Individual Student Degree Plans
SUNY Guided Pathways
Institute #2
Session Outcomes

• Reinforce the importance of early degree planning and its role in student success

• Plan ways to implement individualized degree plans for students, including the development of templates

• Explore use of the DegreeWorks planner as a tool for advisors and students to map degree program requirements

• Explore how college curricular processes can be used to define and revise advising templates so that all college staff have access to the most current curricular information.

• Brainstorm interventions for students who deviate from their individual plan
Central to the pathways model are clear, educationally coherent program maps—which include specific course sequences, progress milestones, and program learning outcomes—that are aligned to what will be expected of students upon program completion in the workforce and in education at the next level in a given field. Students are helped from the start to explore academic and career options, choose a program of study, and develop a plan based on the program maps. These plans simplify student decision-making, and they enable colleges to provide predictable schedules, frequent feedback, and targeted support as needed to help students stay on track and complete their programs more efficiently. They also facilitate efforts by faculty to ensure that students are building the skills across their programs that they will need to succeed in employment and further education.”
Early Success Planning
• Proactive advising is key
• Students who are advised are more engaged
  • Structure matters
  • Content matters
  • Intensity matters
• It works, look at these examples:
  • Community College of Philadelphia saw 6% gains in Fall to Fall persistence after a shift to a proactive, intensive advising model
  • Chaffee College (CA) – GPS model fosters students’ participation in matriculation services such as assessment, orientation, and educational planning (>40,000 initial plans created since inception)
Early Success Planning

- START – Student Testing, Advising, Registration, and Transition
- Use of a Pre-Advising Questionnaire
- All students are pre-advised
  - Development of the first semester schedule
  - Creation of initial degree plan in DegreeWorks
  - One-on-one meeting with an advisor at START to discuss future plans (career/transfer), program requirements and plan, and overall time to degree completion
# Early Success Planning

- Pre-Advising Questionnaire

### Questionnaire Results for [Name]

<table>
<thead>
<tr>
<th>ID: [ID]</th>
<th>Term: FALL 2016</th>
<th>Completed: ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone: [Phone]</td>
<td>Can Text: [Can Text]</td>
<td>Email: [Email]</td>
</tr>
</tbody>
</table>

**Program:** Culinary Arts  
**Degree Desired:** Not sure yet  
**Transfer College(s):**
- Subject Strengths: I would like to pursue a career in culinary specializing as a Pastry Chef. Its hard to say until I actually start school.
- Future Career Details: I enjoyed digital photography, gym as I like sports, new media, and English/History. I like reading about adventure/mystery and I like to learn about certain sciences as well as perform some experiments. I'd have to say one of my academic strengths would be hands on learning and I'm very inquisitive as I always like to ask the question why?
- Current Academic: I already earned my high school diploma
- Attend Other Coll: ✓
- Immunizations: ✓  
- Financial Aid Filed: FAFSA, TAP  
- When FAFSA: More than one week ago
- Excelsior: Not Yet
- Residence: residence halls
- Transportation:
  - Athletics: ✓ Team(s): Mens/Womens Soccer
- Concerns: Getting good grades, Math skills, Time management, Finances, Balancing school and my job(s), Living away from home for the first time, Transportation
- Working: ✓ Hours: 20-35 hours/week
- Credit Hours: 12 or more credits (full time student)
- Course Scheduling Availability:
  - M: 9-2  
  - T: 9-2  
  - W: 9-2  
  - R: 9-2  
  - F: 9-2  
- Available Locations: Dryden Main Campus
- Scheduling Notes: I have to work around my soccer schedule and I'm not sure what ill be I selected times based on the conversation that I had with the coach when I was there.
- Other Concerns: I'm sure I will be by the time I get there yet at this moment I dont.
Early Success Planning

• Degree Works Planner
• Templates for all certificates and associates degree programs (AAS, AS, and AA)
• Ability to create a blank plan, which is used for students in liberal arts programs (General Studies, Social Science, Math/Science)
• Tracking feature
• Critical Courses
• All students who change their degree program have a new plan developed for them
Early Success Planning

• GPS – Goals + Plans = Success
  • Modeled after TC3
  • Student takes survey
  • Advisor creates plan and schedule
  • Student called in for appointment
Early Success Planning

Customizable Header

[Image of a screenshot of a college course planning software]

### SUNY Mohawk Valley Degree Works

<table>
<thead>
<tr>
<th>Student</th>
<th>Math</th>
<th>Reading</th>
<th>Confirmed Changes/Secured Schedule for</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hughes, Lori</td>
<td>ACC2 040</td>
<td>ACC3 028</td>
<td>2018 Spring Semester</td>
</tr>
<tr>
<td>Shulman, Rasida</td>
<td>ACC1 075</td>
<td>MVCC Previous Degree</td>
<td></td>
</tr>
<tr>
<td>MAJOR: Associate in Applied Science (AAS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CREDENTIAL: Transfer Class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROG: Health Science</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Strengths and Quests:**

**Degree Progress:**

- Requirements: 0%
- Complete
- Complete except for classes in progress

**Legend:**

- Complete
- Not Complete
- Nearly complete - see advisor
- Transfer Class
- Any course number

**Catalog Year:** 2017-2018

Copyright © 2015 - 2016 Ellucian Company L.P. and its affiliates.
Early Success Planning

• Challenges:
  • Keeping plans updated
  • Keeping templates updated
  • Ownership
  • Functionality (particularly for non-Banner institutions)

Future Ideas?

Discussion

Questions?
Resources

• http://www.ccsse.org/center/initiatives/pathways/tools/#modules
• https://www.pathwaysresources.org/
• http://www.ccsse.org/NR2018/Show_Me_The_Way.pdf
• http://www.tc3.edu/success/degreeworks.asp