Lighting the Fire Under Learning

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Agenda

- Reflect on Powerful Learning Experiences
- Explore Theories of Motivation
- Analyze Ideal Scenarios
- Apply Learning to Home Institution

Image from: https://twitter.com/HeyTeach_WGU
Think, Pair, Share

- Think about a powerful learning experience.
- Tell a partner about it. Name 1-2 factors that made it powerful.
Carol Dweck’s Mindset Theory

Fixed versus Growth

The power of “yet”

Changing our self-talk

The effort effect

Persist in the face of failure - to succeed

Image from: https://evolutioneat.com/fixed-mindset-vs-growth-mindset/
## Self Determination Theory

<table>
<thead>
<tr>
<th>Autonomy</th>
<th>Competence</th>
<th>Relatedness</th>
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</thead>
<tbody>
<tr>
<td>A sense of control or freedom in decision making</td>
<td>A sense of self-efficacy or confidence in one’s ability to contribute</td>
<td>A sense of connection to others</td>
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<tr>
<td>● Affirm human dignity</td>
<td>● Value contributions</td>
<td>● Develop rapport</td>
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<td>● Use person-centered language</td>
<td>● Share actionable feedback</td>
<td>● Create common framework for collaborating</td>
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<tr>
<td>● Self-advocate</td>
<td>● Self-assess</td>
<td>● Establish a personal support network</td>
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<td>● Set own goals</td>
<td>● Time to develop skills</td>
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<tr>
<td>● Set own tasks</td>
<td>● Opportunities to build confidence</td>
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Adapted from selfdeterminationtheory.org/
Adult Learners . . .

1. need to know **why** they should learn something.
2. have a deep need to be **self-directing**.
3. bring **valuable experiences** and life lessons.
4. are motivated when they experience “a **need to know**.”
5. approach learning **task centered** or life centered.
6. are motivated **intrinsically and extrinsically**.

Why does it work?

Read the scenario.

Identify how and why the scenario works using the theories of motivation.

Some questions you might ask:

- How does this scenario make use of pedagogical theories?
- How does this scenario create a sense of relatedness?
- How does it create the opportunity for active learning?
- How does it require or encourage internal motivation?
What are you taking with you today?

- Where are there opportunities on your campus for support staff, administration, and faculty to collaborate to create motivating learning opportunities for students?
- What are your next steps?

Image from:
https://depositphotos.com/79242584/stock-photo-key-takeaway.html
Thank you!

Please fill out an evaluation.