



**Monroe Community College**

STATE UNIVERSITY OF NEW YORK

## MCC College Forum

Wednesday, May 15, 2024

3:00 to 4:30 pm

Downtown Campus, High Falls A/B

### Registered speakers:

1. Eric Berg, ESOL/Transitional Studies: Call to preserve developmental education at MCC in order for this institution to remain “open access” to the members of our community. Recommendations for the ESOL/TRS department integration and the threat of faculty layoffs.
2. Bethany Gizzi, Anthropology/History/Political Science/Sociology: “MCC Story” and speak about my experiences at MCC, and why I care so much about its future.
3. Jeremy Case, Instructional Technologies: Need for transparency in the data and assumptions leading to the current fund balance projections.
4. Holly Wheeler, English and Philosophy: Campus Climate
5. Lilia Frank, ESOL/Transitional Studies: What the full-time faculty (especially those in the TRS department) do for MCC outside of teaching classes and why having their positions cut would likely alienate a lot of the adjuncts MCC plans to rely on.
6. Jaylynn O’Neal, Student: My experience at MCC in light of the possible layoffs.
7. Amanda Colosimo, Chemistry and Geosciences: Importance of Middle States.
8. Maria Brandt, English and Philosophy: Share some of the important co-curricular work students are doing at MCC.
9. Jeffrey Baker, Psychology: Providing service to MCC students.
10. Mara Waynick, Student: The impact of full-time faculty on MCC student experience and the importance of the Transitional Studies Program.
11. Gordon Dutter, Anthropology, History, Political Science, Sociology: The unwisdom of laying off full-time teaching faculty to be replaced by adjunct faculty.
12. Kathleen O’Shea, Retiree: Potential Layoffs from the perspective of a recent retiree.
13. Brianna Cook, Student: Express a graduating student’s concerns over proposed layoffs of teaching faculty.
14. Mark Ricci, Visual and Performing Arts: My MCC story and how we full-time faculty invest our time, body, and soul into making students’ experiences conducive for learning and success.
15. W. Gennady Poehner, Student: Proposed Cuts of 25 faculty positions from a student perspective.
16. Diane Navarro, Library: Speak about my various roles and identity as a faculty advisor for a club, an alumni, an AmeriCorps member and Latino/Native American/European and my service as a public servant for MCC for 25 years and the impact of leaders/educators on our community.