Agenda – SUNY Pre-Institute Event: Degree Works & Guided Pathways

Wednesday, January 16, 2019

Goals:

Participants will . . .

A. reflect on using technology to support college plans using the example of integrating Degree Works and guided pathways
B. engage with Degree Works features and analyze how they can support guided pathways work
C. explore best practices for utilizing Degree Works when planning and delivering advisement

11:30-12:00  SUNY-wide Degree Works Check-in
            Just Outside Room RCSE (Rowley Center for Science & Engineering) Forum 010
            Lunch Provided

12:00 - 12:30 pm  Guided Pathways (GP) and Degree Works: Utilizing Software to Support the GP Pillars
                    Room RCSE Forum 010

Dan Knox; Director of Student Mobility; Office of the Provost, SUNY System Administration
Kim Scalzo; Interim Executive Director of Academic Technologies and Information Services, Executive Director of Open SUNY; SUNY System Administration

Session Description: This introductory session will provide an overview of the Degree Works program at the system level. The history, organizational structure, available supports, and implementation snapshot will be described. We will then present ways that the software tools can be adapted to support the implementation of guided pathways concepts.

Related Event Goals: A

12:30 - 12:45 pm  Break

12:45 - 1:45 pm  Breakout Session #1

Session A: Beginning with the End in Mind: Transfer Finder
Room RCSE Forum 010

Jerret Lemay; SUNY Transfer Finder Project Manager, Registrar; SUNY Oswego

Session Description: With the implementation of Degree Works Transfer Finder, SUNY has built the world's largest networked degree audit system. This session will introduce the key features of Transfer Finder and illustrate how they can be used to help students explore and identify their target transfer outcomes, helping them make better-informed decisions earlier in their academic careers.

Related Event Goals: B

Session B: Getting & Staying on the Path: What if & Student Education Planner
Room RCSE 112
Katrina Campbell; Registrar; Tompkins Cortland Community College
Jennifer Vangolan; Principal Business Analyst; Ellucian

Session Description: Degree Works is an excellent tool for helping students on your campus get and stay on the path to degree completion. The Worksheet view is what students and advisors are most familiar with and is the one which is most heavily utilized across the SUNY system. However, there is a great deal of functionality beyond the student worksheet that can be useful in implementing Guided Pathways. In this session, you will learn about how Degree Works functionality – with emphasis on features such as the Student Educational Planner (SEP) and the What If – can be used to support Guided Pathways implementation and to improve student completion metrics on your campus.

Related Event Goals: B

Session C: Using Degree Works during Advisement: Best Practices
Room RCSE 110
Christine Johannesen; College Registrar; SUNY Cobleskill
Kathy Johnson; Associate Professor; SUNY Cobleskill
Kayle Light Curtin; O Team Professional Advisor; SUNY Oswego
Amanda Ramp; Technical Assistant, Schools/Pathways; Monroe Community College

Session Description: Like any other piece of technology, Degree Works is not a magic bullet. However, when implemented well, it is a powerful tool that can enhance the advising process to meet your institutional goals. This session will connect various features of Degree Works to advising learning outcomes in order to highlight the best practices for its use in student advisement.

Related Event Goals: C

1:45 – 2:00 pm
Break

2:00 - 3:00 pm
Breakout Session #2

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Related Event Goals: C

3:30 – 5:00 pm

SUNY-wide Keynote

“Designing a Holistic Approach to Supporting Student Progress on Their Pathway”

Dr. Mei-Yen Ireland; Executive Director of Holistic Student Supports; Achieving the Dream, Inc.

Room Orange Hall William and Helen Richards Theatre

Session Description: Dr. Ireland will delve into the research underpinnings and practical lessons for designing a seamless and personalized student experience that supports student progress and completion.

Related Event Goals: A