SUNY GUIDED PATHWAYS INSTITUTES

"WHERE DO WE START?"

Dr. Andrea C. Wade, Provost & VP, Academic Services
Monroe Community College
_____

Dr. Maryrose Eannace, VP for Learning and Academic Affairs
Mohawk Valley Community College

OBJECTIVES:

❖Review the building blocks of Guided Pathways reform from an institutional context

❖Present the journey into Guided Pathways undertaken at two institutions

❖Contrast how Guided Pathways implementation differs between institutions

❖List best practices for launching institution-wide journeys into Guided Pathways

❖Describe best practices for engaging broad, institution-wide communities in this work

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"The idea behind guided pathways is straightforward. College students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear road map of the courses they need to take to complete a credential, and receive guidance and support to help them stay on plan."

- Bailey, Thomas, Shanna Smith Jaggars, Davis Jenkins. 2015. "What We Know About Guided Pathways." New York, NY: Community College Research Center. http://ccrc.tc.columbia.edu/publications/what-we-know-about-guided-pathways-packet.html

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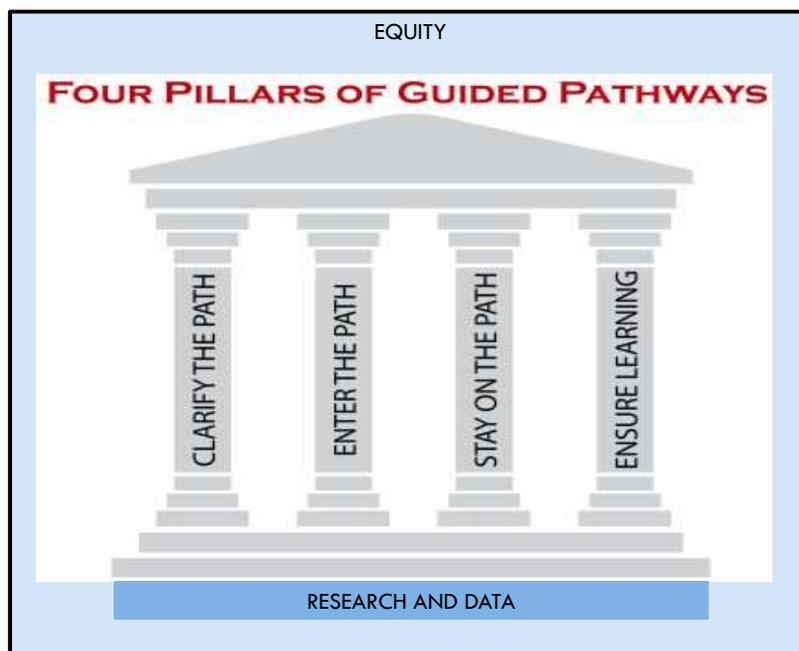
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"The idea behind guided pathways is straightforward. College students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear road map of the courses they need to take to complete a credential, and receive guidance and support to help them stay on plan."

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EQUITY

FOUR PILLARS OF GUIDED PATHWAYS

CLARIFY THE PATH

ENTER THE PATH

STAY ON THE PATH

ENSURE LEARNING

RESEARCH AND DATA

SUNY GUIDED PATHWAYS INSTITUTES

GUIDED PATHWAYS FRAMEWORK

❖ Large-scale transformational change

❖ Thorough planning

❖ Consistent implementation

❖ Ongoing evaluation

❖The goals are to improve rate of college completion, transfer, and attainment of jobs with value in the labor market – and to achieve equity in those outcomes.

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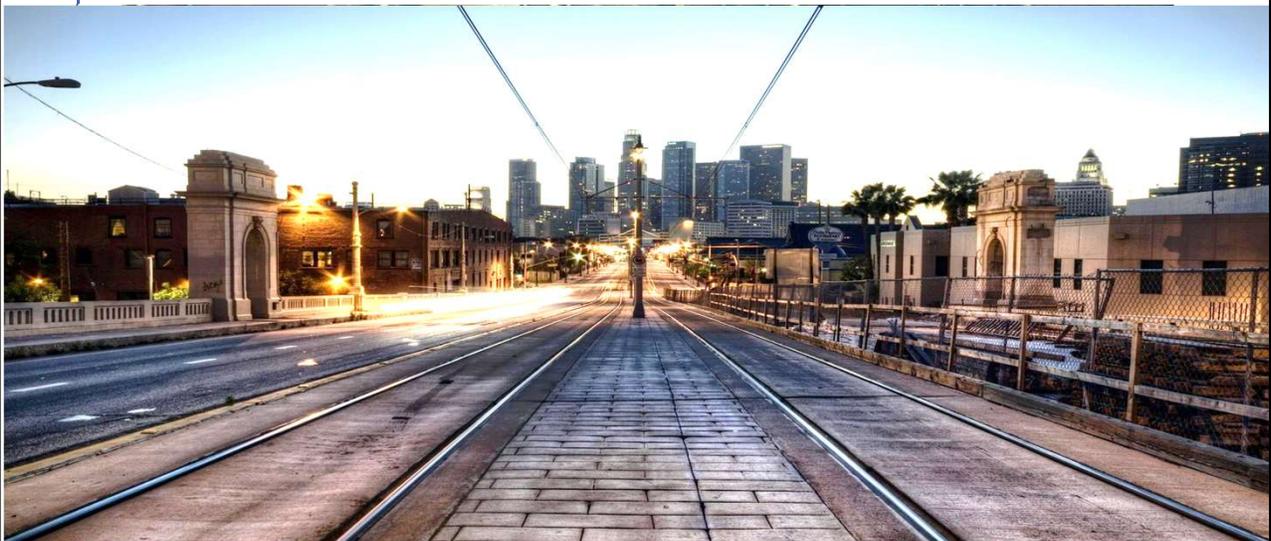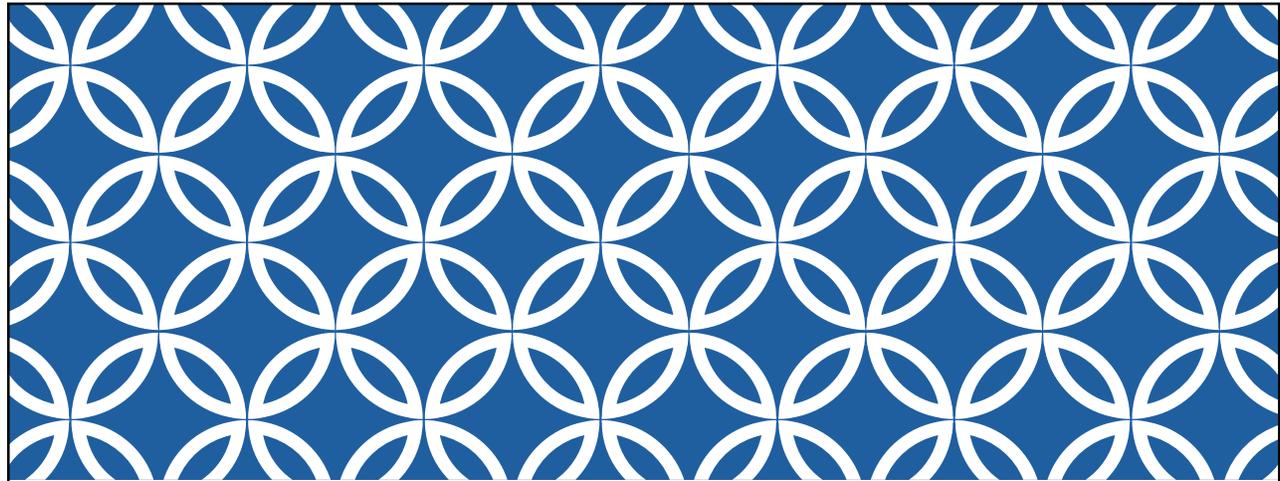
MONROE COMMUNITY COLLEGE'S JOURNEY TO GUIDED PATHWAYS

START WITH A SPARK

Faculty-Led Initiation
- ❖ An MCC faculty member went to AAC&U in early 2013
- ❖ Attended a presentation by Queensborough CC on their emerging model

FAN THE FLAMES

❖The faculty member returned and presented the concept
❖The academic deans added their support
❖This group served as "champions"

GUIDED PATHWAYS INSTITUTES

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NURTURE THE GRASSROOTS

❖Ideas received and respected by senior leadership
❖College-wide conversations
❖Over 100 members of the college community actively engaged during this initial research, design, and implementation processes

GUIDED PATHWAYS INSTITUTES

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CAMPUS COLLABORATION

Fall 2013
❖ An MCC delegation visited Queensborough CC
❖ MCC hosted a delegation from QCC

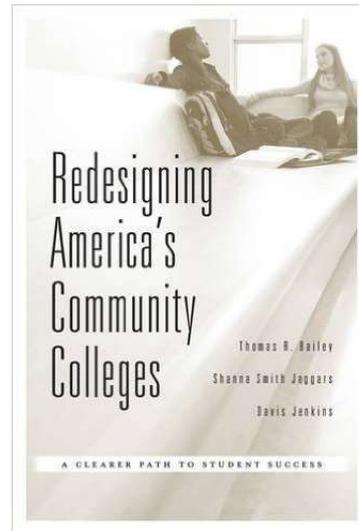# ORGANIZE AROUND BOTH IDEAS AND ACTION

College-wide Steering Committee formed
❖ Chaired by academic deans and a student services leader
❖ Main committee of 27 people included faculty members representing cross-divisional perspectives
❖ Multiple implementation subcommittees that included 70 faculty and staff from across the College
❖ Decision to go full scale

GO TO THE SOURCE

Fall 2015

- ❖ Deployed *Redesigning America's Community Colleges* reading groups
- ❖ Both faculty and staff
- ❖ Both face-to-face and online options

Redesigning
America's
Community
Colleges

Thomas R. Bailey

Shanna Smith Jaggars

Davis Jenkins

A CLEARER PATH TO STUDENT SUCCESS

SUNY GUIDED PATHWAYS INSTITUTES

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LEARN FROM THE BEST

February 2016
- ❖ Essential Discussions Focused on Guided Pathways
- ❖ Nationally-known speakers
  - ❖ Tia Brown McNair
  - ❖ Thomas Bailey
- ❖ Faculty and students were included as panelists

Essential Discussions: Conversations at Monroe Community College

Student Success at Scale: Guided Pathways

February 23, 2016
www.monroecc.edu
#MCCDiscussion

Monroe Community College
STATE UNIVERSITY OF NEW YORK

AACC PATHWAYS PROJECT

AACC Pathways

30 colleges nationwide
- ❖ Individualized guidance in building and implementing Guided Pathways
- ❖ From meta-majors to project assessment

Pathways Institutes
- ❖ Faculty and staff teams pertinent to the Institute theme
- ❖ Pre and post-work that engages data
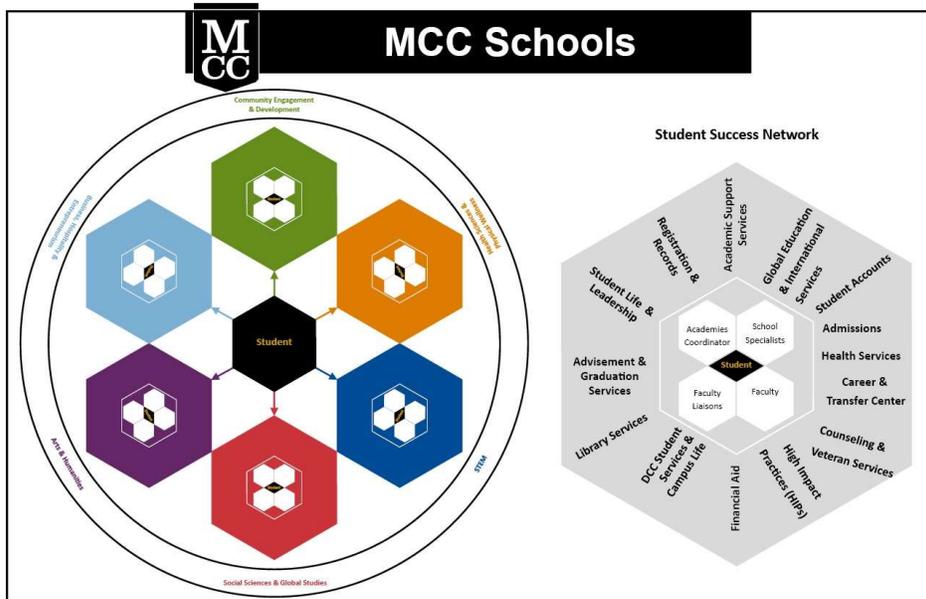- ❖ Short-term action plans

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THE LAUNCH

Fall 2016

❖All programs of study were grouped into Schools (metamajors)

❖All students were part of a School that aligned with their completion goal

❖Liberal Arts students

❖Students enrolled in developmental education courses

THE SCHOOLS AT MONROE COMMUNITY COLLEGE

ALIGN THE ORGANIZATIONAL STRUCTURE WITH THE MODEL

❖New roles
  ❖School Specialists
  ❖Faculty Liaisons
  ❖Schools Implementation Lead
❖Alignment of administrative structure around the Schools
  ❖Assignment of Deans to Schools

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April 22 2017

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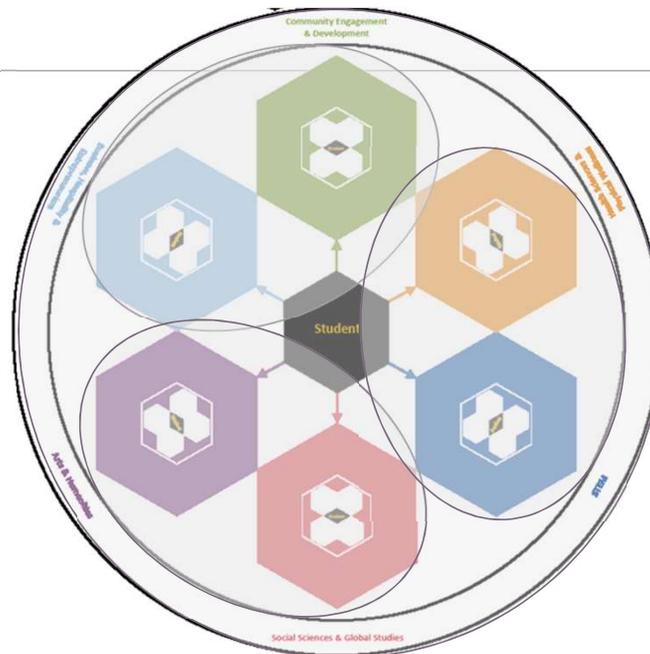
TACKLE THE NEXT STEPS
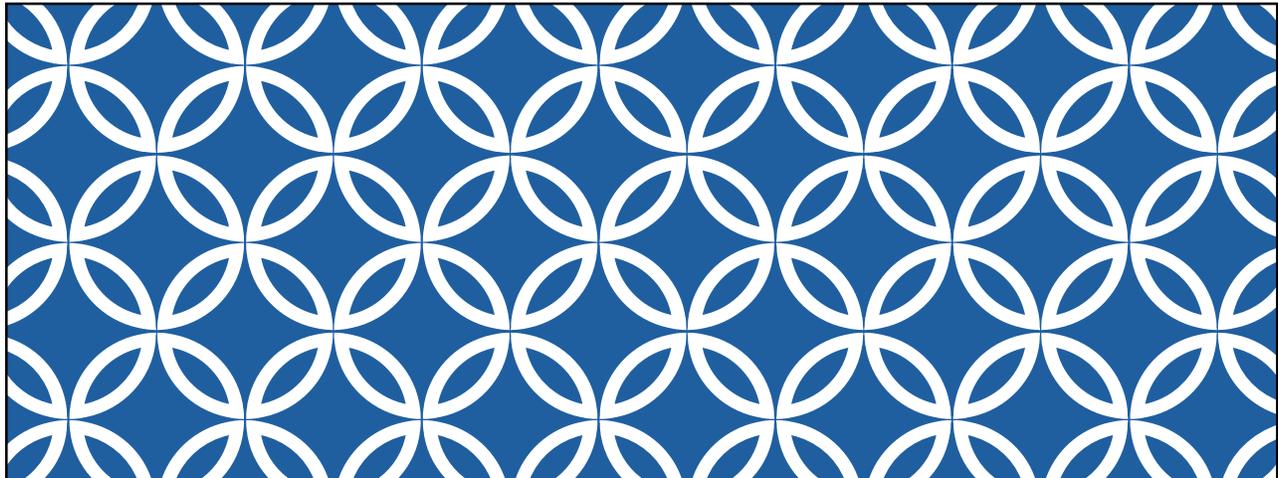
❖Contextualized Electives
❖Semester Sequence Expansion
❖Faculty Advising Training
❖Integrated Advising Model
❖Early Alerts
❖Non-Cognitive Assessment and Support
❖Multi-Measure Placement

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THE TRANSFORMATION CONTINUES

THE SCHOOLS @ MCC

School of Applied Sciences & Technologies

School of Arts & Humanities

School of Business & Entrepreneurial Studies

School of Community Engagement & Development

School of Health Sciences & Physical Wellness

School of Science, Technology, Engineering & Math (STEM)

School of Social Sciences & Global Studies

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MOHAWK VALLEY COMMUNITY COLLEGE'S JOURNEY TO GUIDED PATHWAYS

"WHEN THE STUDENT IS READY, THE TEACHER WILL APPEAR."

So, what does ready look like?

OUR FIRST STEP
MTP: SEAMLESS TRANSFER/64 CREDITS

Followed by:

❖Achieving the Dream (2014)
❖Title III: Pathways to Graduation Project (2015)

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THE DATA SUMMIT QUESTION

Is anyone OK with these numbers?

Graduation rates for:	All Students	Black Students	Hispanic Students
2012	23%	8%	14%

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3/20/2018

THE TEACHER: MONROE COMMUNITY COLLEGE

An AACC Conference Presentation by Monroe…
Can we come to visit?
Are you applying for Guided Pathways 2.0?
We're Ready!
Accepted for Fall 2017 2.0 Cohort

MVCC
MOHAWK VALLEY COMMUNITY COLLEGE

SUNY GUIDED PATHWAYS INSTITUTES

A LIST OF ENGAGEMENT ACTIVITIES

• Academic Affairs and Student Affairs yoked for GP progress

• Academic-Unit Redesigned

• Group readings of "Redesigning America's Community Colleges"

• ATD Core Team converted to Student Success Council to support G.P.

• Monroe Guru Jess Wilkie imported to address faculty-only Fall Opening session and Open Forums for all College personnel

• College-wide Curriculum Committee template created for anticipated Pathway curricular proposals

• Rob Johnstone featured in Open Forum for faculty, staff and student leaders Fall 2017

• Johnstone's Demystifying Guided Pathways I & II widely distributed and discussed

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SUNY GUIDED PATHWAYS INSTITUTES

Infinite internal discussions
+
Multiple and diverse teams sent to learn
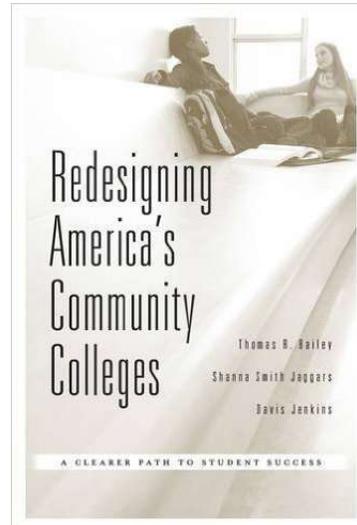from external teachers at AACC, ATD,
GP 2.0 Institutes

AND THEN CAME PIF…

BEST PRACTICES

- Read the book
- Read the Johnstone monographs
- Address early fears and rumors
- Share information broadly
- Be strategic in forming teams
- Assess your strengths
- Build your foundational readiness

Redesigning America's Community Colleges

Thomas B. Bailey
Shanna Smith Jaggars
Davis Jenkins

A CLEARER PATH TO STUDENT SUCCESS

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MOHAWK VALLEY COMMUNITY COLLEGE
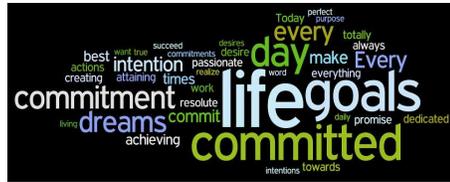
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MORE BEST PRACTICES

- Use your shared governance structure at every level
- Create urgency supported by data
- Seek broad-based engagement
- Strengthen cross-unit collaboration
- Redesign structure as necessary
- Copy, borrow and imitate the good work of others
- Align funding
- Educate and communicate

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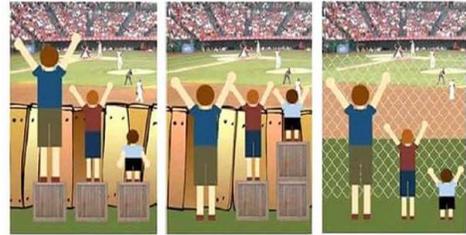
**Be relentless in moving forward
fueled by a commitment to equity and
to our students' success.**

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P.S.
BY THE WAY...PROGRESS TO DATE

THEN...

Graduation rates for:	All Students	Black Students	Hispanic Students
2012	23%	8%	14%

NEXT...

Graduation rates for:	All Students	Black Students	Hispanic Students
2016	31%	18%	26%

AND WE'RE NOT STOPPING HERE!

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QUESTIONS?