



GUIDED PATHWAYS  
INSTITUTES

*Show Me the Way: The Power of Advising in Community Colleges*  
Discussion Questions

How does your college determine how many advisors it needs?

Have expectations for advisors changed at your college in the past five years?

Does your college's advising include early career exploration?

How does your college ensure degree program requirements meet career partner needs?

Is labor market data utilized for advisement and program planning at your college?

Is advising consistent at your college?

*Discussion questions adapted from Center for Community College Student Engagement, The University of Texas at Austin [http://www.ccsse.org/nr2018/Show\\_Me\\_The\\_Way-Questions\\_for\\_Colleges.pdf](http://www.ccsse.org/nr2018/Show_Me_The_Way-Questions_for_Colleges.pdf)*

*Videos presented during this session can be found at: <http://www.ccsse.org/nr2018/>*

What is the faculty role in advising at your college?

How are advisors integrated into the classroom?

How are advisors monitoring student progress?

Is your college tracking data on advising and assessing student outcomes based on the data?

***Action items to suggest for improving  
the student advisement experience at your college***

<b>Item/idea</b>	<b>Who should take this on?</b>	<b>When should this be addressed?</b>