Understanding the Student Experience: LOSS AND MOMENTUM FRAMEWORK

**POLICY** (Institutional, State and Federal)

- Do not apply to PS
- Delayed entry to PS
- Poor academic preparation
- In community colleges, 60% referred to developmental education, only 30% ever take subsequent college level courses
- Fail to enroll/pass Gatekeeper courses (i.e., entry-level math and English)
- 75% of low-income students need to combine work and school; work more than 20 hours/week; schedule changes
- Part-time enrollment means slow progress, loss of momentum
- Life happens/complex lives means many disruptions; stop out or drop out
- Limited advising leads to credit (and debt) accumulation not matched to degree attainment
- Leave with credits needed for degree but for college level math
- Transfer without credential
- Credential doesn’t garner family-supporting wage job or isn’t “stackable” to career that does

**ACREDITATION** (Transfer, Articulation, Credentialing)

- Consistent college & career ready standards
- Foster college-going norms supported by peers and trusted adults
- Increase understanding of college requirements, application and financial aid processes/Improve information, matching and financial aid products
- Dual enrollment/Early College High Schools (on-ground, online options), AP credit
- Take college placement exam in high school
- Enrollment directly from high school

**VENDORS** (Testing, Publishing, Data/Transactional Systems)

- Diagnostic assessment & placement tools
- Mandatory “intrusive” advising, attendance, life skills courses, declared courses of study linked career pathways
- Improved academic catch-up (prevention, acceleration, supplemental instruction, concurrent enrollment, contextualization, and competency-based digital prep)
- Aggressive financial aid application support
- Course redesign to go further, faster, cheaper

**LOSS POINTS**

- Poor college counseling leads to under enrollment, poor matching and failure to obtain financial aid for which they qualify
- In community colleges, 60% referred to developmental education, only 30% ever take subsequent college level courses
- Fail to enroll/pass Gatekeeper courses (i.e., entry-level math and English)
- 75% of low-income students need to combine work and school; work more than 20 hours/week; schedule changes
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**STUDENT PROGRESSION**

- Strong links to high schools
- Consistent college & career ready standards
- Foster college-going norms supported by peers and trusted adults
- Increase understanding of college requirements, application and financial aid processes/Improve information, matching and financial aid products
- Dual enrollment/Early College High Schools (on-ground, online options), AP credit
- Take college placement exam in high school
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**STUDENT DATA SYSTEM** (From Day 1 to Completion)

**STUDENT ENGAGEMENT**

**LEADERSHIP FOCUSED ON COMPLETION** (Faculty, Administration, Trustees)

**ENABLING SYSTEM INFRASTRUCTURE**

**CONNECTION**

- Interest to Application
- Diagnostic assessment & placement tools
- Mandatory “intrusive” advising, attendance, life skills courses, declared courses of study linked career pathways
- Improved academic catch-up (prevention, acceleration, supplemental instruction, concurrent enrollment, contextualization, and competency-based digital prep)
- Aggressive financial aid application support
- Course redesign to go further, faster, cheaper

**ENTRY**

- Enrollment to Completion of Gatekeeper Courses
- Innovative programs to incent optimal (e.g., high intensity, continuous) attendance
- Leverage technology to make real-time feedback, intensive advising, accelerated, flexible, and student-centered learning more available
- Intentional, accelerated, competency-based programs of study leading to credentials in high-demand fields like STEM and health care
- Provide emergency aid to deal with unexpected life events

**PROGRESS**

- Entry into Course of Study to 75% Requirements Completed
- Mandatory “intrusive” advising
- Transfer-with-credentials incentives
- Remove barriers to graduation (e.g., fees, forms)
- Learn and Earn programs that combine credential attainment and work experience in field of study toward career pathway

**COMPLETION**

- Complete Course of Study to Credential with Labor Market Value
- Limited advising leads to credit (and debt) accumulation not matched to degree attainment
- Leave with credits needed for degree but for college level math
- Transfer without credential
- Credential doesn’t garner family-supporting wage job or isn’t “stackable” to career that does

**FIRST WEEK**

- Connect to high schools
- Consistent college & career ready standards
- Foster college-going norms supported by peers and trusted adults
- Increase understanding of college requirements, application and financial aid processes/Improve information, matching and financial aid products
- Dual enrollment/Early College High Schools (on-ground, online options), AP credit
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