Monroe Community College
STATE UNIVERSITY OF NEW YORK

Scholars' Day
Abstract Evaluation Rubric

This rubric is designed to provide positive, constructive feedback to help student scholars grow and succeed.

Each criterion will be scored on a scale of 1 to 3:

1. Needs Improvement
2. Developing
3. Strong

Criteria	1 (Needs Improvement)	2 (Developing)	3 (Strong)
Organization and Focus	Abstract needs clearer structure and focus; ideas may be difficult to follow.	Abstract shows some organization and focus, but parts may lack clarity or flow.	Abstract is well-organized and focused, with ideas flowing logically and clearly.
Clarity of Writing	Writing is unclear or contains errors that make it difficult to understand.	Writing is mostly clear but may have minor errors or areas needing refinement.	Writing is polished, clear, and easy to follow, with minimal or no errors.
Description of Scholarship Process	Scholarship is unclear or missing important details.	Scholarship is described but could include more specifics or clarity.	Scholarship is clearly explained, with sufficient detail and precision.
Statement of Findings	Findings are unclear, incomplete, or disconnected from the research question.	Findings are present and somewhat connected to the research but need refining.	Findings are clearly stated, meaningful, and well-connected to the research.

Encouraging Feedback for Students

Reviewers are encouraged to highlight strengths and offer suggestions for improvement in a supportive tone. Constructive comments should:

- Celebrate what the student did well (e.g., "Your description of the research process was clear and thorough—great job!").

- Provide specific, actionable suggestions for improvement (e.g., "Consider adding more details about your findings to make your conclusion stronger.").

- Encourage continued growth and learning (e.g., "You're on the right track! With a little more focus on organization, this abstract will shine.").

Scoring

- Total Score: **Sum of all criterion scores (maximum: 12)**
- Composite Score: **Average of both reviewers' total scores**

The goal of this process is to guide and inspire students in their research journey while maintaining fairness and consistency.