

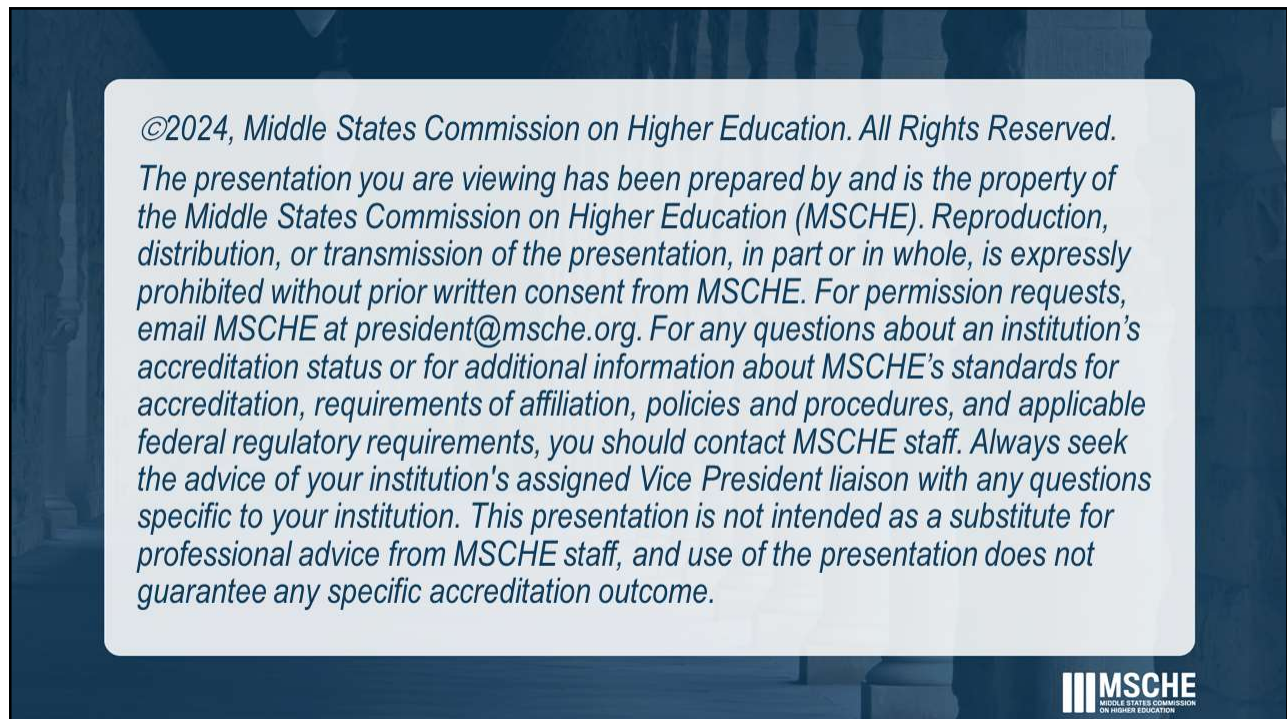


MSCHE
MIDDLE STATES COMMISSION
ON HIGHER EDUCATION

Self-Study Preparation Visit to Monroe Community College

Dr. Judi Sciple, Vice President, Institutional
Field Relations, MSCHE
April 22, 2024

1



©2024, Middle States Commission on Higher Education. All Rights Reserved.

The presentation you are viewing has been prepared by and is the property of the Middle States Commission on Higher Education (MSCHE). Reproduction, distribution, or transmission of the presentation, in part or in whole, is expressly prohibited without prior written consent from MSCHE. For permission requests, email MSCHE at president@msche.org. For any questions about an institution's accreditation status or for additional information about MSCHE's standards for accreditation, requirements of affiliation, policies and procedures, and applicable federal regulatory requirements, you should contact MSCHE staff. Always seek the advice of your institution's assigned Vice President liaison with any questions specific to your institution. This presentation is not intended as a substitute for professional advice from MSCHE staff, and use of the presentation does not guarantee any specific accreditation outcome.

MSCHE
MIDDLE STATES COMMISSION
ON HIGHER EDUCATION

2

Why Accreditation?

- To reevaluate and monitor institutions to ensure compliance with:
 - Standards for Accreditation
 - Requirements of Affiliation
 - Policies and Procedures
 - Applicable federal regulatory requirements in accordance with federal regulation



3

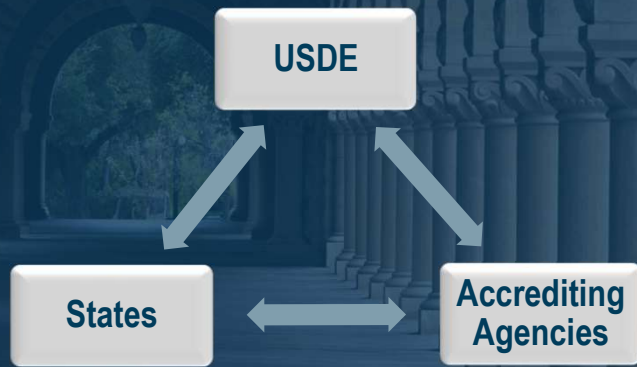
Why Accreditation?

- To strengthen and sustain higher education, making it worthy of public confidence, and minimizing the scope of external control.
- To demonstrate institutions' commitment to continuous self-assessment



4

The Regulatory Triad



5

What is MSCHE?

6

Mission, Vision, Values

Mission

The Middle States Commission on Higher Education (MSCHE) promotes educational excellence through innovation across diverse institutions.

Vision

To be a prominent voice and champion in higher education to leverage accreditation for our member institutions and students.

Values

Protecting the Future

Guiding for Good

Setting the Standard



7

The Commission

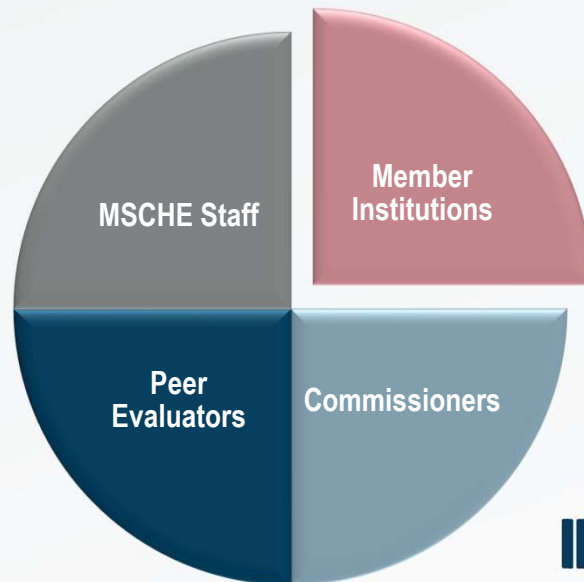
At least 27 Members

- Presidents
- Senior Administrators
- Faculty
- Public Representatives



8

Who is the Commission?



9

MSICHE Snapshot



10

MSCHE Membership Snapshot

- 68% Four-Year
- 19% Two-Year
- 9% Graduate / Professional Only
- 4% Unclassified
- 57% Private (Non-Profit)
- 39% Public
- 4% Private (For-Profit)



11

GLOBAL FOOTPRINT



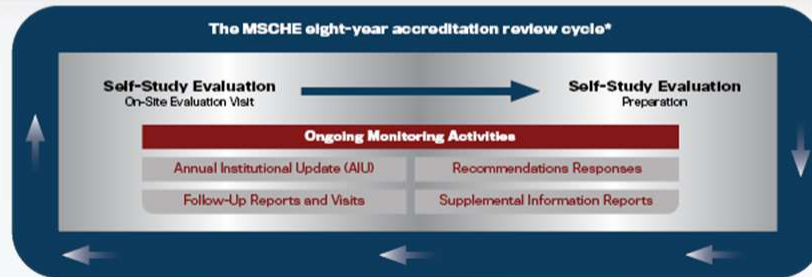
MSCHE ACCREDITS INSTITUTIONS IN **46 STATES, 2 TERRITORIES, THE DISTRICT OF COLUMBIA, AND 97 COUNTRIES**



12

Accreditation Review Cycle and Monitoring

For Institutions Seeking Grant of Accreditation or Reaffirmation



*For a full description of the Accreditation Review Cycle and Monitoring Policy and Procedures, visit <https://go.msche.org/Accreditation-Review-Cycle-and-Monitoring>

13



13

Multi-Level Accreditation Decision-Making

Team Visits and Findings

Committee Review

Commission Action

14



14

Expectations for Accreditation

Requirements of Affiliation

Standards for Accreditation

Federal compliance requirements

MSCHE policies and procedures



15

15

Standards for Accreditation and Requirements of Affiliation (Fourteenth Edition)

and

Evidence Expectations by Standard

Effective July 1, 2023

[MSCHE.ORG/STANDARDS](https://msche.org/standards)



16

16

Standards for Accreditation (Fourteenth Edition)

Standard I – Mission and Goals

Standard II – Ethics and Integrity

**Standard III – Design and Delivery of the Student
Learning Experience**

Standard IV – Support of the Student Experience

Standard V – Educational Effectiveness Assessment

**Standard VI – Planning, Resources, and Institutional
Improvement**

**Standard VII – Governance, Leadership, and
Administration**



17

17

Requirements of Affiliation (Fourteenth Edition)

- 1. Authorization to Operate**
- 2. Operational with Students
Actively Enrolled**
- 3. Graduated at Least One Class**
- 4. Communicate with MSCHE in
English**



18

18

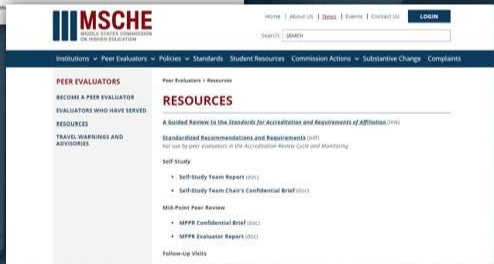


Thirteenth Edition	Fourteenth Edition
ROA 7	Standard I: Mission and Goals
ROA 5 ROA 6 ROA 8	Standard II: Ethics and Integrity
ROA 9 ROA 15	Standard III: Design and Delivery of the Student Learning Experience
ROA 10 ROA 11	Standard VI: Planning, Resources, and Institutional Improvement
ROA 12 ROA 13 ROA 14	Standard VII: Governance, Leadership, and Administration

19

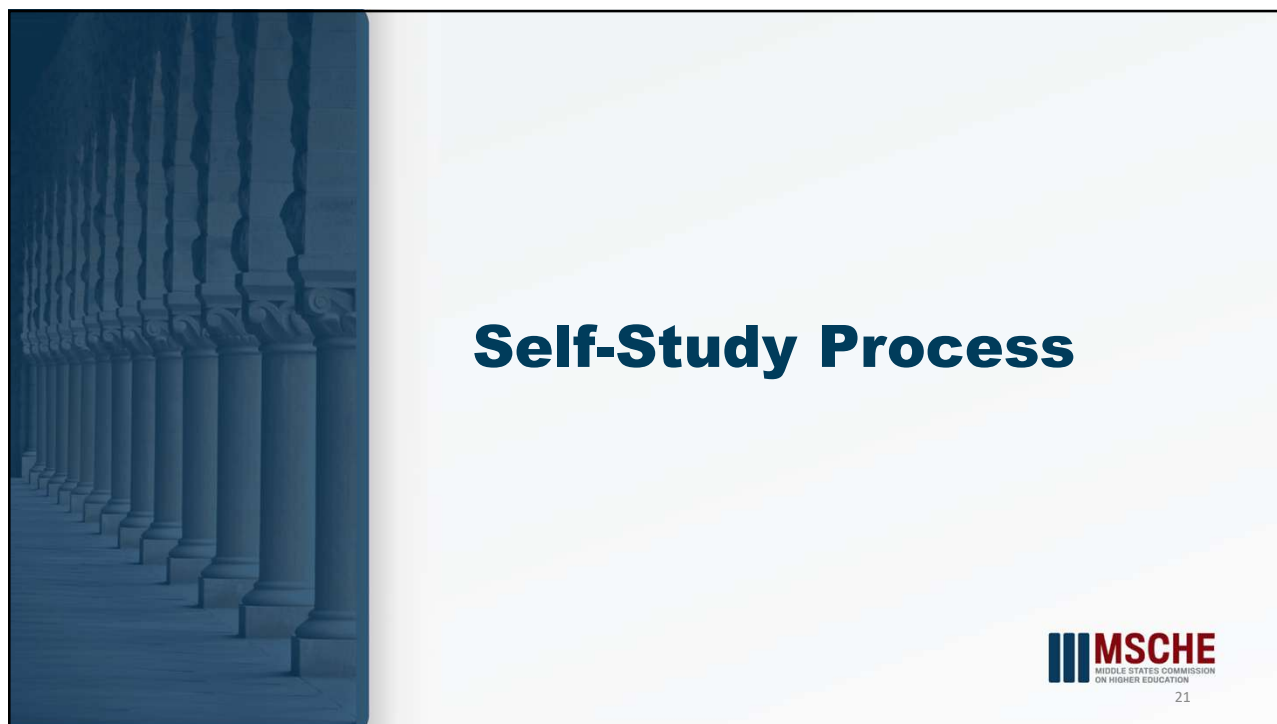
MSCHE Policies, Procedures, Guidelines, and Templates

- [MSCHE.ORG/POLICIES-GUIDELINES](https://msche.org/policies-guidelines)
- [MSCHE.ORG/EVALUATORS-RESOURCES](https://msche.org/evaluators-resources)

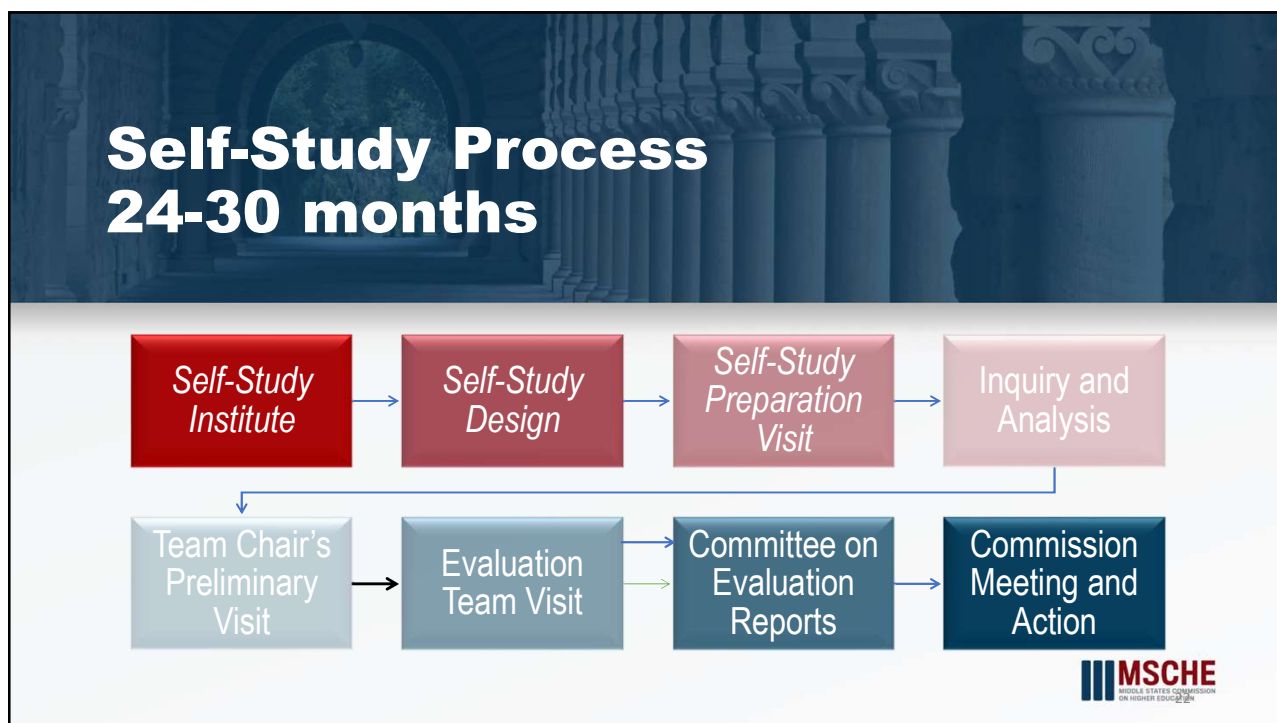





20



21



22

Institutional Priorities

1. Attract and Retain Diverse Students

- This priority focuses on the College's development of a Diversity, Equity, and Inclusion Plan, a Strategic Enrollment Management Plan, and a strategic and intentional marketing plan. Institutional Priority One is a primary point of emphasis in Standards I-V.



23

Institutional Priorities

2. Commit to Teaching and Learning

- This priority focuses on the College's efforts to provide holistic academic services for students, reducing equity gaps to increase access and improve outcomes, and strengthening the College's commitment to community, service, and justice. Institutional Priority Two is a primary point of emphasis in Standards I-V.



24

Institutional Priorities

3. Invest In and Sustain Resources

- This priority focuses on the College's work in investing resources into internal data-sharing, communications, decision-making, and systems integration; advancing institutional effectiveness and organizational efficiency through integrated planning; and developing a proactive fiscal strategy. Institutional Priority Three is a primary point of emphasis in Standards I, II, VI, and VII.



25

Most Common Institutional Priorities 2020-2023

Percentage of Self-Study Documents, Cohorts A,B,C



n=175, 79% of all coded self-study reports



26

Types of Findings

- Significant Accomplishments, Significant Progress or Exemplary/Innovative Practices
- Collegial Advice
- Recommendations
- Requirements

27

Possible Commission Actions

Reaffirmation of Accreditation

Reaffirmation with Follow-up

Non-Compliance

- **Warning / Probation / Show Cause**
- Monitoring Report / Follow-up team visit
- Time limit

28

We are all MSCHE

- *How can you participate?*



29

Re-Affirmation Elevator Speech

- We are an accredited institution of higher education that
- has an appropriate *mission* (Standard I),
- lives it with *integrity* (Standard II),
- delivers an effective *student learning experience* (Standard III),
- supports the *student experience* both inside and outside the classroom (Standard IV),
- assesses its own *educational effectiveness* (Standard V),
- uses *planning and resources to ensure institutional improvement* (Standard VI), and
- is characterized by effective *governance, leadership, and administration* (Standard VII).



30

Resources at MSCHE

Vice President Liaison

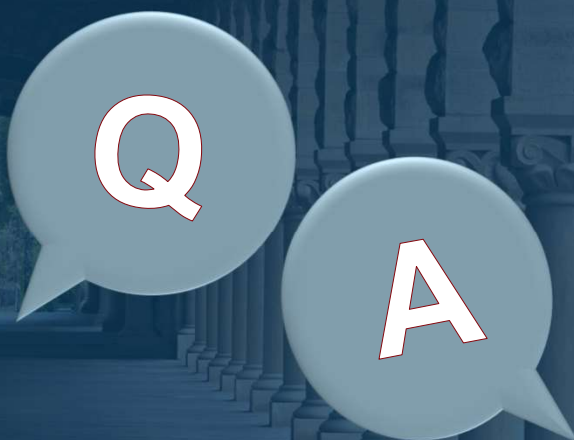
Dr. Judi Sciple jsciple@msche.org

Your Self-Study Leadership Team
Other Commission Staff
Your Team Chair

The MSCHE website:
www.msche.org



31



32



THANK YOU

msche.org | [@mscheorg](https://twitter.com/mscheorg)

