Starting Smart

Talia Llosa,
Director of Academic Advising

Petra Wege-Beers,
Director of Career & Internship Services
About SUNY Orange

- Founded in 1950
- County-sponsored
- Two campuses; one college
- Banner user
- Strictly commuter

Fall 2018:
5217 Credit Students
1738 New and Transfer
56% Full time; 43% Part time
46% White; 32% Hispanic; Black 13%
71% Traditional College Age (18-24)
Overview

• Academic Advising at SUNY Orange
• The New START (New Student Advising and Registration Tutorial)
• College Student Inventory (CSI)
• Possible Actions Moving Forward
• Beyond the New START
• Your Suggestions for Improvement
Academic Advising at SUNY Orange

- **Shared/Split Model**
  - **General Advising Office**
    - Advises new students, readmitted students, students who do not meet with their faculty advisors
    - General advisors hold student caseloads
  - **Academic Departments**
    - Assignment occurs at the beginning of second semester
    - ENG 101 ready
    - Caseloads vary by department
New START Overview

• Admissions process: mandatory
• Managed by the Academic Advising Office
• Includes an online and on-campus workshop
• Workshop size: 8-22 students
• After the workshop students meet individually with an advisor to finalize class schedule and register
• Students are asked to plan for about 3 hours to complete registration
New START content

Online portion:

- Welcome message
- Support Services

- How to navigate MySUNYOrange
  - Student Academics, Student Finances, Student Services and Resources tabs

- Important Registration steps:
  - Immunizations
  - Certificate of Residence
  - Financial Aid
  - Tuition payment options
  - Books
  - Student Email

Did you...

submit all immunization information?
submit proof of residence?
apply for financial aid?
plan for tuition payment?
plan for textbooks?
check your MySUNYOrange email?
On-campus portion

- Check-in
- Ice breaker
- Review of online pointers

- **Academic Advising:**
  - First Year Support Team and overview; advising syllabus
  - Program options
  - Degree requirements
  - Degree Works
  - Creating a draft schedule: Hands-on
    - How to search classes online
    - Before You Meet with an Advisor form
CSI Assessment

• Students take assessment as part of online New Start (mandatory)
• 4 statement directed at Career Clarity
• 5 statements dedicated to assessing receptivity to career guidance
• Provides personal success plan for action
What happens after CSI assessment is completed

• Students can print out results at home and review report
• Advisor discusses results with students during 1st advising meeting of semester
• Students with low career clarity score referred to Career Services
• Email send to students to attend career exploration workshops (introduce Career Coach and Focus2 during these sessions)
Concerns with current process

• Don’t know how many students review the results of the CSI on own
• We don’t know how many students act on the recommendations
• Not all students attend advising meetings (these are not mandatory)
• Poor attendance at career exploration workshops (these are not mandatory)
Possible actions going forward

• Modify in-person New Start to include discussion time of CSI results, focusing on Career Clarity and recommendations.

• Students with low career clarity mandated to take Career Planning class during first semester.

• Identify students with low career clarity and provide list to Career Services for outreach and follow-up.
  – Students complete FOCUS 2 career assessments
  – Introduced to Career Coach for career exploration

• Career Information Sessions by Communities of Interest (meta majors)
Possible actions cont.

- Incorporate career assessment into a general education course that everyone takes during the first semester.
  - Assign HW using career assessment results
  - Refer to Career Service exploration workshops
Suggestions for improvement

• How do you infuse more career information during students’ first semester and after hand-off to academic depts.?
• How do you perform systematic check-ins to support student success and completion?