community College
RL Kistler
UR Medicine (at Strong Memorial Hospital)
WP Taillie Service

POSITIONS

HVAC Service Technician
Service Technician
New Construction
Sales Associate
Sales Associate
Chiller Mechanic
(Not Disclosed); HVAC Service Technician
Service Technician
Service Technician
Student Lab Assistant
Pre-apprentice
HVAC PM Technician
HVAC Mechanic

2019 COLLEGES

Monroe Community College
SUNY Empire State College
Wilmington University

PROGRAMS

(Not Disclosed); Business Administration
Business Management-Economics; MBA
Computer Science

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Air Conditioning Technology: Heating & Ventilation

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	21	24	19	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	13	11	8	13
TOTAL EMPLOYED FULL-TIME	11	6	6	9
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	10 (91%)	(100%)	6 (100%)	9 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	1	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	3	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	2	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$32,485	$31,250	$36,052	$34,682

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Air Conditioning Technology: Heating & Ventilation

Technology for climate control and energy efficiency is advancing rapidly – and so are career opportunities in the HVAC industry. The Air Conditioning Technology: Heating and Ventilation associate degree program, gives students practical training in all aspects of heating, ventilation, and air conditioning. Students build in-demand skills to get started in the workforce – or spark professional growth if they already work in the HVAC industry. The career-oriented Air Conditioning Technology program provides quick, affordable preparation for jobs in areas such as refrigeration mechanic and installer, home appliance repairer, service technician, systems detailer/designer, construction and building inspector, and facilities maintenance technician.

The program emphasizes practical application of HVAC systems, including solar and other green technologies. Students work side-by-side with experts in the field, in state-of-the-art labs designed by Siemens Energy Management.

Courses include motors, electronics, pumps, ventilation, and refrigeration, along with applied mathematics and science. Students also develop core skills in plumbing, electrical, and carpentry. The program has benefits for students who are just entering the workforce, as well as current HVAC pros who seek to increase their skills and potential earning power.

Applied Integrated Techology

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
Aloi	Sales Engineer
Xerox	Electro-Mechanical Technician

2019 COLLEGES   PROGRAMS

Applied Integrated Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	4	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	•	•	•
TOTAL EMPLOYED FULL-TIME	2	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•
MEDIAN POST-GRADUATION WAGES**	0	•	•	•

• First degree awarded in 2019.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Applied Integrated Technology

This unique, interdisciplinary curriculum teaches students how to combine the principles of science, engineering, and mathematics to solve technical problems. They have extensive hands-on experiences and participate in team projects that simulate industry scenarios.

The applied integrated technology A.A.S. program at MCC teaches students how today's manufacturing combines electronics, mechanical systems, and computers in ingenious new ways. Students become state-of-the-art technicians for installing, operating, and maintaining these integrated industrial processes, also known as mechatronics. Upon completion, they are ready to pursue a career as an engineering technician, earning a high starting salary.

Apprentice Training: Automotive

2019 EMPLOYERS

Employer	Position
(Not Disclosed)	Express Technician
Bob Johnson	Automotive Technician
Monro Auto Service & Tire Centers	Automotive Technician
Monroe Community College	Automotive Technician
O'Connor Chevrolet	(Not Disclosed)
Randal Buick GMC Cadillac	Automotive Technician
Van Bortel Chevrolet	Automotive Technician
Van Bortel Subaru of Rochester	Express Technician

2019 COLLEGES — PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Apprentice Training: Automotive

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	33	30	24	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	8	10	13
TOTAL EMPLOYED FULL-TIME	6	6	7	9
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (100%)	5 (83%)	7 (100%)	9 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	2	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$28,444	$28,537	$30,975	$27,681

Includes those with no further education and whose employment is unknown.

** *This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Apprentice Training: Automotive

Auto technology is more sophisticated than ever – and so are automotive technicians. In the Automotive Training Apprenticeship associate degree program, students develop advanced knowledge and skills that qualify them for the best jobs in the industry. Students get hands-on training in an automotive job, and then take evening classes that deepen their understanding of auto design and technology. This one-of-a-kind associate degree program, available only at MCC, gives students the smarts, work connections, and experience they need for a long-lasting career in auto care.

The program offers big rewards, and requires a major commitment – over three years, students hold down an automotive job and take classes at MCC in the evening. Courses at MCC's Applied Technologies Center cover all major automotive systems, including:

Computer technology   Electrical components   Emissions controls
Steering & suspension   Heating & air conditioning

Students also learn about the consumer trends and legislative initiatives that drive today's automobile industry – and are helping to shape its future. Demand for qualified auto service technicians is growing in the area. At work and in the classroom, students explore many facets of auto service technology and discover their niche. Students may start out with job titles such as, automotive specialty technician, maintenance and repair worker, or tire repairer & changer.

Apprentice Training: Machine Trades

2019 EMPLOYERS   POSITIONS

2019 COLLEGES   PROGRAMS

Roberts Wesleyan College   (Not Disclosed)

Apprentice Training: Machine Trades

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	3	1	4	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	0	2	N.A.
TOTAL EMPLOYED FULL-TIME	0	N.A.	0	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	0	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	N.A.	2	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	0	N.A.
NUMBER OTHER*	0	N.A.	0	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Apprentice Training: Machine Trades

This program compliments apprentice training by adding theoretical learning in the technologies to the applied learning received on the job. To be eligible for this program, students must be an apprentice or journeyman in the machine trades under the auspices of an appropriate apprenticeship training program.

Biotechnology

2019 EMPLOYERS   POSITIONS

2019 COLLEGES   PROGRAMS

Monroe Community College	(Not Disclosed)
SUNY Stony Brook University	Biology

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Biotechnology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	2	4	7	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	0	5	9
TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	0	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	N.A.	4	5
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	N.A.	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	0	0
NUMBER OTHER*	0	N.A.	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

** *This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Biotechnology

Small things can lead to big career opportunities with a Biotechnology associate degree. Students with an interest in chemistry and molecular biology – the study of life in its smallest, most fundamental form – may pursue a rewarding career in health care, pharmaceuticals, environmental testing, food processing, or university research. Students may also choose to study for a bachelor's degree in a related field at prestigious 4 year schools.

The coursework focuses on essential molecular biology concepts, techniques, and instrumentation. Through classes and labs students develop an understanding of the interaction between the various systems of a cell and operate laboratory equipment commonly used in a research setting. Graduates are qualified to pursue a career in a wide range of organizations engaged in molecular biology and research.

Child Care Practitioner

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Child Care Practitioner

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	1	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	0	•	•
TOTAL EMPLOYED FULL-TIME	N.A.	N.A.	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	•	•
NUMBER OTHER*	N.A.	N.A.	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• *First degree awarded in 2018.*

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** TThis data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Child Care Practitioner

This program was developed for individuals who work with or plan to work with infants, toddlers, preschoolers, and early school age children up to age 8. Focus areas are on writing and implementing curriculum and lesson planning, early literacy in addition to properly observing and assessing young children.

Students who complete this degree are prepared to enter the early care work environment, inclluding infant, toddler, preschool and pre-kindergarten settings. Other opportunities include Program Coordinators as well as positions which require an understanding of child development and effective learning environments for young children.

Clinical Laboratory Technician

2019 EMPLOYERS

California Rollin
Target

POSITIONS

Sushi Chef
Marketing Specialist

2019 COLLEGES

SUNY College at Brockport

PROGRAMS

Medical Technology

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Clinical Laboratory Technician

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	9	8	12	17
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	3	11
TOTAL EMPLOYED FULL-TIME	N.A.	2	3	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	3 (100%)	7 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$44,398	$44,398	N.A.	$43,677

• First degree awarded in 2014.

* Includes those with no further education and whose employment is unknown.

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The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Clinical Laboratory Technician

Monroe Community College offers the only Clinical Laboratory Technician associate degree program in the Rochester area. This two-year degree program, housed in the biology department, offers outstanding career training in lab tech skills and technologies. Students get a practical, hands-on education in medical laboratory procedures, while gaining valuable field experience in various clinical lab settings.

The program enables students to:

- Develop clinical lab tech skills
- Pass professional licensing exams
- Add work experience and references to their resume
- Compete for medical lab technician and clinical lab technician jobs

It provides students with a practical education in medical laboratory procedures. Students have coursework in math, data recording, laboratory analysis, medical computer applications, and written/oral communication. In addition, the Clinical Lab Technician associate degree covers medical subjects such as, hematology, microbiology, immunology, serology, clinical chemistry, and urinalysis.

While earning an associate degree, students train to be a clinical laboratory technician in many types of laboratory settings, including hospitals, reference testing labs, and nonprofit organizations such as the Red Cross.

The program is very competitive and most students have completed several required courses before beginning the four-semester sequence of Clinical Laboratory Technician courses.

Computer Information Systems

2019 EMPLOYERS

AK Associates
Caresmartz
Frontier Communications
Ortho Clinical Diagnostics

POSITIONS

911 Engineer
Onboarding Specialist
Technical Support Representative
(Not Disclosed)

2019 COLLEGES

Monroe Community College

PROGRAMS

Health Studies

Computer Information Systems

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	3	3	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	1	3	3
TOTAL EMPLOYED FULL-TIME	2	1	1	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	0 (0%)	1 (100%)	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Computer Information Systems

The Computer Information Systems (CIS) A.A.S. program puts students at the intersection of business and technology. Students build skills that are coveted by every employer, developing the ability to make computer systems – and the employees who use them – smarter and more productive. Students learn to program, develop websites, build databases, and streamline communications networks. This field has high growth potential and relies on skills that can't be easily outsourced. Graduates find opportunities in a wide range of organizations, including medicine, national defense, business, news media, and education.

The program emphasizes the skills students need for employment in customer service and technical support. Core courses provide students with a solid base of communication, interpersonal, analytical and problem-solving skills, along with a basic understanding of programming, networks, and databases. Students also learn business fundamentals such as, accounting, marketing, economics, and management.

This career associate degree includes an internship component, where students gain valuable work experience while earning college credit. Graduates are ready for many entry-level positions, including telecommunications equipment installer and repairer, demonstrator and product promoter, computer user support specialist, computer technician, computer network architect, or help desk analyst.

Computer Systems Technology

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

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Computer Systems Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	0	6	6	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	5	2	7
TOTAL EMPLOYED FULL-TIME	N.A.	1	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	1 (100%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	1	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	0	3
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	1	0	0
NUMBER OTHER*	N.A.	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Computer Systems Technology

From computer installation and repair to network planning, the Computer Systems Technology associate degree gives students the flexibility to pursue a career that fits their interests. Students work in state-of-the-art learning facilities, including our robotics lab, and develop skills in cybersecurity and Python. Students are prepared to build critical thinking and problem solving skills in real-life class projects with their peers.

The program provides students with comprehensive computer systems knowledge used in today's networked environments. The coursework includes training with the latest networking components and tools from industry leaders such as Cisco Systems. Students become creative problem solvers and develop skills in essential areas, including electronics, digital logic, programming, computer architecture, and operating systems.

Construction Technology

2019 EMPLOYERS

POSITIONS

Best Buy

O'Connell Electric Company

Power and Construction Group, Inc.

(Not Disclosed)

BIM Design Coordinator

Assistant Project Manager

2019 COLLEGES

PROGRAMS

Rochester Institute of Technology

SUNY University at Buffalo

Civil Engineering Technology (2)

Civil Engineering

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Construction Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	12	12	13	15
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	5	8	10
TOTAL EMPLOYED FULL-TIME	2	0	5	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	N.A.	5 (100%)	5 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	4	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	3	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$30,728	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

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The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Construction Technology

In the Construction Technology associate degree program, students get first-rate career training for the construction industry. It offers a practical introduction to all aspects of construction management, including hands-on experience with the most current construction technology.

The degree covers every aspect of the construction industry. Students learn about construction technology and materials for buildings, highways, and heavy construction. Courses cover a wide range of technical subjects, including construction surveying, CAD graphics, concrete and soils, statics, and materials strength and properties.

In addition, students develop skills that prepare them for supervisory and managerial roles, with courses in construction management, project management, estimating, and contracts. The program has a strong reputation among employers and graduates do well once they reach the job market. Students may also choose to continue their education in a bachelor's degree program, transferring their credits to top four year schools.

Criminal Justice: Institutional Corrections

2019 EMPLOYERS

Charter Communications

POSITIONS

Human Resources Coordinator

2019 COLLEGES

Columbia Southern University

PROGRAMS

Human Resources Management

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Criminal Justice: Institutional Corrections

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	5	6	4	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	4	3	3
TOTAL EMPLOYED FULL-TIME	1	0	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	N.A.	0 (0%)	0 (0%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	3	0	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Criminal Justice: Institutional Corrections

The Criminal Justice: Institutional Corrections A.A.S. program was created under the guidance of a county-wide advisory board and maintains MCC's high standard of education and training in the criminal justice field. In addition to learning current practices in corrections administration, students receive a well-rounded liberal arts curriculum that fosters strong communication skills and understanding of criminology and human behavior. This associate degree program provides a significant advantage when it comes to advancing to a supervisory position.

The corrections administration option of the Criminal Justice program emphasizes correctional theory, law and procedure, as well as applied social and behavioral science. Students take such subjects as:

Criminology | Behavior modification | Institution procedures
Community-based corrections | Legal aspects of corrections

In addition to coursework, students apply what they learn through an internship, enabling them to get workplace experience under the supervision of professionals in the criminal justice field. Graduates may start out as a corrections officer, jailer, or first-line supervisor of correctional officers, working at federal, state, and county correctional facilities and national security detention centers. All positions require that graduates meet standard physical and moral standards, while some positions require passing a civil service exam for employment.

Criminal Justice: Police

2019 EMPLOYERS

(Not Disclosed)
DHL
Polmanteer Auto Service Center
Securitas
Wegmans
Xerox

POSITIONS

Attendant
Delivery Driver
Tow Truck Operator
Security Guard
Customer Service Representative
Security Guard

2019 COLLEGES

Monroe Community College
St. John Fisher College

PROGRAMS

Criminal Justice-Police Science (3); Paralegal Studies
Criminal Justice-Criminology

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Criminal Justice: Police

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	18	19	24	33
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	11	6	16
TOTAL EMPLOYED FULL-TIME	4	3	0	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (75%)	2 (67%)	N.A.	4 (80%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	4	4	6
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	4	2	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$25,151	$20,842	$29,313	N.A.

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Criminal Justice: Police

This program was developed in collaboration with a county-wide advisory board, helping to ensure the most relevant and effective curriculum for a successful career as a police officer or other law enforcement agent. It offers the high level of professional training required for a challenging and rewarding field.

Students study the structure and functions of all things related to criminal justice, including the principles of law and justice, the structure of the courts, the importance of community involvement, and the role of corrections. Students apply what they learn through an internship, enabling them to get workplace experience under the supervision of a public agency or private firm in the criminal justice field.

In addition to police officer, the program lays a strong foundation for a wide range of front-line law enforcement positions, including:

Asset protection officer   State trooper
Sheriff or deputy sheriff   Patrol officer
Campus safety officer

Dental Hygiene

2019 EMPLOYERS · POSITIONS

2019 EMPLOYERS	POSITIONS
Aspen Dental	Registered Dental Hygienist
Brighton Dental Group	Registered Dental Hygienist
Bruce Birchenough, DDS	Dental Hygienist
Cornerstone Dental	(Not Disclosed)
Erin McTernan, DDS	Dental Hygienist
East Avenue Dentistry	Dental Hygienist
Finger Lakes Community Health	Registered Dental Hygienist
Greece Family Dental & Implantology	Registered Dental Assistant
Just 4 Me Pediatric Dentistry	Dental Hygienist
Linden Oaks Dental	Dental Hygienist
Periodontal Centers of Rochester	Dental Hygienist (1); Dental Hygienist and Assistant; Registered Dental Assistant
Western New York Dental Group	Registered Dental Assistant
Pittsford Family Dental	Dental Hygienist
Roc Kids Smile	Registered Dental Hygienist
Summit Family Dental Care	Dental Hygienist
Thomas Clark, DMD	(Not Disclosed)

2019 COLLEGES · PROGRAMS

2019 COLLEGES	PROGRAMS
Monroe Community College	(Not Disclosed, 3); Anesthesia and Nitrous Oxide Certification (3); Business Administration

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Dental Hygiene

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	28	26	29	31
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	17	16	21
TOTAL EMPLOYED FULL-TIME	10	13	13	16
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	10 (100%)	13 (100%)	13 (100%)	15 (94%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	6	3	3	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$37,529	$44,745	$36,146	$32,851

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Dental Hygiene

This nationally accredited associate degree in Dental Hygiene prepares students for a rewarding career in one of America's fastest growing healthcare professions. Dental hygienists enjoy excellent employability, flexibility, and earnings. Students are prepared to work in private practice, clinics, and hospitals. The Dental Hygiene program is hands-on: students practice their skills with real patients in our modern dental hygiene clinic and in the community.

This is a professional career program that includes courses in liberal arts and basic dental science, plus clinical experience. Students also learn about the profession on clinical assignments in the community.

Upon completion of the program, students are eligible to take the national licensing exam required to practice dental hygiene. Graduates consistently receive high pass rates on board certifications and go on to rewarding careers at dental health facilities such as private dental practices – adult and pediatric, non-profit & community clinics, and hospitals.

The Dental Hygiene program is accredited by the Commission on Dental Accreditation of the American Dental Association.

Electrical Engineering Technology: Electronics

2019 EMPLOYERS

(Not Disclosed)
Target
John Zelenyak

POSITIONS

(Not Disclosed)
Sales Team Member
(Not Disclosed)

2019 COLLEGES

Rochester Institute of Technology

PROGRAMS

Electrical Engineering Technology (2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Electrical Engineering Technology: Electronics

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	0	7	14	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	5	10	10
TOTAL EMPLOYED FULL-TIME	N.A.	3	6	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (67%)	6 (100%)	7 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	3	3
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
NUMBER OTHER*	N.A.	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Electrical Engineering Technology: Electronics

In the Electrical Engineering Technology associate degree program, students get hands-on training for a career in electronics design, manufacturing, sales, or service. In recognition of the program's excellence, the Electrical Technology degree has been accredited by ETAC/ABET – the same organization that accredits electrical engineering programs at four-year schools. Students spend many hours in the electronics lab getting practical experience with industrial-grade equipment.

In the program, students work with all types of electrical technology, including:

Computers	Manufacturing & construction instrumentation	Audiovisual systems
Touchscreens	Smartphones	Industrial hardware

Students get a broad background that prepares them for a wide range of careers in electrical technology, while taking courses in circuit analysis, computer applications, digital electronics, microprocessors, applied physics, and technical writing.

After completing this two-year degree, students are well prepared to transfer to a four-year school for a bachelor's degree in electrical engineering. Or they can go straight into the work force, with strong credentials for entry-level positions in electronics. Graduates have a strong track record of job placement and career success.

Entrepreneurial & Applied Business Studies

2019 EMPLOYERS

(Not Disclosed)

POSITIONS

(Not Disclosed)

2019 COLLEGES

Roberts Wesleyan College

PROGRAMS

(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Entrepreneurial & Applied Business Studies

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	4	10	3	18
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	6	2	15
TOTAL EMPLOYED FULL-TIME	0	1	1	8
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	0 (0%)	6 (75%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	2	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	3	1	6
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Entrepreneurial & Applied Business Studies

The Entrepreneurial and Applied Business Studies A.A.S. degree helps students launch their big ideas with the business discipline it takes to succeed. Through a curriculum based on advice from community entrepreneurs, students learn to use sound accounting practices, devise a reasonable business plan, and develop skills that make them both an effective leader and a valuable team player. Whether they plan to start their own venture, expand their current business, or join a family company, students graduate ready to make their mark on the world of commerce.

The program helps students develop a solid base of business, personal, analytical, and problem solving skills. Coursework encompasses accounting, law, marketing, management, and customer service.

Students study effective marketing strategies, and how to communicate within their organization. In the process, they learn to apply critical thinking to develop business strategies that grow their business. Studies also includes discussions about business ethics and social issues.

Entrepreneurial and Applied Business studies graduates have gone on to create successful companies that provide a wide variety of products and professional services. Graduates could

- Start a new business selling goods or professional services
- Expand or diversify a current business
- Join or lead a family business,
- Start a venture capital group within an established organization

Fire Protection Technology

2019 EMPLOYERS

(Not Disclosed)
American Medical Response
Central Orleans Volunteer Ambulance

POSITIONS

(Not Disclosed)
Emergency Medical Technician - Basic
EMT

2019 COLLEGES

Eastern Kentucky University
Monroe Community College

PROGRAMS

Fire, Arson, & Explosion Investigation
Fire Protection Technology (3)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Fire Protection Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	12	22	17	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	13	12	15
TOTAL EMPLOYED FULL-TIME	3	4	9	9
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	4 (100%)	8 (89%)	6 (67%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	2	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	7	2	6
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$33,200	N.A.	N.A.	N.A.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Fire Protection Technology

The Fire Protection Technology associate degree program provides the top-tier training students need to become firefighters. The program is one of only 10 such associate degree programs in New York State and prepares students for both municipal and industrial positions.

Students learn firefighting history, the science of fire, how different types of building construction affect the spread and suppression of fire, and how to perform basic fire inspections and outline steps to increase safety. They also gain valuable field experience. Working alongside experienced professionals, students apply the latest firefighting methods and technologies to real-life fire scenarios.

Health Information Technology/Medical Records

2019 EMPLOYERS

HCR Home Care
UR Medicine (at Undisclosed Campus)

POSITIONS

Patient Care Manager
Senior Medical Records Coder

2019 COLLEGES

SUNY Polytechnic Institute

PROGRAMS

Health Information Management (2)

Health Information Technology/Medical Records

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	17	15	20	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	6	8	5
TOTAL EMPLOYED FULL-TIME	1	6	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	6 (100%)	2 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	5	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$28,005	$30,386	$30,240	$20,692

* Includes those with no further education and whose employment is unknown.

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The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Health Information Technology/Medical Records

The Health Information Technology A.A.S. program prepares students to excel in this interesting and challenging field. Students study:

- Ways that health information technologists help health care professionals and administrators make good decisions
- How to maintain documentation compliance required by law and insurers
- Principles of confidentiality and security in today's e-health environment

In addition, students take essential health care courses such as human anatomy, physiology, medical terminology and clinical coding.

Graduates are eligible to take the certification exam to become a Registered Health Information Technician (RHIT), opening the door to many organizations that value health information professionals, including hospitals, health clinics, long term care facilities, government agencies, insurance companies, and financial auditing firms. Graduates are also qualified to pursue advanced health information degrees through the Ph.D. level.

Hospitality Management

2019 EMPLOYERS

ADT Security
Courtyard Marriott Hotel
Lake Shore Country Club
Maxim Health Care
Morrison Management
Olive Garden
Orleans County Veterans Service Agency
Redd Rochester
Wegmans
Woodcliff Hotel & Spa

POSITIONS

Emergency Dispatch
Front Desk Agent
Line Cook
Health Care Provider
Dietary Aide
Server/Bartender/Trainer/Service Professional
Veterans Service Officer
General Manager
Cook; Customer Service Representative
Sales Administrator

2019 COLLEGES

(Undecided)
CUNY New York City College of Technology
Johnson & Wales University
Monroe Community College

PROGRAMS

Hospitality Management and Hotels
Hospitality Management
Sports, Entertainment, Event Management
Liberal Arts & Sciences: General Studies

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Hospitality Management

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	27	29	46	61
NUMBER FOR WHICH WE HAVE OUTCOME DATA	15	16	28	41
TOTAL EMPLOYED FULL-TIME	9	6	10	12
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	8 (89%)	5 (83%)	10 (100%)	12 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	6	4	9
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	4	14	18
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	1
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$22,932	$27,459	$20,716	$23,078

Includes those with no further education and whose employment is unknown.

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The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Hospitality Management

The A.A.S. degree in Hospitality Management provides students with practical, hands-on preparation for careers in the hospitality industry. Students build the skills they need for immediate employment in food and beverage, travel and tourism, golf management, or event planning. Or, students can transfer their MCC credits into a hospitality management bachelor's degree program. Either way, students enjoy unique opportunities to gain direct experience in hospitality management, with the chance to:

- Work in our student-operated restaurant, a fine-dining venue featuring from-scratch menu items and international cuisines
- Enroll in our Disney World internship program
- Study abroad in places such as Italy and the Bahamas, or on luxury cruise ships
- Join clubs that connect them to hospitality industry professionals

Students take core business courses in accounting, human resources, and customer relations, while specializing in the hospitality management program track of their choosing. Options include culinary arts & food service administration, hotel management, travel and tourism, event planning, and golf management.

The program has transfer agreements with several NY colleges. After earning a hospitality management associate degree, students can transfer directly to any of these schools to complete their bachelor's degree.

Graduates have an outstanding job placement record in restaurants, hotels, country clubs, travel and tourism, food and beverage, and related sectors.

Human Services

2019 EMPLOYERS

(Undisclosed Restaurant)
Catholic Family Center - Sanctuary House
Charter Communications, Inc.
Depaul
Earthlink Holdings Corp.
Monroe Community College
Providence Housing
University of Rochester
YWCA of Rochester

POSITIONS

Bartender
Residential Associate
Technical Operations Analyst
Community Living Supervisor
Provisioning Associate
Office Clerk
Case Manager
Medical Leave Associate
Case Manager

2019 COLLEGES

Monroe Community College
SUNY College at Brockport

PROGRAMS

Human Services (2); Psychology
Criminal Justice; English; Healthcare Administration;
 Social Work

Human Services

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	27	38	43	46
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	16	23	30
TOTAL EMPLOYED FULL-TIME	3	7	8	9
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	6 (86%)	7 (88%)	7 (78%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	2	10	9
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	8	7	4	11
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$25,120	$29,485	$24,807	$25,829

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Human Services

In the Human Services A.A.S. program, students have exciting opportunities to gain field experience through a wide variety of community organizations.

Graduates are prepared to begin their career and specialize in any number of human services paraprofessional careers. The program prepares students for paraprofessional employment in agencies, schools and centers. It provides a unique combination of college course work and human services field experience valued by employers. They are ready to assist professionals in all kinds of organizations where people help people. These include:

Community and social welfare agencies
Community organizations
Day care centers and nursery schools
Geriatric service centers

Mental health and social service agencies
Habilitation and rehabilitation agencies
Elementary and secondary schools

Students may choose courses that are most appropriate to their interests and career goals. Graduates may also wish to transfer to a four-year program, or study further at MCC, in the Addictions Counselling or Direct Disabilities Support Services certificate program.

Information & Network Technology

2019 EMPLOYERS

L3Harris Technologies
Outback Steakhouse
Scott Brown Media Group
Staples
Tab Data Systems

POSITIONS

Software Test Engineer
Delivery Driver
Audio Visual Technician
Technology Support Specialist
IT Technician

2019 COLLEGES

Alfred State College
Rochester Institute of Technology
SUNY University at Albany
Utica College

PROGRAMS

Cybersecurity
Cybersecurity
Informatics
Cybersecurity

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Information & Network Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	15	11	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	6	0	•
TOTAL EMPLOYED FULL-TIME	2	4	0	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (50%)	2 (50%)	0	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	0	0	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	1	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	1	0	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First degree awarded in 2017.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Information & Network Technology

In today's global marketplace, employers are integrating a wide range of sophisticated technologies to stay competitive. Students who like analytics, problem-solving, and IT innovation gain significant practical experience applying classroom theory to project-based lab environments that prepare them well for the workforce. This program provides them with a core foundation in information technology, plus a choice of specializations:

Cybersecurity   Computer networking   Cloud computing

Students focus on applying information technology across multiple domains, as they develop key professional skills such as:

Critical thinking   Creative problem solving   Communication

Interior Design

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
(Undisclosed Restaurant)	Server
Bravo Creative Arts	Theater Director
CJS Architects	Interior Designer
Elements of Design	Event Planner
McArdles	Bartender
Socialaire	Event Coordinator
Webster Interiors	Interior Designer
Wegmans	Design Services Intern; Remodel Design Intern

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
(Undecided)	Interior Design-Sustainably Built Environments
Monroe Community College	Entrepreneurial and Applied Business Studies
Rochester Institute of Technology	Interior Design (3)
University of North Carolina at Greensboro	Interior Architecture

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Interior Design

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	18	17	12	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	6	8	10
TOTAL EMPLOYED FULL-TIME	1	1	3	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	0 (0%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	0	2	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	5	3	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$27,676	N.A.	N.A.	N.A.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Interior Design

The Interior Design career program offers a solid foundation in the skills and knowledge students need to design creative and functional interiors for commercial and residential clients. This two-year associate degree program offers:

- Rigorous classroom and studio environments
- A dedicated interior design resource library
- Opportunities to work on real-world projects

Students learn how to collaborate with architects, engineers, business owners, and home builders, so when they graduate, they are ready to excel in the profession. Graduates also have the option to continue their studies in an interior design bachelor's degree program.

The program combines study of the creative process with the practical requirements of materials, space planning, and building codes. The program emphasizes how to use a variety of tools, including drawings and computer processes, to communicate solutions to design problems. Students work on projects that address both residential and commercial needs so they graduate with a broad understanding of the field of interior design. Students also develop their creative vision while strengthening the business and organizational skills they need to succeed in the field. Graduates go on to fields such as, interior designer, commercial and industrial designer, home furnishings consultant, materials sales representative, and in-store design associate.

Some students choose to continue their studies in a bachelor's program before joining the workforce.

Mechanical Technology

2019 EMPLOYERS

(Not Disclosed)
Brinkman Products
CJWinter
Davenport Machine
HTN Solutions
Liberty Pumps
LSI Solutions
Universal Instruments

POSITIONS

(Not Disclosed)
Mechanical Engineering Intern
Mechanical Engineering Intern
Mechanical Engineering Intern
Data Telecommunications and Networking Specialist
Engineering Co-op Student
Engineering Technician
Continuous Improvement Co-op Student

2019 COLLEGES

Alfred State College
Monroe Community College
Rochester Institute of Technology

SUNY University at Buffalo

PROGRAMS

Mechanical Engineering Technology (3)
(Not Disclosed); Mechanical Technology
Mechanical Engineering Technology (7); Robotics &
  Manufacturing Engineering Technology
Civil Engineering Intent

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Mechanical Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	22	18	17	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	11	15	12
TOTAL EMPLOYED FULL-TIME	3	5	7	6
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (100%)	5 (100%)	6 (86%)	6 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	11	3	3	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	3	5	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$35,254	N.A.	N.A.	N.A.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Mechanical Technology

The Mechanical Technology associate degree program offers an excellent, hands-on introduction to mechanical design. Students have the chance to showcase their mechanical design skills as a member of MCC's student robotics team, which consistently places in the top three in national competitions. The Mechanical Technology program offers practical, hands-on job training. Students build marketable knowledge and skills that employers look for in new employees, including drafting, mechanical design, computer-aided design (CAD), electronics, and manufacturing.

The degree provides students with an introduction to the principles, materials, and equipment of mechanical technology. Students take courses in manufacturing, physics, materials, electronics, thermal dynamics, and related subjects.

Graduates have strong credentials for entry-level positions in mechanical design, with potential for advancement.

Nursing

2019 EMPLOYERS — POSITIONS

2019 EMPLOYERS	POSITIONS
(Not Disclosed)	(Not Disclosed, 3); Psychiatric Technician; RN - Private Duty
Highlands at Brighton, The	RN
Hillside Family of Agencies	Nurse Coordinator; RN
Ivan Green Primary School	RN
Knockout Fitness	Customer Relations Representative/Personal Trainer
Rochester Psychiatric Center	RN
Rochester Regional Health (at RGH)	RN (3)
Rochester Regional Health (at Undisclosed Campus)	RN (3)
Rochester Regional Health (at Unity Hospital)	RN (6)
Trillium Health	RN
UR Medicine (at Golisano Children Hospital)	RN
UR Medicine (at Highland Hospital)	RN (6)
UR Medicine (at Strong Memorial Hospital)	PICU RN; RN (7); RN Charge Nurse
UR Medicine (at Undisclosed Campus)	RN (8)

2019 COLLEGES — PROGRAMS

2019 COLLEGES	PROGRAMS
Chamberlain University	BSN
Monroe Community College	(Not Disclosed, 2)
Roberts Wesleyan College	(Not Disclosed)
St. John Fisher College	RN to BSN (3)
SUNY College at Brockport	BSN (5)
University of Rochester	BSN (12)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Nursing

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	91	102	102	121
NUMBER FOR WHICH WE HAVE OUTCOME DATA	52	94	75	96
TOTAL EMPLOYED FULL-TIME	38	91	62	74
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	38 (100%)	91 (100%)	62 (100%)	73 (99%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	1	1	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	11	2	12	16
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	2
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$52,270	$57,573	$47,551	$48,115

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Nursing

Students from the Nursing A.A.S. degree program have a 91% pass rate on the national licensing exam (NCLEX-RN). Their rates of employment, student satisfaction and employer satisfaction are even higher – 93% and up.

The program prepares students to enter the job market with confidence, hands-on clinical training, and the skills needed for immediate workplace success. MCC Nursing credits easily transfer to RN and BSN programs. It is accredited by the New York State Department of Education, the New York State Board of Regents, and the Accreditation Commission for Education in Nursing (ACEN).

The A.A.S. in Nursing degree prepares students to enter the nursing profession as a Registered Professional Nurse. Due to the competitive nature of the nursing program, most students complete several required courses before beginning the four-semester sequence of clinical nursing courses. As students complete the professional Nursing, they become part of a diverse student population while gaining clinical experience at Rochester area hospitals and health care facilities.

According to the Bureau of Labor Statistics, nursing is among the top 10 occupations with the largest job growth. After earning a Nursing degree and Registered Professional Nurse certification, graduates could advance their career in jobs such as, nurse supervisor, nurse practitioner, RN resource specialist, and medical surgical RN.

Office Technology: Office Administrative Assistant

2019 EMPLOYERS **POSITIONS**

2019 COLLEGES **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Office Technology: Office Administrative Assistant

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	10	13	15	15
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	7	8	7
TOTAL EMPLOYED FULL-TIME	0	2	3	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	2 (100%)	1 (33%)	1 (50%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	2	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	3	3	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$26,444	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Office Technology: Office Administrative Assistant

Talented office personnel are always in high demand. With an Office Administrative Assistant A.A.S. degree, students have a well-rounded skill set that makes a strong impression in the job market. Students become proficient in state-of-the-art office technology such as advanced accounting software and multimedia tools, while developing strong written and verbal communication skills.

The Office Technology: Office Administrative Assistant associate degree program prepares students to enter the job market in just two years. This program, part of the Information and Computer Technologies department, places heavy emphasis on computer skills while developing strong interpersonal communication, an essential facet of earning promotion to supervisory and managerial positions.

Optical Systems Technology

2019 EMPLOYERS

Corning Tropel
Great Northern Pizza Kitchen
IDEX Health & Science

POSITIONS

Optical Technician
Customer Service Representative
Alignment Technician

2019 COLLEGES

Monroe Community College

PROGRAMS

(Not Disclosed); Liberal Arts & Sciences: General
  Studies

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Optical Systems Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	10	17	8	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	1	7	3
TOTAL EMPLOYED FULL-TIME	2	0	4	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	N.A.	4 (100%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	3	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$36,985	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Optical Systems Technology

The Optical System Technology associate degree provides students with a direct path to employment in the exciting high-tech optics industry. This unique opportunity is offered in collaboration with the Corning Incorporated Foundation, which supports the best science, technology, engineering and math (STEM) education programs. The Optical Systems associate degree provides students with the advanced training they need to move directly into the work force as an optical systems technician. Students train on the same state-of-the-art optical systems that are used in the optics industry, gaining practical, hands-on experience that employers demand. Our optical systems technology degree provides students with opportunities to:

- Evaluate optical systems
- Take standard measurements and assess electro-optic configurations
- Perform advanced optical manufacturing techniques
- Conduct advanced testing on optical systems

Optical systems technicians work with scientists and engineers to produce optical components and systems production. Students have the opportunity to get involved in every phase of the production process, including research and development, design, testing, manufacturing, quality control, sales, and service.

This one-of-a-kind program provides students with superior workforce training, helping them to lay the foundation for a strong career with a great income. It is not intended for students who wish to pursue a bachelor's degree.

Paramedic

2019 EMPLOYERS

POSITIONS

American Medical Response	Paramedic (2)
CHS Healthcare	Paramedic
City of Rochester - Emergency Communications Dept.	Dispatcher II
Monroe Ambulance	Paramedic

2019 COLLEGES

PROGRAMS

Monroe Community College	(Not Disclosed, 2); Business Administration
Rochester Institute of Technology	Biological & Physical Sciences

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Paramedic

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	7	4	7	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	3	6	4
TOTAL EMPLOYED FULL-TIME	4	1	4	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	0 (0%)	4 (100%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Paramedic

Through the Paramedic associate degree program, students gain the skills and knowledge to provide the highest level of emergency medical services. Students learn to:

- Perform comprehensive patient assessments
- Deliver life¬saving interventions
- Manage patient care while providing safe transportation to medical facilities

This program also emphasizes effective communication in stressful situations, including how to talk with family, friends, and other first responders. Students study a well-rounded curriculum that includes humanities, communications, and all courses required for paramedic certification.

The degree is for students preparing for a career at the highest level of emergency medical services. This is a hands-on program for a hands-on profession. In addition to class work, students log hospital and clinical hours, and participate in field internships. Graduates could start their career at a private ambulance company or community ambulance service.

To be accepted into the Paramedic A.A.S. program, students must have a current New York State Emergency Medical Technician Certification – available through MCC's Emergency Medical Services certificate program. This program is fully accredited by the Commission on Accreditation of Allied Health Professions and authorized by the New York State Department of Health.

Precision Machining

2019 EMPLOYERS

Amada Tool
Jrlon, Inc.
Monroe Community College

POSITIONS

CNC Machine Operator
Machinist
(Not Disclosed); Senior Technical Assistant

2019 COLLEGES

Monroe Community College
SUNY Empire State College

PROGRAMS

Liberal Arts & Sciences: General Studies
Business

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Precision Machining

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	20	20	16	26
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	13	9	19
TOTAL EMPLOYED FULL-TIME	3	7	6	14
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (100%)	6 (86%)	6 (100%)	14 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	4	2	5
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	$33,033	$32,019	$32,296

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Precision Machining

In the Precision Machining A.A.S. program, students get first-hand experience in the most current machining techniques and technology. Students work in one of the best-equipped college machining programs in New York State while learning from journeyman machinists with years of professional experience. The precision machining associate degree program prepares students for immediate employment in career such as, mold making, tool making, die making, machine building, and CNC machining. Alternatively, students may continue studying toward a bachelor's degree and take advantage of MCC's unique transfer agreement with SUNY IT at Utica.

The program equips students to work in the precision metal working industry. About 90% of students work part-time while studying. Students master the hands-on skills that employers demand, learning the advanced manufacturing techniques that makes valuable employees and better candidates for promotion.

Public Safety Communications

2019 EMPLOYERS

POSITIONS

City of Rochester - Emergency Communications Dept.

Dispatcher II

2019 COLLEGES

PROGRAMS

Monroe Community College

Business Administration

Public Safety Communications

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	1	1	2	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	1	2	4
TOTAL EMPLOYED FULL-TIME	1	1	2	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	2 (100%)	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First degree awarded in 2016.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Public Safety Communications

The Public Safety Communication program is designed to provide educational and professional development to those currently employed in the emergency communications field. The program focuses on communication skills development in a public safety communications center. Topics such as operations, record keeping, equipment, and dealing with diverse populations are just a sampling of areas covered in this program. Students also concentrate on specific roles, techniques, and responsibilities that each specific discipline entails (EMS, Fire, and Police). This program has two tracks – Law Enforcement Dispatcher and Fire/EMS Dispatcher. Students that successfully complete the program are certified by the Association of Public Safety Communications Officers Institute (APSCO).

 At the completion of the program, students can:

- Receive 911 phone calls and obtain information from the caller pertinent to emergency and non-emergency situations necessary to identify the appropriate resources required.
- Effectively communicate with 911 callers who may be distressed, disabled, impaired, or from dissimilar cultures.
- Record incident information in a consistent, accurate, and easily understood fashion.
- Identify the specific resources required for an incident and accurately dispatch them in a timely fashion.
- Obtain critical information via telephone, computer, radio, reference sources, and electronic media used in public safety.
- Provide basic emergency medical instructions via phone to callers with medical and trauma emergencies.

Radiologic Technology

2019 EMPLOYERS

(Not Disclosed)	(Not Disclosed)
Borg & Ide Imaging	Multi-Modality Technologist; Radiologic Technologist
Elizabeth Wende Breast Care	X-Ray Technician
Glens Falls Hospital	Radiologic Technologist
Linden Oaks Surgery Center	Radiologic Technologist
Rochester Regional Health (at RGH)	Diagnostic Radiologic Technologist; Radiologic Technologist
Rochester Regional Health (at Undisclosed Campus)	CT Technologist; Technologist
UR Medicine (at Highland Hospital)	Radiologic Technologist (2)
UR Medicine (at Strong Memorial Hospital)	Interventional Radiologic Technologist; Radiologic Technologist (2)
UR Medicine (at Undisclosed Campus)	Interventional Radiologic Technologist; Radiologic Technologist
WellNow Urgent Care	Radiologic Technologist
West Irondequoit Central School District	Substitute Teacher

2019 COLLEGES / PROGRAMS

Rochester Institute of Technology	Diagnostic Medical Sonography

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Radiologic Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	27	32	24	26
NUMBER FOR WHICH WE HAVE OUTCOME DATA	20	26	14	18
TOTAL EMPLOYED FULL-TIME	14	23	10	12
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	14 (100%)	22 (96%)	9 (90%)	12 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	1	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	2	3	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	00
MEDIAN POST-GRADUATION WAGES**	$41,284	$47,671	$41,116	$37,345

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Radiologic Technology

The Radiologic Technology associate degree combines classroom instruction with hands-on experience in many imaging procedures, including radiography, mammography, and CT scanning. Students work in clinical settings with the most advanced technology, and develop skills that translate directly to the workplace.

In the program, students attend lectures and labs on campus and take clinical classes at Rochester-area hospitals. Students prepare for the American Registry of Radiologic Technologists certification examination and New York State licensure. Graduates have a 96.5% pass rate on the national certification examination over the last three years, with scores above the state and national averages.

The degree prepares students for immediate employment in radiography in areas such as, radiologic technologist, magnetic resonance imaging technologist, cardiovascular interventional technologist, and CT technologist.

This program is fully accredited by JRCERT, the Joint Review Committee on Education in Radiologic Technology. JRCERT is recognized by the U.S. Department of Education as the national accreditation agency of programs for the radiographer.

Surgical Technology

2019 EMPLOYERS

(Not Disclosed)
Delta Sonic
UR Medicine (at Undisclosed Campus)
WROC-TV

POSITIONS

(Not Disclosed 2) Medical Office Assistant
Manager
Certified Surgical Technologist (3)
Director of Operations

2019 COLLEGES

PROGRAMS

Surgical Technology

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	18	16	12	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	6	3	•
TOTAL EMPLOYED FULL-TIME	4	4	1	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (75%)	4 (100%)	1 (100%)	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	2	1	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Surgical Technology

As members of the operating room team, surgical technologists work under medical supervision to help make operations safe and effective. This program prepares graduates to enter the field with confidence, hands-on clinical training, and the skills they need for immediate workplace success. It teaches students how to ensure that equipment functions properly, and that operations are performed under conditions that maximize patient safety.

Surgical technology is evolving quickly. This field offers exciting new challenges as surgical procedures and medical technologies change. After students earn their associate degree and pass the national certification examination, they are eligible to apply for jobs as a surgical or operating room tech.

The Monroe Community College Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting.

Visual Communications Technology: Graphic Design

2019 EMPLOYERS

(Not Disclosed)	(Not Disclosed, 2)
ID Signsystems (IDS)	Graphic Designer
Nationwide Mutual Insurance Company	Insurance Assistant
Rizzo Group, The	General Cleaner
Sharel Ventures	Crew Trainer
McDonald's	Crew Trainer
Workinman Interactive	(Not Disclosed)

POSITIONS (header for second column)

2019 COLLEGES

PROGRAMS

Monroe Community College	(Not Disclosed)
Rochester Institute of Technology	3D Digital Design; Graphic Design (2); Visual Communication Design
SUNY College at Brockport	Art (3); Graphic Design
SUNY Fashion Institute of Technology	Communication Design
SUNY Oswego	Art (2)
SUNY University at Buffalo	Graphic Design; Studio Art

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

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Visual Communications Technology: Graphic Design

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	48	49	50	31
NUMBER FOR WHICH WE HAVE OUTCOME DATA	17	30	30	26
TOTAL EMPLOYED FULL-TIME	3	6	3	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	4 (67%)	2 (67%)	3 (43%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	12	17	11	9
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	7	15	10
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$19,712	$19,787	$21,503	$17,701

Includes those with no further education and whose employment is unknown.

*** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.*

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Visual Communications Technology: Graphic Design

In the Visual Communication Technology: Graphic Design A.A.S. program, students develop marketable design skills that complement their creative talents. This program attracts students who plan to put their training to work in many areas, including:

Print	Web	Interactive
Package design	Motion graphics	Computer gaming

The degree puts students on a wide range of graphic career paths – from print and package design to Web design, animation and new media. The program combines lectures, laboratory projects, studio classes, and hands-on experience. Students develop key skills in:

Typography	Computer graphics	Image manipulation
Commercial illustration	Motion graphics	Production processes

Visual Communications Technology: Photo/TV

2019 EMPLOYERS   POSITIONS

Bruegger's Bagels	Counter Server
East High School	Disc Jockey
Rochester Rams Pop Warner	Photographer
Southern Cuisine Catering	Chef / Car Detailer
Inter-State Studios	Photographer
Mom365, Inc.	Photographer

2019 COLLEGES   PROGRAMS

Monroe Community College	(Not Disclosed, 2)
SUNY College at Brockport	Journalism & Broadcasting (2)
SUNY University at Buffalo	Media Production

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Visual Communications Technology: Photo/TV

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING DEGREES	15	24	19	21
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	14	11	15
TOTAL EMPLOYED FULL-TIME	1	3	1	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (33%)	0 (0%)	1 (25%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	6	6	7
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	5	3	3
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	1	1
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$23,725	N.A.	N.A.	N.A.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

Visual Communications Technology: Photo/TV

In the Visual Communication Technology: Photography & Television program, students gain the skills and knowledge needed to become a valuable contributor to news, documentary or entertainment media. Students gain a solid foundation in the processes, techniques, and principles of visual communications. Professors guide students in the media labs as they explore both digital and traditional media. In addition, students stretch their creativity and knowledge through a choice of electives, including web design, animation, drawing, and theater.

Graduates could continue their studies in four-year visual communication programs or start their career.

Comparison Summary: Career Curriculum - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	196	318	244	220
NUMBER FOR WHICH WE HAVE OUTCOME DATA	129	222	137	167
RETURN RATE	66%	70%	56%	76%
TOTAL NUMBER EMPLOYED FULL-TIME	37	80	81	75
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	34 (92%)	68 (85%)	69 (85%)	69 (92%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	24	28	13	12
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	63	109	39	74
NUMBER AVAILABLE FOR EMPLOYMENT	5	5	4	0
NUMBER OTHER*	0	0	0	6
MEDIAN POST-GRADUATION WAGES**	$32,096	$32,143	$32,533	$30,270

Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Addictions Counseling - Certificate

2019 EMPLOYERS

POSITIONS

Monroe County

Probation Officer

2019 COLLEGES

PROGRAMS

Monroe Community College

Addictions Counseling

Addictions Counseling - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	3	11	5	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	4	2	3
TOTAL NUMBER EMPLOYED FULL-TIME	1	2	0	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	2 (100%)	N.A.	2 (67%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	1	0
NUMBER OTHER*	0	1	1	0
MEDIAN POST-GRADUATION WAGES**	N.A.	0	0	0

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Addictions Counseling - Certificate

With an Addictions Counseling certificate, students fulfill state requirements for a Credentialed Alcohol & Substance Abuse Counselor-in-Training (CASAC-T) license. This is the first step toward earning a full CASAC, which qualifies students for employment as a substance abuse counselor in New York State.

Designed for students who already hold a bachelor's or master's degree in a field related to addictions counseling (such as social work), the certificate offers specialized training. This 18-month program includes an addictions counseling internship that provides students with 300 hours of practical, supervised field experience. Students develop practical skills such as:

- Intake screening
- Treatment planning
- Crisis intervention
- Case management
- Referral and consultation with health professionals
- Legal aspects of addiction counseling

Students take seven specialized courses in alcohol and chemical dependency counseling, plus Introduction to Human Services and Human Services Field Work. New York has a shortage of well-trained addiction counselors, so students enjoy many career opportunities by qualifying for a CASAC-T license and working toward the full CASAC license.

Advanced Studies - Certificate

2019 EMPLOYERS

(Not Disclosed)
Collins Aerospace
Revolution Karaoke
University of Rochester

POSITIONS

(Not Disclosed)
Manufacturing Engineer
Bartender
Home Care Hospice Aide

2019 COLLEGES

Monroe Community College
Rochester Institute of Technology
Smith College
St. John Fisher College
SUNY Cortland
SUNY Geneseo
SUNY Purchase College
SUNY University at Binghamton
University of Rochester

PROGRAMS

Liberal Arts & Science: Environmental Science
Mechanical Engineering (2)
(Undeclared)
Communication Media Studies; English; Psychology
Speech & Hearing Science
Biology; English
Journalism
Philosophy, Politics & Law
English

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Advanced Studies - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	18	21	21	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	13	17	20	4
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	2	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	0	2	0
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	8	10	17	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	6	1	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Advanced Studies - Certificate

Students in the Advanced Studies program gain admission into Monroe Community College's Honors Institute, both of which provide students with special opportunities to encounter people, places, events and ideas.

The advanced studies certificate is not a stand-alone credential. Students earn it alongside their associate degree, and receive a SUNY-registered Certificate in Honors Studies. Graduation with the certificate requires full engagement with Honors Institute activities and a cumulative GPA of 3.5 or above. The advanced studies certificate program is not financial aid eligible.

Agricultural & Food Studies - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Agricultural & Food Studies - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	4	1	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	3	0	3
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	0	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Agriculture & Food Studies - Certificate

The Agriculture and Food Studies certificate provides hands-on training in the skills that are most needed by employers in agriculture, food processing, food safety, and related industries. This innovative program – developed in collaboration with local industry partners – prepares students for careers in farm management, food science, and technical product development.

The program is offered through MCC's state-of-the-art Agriculture and Life Sciences Institute (ALSI), and combines hands-on experience and classroom instruction. Students build the skills they need to land jobs (and earn promotions) with many employers in this agriculturally rich region.

Automotive Technology - Certificate

2019 EMPLOYERS **POSITIONS**

2019 COLLEGES **PROGRAMS**

Automotive Technology - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	0	1	2	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	0	0	2
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	0	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
NUMBER OTHER*	N.A.	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Automotive Technology - Certificate

As auto technology gets more complex, the demand for highly skilled automotive technicians continues to increase. The two-year Automotive Technology certificate program offers students a convenient, affordable way to build the skills employers are looking for. Through a combination of classroom instruction and hands-on training, students develop the knowledge and experience they need to enter the work force with confidence.

Students learn about all major automotive systems, dividing their time between the classroom and hands-on laboratories. Students gain skills and experience in these areas:

Computer technology   Electrical components   Emissions controls
Steering & suspension   Heating & air conditioning

As students complete each course, they build credits that can eventually put toward an automotive technology associate degree.

This two-year program offers a streamlined path into the workforce. Designed for students who are currently employed or seeking to enter the work force quickly, they are soon qualified for jobs. In addition to coursework, students participate in a co-op seminar to prepare them for in-garage work experience. The program offers credit-bearing courses that can be used toward an associate degree in automotive technology at MCC.

Computer-Aided Design & Drafting - Certificate

2019 EMPLOYERS

IDEX Health & Science
Kennedy Mechanical Contractors

POSITIONS

Finishing Manufacturer
Sprinkler Design

2019 COLLEGES

Finger Lakes Community College
Monroe Community College

PROGRAMS

Architectural Technology
Engineering Science; Mechanical Technology (2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Computer-Aided Design & Drafting - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	7	8	3	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	3	1	6
TOTAL NUMBER EMPLOYED FULL-TIME	2	1	1	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	1 (100%)	1 (100%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	2	0	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Computer-Aided Design & Drafting - Certificate

Industrial designers use powerful desktop computers to generate three-view drawings and create 3D prototypes and models. They save their files on the cloud, then share them on their smartphones. With a Computer-Aided Design and Drafting certificate from Monroe Community College, graduates are able to join this exciting new world.

Computer-aided design and drafting, or CADD, plays a vital role in a wide range of industries, including:

Architecture
Interior design
Robotics

Automotive
Landscaping
Civil engineering

Movie animation

The certificate prepares students for entry-level employment in the dynamic CADD field. They learn the fundamentals of:

Geometric creation interfaces
Design analysis

Geometric data management
Rapid prototyping

Manufacturing process
Design optimization

All of the CADD courses meet national standards for drafting and geometric dimensioning and tolerancing (GDT). Students are well prepared for modern manufacturing and assembly processes.

Criminal Justice: Corrections Administration - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Criminal Justice: Corrections Administration - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES		0	0	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA		N.A.	N.A.	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME		N.A.	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD		N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME		N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME		N.A.	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT		N.A.	N.A.	N.A.
NUMBER OTHER*		N.A.	N.A.	N.A.
MEDIAN POST-GRADUATION WAGES**		N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Criminal Justice: Corrections Administration - Certificate

This program is offered for in-service officers, as well as students who wish to enter the corrections field. It is designed to provide students with a concentration of courses having a direct relationship to correctional responsibilities.

Culinary Arts - Certificate

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
Monroe Community College	Adjunct Lecturer

2019 COLLEGES   PROGRAMS

Culinary Arts - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	11	5	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	6	3	1
TOTAL NUMBER EMPLOYED FULL-TIME	0	3	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	3	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	3	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Culinary Arts - Certificate

In the Culinary Arts certificate program, students gain the skills to start their career in the thriving food industry. They learn the latest cooking techniques in both the classroom and state-of-the-art kitchen. Upon completion, graduates are in demand anywhere great food is prepared – from restaurants to resort to food trucks. Or, students may choose to transfer their credits to MCC's hospitality management associate degree program and expand their career options further.

Graduates have a strong foundation in proper food handling, measuring, and different cooking techniques. They also gain valuable experience in menu planning and making healthy, high-quality food choices. This curriculum is designed to allow students to thrive on the job or transfer seamlessly to an associate degree program in hospitality management.

Cybersecurity - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Cybersecurity - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	10	11	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	7	7	1
TOTAL NUMBER EMPLOYED FULL-TIME	0	2	2	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	2 (100%)	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	5	5	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Cybersecurity - Certificate

The one-year Cybersecurity certificate provides students the skills and expertise necessary to find jobs in this rapidly growing field. Students develop the ability to identify security risks, assess threat levels, develop effective security countermeasures, and protect sensitive computer data.

The program provides students with extensive hands-on training in cybersecurity. They work directly with state-of-the-art computer hardware and software, while taking courses that parallel the excellent training program developed by the SysAdmin, Audit, Network, and Security (SANS) Institute.

Students gain a broad foundation of cybersecurity skills in this one-year program, enabling them to seek employment with any organization that needs to protect sensitive computer data.

Graduates of the cybersecurity certificate program are well prepared for the Global Information Assurance Certification (GIAC) examinations.

Dental Assisting - Certificate

2019 EMPLOYERS

UR Medicine (at Eastman Dental Center)
Western New York Dental Group

POSITIONS

Registered Dental Assistant (3)
Registered Dental Assistant

2019 COLLEGES

Monroe Community College

PROGRAMS

(Not Disclosed); Dental Hygiene (5)

Dental Assisting - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	9	10	11	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	6	8	7
TOTAL NUMBER EMPLOYED FULL-TIME	1	2	5	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (50%)	5 (100%)	3 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	3	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	6	4	0	4
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$34,413	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Dental Assisting - Certificate

In just one year, graduates can begin a career in dentistry. The Dental Assisting certificate program offers the comprehensive training needed for entry-level positions in private practice, clinics, and hospitals. Students learn the many skills valued by dental care providers today, such as, chairside assisting, laboratory procedures, and office procedures.

This accredited program prepares students to take the National Certification Exam offered by the Dental Assisting National Board, or a New York State specific exam. The one-year dental assisting program includes lectures and laboratory coursework, hands-on clinical experience and formal clinical internships, offering excellent preparation for entry-level employment within the dental industry. Students learn to collect patient histories, take vital signs, pre-fit provisional crowns, take X-rays, and assist with orthodontics.

The dental assisting program is highly competitive. Once a student becomes enrolled, they have the option to apply for admission into MCC's dental hygiene program for the following year or prepare to start their career.

Dental Assisting Rapid Track ("DART") - Certificate

2019 EMPLOYERS

UR Medicine (at Eastman Institute for Oral Health)

POSITIONS

Lead Dental Assistant

2019 COLLEGES

Monroe Community College

PROGRAMS

Liberal Arts & Sciences: General Studies; Health Administration

Dental Assisting Rapid Track ("DART") - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	16	26	24	24
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	9	7	17
TOTAL NUMBER EMPLOYED FULL-TIME	1	8	4	15
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	7 (88%)	4 (100%)	15 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	2	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$34,413	$36,370	$36,589	$33,974

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Dental Assisting Rapid Track ("DART") - Certificate

This program is a smart way to complete the training students need for licensure in one of New York State's fastest growing professions. Under the sponsorship of a practicing dentist, students learn on the job, and take classes online. They develop advanced skills in:

Chairside dental assisting procedures
Manipulation of dental materials
Laboratory procedures

Radiographic techniques
Specialty assisting procedures
Infection control procedures

They also study relevant biomedical science, oral histology and embryology, pathology, therapeutics, and the legal and ethical aspects of dentistry. Focusing on patient care, they take coursework in oral and written communications, and behavioral concepts.

The D.A.R.T. program is open to currently employed dental assistants. They complete at least 500 hours of relevant clinical experience with their sponsoring dentist as part of the program.

Direct Disability Support Services - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Direct Disability Support Services - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	2	6	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	2	3	3
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	2 (100%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Direct Disability Support Services - Certificate

With a Direct Disability Support Services certificate, students get the skills and training they need for the best jobs in supporting individuals with disabilities. Whether students are already employed in disability services or are looking to enter the field, the certificate provides them with the training and credentials they need to increase their income and improve their job security.

The one-year certificate emphasizes practical training and workforce readiness. Students learn from experienced disability support professionals, developing skills that help them stand out in the disability services job market. The program teaches students to:

Assess the needs of clients
Maintain proper documentation
Practice professional ethics

Develop individualized disability support plans
Communicate effectively with people with disabilities

The certificate includes two professional internships. Students get more than 100 hours of practical workplace experience at a nonprofit, government agency, community center, or related organization that provides services to individuals with disabilities. These internships enable students to build their resume, gain professional references, and develop a professional network in the disability services community.

Graduates can use the credits from their certificate as the foundation of an associate's degree in human services or a related field.

Early Care - Certificate

2019 EMPLOYERS   POSITIONS

(Private Family)

2019 COLLEGES   PROGRAMS

Gallaudet University   (Undeclared)

Early Care - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	4	9	6	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	4	1	7
TOTAL NUMBER EMPLOYED FULL-TIME	1	1	0	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	N.A.	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	5
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Early Care - Certificate

The Early Care certificate program offers specialty training within the college's highly-regarded education department. In one year, students take the coursework and learn the skills they need to make a big difference in young lives, as they work with children in preschool and pre-kindergarten settings. Graduates find rewarding positions in a number of environments, including child care centers, family child care homes, in-home care, and private preschool programs.

In the program, students gain skills in early care education, child growth and development, and planning and implementing curriculum for young children. Upon completion of the program, graduates are well-prepared for positions in child care classrooms, as well as home-based or center-based child care facilities – and they may qualify for further advancement in the field. Job titles include child care aid, preschool teacher, child care practitioner, and nanny. Graduates may also choose to transfer their credits to one of MCC's associate degree programs in teacher education.

MCC created this certificate program in conjunction with the Child Care Council and NYSAEYC, and it meets the education coursework requirements for either the Child Development Associate Credential™ (CDA) or the Infant–Toddler Care and Education Credentials.

Electronics Technology - Certificate

2019 EMPLOYERS

POSITIONS

2019 COLLEGES

Monroe Community College

PROGRAMS

Electrical Engineering Technology

Electronics Technology - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	3	1	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	3	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Electronics Technology - Certificate

The Electronics Technology certificate program prepares student for rewarding careers in computer electronics. Students are challenged in the classroom and lab so they are invaluable to a wide range of employers.

The program takes students through the theories and applications of electronics with courses in computer applications for technicians, circuit analysis, and technical mathematics. They also learn the importance of teamwork and critical thinking in every engineering project.

Emergency Medical Services - Certificate

2019 EMPLOYERS

POSITIONS

Walmart

Service Desk Associate

2019 COLLEGES

PROGRAMS

Finger Lakes Community College
Monroe Community College
Northwestern Michigan College
University of North Carolina at Greensboro

(Not Disclosed)
Liberal Arts & Sciences: General Studies
Liberal Arts & Science
Pre Public Health

Emergency Medical Services - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	9	11	7	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	7	6	2
TOTAL NUMBER EMPLOYED FULL-TIME	0	2	3	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	1 (33%)	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	4	2	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	1	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Emergency Medical Services - Certificate

The Emergency Medical Services certificate program offers the professional preparation students need to become certified as a New York State Emergency Medical Technician (EMT). The program provides exceptional classroom and field training by experienced professionals and preparation for advancement to paramedic-level training. The program also allows current professionals to expand their skills and prepare for advancement. MCC is recognized by the Department of Health as an authorized sponsor of EMS Certification Programs.

Through classroom learning, labs and simulated emergency situations, students develop knowledge and skills to deliver pre-hospital emergency medical care. Students learn to perform comprehensive patient assessments, deliver life-saving interventions according to protocols, manage patient care while providing safe transportation to appropriate facilities, and communicate effectively with people at the scene. Students may also focus on paramedic candidate preparation, emergency medical services management, or tailor the program to meet their individual goals to qualify for professional positions.

Food Management - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Food Management - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	0	2	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	N.A.	2	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	1	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	0	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	1	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	N.A.
NUMBER OTHER*	N.A.	N.A.	0	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Food Management - Certificate

Through a combination of classroom and hands-on food labs, students learn skills in all areas of food service management. They become pros at different cooking techniques and safe food handling. Students also learn about current trends in food service and menu planning. They practice the fundamentals of cooking in our professional kitchen, and learn these essential food management skills:

- How to supervise employees in a hospitality environment
- Basic accounting
- Food purchasing
- Food storage and handling

Graduates may choose to transfer their food management certificate credits to MCC's hospitality management associate degree program to continue their studies.

Geospatial Information Science & Technology ("GIST") - Certificate

2019 EMPLOYERS

Crown Castle

POSITIONS

Asset Specialist

2019 COLLEGES

SUNY University at Buffalo

PROGRAMS

Geographic Information Science

Geospatial Information Science & Technology ("GIST") - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	3	6	2	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	4	1	•
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	0	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	N.A.	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	3	0	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	1	•
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	•
NUMBER OTHER*	0	0	0	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2017.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Geospatial Information Science & Technology ("GIST") - Certificate

Geospatial Information Systems Technology (G.I.S.T.) is used virtually everywhere. It converts remote sensing information provided by satellites and imagery into digital data: data that helps drivers find their destinations, warns us of approaching storms, locates energy resources, tracks global warming and provides intelligence for national security. The ability to collect and analyze geospatial data is a valued skill set for businesses, urban planning, agriculture, scientific research, the military and a wide-range of organizations throughout the world.

Through classroom and computer lab experiences, students learn to use specialized program software to collect, convert, and integrate geographical data into digital form. They become proficient at using geospatial data to produce data layers, maps, tables and reports.

Golf Management - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Golf Management - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	0	0	1	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	1	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	0
NUMBER OTHER*	N.A.	N.A.	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2016.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Golf Management - Certificate

This program introduces students to the business aspect of the golf industry. The curriculum covers specific instruction on the rules of golf, design, fitting and repair of equipment, and golf course maintenance. Students also learn golf shop policies and services, human resource management, and entrepreneurial studies, giving them a broader understanding of the business aspect of the golf industry. Graduates establish a basis for a career within the various elements of the game of golf. Completion of the program qualifies graduates for entry level positions in the golf industry.

This program was deactivated in Spring 2018.

Heating, Ventilation & Air Conditioning - Certificate

2019 EMPLOYERS

American Red Cross
Halco, Inc.
UR Medicine (at Strong Memorial Hospital)

POSITIONS

Facilities Worker
HVAC Technician
(Not Disclosed)

2019 COLLEGES

Monroe Community College

PROGRAMS

Air Conditioning Technology: Heating and Ventilation;
  Business Administration

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Heating, Ventilation & Air Conditioning - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	13	13	9	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	10	4	7
TOTAL NUMBER EMPLOYED FULL-TIME	1	8	3	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	6 (75%)	1 (33%)	5 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Heating, Ventilation & Air Conditioning - Certificate

Students gain timely, hands-on training as part of the Heating, Ventilating, Air Conditioning certificate program. This program introduces students to green technologies such as solar. Students work in state-of-the-art labs designed and built by Siemens Energy Management. They build in-demand skills that can help them get started in the workforce – or spark professional growth if they are already employed as an HVAC technician.

In the program, students get practical training on the essentials of motors, electronics, pumps, ventilation, and refrigeration. The heating, ventilation & air conditioning program is designed for students seeking entry-level positions as preventative maintenance mechanics or installation/service technicians, as well as for HVAC professionals who want to enhance their skills and job prospects.

Graduates can go on to specialize with a solar thermal technology certificate or continuing their studies in the air conditioning technology: heating & ventilation associate degree program.

Homeland Security - Certificate

2019 EMPLOYERS   POSITIONS

Monroe 2 Orleans BOCES   School Investigator

2019 COLLEGES   PROGRAMS

CUNY John Jay College of Criminal Justice   Emergency Management

Homeland Security - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	2	4	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	1	3	•
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	0	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	0 (0%)	N.A.	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	2	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	1	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2017.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Homeland Security - Certificate

MCC's Homeland Security Management Institute designed this program to equip students with the knowledge and skills they'll need to deal with the security challenges facing America today. This certificate provides an introduction to homeland security, then advanced level courses on detection, protection and recovery issues for government, hospitals, IT and other businesses, citizens, and first responders.

Hotel Management - Certificate

2019 EMPLOYERS　　　　　　　　　　　**POSITIONS**

2019 COLLEGES　　　　　　　　　　　**PROGRAMS**

Hotel Management - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	0	1	0	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	1	N.A.	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	1	N.A.	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	N.A.	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	0	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	N.A.	0
NUMBER OTHER*	N.A.	0	N.A.	1
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

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Hotel Management - Certificate

The Hotel Management certificate helps students to strengthen their business and people skills. The program includes a hospitality co-op where students apply what they learned in the classroom and gain valuable contacts.

Hotel management is part of the hospitality management department, so students may transfer their credits to the hospitality associate degree program. Alternatively, they master the tools they need to be a true professional in the hotel industry.

Human Services - Certificate

2019 EMPLOYERS | POSITIONS

Monroe #1 BOCES | Sign Skills Coach

2019 COLLEGES | PROGRAMS

Keuka College | Management

Human Services - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	4	2	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	3	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	1	1	1	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (100%)	1 (100%)	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

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Human Services - Certificate

Human services professionals serve clients in many kinds of social service organizations and rehabilitation centers, including hospitals, schools, nursing homes, probation departments, and child protection agencies. With a certificate in Human Services, students gain the knowledge and career-building skills they need for a variety of entry level positions – or advancement in their current job. Job titles could be family support worker, youth worker, social and human service assistant.

Students gain valuable field experience and take courses based on guidance from local human service agencies. The program is designed for students who want to learn the skills and attitudes needed for employment or promotion in a human services organization.

This program requires completion of three seminar courses in human services and the field work that accompanies each of these seminars, plus six credit hours of human services electives.

Students may choose to continue their studies and apply their credits toward an A.A.S. or A.S. in Human Services or an A.S. in Liberal Arts and Sciences: General Studies.

CAREER CURRICULUM - CERTIFICATE

Law Enforcement - Certificate

2019 EMPLOYERS   POSITIONS

City of Rochester   Police Officer
Irondequoit Police Department   Police Officer

2019 COLLEGES   PROGRAMS

Monroe Community College   (Not Disclosed); Criminal Justice (2); Criminal Justice -
                                       Police Science; Law Enforcement (24)
SUNY College at Brockport   Sociology

Law Enforcement - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	32	83	64	49
NUMBER FOR WHICH WE HAVE OUTCOME DATA	29	80	35	47
TOTAL NUMBER EMPLOYED FULL-TIME	2	16	32	18
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (50%)	14 (100%)	31 (97%)	16 (89%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	27	64	2	29
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$66,831	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

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Law Enforcement - Certificate

This certificate program in Law Enforcement develops the knowledge, skills, and abilities in the law, the process of the criminal justice system, the scientific method of criminal investigation, applied psychology, report writing, interpersonal communication skills, human interaction techniques, and career specific physical and judgmental skills necessary for law enforcement agents operating in a free society. Students must be recruit officers employed or sponsored by law enforcement agencies attending the New York State Basic Course for Police offered at the Public Safety Training Center.

Mathematics - Certificate

2019 EMPLOYERS

Collins Aerospace
YMCA of Greater Rochester

POSITIONS

Manufacturing Engineer
Lifeguard

2019 COLLEGES

Georgia Institute of Technology
Rochester Institute of Technology
Worcester Polytechnic Institute

PROGRAMS

Computer Science
Computer Science; Mechanical Engineering
Mechanical Engineering

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Mathematics - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	5	3	3	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	1	2	4
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	1	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	0 (0%)	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	2
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2016.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

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Mathematics - Certificate

The Math certificate is not a stand-alone program. By combining the certificate with another academic degree program at MCC, students strengthen their preparation for bachelor's degree programs and the job market.

The program covers subject matter that's equivalent to the first two years of a bachelor's degree in math or a related field. Students study subjects such as calculus, statistics, and linear algebra, enabling them to demonstrate a high level of math knowledge when transferring to a four-year school.

Mechatronics - Certificate

2019 EMPLOYERS

Aloi
ECC Technologies, Inc.

POSITIONS

Sales Engineer
Technology Systems Designer

2019 COLLEGES

PROGRAMS

Mechatronics - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	•	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	1	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	•	•	•

• First certificate awarded in 2019.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Mechatronics - Certificate

Our Mechatronics certificate combines the principles of electrical-mechanical and computer control used by highly-skilled maintenance technicians working in automated manufacturing. Because many of these technicians will be retiring in the coming years, job prospects are excellent!

Through MCC's Mechatronics certificate, students learn the most current processes and techniques, work on new, high-tech equipment, and participate on team projects that simulate industry scenarios.

The program weaves classroom learning with hands-on experience in the operation and maintenance of electro-mechanical-computer controlled systems found in today's automated manufacturing environments. Through MCC's reputation for excellence in technical education and our partnerships with industry leaders graduates more than ready for this growing job market.

Office Technology: Medical Office Assistant - Certificate

2019 EMPLOYERS

Cross Keys Automotive
Rochester City School District
University of Rochester
Woods Oviatt Gilman LLP

POSITIONS

Secretary
Secretary
Call Center Representative (2)
(Not Disclosed)

2019 COLLEGES

Monroe Community College

PROGRAMS

(Not Disclosed, 2); Business Administration; Health
Studies (2); Human Services; Liberal Arts & Sciences:
General Studies; Private Security Studies

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Office Technology: Medical Office Assistant - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	19	18	10	14
NUMBER FOR WHICH WE HAVE OUTCOME DATA	12	11	5	10
TOTAL NUMBER EMPLOYED FULL-TIME	4	5	3	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (75%)	3 (60%)	2 (67%)	3 (60%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	4	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	2	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	1
MEDIAN POST-GRADUATION WAGES**	$24,553	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Office Technology: Medical Office Assistant - Certificate

The Office Technology: Medical Office Assistant program responds to specific employer needs. Students learn specialized health care record-keeping procedures and use the same state-of-the-art computer systems found in today's health care industry.

The one-year program provides students with a strong foundation to perform well in a medical office environment. Students develop skills in word processing and transcription, and learn to communicate effectively with patients as well as other health care professionals. In addition, students take introductory courses in medical areas such as, biology, medical terminology, drugs, and emergency care.

With strong technical and communication skills, students are ready to shine in the growing health care industry.

Optical Systems Technology - Certificate

2019 EMPLOYERS   POSITIONS

Vertex Optics   Precision Optical Fabrication Technician

2019 COLLEGES   PROGRAMS

Optical Systems Technology - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	0	0	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	N.A.	N.A.	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	0	N.A.	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	N.A.	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	N.A.	N.A.
NUMBER OTHER*	0	N.A.	N.A.	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2015.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Optical Systems Technology - Certificate

This program prepares students to work in optical activities, such as testing, quality control, and production. It provides a background in optics using the eye as a detector, but not incorporating the peripheral disciplines, such as electronics and photography, as offered in the A.A.S. curriculum in Optics.

This certificate program is designed for people working in the field or an allied field who wish to add optics to their sphere of competence. All courses shall be applicable to the A.A.S. degree should the student wish to continue his/her education in Optical Engineering Technology.

Paralegal Studies - Certificate

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
(Private Family)	Chef
All New York Process Servers	Manager; Owner
Branca Midtown	Server/Bartender
Cayuga County Family Court	(Not Disclosed)
Monroe County - Law Department	Legal Secretary
Patricia M. Crippen PLLC	Paralegal
Pedersen & Houpt	Legal Assistant
Schell Law	Paralegal
U.S. Attorney's Office	Legal Clerk
Volunteer Legal Services Project	Paralegal
Webber Law PLLC	Paralegal
Wegmans	Produce Fresh Market Team Member
Woods Oviatt Gilman LLP	Legal Assistant / Clerk; Paralegal

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
SUNY Empire State College	(Not Disclosed)
UIC John Marshall Law School	JD

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Paralegal Studies - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	17	16	21	16
NUMBER FOR WHICH WE HAVE OUTCOME DATA	17	14	20	16
TOTAL NUMBER EMPLOYED FULL-TIME	11	13	8	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	11 (100%)	11 (85%)	5 (63%)	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	0	12	14
NUMBER AVAILABLE FOR EMPLOYMENT	2	1	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	$33,934	N.A.	$32,099	$32,213

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Paralegal Studies - Certificate

In the Paralegal Studies certificate program, students learn about the preparation of legal documents, the investigation of facts, and how to work effectively with attorneys and clients. The curriculum was developed in partnership with the Monroe County Bar Association and the Paralegal Association of Rochester. It is approved by the American Bar Association.

The program prepares students for entry level employment as paralegal professionals. The curriculum includes studies in:

New York law
Procedural applications of the law
Client satisfaction through teamwork

Ethics and professional responsibility
Computer application in the law

During the program, students learn to:

- Identify legal concepts and their practical applications
- Deliver effective oral and written communication
- Use technology for research
- Apply analytical thinking skills in legal contexts

Students entering this program have already earned a bachelor's degree or an associate degree with at least 18 credits in liberal arts courses plus significant work experience in finance, government, insurance, and other law-related environments. Paralegals are in demand in all areas where legal work is performed, including private law firms, government agencies, insurance companies, and corporations

Paramedic - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Paramedic - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	0	4	6	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	3	3	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	2	1	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	0 (0%)	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	0	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	0	2	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	N.A.
NUMBER OTHER*	N.A.	0	0	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Paramedic - Certificate

The Paramedic certificate program prepares students for a career where they are part of a life-saving team. Upon completion, it also prepares graduates for their next key step: admission to the New York State Health Department examinations for certification as a paramedic. Once graduates become state certified they are eligible for entry level positions in the field or to apply for admission in MCC's highly-regarded Paramedic associate degree program and more career advancement opportunities.

The course sequence provides classroom, hands-on skill development, hospital clinical experience and field internship experiences. This program includes only the courses and training required for admission into the New York state Department of Health Paramedic certification exams. The program is accredited by the Commission on Accreditation of Allied Health Education Programs.

Precision Machining - Certificate

2019 EMPLOYERS

Amada Tool
Gleason Works
Optimax Systems
Spex Precision

POSITIONS

Machinist
Machinist / Operator
Diamond Turning Operator
Machine Operator

2019 COLLEGES

Monroe Community College

PROGRAMS

Precision Tooling (6); Precision Machining: Optical Fabrication

Precision Machining - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	11	12	0	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	4	N.A.	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	4	2	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	2 (100%)	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	0	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	N.A.	N.A.
NUMBER OTHER*	0	0	N.A.	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Precision Machining - Certificate

Monroe Community College has one of the best-equipped college Machining programs in New York State. In this program, students learn the principles and practices of precision metalworking. The program is designed to prepare students for immediate employment in the precision machining industry. Many fields depend upon highly skilled machinists, including automotive, aerospace, military, and medical.

Graduates may be interested in continuing with a two-year Precision Machining associate degree or the Apprentice Training & Machine Trades program.

Precision Tooling - Certificate

2019 EMPLOYERS

Arch Global Precision
Lashes By Mason

POSITIONS

Tool and Die
Cosmetologist

2019 COLLEGES

Monroe Community College

PROGRAMS

Computer Science

Precision Tooling - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	4	15	23	31
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	8	12	21
TOTAL NUMBER EMPLOYED FULL-TIME	1	5	11	15
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	4 (80%)	10 (91%)	14 (93.3%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	0	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	1	0
NUMBER OTHER*	0	0	1	0
MEDIAN POST-GRADUATION WAGES**	$32,172	$30,054	$32,352	$35,815

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Precision Tooling - Certificate

This certificate program is designed to prepare graduates for employment in the precision metal-working industry in Monroe County and the Finger Lakes Region of New York State. Included in this certificate is the course work and hands-on skills development necessary to enter apprenticeship programs in mold making, machine building, tool and die making, or employment in production machining. Students enrolling in this program can also prepare for majors in the mechanical, quality, or manufacturing programs offered at Monroe Community College.

All TAM courses are approved as technical related instruction by the Bureau of Apprenticeship Training and used by the area's local manufacturers as a means of educating current employees. Students interested in this program may also be interested in the Apprentice Training: Machine Trades program.

Small Business Management - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Small Business Management - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	3	4	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	2	2	2
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Small Business Management - Certificate

The Small Business Management certificate is designed for business owners, entrepreneurs thinking about starting a business, and current small business professionals. Students study accounting concepts that are key to making good business decisions, create a business plan that gives the company a sound foundation and a competitive edge, and practice leadership and team building skills that are important to long-term success.

This program provides key foundations in accounting, marketing and sales, managing employees and vendors, and customer service. With the small business savvy gained in this program, students could take one of these big steps:

- Start a new business selling goods or professional services
- Expand or diversify a current business
- Join or lead a family business
- Start a venture capital group within an established organization

Graduates may choose to continue their studies and transfer credits from this program to an associate degree in entrepreneurial and applied business studies.

Solar Thermal Technology - Certificate

2019 EMPLOYERS   POSITIONS

2019 EMPLOYERS	POSITIONS
Home Depot	Sales Associate
Monroe Community College	Student Lab Assistant
Kennedy Mechanical Contractors	HVAC Service Tech

2019 COLLEGES   PROGRAMS

2019 COLLEGES	PROGRAMS
Monroe Community College	Business Administration

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Solar Thermal Technology - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	4	4	3	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	4	3	2
TOTAL NUMBER EMPLOYED FULL-TIME	1	3	3	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	1 (33%)	3 (100%)	2 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Solar Thermal Technology - Certificate

In the Solar Thermal Technology certificate program, students develop practical, cutting-edge skills that impress employers in the fast-growing solar energy industry.

Students get a learning opportunity they can't get anywhere else: hands-on experience in the Solar Thermal Auxiliary Resource (STAR) Lab. Built by students for students, this 40-foot-high outdoor lab simulates an actual rooftop panel installation. The solar thermal certificate program is designed for students who seek to enter the solar-energy industry as installers and service technicians, and for people already working in heating, ventilating, and air conditioning who want to improve their job skills.

Students get the hands-on training necessary to install and work with solar thermal systems, along with classroom instruction that covers the fundamentals, such as:

- Solar heat collection and transfer
- Building codes
- Principles of solar thermal systems

Students can get solar thermal training as a stand-alone certificate or as part of the heating, ventilating, & air conditioning (HVAC) associate degree program. After earning the certificate, students are prepared to pass the North American Board of Certified Energy Practitioners (NABCEP) Solar Thermal Entry Level Certification Exam.

Sustainability - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Sustainability - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	0	3	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	N.A.	3	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	0	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	1	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	2	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	N.A.
NUMBER OTHER*	N.A.	N.A.	0	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Sustainability - Certificate

Depending on their interests and career goals, students choose at least one course in each of three core areas – humanities, natural science, or social science. A certificate in sustainability studies is a smart addition to many of MCC's associate degree programs – especially transfer programs that prepares students for careers in education, law, geo-sciences, business and more.

A Sustainability Studies certificate gives students a unique advantage in fields like:

Architecture	Geology	Law
Meteorology	Manufacturing	Agriculture
Energy Conservation	Government	
Business (Domestic and International)	Urban Planning	

Teaching Assistant: Adolescence - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Teaching Assistant: Adolescence - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	4	2	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	3	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	1	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	N.A.	1 (100%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	2	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	0	0
NUMBER OTHER*	N.A.	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Teaching Assistant: Adolescence - Certificate

The Teaching Assistant: Adolescence certificate is designed for students interested in teaching adolescents and who would like to start their teacher education gradually. Students learn the fundamentals of teaching in the classroom, while taking courses that balance education classes, general education, and electives. The program fulfills the college credit hour requirements for New York State level II, III and pre-¬professional teaching assistant certificates.

In this program, students work directly with adolescent students in actual classrooms to develop their professional skills. First teaching positions could include teaching assistant, classroom assistant, teacher's aide, or school tutor. The certificate also gives students the option to transfer into the adolescence education associate degree program, leading to a bachelor's degree and New York State teacher certification.

Teaching Assistant - Early Childhood/Childhood - Certificate

2019 EMPLOYERS   POSITIONS

2019 COLLEGES   PROGRAMS

Monroe Community College   (Not Disclosed)

Teaching Assistant - Early Childhood/Childhood - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	2	2	3	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	2	0	0
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	0	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Teaching Assistant: Early Childhood/Childhood - Certificate

This program is designed for future pre-school and elementary school educators. Students learn from seasoned professionals with years of teaching experience. Students experience the fundamentals of teaching in elementary school classrooms, while taking courses that balance education classes, general education, and electives. They also have the option to transfer into our childhood education Teacher Education transfer associate degree (A.A.) program, leading to a bachelor's degree and New York state teacher certification.

Teaching Assistant - Technology - Certificate

2019 EMPLOYERS   **POSITIONS**

2019 COLLEGES   **PROGRAMS**

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Teaching Assistant - Technology - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	0	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	0	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	•	•
NUMBER OTHER*	N.A.	N.A.	•	•
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

• First certificate awarded in 2018.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Teaching Assistant - Technology - Certificate

Students learn to create a user-friendly technological environment for students of all grade levels by helping them to access online information and use tools that improve school effectiveness and student performance.

This program also gives students the option to transfer into an associate degree program in MCC's education department, which can lead to a bachelor's degree and New York state teacher certification.

Travel & Tourism - Certificate

2019 EMPLOYERS	**POSITIONS**
Hyatt Regency Rochester	Front Desk Agent

2019 COLLEGES	**PROGRAMS**

Travel & Tourism - Certificate

	YEAR OF GRADUATION			
	2019	**2018**	**2017**	**2016**
NUMBER RECEIVING CERTIFICATES	1	1	0	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	0	N.A.	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	1	N.A.	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	N.A.	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	N.A.	N.A.
NUMBER OTHER*	0	N.A.	N.A.	N.A.
MEDIAN POST-GRADUATION WAGES**	N.A.	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in other categories (e.g., "Number Employed Full-Time").

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** This data comes from SUNY and shows post-graduation wages in any field regardless of full- or part-time employment. The data shown in the 2019 column is for 2016-17 graduates and their 2017-18 earnings. The other years follow suit. Data is not available if fewer than 10 graduates per program found employment.

Travel & Tourism - Certificate

This program is designed for students who are primarily interested in a travel and tourism concentration without the broad liberal arts background. Graduates of this program have established a basis for a career in the travel and tourism industry, and are qualified for at least entry-level positions in tour companies, travel agencies, tourism bureaus, cruise lines, car rental companies, and hotels.

Monroe Community College
STATE UNIVERSITY OF NEW YORK

MCC CAMPUS LOCATIONS

Brighton Campus
1000 East Henrietta Road
Rochester, New York 14623

Downtown Campus
321 State Street
Rochester, New York 14608

Applied Technologies Center
2485 West Henrietta Road
Rochester, New York 14623

Public Safety Training Facility
1190 Scottsville Road
Rochester, New York 14624