Implementing Guided Pathways to Enhance the Student Experience

SUNY Guided Pathways – Institute #2
June 27-28, 2018
Guided Pathways Dimensions

There are Four Dimensions of the Pathways Model:

1. Clarify paths to student end goals
2. Help students choose and enter a pathway
3. Keep students on path
4. Ensure that students are learning

Support students beginning “with the end in mind” from first contact until employment or transfer.

This overview is excerpted from a longer unpublished document developed by the Community College Research Center (CCRC) and the AACC Pathways Project.
Clarifying the Path

CLARIFYING THE PATH

• Onboarding Redesign
• Mapping programs “with the end in mind”
• Aligning course content and student learning outcomes
• Identifying milestone courses
• Identifying the right math
• Review pathway curriculum for coherence
• Select recommended elective courses

We must clarify the path and create Career and Academic Communities for students to join.

Source: Pathways Institute #2 PowerPoint by Kay McClenney
Clarifying the Path

Typical On-Boarding Path for Degree/Certificate
Seeking Student at St. Petersburg College

Prospect
- Inquiry to SPC
- Data about future student collected?
  - Yes: Prospect Record created in PeopleSoft
  - No: Future Interest Cultivated
- Community Info Sent
- Future Student contacted by ES and other SPC personnel; College Readiness Assessment Options emphasized
- Interest persists?
  - Yes: Student Initiates Application?
  - No: Future Interest Cultivated

Applicant
- Explore Community on SPC.edu
- SPC Application on File
- Student Designates Community on App
- Pay & Complete application fee
- Community Page Loaded
- College Transcript Eval
- Financial Aid Process
- Financial Aid Desired?
  - Yes: Register & Payment
  - No: Dev Ed Reform End
- Select Financial Aid Process
  - Milestone Events & Communications
  - Case Management
  - Student Life & Leadership
  - Milestone Events & Communications
  - Ready to Grad
  - No: Graduate

Enrollee
- Case Management
- Select Financial Aid Process
- Select Financial Aid Process
- Financial Aid Process
- Financial Aid Desired?
  - Yes: Register & Payment
  - No: Dev Ed Reform End
- Select Financial Aid Process
  - Milestone Events & Communications
  - Case Management
  - Student Life & Leadership
  - Milestone Events & Communications
  - Ready to Grad
  - No: Graduate

Advising
- Advising Session
  - Student takes the PERT placement test or MOOCs (if applicable)
  - May not be necessary for transfer students or students with recent ACT/SAT
- Dev Ed Reform Begin
- Request HS Transcripts
- Public FL Student
- Pay & Complete application fee
- Community Page Loaded
- College Transcript Eval
- Financial Aid Process
- Financial Aid Desired?
  - Yes: Register & Payment
  - No: Dev Ed Reform End
- Select Financial Aid Process
  - Milestone Events & Communications
  - Case Management
  - Student Life & Leadership
  - Milestone Events & Communications
  - Ready to Grad
  - No: Graduate

Graduate
- Case Management
- Select Financial Aid Process
- Select Financial Aid Process
- Financial Aid Process
- Financial Aid Desired?
  - Yes: Register & Payment
  - No: Dev Ed Reform End
- Select Financial Aid Process
  - Milestone Events & Communications
  - Case Management
  - Student Life & Leadership
  - Milestone Events & Communications
  - Ready to Grad
  - No: Graduate

Note: This is the typical or preferred flow. Sometimes processes are done out of this order, e.g., often SPC receives college transcripts and or FAFSA data prior to a student applying for admission.
Clarifying the Path

Business Administration Transfer Plan – Associate of Arts 1010

Career Pathway: Business

Location(s): Courses for this transfer plan are offered at all BC locations.

Program Description: The Associate of Arts (A.A.) degree is designed for the student who plans to transfer to a Florida public university as a junior to complete a Bachelor’s degree. A student who earns an A.A. degree from Broward College meets the lower division general education requirements of a Florida state university, but does not automatically meet the requirements for a particular major.

Build Your Education

- Business Specialist TC 6288
- Business Operations TC 6320
- Associate in Arts
- Bachelor’s Degree
- Master’s Degree
- Doctoral Degree

Suggested Course Sequence for Full Time Student

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<th>Description</th>
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<td>CGS1060C</td>
<td>Computer and Internet Literacy</td>
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<td>Intermediate Algebra</td>
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Help Students Choose and Enter a Path

HELP STUDENTS CHOOSE AND ENTER A PATH

• Engage Faculty on Career development and strategies
• Strengthen and clarify student-facing information about jobs/careers/transfer options
• Align advising resources and communication with critical student choices and milestones
• Embed intrusive advising in pathways

Source: Pathways Institute #2 PowerPoint by Kay McClenny
Help Students Choose and Enter a Path – Meta Majors
Help Students Choose and Enter a Path

HELP STUDENTS CHOOSE AND ENTER A PATH

• Develop meta-majors or career clusters.

• Develop a Job Placement/Transfer System.

• Create common coursework for the first 25% of the enrollment for each Career and Academic Community.

• Provide experiential learning opportunities (e.g. job shadowing, internships, informational interviewing).

Source: AACC Pathways presentation from 4-7-15 SPC BOT meeting
WHAT'S NEXT?
Implementing Guided Pathways through a Community of Care

Adrianna Kezar, co-author of the book “Becoming a Student-Ready College” highlights 3 principles designed to help us provide holistic experiences for our students that will lead to student success:

1. Organizational learning;
2. The need to redesign our colleges to collaborate and partner; and
3. Operate through shared governance and distributed leadership.
Implementing Guided Pathways through a Community of Care

1. **CULTURE**
2. **COMMUNICATION**
3. **COLLABORATION**
4. **COMMUNITY ENGAGEMENT**
QUESTIONS?