

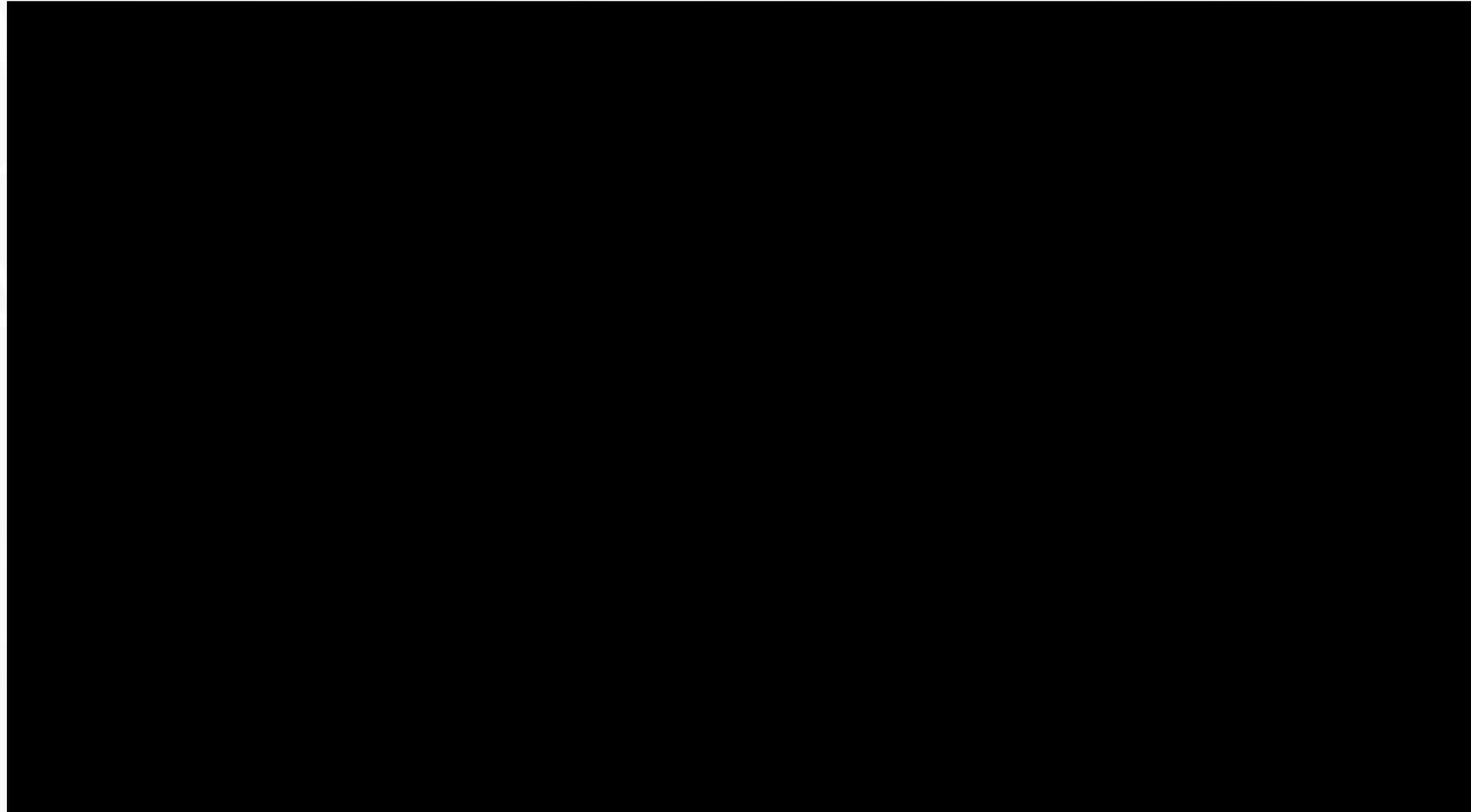


Implementing Guided Pathways to Enhance the Student Experience

SUNY Guided Pathways – Institute #2

June 27-28, 2018

St. Petersburg College



Guided Pathways Dimensions

There are Four Dimensions of the Pathways Model:

1. Clarify paths to student end goals
2. Help students choose and enter a pathway
3. Keep students on path
4. Ensure that students are learning

*Support students beginning “with the end in mind”
from first contact until employment or transfer.*

This overview is excerpted from a longer unpublished document developed by the Community College Research Center (CCRC) and the AACC Pathways Project.

Clarifying the Path

CLARIFYING THE PATH

- Onboarding Redesign
- Mapping programs “with the end in mind”
- Aligning course content and student learning outcomes
- Identifying milestone courses
- Identifying the right math
- Review pathway curriculum for coherence
- Select recommended elective courses



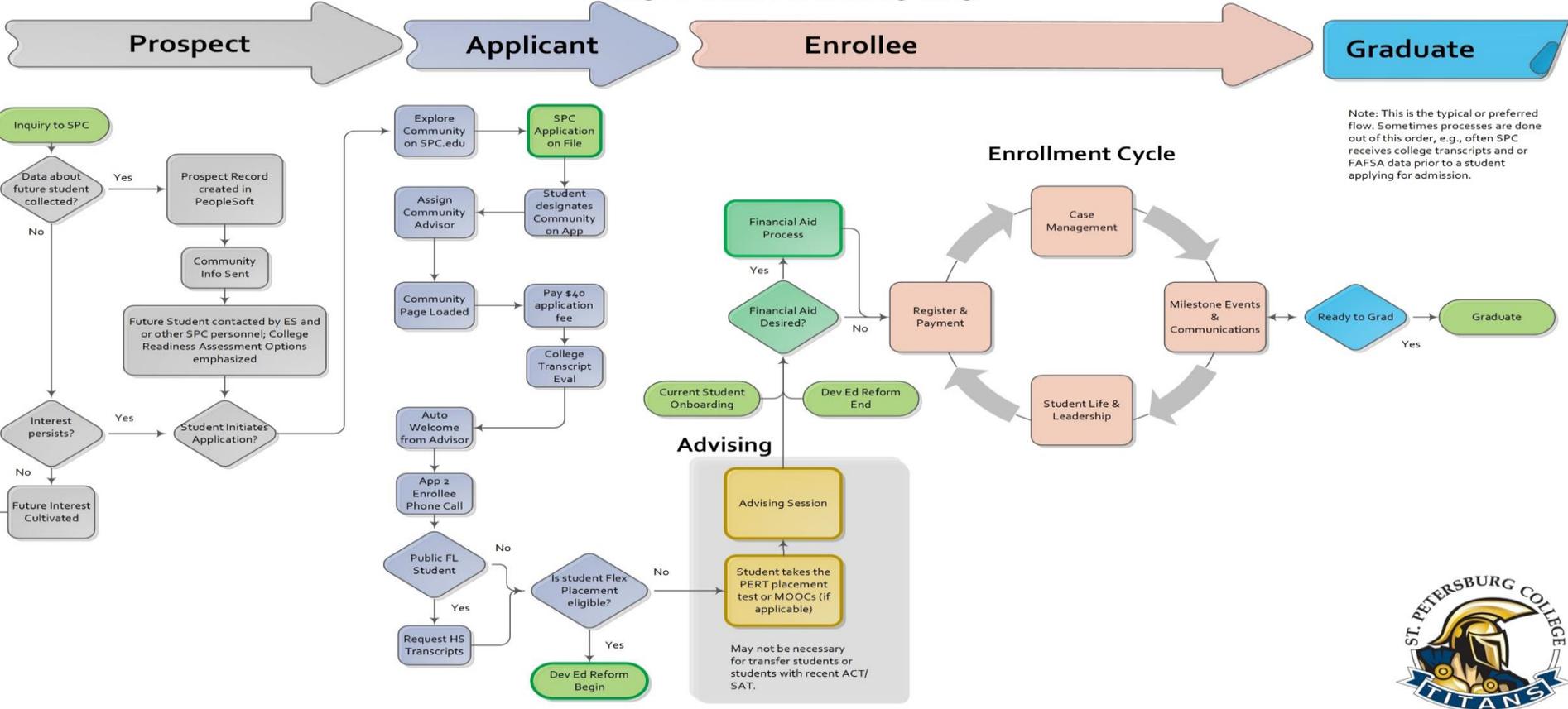
We must clarify the path and create Career and Academic Communities for students to join.

Source: Pathways Institute #2 PowerPoint by Kay McClenney

Clarifying the Path

Typical On-Boarding Path for Degree/Certificate Seeking Student at St. Petersburg College

Last Modified: Jan. 1, 2017



Note: This is the typical or preferred flow. Sometimes processes are done out of this order, e.g., often SPC receives college transcripts and/or FAFSA data prior to a student applying for admission.



Clarifying the Path



Business Administration Transfer Plan – Associate of Arts 1010

Career Pathway: [Business](#)

Location(s): [Courses for this transfer plan are offered at all BC locations.](#)

Program Description: The Associate of Arts (A.A.) degree is designed for the student who plans to transfer to a Florida public university as a junior to complete a Bachelor’s degree. A student who earns an A.A. degree from Broward College meets the lower division general education requirements of a Florida state university, but does not automatically meet the requirements for a particular major.

Build Your Education



Suggested Course Sequence for Full Time Student

Full Time	Course ID	Description	Credits	TC
Term 1	ENC1101	Composition I	3	
	CGS1060C	Computer and Internet Literacy	3	
	MAT1033	Intermediate Algebra	3	
	ECO2013	Principles of Macroeconomics	3	
Term 2	ENC1102	Composition II	3	
	ACG2001	Principles of Accounting I	3	
	MAC1105	College Algebra	3	
	Humanities ¹	Core General Ed Humanities	3	
Term 3	Wellness	General Ed Wellness	2	
	Humanities ¹	Core or General Ed Humanities	3	

AA degree

Credential progression

Term by term course map

Embedded hyperlinks throughout to obtain additional information

Help Students Choose and Enter a Path

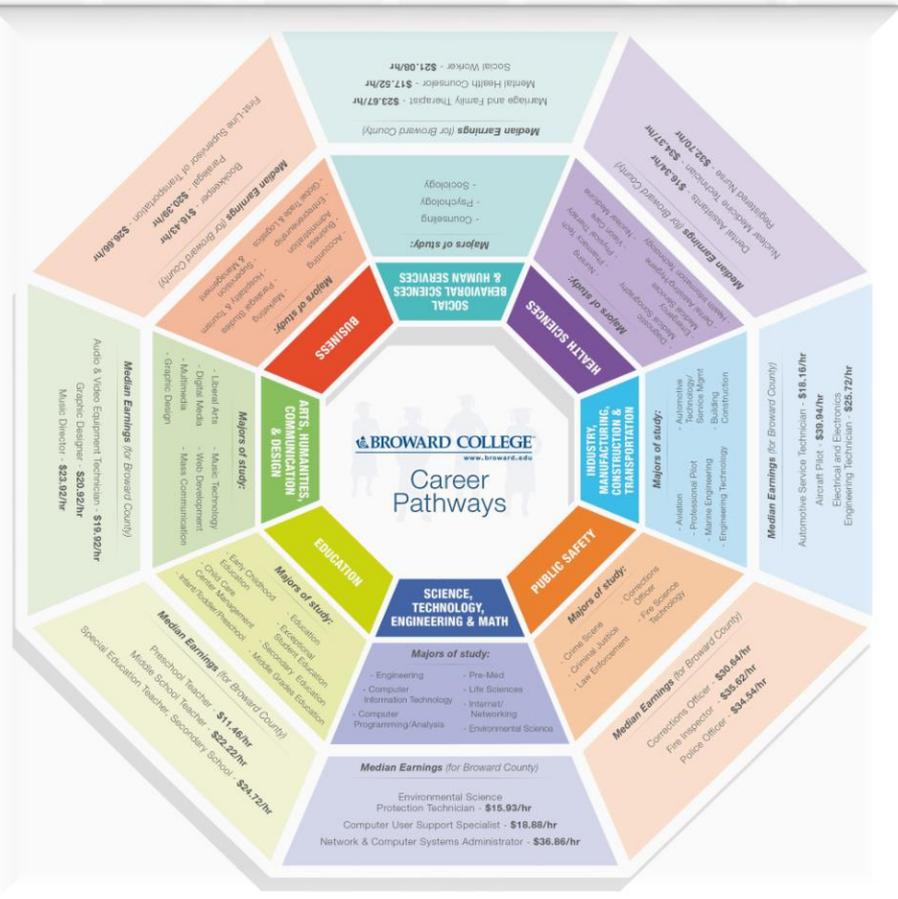


HELP STUDENTS CHOOSE AND ENTER A PATH

- Engage Faculty on Career development and strategies
- Strengthen and clarify student-facing information about jobs/careers/transfer options
- Align advising resources and communication with critical student choices and milestones
- Embed intrusive advising in pathways

Source: Pathways Institute #2 PowerPoint by Kay McClenney

Help Students Choose and Enter a Path – Meta Majors



Help Students Choose and Enter a Path

HELP STUDENTS CHOOSE AND ENTER A PATH

- Develop meta-majors or career clusters.
- Develop a Job Placement/Transfer System.
- Create common coursework for the first 25% of the enrollment for each Career and Academic Community.
- Provide experiential learning opportunities (e.g. job shadowing, internships, informational interviewing).

Source: AACC Pathways presentation from 4-7-15 SPC BOT meeting



TECHNOLOGY DEGREES AND PROGRAMS

BACHELOR'S DEGREES

Technology Development and Management

ASSOCIATE IN ARTS TRANSFER PLAN

Information Systems Management

ASSOCIATE IN SCIENCE

Computer Information Technology
Cybersecurity
Computer Networking
Computer Programming and Analysis
Web Development

CERTIFICATES

Help Desk Support Specialist
Cybersecurity
Computer Support
Cisco Certified Network Associate
Linux System Administrator
Microsoft Certified Solutions Associate
Computer Programmer
Computer Programming Specialist
Web Development Specialist



WHAT'S NEXT?

Implementing Guided Pathways through a Community of Care



Adrianna Kezar, co-author of the book “Becoming a Student-Ready College” highlights 3 principles designed to help us provide holistic experiences for our students that will lead to student success:

1. Organizational learning;
2. The need to redesign our colleges to collaborate and partner; and
3. Operate through shared governance and distributed leadership.

Implementing Guided Pathways through a Community of Care



1. CULTURE
2. COMMUNICATION
3. COLLABORATION
4. COMMUNITY ENGAGEMENT





QUESTIONS?
